

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

Superintendent
Greg F. Hawkins



Governing Board
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"Education is Power"

February 26, 2018

Dear Fall River Joint Unified School District Parents and Guardians,

Beginning four years ago, the funding formula for California schools greatly changed. The Local Control Funding Formula (LCFF) has altered the way our schools are being financed. The concept of "Local Control," essentially giving our schools control of how our state's allocation is spent, has strict accountability measures to insure additional funds go to students who show the greatest need. The ultimate goal of LCFF is to insure all students are making adequate progress.

Each school district is required to develop a Local Control Accountability Plan (LCAP). The California Department of Education mandates that each district's plan addresses eight areas of state priority, which include: Basic Services, Implementation of Common Core Standards, Parental Involvement, Student Achievement, Student Engagement, School Climate, Course Access, and Other Student Outcomes. School-wide data, primarily gathered from each school's School Accountability Report Card (SARC), in addition to other measures, will be used to determine which goals are of highest priority.

An important part of our LCAP is the input gathered from our school stakeholders, including teachers, administrators, other school personnel, bargaining units, and students. Equally important is input and involvement from parents, particularly from our English Learner, Foster Youth, and Low Income (students who qualify for the free or reduced lunch program) subgroups. With valuable input provided by these stakeholders, our LCAP was completed last year; this year we will be once again seeking input as we assess our current plan, making possible adjustments, and create future plans. Parents and guardians who participated last year will once again be invited to join our LCAP parent advisory group this year. Other parents who would like to be involved should contact your student's respective school(s) for more information; please act quickly as the process will begin in the near future. Stakeholder input can also be gained through the district LCAP Parent Survey available on the district's website at frjusd.org. Parents that do not have access to the website may request a hard copy of the survey from their child's school office. Surveys must be completed or returned by Friday, March 9, 2018.

This year's LCAP template has again been revised, with the majority of information relating to accountability—essentially, has our district spent last year's supplemental and concentration dollars wisely and effectively? This question will be answered based on data collected. Once the revisions are made and the new LCAP is drafted, there will be an opportunity for public input, where our communities will have the chance to present comments and additional concerns they may have. After further consideration, we will finalize our LCAP. We will then hold a Public Hearing for approval, most likely at our regular Board Meeting in May. From here, the plan will once again be sent to the County Office for approval. This is an important step since our district's financial budget will not be accepted until the County Office approves our LCAP.

As always, we appreciate the interest our parents show in support of our schools.

For additional information on the LCAP process, please view the Shasta County Office of Education's web page and look under Programs and Services.

Sincerely,

Greg F. Hawkins
Superintendent