

Fall River Joint Unified School District  
Policy 5135  
Anti Bullying Policy

The FRJUSD is committed to providing all students, teachers, employees and staff with a safe and supportive school environment in which all members of the school community are treated with respect.

It is hereby the policy of the FRJUSD to prohibit harassment or bullying based on real or perceived race, color, religion (creed), national origin, marital status, sex, sexual orientation, gender identity and expression, disability, or on the basis of association with others identity and expression, disability,, or on the basis of association with others identified by these categories. This policy is intended to comply with state as well as federal requirements. The school shall act to investigate all complaints of harassment, formal or informal, verbal or written and to discipline or take other appropriate action against any member of the school community who is found to have violated this policy.

Complaints alleging unlawful discrimination against any protected group as identified under Education Code 200 and 220 and Government Code 11135 should be filed under the Uniform Complaint Procedure (Policy and Regulation 1312.3). (5 CCR 4620)  
Available at each school site and on the district website: [www.frjUSD.org](http://www.frjUSD.org)

The FRJUSD recognizes bullying as someone trying to take power over another. Any word, look, sign or physical act that harms a person's body, feelings or personal possessions is bullying. We also recognize bullying as unwanted harassment and attacks or provoking harassment and attacks on others. Every act of bullying is aggressive behavior, but not every aggressive act is bullying behavior.

To make our school violence-free and safe from bullying, we pledge not to tolerate bullying by:

1. Intervening in incidents of bullying and enforcing rules against bullying.
2. Educating and empowering students, teachers, and all other employees to recognize and report bullying behavior.
3. Educating students to demonstrate positive behavior in their interaction with other students and staff.

It is expected that staff members will file a Bullying Behavior Report for all observed and reported incidences of bullying.

Board adopted: 11/4/2009

Fall River Joint Unified School District  
Regulation 5135  
Anti Bullying

Site administrator/designee will share information about the program with the staff, students, families of the students, and the broader community.

Site administrator/designee will regularly review all reports of bullying incidents and look for patterns in student behavior.

Site administrator/designee will ensure staff members file a report for EVERY bullying incident, and make sure consistent consequences have been issued to these students.

Site administrator/designee will ensure that support is provided to students who chronically engage in bullying behavior and for targeted students.

Support is defined as:

- Counseling by school personnel for targeted students
- Counseling by school personnel as to why the behavior is inappropriate
- Notification of parent/guardian
- Strategies to teach students appropriate behavior

### Consequences

#### Elementary (Kindergarten – Grade 3)

First Offense: Teacher will counsel student. Teacher will submit bullying referral to administrator.

Second Offense: Teacher will counsel student. Student will meet with administrator. Parent will be notified.

Third Offense: Teacher will counsel student. Administrator will complete a major referral and major referral progressive discipline will be followed. Parent will be notified. Student to complete “Think About It” worksheet.

**Accumulation of bullying offense totals will be reset at winter break for grades K – 3.**

#### Grades 4 – Grades 12

First Offense: One (1) day suspension or alternative means of correction. Student will be counseled. Bullying referral will be submitted to the administrator. Parent will be notified. Student will complete “Think About It” worksheet.

Second Offense: Two (2) day suspension or alternative means of correction. Administrator will complete referral/detention and progressive discipline will be followed. Parent will be notified. Student will complete “Think About It” worksheet.

Third Offense: Three (3) day suspension or alternative means of correction. Student will complete “Think About It” worksheet. Parent conference and possible referral to appropriate program.

\*\* “Think About It” worksheet is from the STAMP Out Bullying program presented by Mr. Jay Banks.

Board adopted: 11/4/09

Revised: 6/16/2010

Updated: 10/9/13

### Bullying Behavior Report Form

Incident #:	Date:	Time:	School Site:
Student Engaging in Bullying Behavior:			
Classroom:		Teacher:	
<input type="checkbox"/> Hitting	<input type="checkbox"/> Glaring/staring	<input type="checkbox"/> Harming Property	
<input type="checkbox"/> Gossiping	<input type="checkbox"/> Name calling	<input type="checkbox"/> Humiliating	
<input type="checkbox"/> Insulting gestures	<input type="checkbox"/> Pushing	<input type="checkbox"/> Threat of physical injury	
<input type="checkbox"/> Kicking	<input type="checkbox"/> Ostracizing	<input type="checkbox"/> Other _____	
<input type="checkbox"/> Spreading rumors	<input type="checkbox"/> Teasing		
Name of targeted student(s):			
Location of incident:			
Incident was reported by:			
Incident was witnessed by:			
Referral Completed by:			
Description of Behavior:			
Consequences:			
Behavior discussed with student by: <input type="checkbox"/> Teacher <input type="checkbox"/> Administrator <input type="checkbox"/> Other:			
Principal/Designee Signature:			
Student Signature:			

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Incident was witnessed by:			
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Principal/Designee Signature:			
Student Signature:			

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