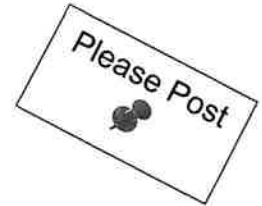


**FALL RIVER JOINT UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING**



DATE: February 08, 2023
 TIME: 6:00 PM
 LOCATION: Soldier Mt. High School
 44144 A Street
 McArthur, CA 96056
 Google Link:
meet.google.com/xdx-fdkb-eju

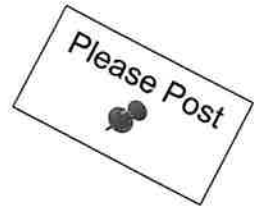
AGENDA

Individuals wishing to address the Board should register prior to the start of the meeting.

1.	CALL TO ORDER
2.	ROLL CALL; ESTABLISH A QUORUM; SALUTE FLAG
3.	MOMENT OF SILENCE FOR RANDY OLLER
4.	ADOPT AGENDA
5.	PUBLIC COMMENT Opportunity for members of the public to address the Board. Note: 1) Individual speakers will be allowed three (3) minutes to address the Board. The maximum time allowed for each agenda item shall be 20 minutes. 2) Citizens should contact the Superintendent for complaint procedures regarding employees. 3) A school district cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2)
6.	CONSENT AGENDA The consent agenda, if approved, will be recorded in the minutes, as if each item had been acted upon individually. Requests by members of the Board to have any item taken off the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.
	6.1 Approval of Minutes, January 11, 2023
	6.2 Approval of Personnel Report and actions therein
	6.3 Approval of Governing Board Commercial Warrant Report: # 7 (2022/2023) <ul style="list-style-type: none"> • \$ 492,562.00 General Fund • \$ 20,034.67 Cafeteria/Food Service Fund • \$ 1,750.00 Capital Facilities Fund
	6.4 Approve the School Plan for Student Achievement (SPSA) The school plan must be created, or if in place, reviewed and updated by March 1 st of each year. <ul style="list-style-type: none"> 6.5.1 Burney Elementary 6.5.2 Burney High School 6.5.3 Fall River Elementary 6.5.4 Fall River High School
	6.5 Approve the school site Comprehensive School Safety Plans A school safety plan must be created, or if in place, reviewed and updated by March 1 st of each year. For school districts with ADA less than 2501 the safety plan can be districtwide if applied to all school sites equally. <ul style="list-style-type: none"> 6.6.1 Burney Elementary 6.6.2 Burney Jr/Sr High School 6.6.3 Mountain View High School 6.6.4 Fall River Elementary 6.6.5 Fall River High School

	6.6.6 Fall River Community Day/Soldier Mountain High School NOTICE: THE NON-CONFIDENTIAL SECTION OF THE PLANS WILL BE AVAILABLE FOR PUBLIC REVIEW AT THE SCHOOL SITE. BOARD MEMBERS MAY REVIEW COMPLETE PLANS AT THE FEBRUARY BOARD MEETING.
	6.6 Approve 2022-2023 Audit Payment Schedule between HM&S Horton, McNulty & Saetern, LLP and Fall River Joint Unified School District
	6.7 Approve Document of Commitment between Burney Jr. Sr. High School, Fall River Jr. Sr. High School and College Options, Inc. Upward Bound Program
	6.8 Approve Disposal of Various Items in District per Rodd Taylor. Items have zero value
	6.9 Accept the following donations: <ul style="list-style-type: none"> • Burney Jr/Sr High School – Total \$5,000 \$5,000 – Shasta College Foundation • Fall River Elementary School – Total \$80.71 \$29.00 – Reading for Education \$51.71 – C & K Market
7.	NEW BUSINESS
	7.1 Consider to Approve Fall River Joint Unified School District Transportation Plan 2022-2023
	7.2 Consider to Approve Revision to District Policy 6142.7: Physical Education and Activity
	7.3 Consider to Approve Memorandum of Understanding (MOU) between Central State University’s College of Education and Fall River Joint Unified School District Term: 1/17/2023 to 1/17/2024
	7.4 Consider to Approver Agreement for Contract Services between Fall River Joint Unified School District and Anita Osborn for Contractor Services from 1/27/2023 to 6/9/2023
	7.5 Consider to Approve Revision to Intensive Behavior Interventionist Job Description
	7.6 Consider to Approve Revision to Paraprofessional/Health Attendant Job Description
	7.7 Consider to Approve Comprehensive School Safety Plan 2022-2023
	7.8 Consider to Approve Revision to the 2022-2023 District Calendar to Observe Juneteenth as a District holiday
	7. 9 Consider to Approve 2023-2024 District Calendar
	7.10 Consider to Approve 2023 Ballot for CSBA Delegate Assembly
	7.11 INFORMATION ITEM: Presentation by June Pellegrino – Update on District Waivers
	7.12 INFORMATION ITEM: Presentation by Merrill Grant - District Board Goals 2022-2023 – Professional Development
8.	REPORTS/ANNOUNCEMENTS
9.	FUTURE AGENDA ITEMS
10.	CLOSED SESSION Government Code 54956.9: Personnel Government Code 54957.6: Negotiations
11.	RECONVENE TO OPEN SESSION
12.	ADJOURNMENT
	Copies of the agenda, complete with backup materials, may be reviewed at the District Office. A schedule of the regular meetings, agendas and minutes can be reviewed on the District’s website: www.frjusd.org REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting, may request assistance by contacting the Fall River Joint Unified School District, 20375 Tamarack Ave. Burney, CA 96013; telephone 530-335-4538; fax 530-335-3115

**FALL RIVER JOINT UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING**



DATE: January 11, 2023
TIME: 6:00 PM
LOCATION: District Office
20375 Tamarack Avenue
Burney, CA 96013
Google Meet Link
meet.google.com/edg-gabw-vco

UNAPPROVED MINUTES

Individuals wishing to address the Board should register prior to the start of the meeting.

1.	CALL TO ORDER <u>R. Dougherty @ 5:30 pm</u>
2.	CLOSED SESSION: 5:30 pm a. Expulsion Hearing – Student 2022-2023-3 2.1 Pursuant to Education Code Sections 35146 / 48912(b) / 49060 et seq. / 20 U.S.C. Section 1232g STUDENT DISCIPLINE OR OTHER CONFIDENTIAL STUDENT MATTERS Motion to Approve Expulsion of Student 2022-2023 – 3 by <u>J. Hamilton /2nd J. Norris</u> Discussion: Student 2022-2023 – 3. Expelled until end of first semester of 2023-2024 Dougherty: Aye Estes: Aye Hamilton: Aye Hathaway: Aye Norris: Aye Other Ayes: 5 Noes: 0 Absent: 0 Abstain: 0 CLOSED SESSION: 5:45 PM a. Reinstatement Update – Student 2021-2022 – 1 2.2 STUDENT DISCIPLINE OR OTHER CONFIDENTIAL STUDENT MATTERS Discussion:
3.	ROLL CALL; ESTABLISH A QUORUM; SALUTE FLAG Dougherty: Present Estes: Present Hamilton: Present Hathaway: Present Norris: Present Others:
4.	ADOPT AGENDA Motion to Adopt Agenda <u>J. Hamilton /2nd J. Hathaway</u> Discussion: <u>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</u>

5.	PUBLIC COMMENT No Public Comment
6.	CONSENT AGENDA Motion to Adopt Consent Agenda by <u>J. Hamilton</u> /2nd <u>J. Norris</u> Discussion: J. Hamilton, Board Trustee – <ul style="list-style-type: none"> • Would like to thank the community for all of the generous donations to our district R. Dougherty, Board President – <ul style="list-style-type: none"> • Would like to thank the maintenance department for all of their hard work keeping the sites looking good. • The FIT (Facilities Inspection Tool) reports look great Ayes: 5 Noes: 0 Absent: 0 Abstain: 0
	6.1 Approval of Minutes, December 14, 2022
	6.2 Approval of Personnel Report and Actions Therein
	6.3 Approval of Governing Board Commercial Warrant Report: # 6 (2022/2023) <ul style="list-style-type: none"> • \$ 702,455.56 General Fund • \$ 29,981.06 Cafeteria Fund • \$ 1,067.58 Capital Facilities Fund
	6.4 Approval of HM&S Audit Report Fall River Joint Unified School District Audit Report 2021-2022 Discussion: M. Estes, Board Trustee – <ul style="list-style-type: none"> • How did the finding for the Independent Study Program turn out? T. Spooner, District CBO – <ul style="list-style-type: none"> • The finding will not be held against the district due to receiving the funding for the 21/22 school year from the previous year's ADA. • Would have been a \$112,000 finding • Putting stop gaps in place so this will not happen in the future • There were no financial findings for the 2021/2022 Audit J. Hamilton, Board Trustee – <ul style="list-style-type: none"> • Thanks to everyone for all of their hard work
	6.5 Approval of Facility Use Inspection Tool (FIT) Reports for all Sites 2022-2023
	6.6 Approval of School Accountability Report Cards (SARC) for the 2022-2023 School Year for: Burney Elementary School Burney Jr/Sr High School Fall River Elementary School Fall River Jr/Sr High School Mt. View High School Soldier Mt. High School Burney Community Day School Fall River Community Day School
	6.7 Approval of Williams Quarterly Report <ul style="list-style-type: none"> • No complaints were filed with any school in the district from October 1, 2022 to December 31, 2022
	6.8 Approval of Stipend for Peter Finney for Services Rendered from 8/15/2022 – 12/31/2022
	6.9 Approval of One-time Reimbursement for Additional Services Rendered Covering for the SDC Teacher Position from 8/3/2022 – 12/9/2022

6.10 Accept the following donations:

- **For Burney Elementary School – Total \$ 280.00**
 \$ 280.00 PG&E-Company/Blackbaud Giving Fund
- **For Burney Jr. Sr. High School – Total \$100.00**
 \$ 100.00 Schweitzer Engineering Laboratories, Inc.
- **For Fall River Elementary School – Total \$ 990.00**
 \$ 990.00 PG&E-Company/Blackbaud Giving Fund
- **For Fall River Jr/Sr High School – Total \$ 5,190.00**
 \$ 190.00 PG&E-Company/Blackbaud Giving Fund
 \$ 5,000 North State Together

7. NEW BUSINESS

7.1 Consider to Approve Resolution #15 2022-2023 Recognizing a State of Emergency and Authorizing Teleconferenced Meetings Pursuant to AB 361
Motion to Approve Resolution 15 – 2022/2023 Recognizing a State of Emergency and Authorizing Teleconferenced Meetings Pursuant to AB 361 by J. Hamilton /2nd J. Hathaway
Discussion:

Dougherty: **Aye**
 Estes: **Aye**
 Hamilton: **Aye**
 Hathaway: **Aye**
 Norris: **Aye**
 Other

Ayes: 5 Noes: 0 Absent: 0 Abstain: 0

7.2 Consider to Approve ESSER III Expenditure Plan - No Revisions
Motion to Approve ESSER III Expenditure Plan – No Revisions by J. Hathaway /2nd M. Estes
Discussion:

Dougherty: **Aye**
 Estes: **Aye**
 Hamilton: **Aye**
 Hathaway: **Aye**
 Norris: **Aye**
 Other

Ayes: 5 Noes: 0 Absent: 0 Abstain: 0

7.3 Consider to Approve Revisions to Instructional Minutes for All School Sites Due to a Late Start Day
Motion to Approve Revisions to Instructional Minutes for All School Sites Due to a Late Start Day by J. Hamilton /2nd J. Hathaway
Discussion:

Dougherty: **Aye**
 Estes: **Aye**
 Hamilton: **Aye**
 Hathaway: **Aye**
 Norris: **Aye**
 Other

Ayes: 5 Noes: 0 Absent: 0 Abstain: 0

7.4 Consider to Approve Revision to District Policy 5141.33 Head Lice
Motion to Approve Revision to District Policy 5141.33 Head Lice by J. Hamilton /2nd M. Estes

Discussion:

Dougherty: **Aye**
Estes: **Aye**
Hamilton: **Aye**
Hathaway: **Aye**
Norris: **Aye**
Other

Ayes: 5 Noes: 0 Absent: 0 Abstain: 0

7.5 **INFORMATION ITEM:** Presentation by Merrill Grant District Board Goals 2022-2023 – District Safety.

M. Grant, Superintendent –

- 1st Board Goal to be addressed is school safety.
- Administrators will give presentations on safety procedures at each site

R. Guerrero, BHS Principal –

- **A.L.I.C.E. Training.** A=Alert, L=Lockdown, I=Inform, C=Counter, E=Evacuate
- **A.L.I.C.E.** embraces active decision making on the part of staff and students to address an armed intruder including an active shooter
- **ALERT** – All employees have the authority to announce a crisis situation
- **LOCKDOWN** – Includes barricading and hiding. Find cover and conceal. Remain silent, phones on silent
- **INFORM** – Use technology to provide communication. Cell phones, intercom, New phone system, email
- **COUNTER** – An effort is made to distract, deter and interrupt the shooter. Look for items in the classroom that can be used as a weapon or something that can be thrown at an active shooter
- **EVACUATE** – Quickly get away from the threat or danger, run to safety. Use any way out possible. When running away from the building, run with your hands up in a zigzag pattern. Run to safety or toward the direction of law enforcement
- **RUN. HIDE. FIGHT.**

C. Knoch, FRE Principal –

- **Fire Drills** – Elementary Schools are required to schedule a monthly fire drill. High Schools are required to schedule a fire drill once a semester
- **Earthquake Drills** – The Great California Shakeout. October 20th.
- **Bus Evacuation Drills** – Elementary – Video and on bus practice. High School – Only required by 7th and 8th grade – administered during PE period
- **A.L.I.C.E. Drills** – Prepare staff and classroom discussions. Review Drills. Identify entry and exit points
- **Videos** (Age appropriate) – I'm Not Scared, I'm Prepared. Run, Hide, Fight, CSU Active Shooter Safety Training
- Practice drills twice a year

K. Freeland Sloat, FRHS Principal –

- Student safety is of the utmost importance to our district
- Progressive discipline is practiced in our District
- The district believes and uses restorative justice pertaining to students with behavior issues
- The district holds students that participate in extra-curricular activities to a higher standard of behavior. They represent our district and schools
- Students receive a clean disciplinary slate each year
- **BIG 5 – Mandatory Recommendation and Mandatory Expulsion**
 1. Possessing, as verified by a district employee, or selling or otherwise furnishing a firearm, unless the student has obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence
 2. Brandishing a knife as defined in Education code 48915(g) at another person
 3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053 – 11058
 4. Committing or attempting to commit a sexual assault or committing a sexual battery
 5. In possession of an explosive device

T. Aderman, BES Principal-

- The Institute of Educational Sciences data states that 87% of schools throughout the United States are citing an increase in aggressive, disruptive behaviors in grades TK-2nd
- The most recent report cites childhood trauma, increased screen time, poor modeling on social media, increase in academic demands placed on students in lower grades, students out of their home for over 12 hours per day, decreased playtime and chronic absenteeism
- Both elementary schools are working together to ensure they are providing proactive and reactive supports for these students
- Procedures are in place for the whole school and also individual support plans for students with a higher need
- The key to all behavior change is a close rapport and trust with the parent and guardians
- Fortunate to have behavior coaches at both elementary sites to assist with fostering strong relationships with students and staff
- Having a room assigned at each site for students to cool off, take a break and receive guidance
- Counselors are available to students 1.5 days per week and Tele Med access

8. REPORTS/ANNOUNCEMENTS**C. McClung, Student Representative – BHS**

- Lion's Club Speech Contest coming up soon. The topic is "Social Media – Isolates or connects us?"
- The end of the 1st semester is January 20th
- Girls Basketball team is having a great season. Played Surprise Valley. Lost by only 9 points
- Varsity Boys played Surprise Valley. They lost but played very hard
- JV and Varsity Boys and Girls will be playing the Quincy Trojans on Friday, 1/13 starting at 2:00 pm First league game
- JV Girls took 3rd place at the Burney Jamboree
- Varsity Girls took 2nd place
- Varsity Boys took 2nd place
- Jr. High Boys basketball have their first tournament in Tule Lake this weekend
- The Wrestling team had a tournament in Anderson and did great!
- The Interact club has a trip to Mexico planned during spring break. The next meeting is Jan. 20th
- At the jamboree each class made a lip sync to a Christmas song and parents from different teams judged and the seniors took first place, 7th grade took second and 11th grade took third place

K. Wike, Director of Technology –

- Putting procedures in place to increase security in the district
- Working on the authentication deployment
- Be diligent about emails scams. They have become very sophisticated
- Chromebooks have all been distributed

K. Freeland Sloat, FRHS Principal –

- Back to School Night – January 9th
- FFA Meeting – January 25th
- Wrestling @ Anderson – January 6th
- Jr. High Wrestling tournament at Tule Lake – January 28th
- Students liked the new schedule for the Christmas break
- San Francisco Chronicle contacted Rafael Sevilla to interview him about the Public Announcement that he wrote that is read before CIF games regarding sportsmanship.
- Sherry Rogers from SCOE coming up to work with FRHS math teacher

B. Beyer, District Psychologist –

- Field trip to Shasta College
- Lexia - computerized reading program is going well
- Alternate diploma pathway
- It is IEP season. Large amounts of IEP's are being worked on
- One paraprofessional opening
- Opening for a district nurse

C. Knoch, FRE Principal –

- Students were ready to come back from Christmas break
- 3-6 graders are practicing for state testing
- 6th grade will be fundraising for 6th grade camp

	<ul style="list-style-type: none"> • Talent Show is scheduled for February 15th • 4-6 graders will be putting on a Valentine's Day dance • Kindergarten students will be visiting the Community Center <p>M. Schmidt, Alt. Ed. Principal –</p> <ul style="list-style-type: none"> • Burney Community Day School reopened on November 14th. • 8 student are enrolled currently <p>M. Grant, Superintendent –</p> <ul style="list-style-type: none"> • Very impressed with how Tara handled a very difficult circumstance that occurred at BES today. • Emotional and mental health support is in place for students and staff • The staff was amazing today handling this loss <p>T. Aderman, BES Principal –</p> <ul style="list-style-type: none"> • Appreciated the extra support of counselors • New motto "Get Started, Get Better, Get Going" • Helping students to start being responsible for goals and behavior in school • Expecting growth in reading, math and English language arts • Winter Wonderland Dance is coming up • Spelling Bee is January 23rd • Lunar New Year for Kindergarten students <p>J. Hamilton, Board Trustee –</p> <ul style="list-style-type: none"> • Thanking Tara for handling such a difficult situation today and reminding her to also take care of herself
9.	<p>FUTURE AGENDA ITEMS</p> <ul style="list-style-type: none"> • Professional development • 23/24 district calendar approved <p>Adjournment <u>R. Dougherty @ 7:21 pm</u></p>
10.	<p>CLOSED SESSION</p> <p>10.1 Government Code 54956.9: Personnel</p> <p>10.2 Government Code 54957.6: Negotiations</p>
11.	<p>ADJOURNMENT <u>Adjournment R. Dougherty @ 8:15 pm</u></p>
	<p>Copies of the agenda, complete with backup materials, may be reviewed at the District Office. A schedule of the regular meetings, agendas and minutes can be reviewed on the District's website: www.frjusd.org</p> <p>REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY Pursuant to the <i>Rehabilitation Act of 1973</i> and the <i>Americans with Disabilities Act of 1990</i>, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting, may request assistance by contacting the Fall River Joint Unified School District, 20375 Tamarack Ave. Burney, CA 96013; telephone 530-335-4538; fax 530-335-3115</p>

February 8, 2023

Respectfully submitted,

Adopted and ordered entered into the records of the proceedings of the District.

Superintendent

Clerk of the Board

Date

Fall River Joint Unified School District
PERSONNEL REPORT NUMBER 7 – 2022/2023
Wednesday, February 8, 2023

CERTIFICATED

Effective Date

CERTIFICATED		Effective Date
CLASSIFIED		
Jennifer George	Resigned as a 3.0 Hour Café Worker at Fall River Elementary School.	2/10/2023
Dawn Jacobson	Increase District Nurse Salary from Step 2 to Step 9.	10/10/2022
Carrie Osborne	Transferring from a 6.0 Hour Paraprofessional at Burney Community Day School to a 6 Hour Behavior Management Paraprofessional at Burney Elementary School ~ Replacing Deann Pepper.	1/30/2023
Christa Rose	Resigned as a 6.0 Hour Intensive Behavior Interventionist at the Mt. Burney Center.	1/19/2023
Heather Young	Per Employee Request - Reduction in hours from 35 Hours Per Week to 33.25 Hours Per Week at Burney Elementary School.	2/1/2023

COACHING, EXTRA DUTY, & SUBSTITUTE ASSIGNMENTS

Chris Cordova - FRHS Varsity Softball Coach ~ Stipend
Joshua Kern - FRHS Jr. High Girls Basketball Coach ~ Stipend
Leslie Payne – FRHS Cheer Coach ~ Stipend
Roger Spain – FRHS Jr. High Boys Basketball Coach ~ Stipend
Adam Westlake – FRHS Volunteer Baseball Coach

Marie Quinlan – Classified Substitute

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

TO: Board of Trustees
FROM: Teresea Spooner
DATE: February 2, 2023

SUBJECT: ***Approval: Governing Board Commercial Warrants***

Commercial Warrant Report No. 7 (2022/23) is being submitted for your review and approval (supporting information will be available for the Board at the meeting).

Commercial Warrants

\$	492,562.00	(General Fund)
\$	20,034.67	(Cafeteria Fund)
\$	1,750.00	(Capital Facilities Fund)

RECOMMENDATION

It is recommended that the Board take action to approve Commercial Warrant Report No. 7 (2022/23) as prepared and submitted by the Business Office.

Checks Dated 01/04/2023 through 02/02/2023

Check Number	Check Date	Pay to the Order of	Check Amount
9010945546	01/10/2023	CDW GOVERNMENT INC	4,699.93
9010945547	01/10/2023	DANIELSEN COMPANY	9,894.94
9010945548	01/10/2023	DEAVERS, AMANDA L	142.50
9010945549	01/10/2023	ED STAUB AND SONS	1,968.74
9010945550	01/10/2023	EDDIE ERICKSON PHOTOGRAPHY	75.00
9010945551	01/10/2023	FALL RIVER SOLAR LLC	2,045.67
9010945552	01/10/2023	FALL RIVER VALLEY CSD	4,728.02
9010945553	01/10/2023	FOOTHILL FIRE PROTECTION INC	246.81
9010945554	01/10/2023	FRONTIER	1,353.27
9010945555	01/10/2023	GRANT, KATHLEEN A	103.75
9010945556	01/10/2023	HAMPTON INN & SUITES YUBA CITY	2,261.79
9010945557	01/10/2023	HILLYARD	563.31
9010945558	01/10/2023	HORTON MCNULTY & SAETEURN LLP	4,080.00
9010945559	01/10/2023	ODP BUSINESS SOLUTIONS LLC	337.47
9010945560	01/10/2023	PAINT MARTS	686.74
9010945561	01/10/2023	QUILL CORPORATION	887.08
9010945562	01/10/2023	RAMADA WILLIAMS CALIFORNIA	515.94
9010945563	01/10/2023	RIVERSIDE INSIGHTS	153.37
9010945564	01/10/2023	SISC	192,350.80
9010945565	01/10/2023	STEVEN HUBAUER	420.50
9010945566	01/10/2023	SUPER DUPER PUBLICATIONS	114.49
9010945567	01/10/2023	SYSCO FOOD SERV OF SACRAMENTO	3,787.79
9010945568	01/10/2023	TELEMED2U	10,600.00
9010945569	01/10/2023	VALLEY HARDWARE	607.25
9010945570	01/10/2023	WIKE, KENNETH R	3,663.14
9010945942	01/12/2023	AED SUPERSTORE	368.94
9010945943	01/12/2023	BURNEY WATER DISTRICT	809.30
9010945944	01/12/2023	C & K MARKET INC	113.63
9010945945	01/12/2023	CANADAY JR, JERRY W	82.00
9010945946	01/12/2023	COMPUGROUP MEDICAL INC	1,522.28
9010945947	01/12/2023	CROWN MOTORS	613.29
9010945948	01/12/2023	CUMMINS PACIFIC LLC	720.00
9010945949	01/12/2023	DEPARTMENT OF JUSTICE	96.00
9010945950	01/12/2023	EAI EDUCATION	42.85
9010945951	01/12/2023	ERIC MARTIN	82.00
9010945952	01/12/2023	GOPHER SPORTS EQUIPMENT NW5634	312.08
9010945953	01/12/2023	KAREN VANCLEAVE	960.00
9010945954	01/12/2023	ODP BUSINESS SOLUTIONS LLC	2,205.61
9010945955	01/12/2023	PACIFIC GAS AND ELECTRIC	315.41
9010945956	01/12/2023	PACKWAY MATERIALS INC	83.40
9010945957	01/12/2023	RODRIGUEZ, ERNESTO	233.81
9010945958	01/12/2023	STRACHAN, JESSICA L	12.36
9010945959	01/12/2023	SUNBELT STAFFING LLC	970.00
9010945960	01/12/2023	SUSAN B CABRERA	5,829.00
9010945961	01/12/2023	VALLEY MOTOR PARTS	5.89
9010945962	01/12/2023	VON SCHALSCHA, MICHAEL P	357.95
		Unpaid Tax	25.95
		Expensed Amount	383.90
9010945963	01/12/2023	WASTE MANAGEMENT INC	8,126.64

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 4

Checks Dated 01/04/2023 through 02/02/2023

Check Number	Check Date	Pay to the Order of	Check Amount
9010945964	01/12/2023	DEANN PEPPER	50.00
9010945965	01/12/2023	ALSCO	254.06
9010945966	01/12/2023	ASSOC CA SCHOOL ADMIN	1,020.32
9010945967	01/12/2023	BEST BEHAVIOR LLC	2,633.00
9010945968	01/12/2023	BUDGET BLINDS	4,409.86
9010945969	01/12/2023	CALIFORNIA SAFETY COMPANY INC	960.00
9010945970	01/12/2023	CDW GOVERNMENT INC	110.00
9010945971	01/12/2023	COMPLIANCE ASSOCIATES INC	175.00
9010945972	01/12/2023	FP MAILING SOLUTIONS	205.38
9010945973	01/12/2023	GRAINGER INC	3,169.74
9010945974	01/12/2023	HOVIS HARDWARE INC	107.12
9010945975	01/12/2023	JACOBSON, DAWN M	212.50
9010945976	01/12/2023	LASSEN AIR & REFRIGERATION SRV	880.00
9010945977	01/12/2023	MT VALLEYS HEALTH CENTRS	150.00
9010945978	01/12/2023	PACKWAY MATERIALS INC	17,000.00
9010945979	01/12/2023	SCHOOL SERVICES OF CA	275.00
9010945980	01/12/2023	CA DEPT TAX & FEE ADMIN SALES & USE TAX	1,054.00
9010946582	01/19/2023	CMRS-FP US POSTAL SERVICE	900.00
9010946583	01/19/2023	CSADA	60.00
9010946584	01/19/2023	FREELAND-SLOAT, KELLY C	314.21
9010946585	01/19/2023	FRONTIER	699.30
9010946586	01/19/2023	GEPETTOS PIZZA	81.75
9010946587	01/19/2023	HAMPTON INN & SUITES SACRAMENT O	1,111.60
9010946588	01/19/2023	HARVEST PRINTING COMPANY	259.68
9010946589	01/19/2023	HILLYARD	133.06
9010946590	01/19/2023	JOSTENS INC	13.30
9010946591	01/19/2023	K & K DISTRIBUTING	6,872.82
9010946592	01/19/2023	LAKESHORE CURRICULUM MATERIALS	588.80
9010946593	01/19/2023	MCQUADE, PATRICIA	42.88
9010946594	01/19/2023	MORTON, CATHERINE	16.16
9010946595	01/19/2023	MT VALLEYS HEALTH CENTRS	150.00
9010946596	01/19/2023	NASCO	5,126.50
9010946597	01/19/2023	ODP BUSINESS SOLUTIONS LLC	906.75
9010946598	01/19/2023	PACE SUPPLY CORP	707.27
9010946599	01/19/2023	RMT	209.32
9010946600	01/19/2023	SCHOOL NURSE SUPPLY INC	501.72
9010946601	01/19/2023	SCHOOL SPECIALTY	15.52
9010946602	01/19/2023	SEQUOIA FLORAL INTL	712.60
9010946603	01/19/2023	SHELLE A PETERSON	1,425.00
9010946604	01/19/2023	SIMPSON UNIVERSITY	1,500.00
9010946605	01/19/2023	SPORTSMENS DEN	623.33
9010946606	01/19/2023	STAPLES BUSINESS CREDIT	1,011.22
9010946607	01/19/2023	TORRES, MARGARET K	2,117.20
9010946608	01/19/2023	TPx COMMUNICATIONS	2,012.18
9010947058	01/24/2023	ANDERS, FORREST D	622.92
9010947059	01/24/2023	AT & T MOBILITY	76.48
9010947060	01/24/2023	BROWN, KIMBERLY	116.22
9010947061	01/24/2023	ED STAUB AND SONS	2,806.27
9010947062	01/24/2023	FP MAILING SOLUTIONS	90.09

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 4

Checks Dated 01/04/2023 through 02/02/2023

Check Number	Check Date	Pay to the Order of	Check Amount
9010947063	01/24/2023	FREELAND-SLOAT, KELLY C	285.37
9010947064	01/24/2023	FRONTIER	107.87
9010947065	01/24/2023	LOZANO SMITH LLP	1,275.00
9010947066	01/24/2023	MCI	20.34
9010947067	01/24/2023	MORTON, CATHERINE	127.07
9010947068	01/24/2023	PACIFIC GAS AND ELECTRIC	31.15
9010947069	01/24/2023	SAFEWAY INC	541.82
9010947070	01/24/2023	SCHOOL SERVICES OF CA	4,260.00
9010947071	01/24/2023	SJ DENHAM	517.12
9010947072	01/24/2023	US BANK	1,230.74
9010947649	01/26/2023	ADCOCK, JANN K	46.90
9010947650	01/26/2023	AMPLIFIED IT	3,764.25
9010947651	01/26/2023	ANDERS, FORREST D	686.15
9010947652	01/26/2023	BURNEY CHAMBER OF COMMERCE	170.00
9010947653	01/26/2023	CSM CONSULTING INC	2,375.00
9010947654	01/26/2023	ERNESTO RODRIGUEZ	150.00
9010947655	01/26/2023	FREELAND-SLOAT, KELLY C	319.97
9010947656	01/26/2023	FREIGHTLINER INC	180.81
9010947657	01/26/2023	GATE KEEPER SYSTEMS INC	120.71
9010947658	01/26/2023	GEPETTOS PIZZA	122.68
9010947659	01/26/2023	HARVEST PRINTING COMPANY	323.80
9010947660	01/26/2023	JW PEPPER & SON INC	47.13
9010947661	01/26/2023	QUILL CORPORATION	406.13
9010947662	01/26/2023	SEVILLA, RAFAEL A	89.74
9010947663	01/26/2023	SHASTA WELDING SUPPLY INC	186.68
9010947664	01/26/2023	STANDARD INSURANCE COMPANY	1,374.45
9010947665	01/26/2023	TATE, AMANDA	168.99
9010947666	01/26/2023	TEHAMA COUNTY DEPT OF EDUCATION	16,800.00
9010947667	01/26/2023	TELEMED2U	6,600.00
9010947668	01/26/2023	TSACG	18,280.00
9010947669	01/26/2023	US OMNI & TSACG COMP SERV	71.44
9010947670	01/26/2023	VON SCHALSCHA, MICHAEL P	165.09
9010948399	02/02/2023	CA ASSOCIATION FFA	5,975.00
9010948400	02/02/2023	CDW GOVERNMENT INC	18,917.96
9010948401	02/02/2023	CENTER FOR COLLAB CLASSROOM	316.94
9010948402	02/02/2023	CRABTREE, JOHANNA G	134.02
9010948403	02/02/2023	CROSS PETROLEUM	4,088.18
9010948404	02/02/2023	DIGITALBUYER.COM	497.57
9010948405	02/02/2023	DIRECTFLORAL	576.97
		Unpaid Tax	25.01
		Expensed Amount	601.98
9010948406	02/02/2023	ED STAUB AND SONS	673.26
9010948407	02/02/2023	FREELAND-SLOAT, KELLY C	98.83
9010948408	02/02/2023	FREIGHTLINER INC	143.18
9010948409	02/02/2023	HARVEST PRINTING COMPANY	338.82
9010948410	02/02/2023	HILLYARD	393.52
9010948411	02/02/2023	IMAGINE LEARNING	300.00
9010948412	02/02/2023	LASSEN AIR & REFRIGERATION SRV	1,246.54
9010948413	02/02/2023	MCARTHUR FARM SUPPLY	1,984.06

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/04/2023 through 02/02/2023

Check Number	Check Date	Pay to the Order of	Check Amount
9010948414	02/02/2023	MCQUADE, PATRICIA	200.00
9010948415	02/02/2023	ODP BUSINESS SOLUTIONS LLC	779.29
9010948416	02/02/2023	PACE SUPPLY CORP	97.13
9010948417	02/02/2023	PACIFIC GAS AND ELECTRIC	73,120.97
9010948418	02/02/2023	QPR INSTITUTE	395.00
9010948419	02/02/2023	QUILL CORPORATION	1,135.87
9010948420	02/02/2023	RODRIGUEZ, ERNESTO	190.20
9010948421	02/02/2023	SCHMIDT, MARCY	192.66
9010948422	02/02/2023	SCHOOLWORKS INC	1,750.00
9010948423	02/02/2023	SHASTA CO DEP OF RES MNG ENVIR HEALTH DIV	842.80
9010948424	02/02/2023	SLAKEY BROTHERS INC	1,296.14
9010948425	02/02/2023	STILES LLC TYSON STENLUND	2,535.00
9010948426	02/02/2023	VALLEY MOTOR PARTS	42.33
9010948427	02/02/2023	WAXIE SANITARY SUPPLY	546.20
Total Number of Checks			157
			514,295.71

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General	154	492,562.00
13	CafeFoodSvc	7	20,034.67
25	CapitalFacilities	1	1,750.00
Total Number of Checks		157	514,346.67
Less Unpaid Tax Liability			50.96
Net (Check Amount)			514,295.71

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

**Fall River Joint Unified School District
2022-23 Audit Payment Schedule**



As discussed in our engagement letter dated March 24, 2022, in years when inflation continues beyond our expectation of 4%, HM&S reserves the option to adjust the contract fee for inflation. Your 2022-23 inflation-adjusted audit payment schedule is included below. The U.S. Bureau of Labor Statistics 12-month-all items November reading is 7.1%. The unadjusted contract fee includes inflation at a rate of 4%. The 2022-23 contract fee has been adjusted as follows for the difference of 3.1%:

Fee per original agreement	\$40,800
Inflation adjustment	\$ 1,300
2022-23 fee, as adjusted	\$42,100

As a reminder, invoices will not be sent each month. You will only receive an invoice for the any out-of-scope fees. Please mail warrants to:

Horton McNulty & Saeteurn, LLP
55 Independence Circle, Ste 102
Chico, CA 95973

Payment Due Date	Amount Due
05/15/23	\$4,210
06/15/23	\$4,210
07/15/23	\$4,210
08/15/23	\$4,210
09/15/23	\$4,210
10/15/23	\$4,210
11/15/23	\$4,210
12/15/23	\$4,210
01/15/24	\$4,210
30 days after billed	Out-of-scope fees
Upon SCO acceptance	Balance of 4,210

Please sign and return this form to acknowledge the above schedule.

Teresea Spooner

Signature

Teresea Spooner

Printed Name

01/31/2023

Date



Memorandum of Understanding

College & Career Options Upward Bound and Burney High School

During the federal grant cycle 2022-2027 College & Career Options Upward Bound (CCO UB) agrees to assist and support Burney High School in providing supplementary student services at Burney High School. These services may include the following:

Services:

1. Academic and personal advising, mentoring.
2. Academic enrichment programs and test preparation.
3. Academic tutoring and remediation instruction.
4. Implementation of activities at the school that promote college and career.
5. Provide information on FAFSA, Pell grant, loan forgiveness and resources for locating public and private scholarships.
6. Exposure (field trips, virtual tours) to college campuses, cultural events, as well as other events not usually available to students.
7. Access to county-wide, age-appropriate college/career events.
8. Provide a 6-week summer program, including an on-college campus residential program.

Service Scope

CCO UB will provide an on-site UB Advisor to Burney High School. CCO will have sole authority over the advisor assigned to the school and reserve the right to determine frequency and length of day/hours to Burney High School. CCO will consider recommendations of Burney High School when determining what services will be most effective in promoting college/career readiness to students and parents of the school.

CCO UB grant will aim to meet the five national UB objectives. Participants will have a cumulative GPA of 2.5 or better at the end of the school year; participants will have achieved "at proficient" level on state assessments in math and reading/language arts; participants will continue in school the next grade level or have graduated with a secondary school diploma; participants graduating or have graduated from high school will complete a rigorous secondary school program of study; participants who have graduated from secondary high school with a regular diploma will enroll in a program of post-secondary education by the fall term immediately following high school graduation.

Services will be provided pursuant to the terms and conditions of the federal grant awarded to CCO.



Technology Services:

1. Burney High School will enable CCO advisor access to the current student information system.
2. College & Career Options Advisor will be assigned student information system passwords. CCO Advisor is responsible for following the use policy guidelines for school district employees.
3. Burney High School will provide access or school staff will provide copies of students' report cards/transcripts each semester per grant compliance.
4. Burney High School will provide high speed Internet connectivity for CCO Advisor computers.

Burney High School agrees to designate an area for use by CCO Upward Bound personnel. Burney High School also agrees to appoint a contact person for the UB advisor. Burney High School will provide referrals for appropriate CCO services.

CCO will be responsible for all supervision, compensation and local, state and federal employment withholding taxes and workers compensation for its employees.

Burney High School will provide a safe workplace for CCO Upward Bound employees working on the premises to the same extent that it provides a safe workplace for Burney High School employees and students.

College & Career Options Upward Bound agrees to indemnify and hold harmless Burney High School, its agents and employees, from any and all claims, damage, costs of expenses of law or equity, including costs of suits and expenses for legal services caused by the independent acts of CCO, its agents or employees, in connection with the performance of this agreement and the use of school property.

Burney High School agrees to indemnify and hold harmless College & Career Options Upward Bound, its agents and employees, from any and all claims, damage, costs of expenses of law or equity, including costs of suits and expenses for legal services caused by the independent acts of Burney High School, its agents or employees, in connection with the performance of this agreement and the use of school property.

Agreed:

Burney High School

College & Career Options Upward Bound Program

By: [Signature]
Authorized Signature

By: [Signature]
Authorized Signature

Print Name: Ray Guerrero

Print Name: JULIE J CARLSON

Title: Principal

Title: UPWARD BOUND DIRECTOR, BHS

Date: 1/31/23

Date: 01/25/2023



Memorandum of Understanding

College & Career Options Upward Bound and Fall River High School

During the federal grant cycle 2022-2027 College & Career Options Upward Bound (CCO UB) agrees to assist and support Fall River High School in providing supplementary student services at Fall River High School. These services may include the following:

Services:

1. Academic and personal advising, mentoring.
2. Academic enrichment programs and test preparation.
3. Academic tutoring and remediation instruction.
4. Implementation of activities at the school that promote college and career.
5. Provide information on FAFSA, Pell grant, loan forgiveness and resources for locating public and private scholarships.
6. Exposure (field trips, virtual tours) to college campuses, cultural events, as well as other events not usually available to students.
7. Access to county-wide, age-appropriate college/career events.
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Service Scope

CCO UB will provide an on-site UB Advisor to Fall River High School. CCO will have sole authority over the advisor assigned to the school and reserve the right to determine frequency and length of day/hours to Fall River High School. CCO will consider recommendations of Fall River High School when determining what services will be most effective in promoting college/career readiness to students and parents of the school.

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Services will be provided pursuant to the terms and conditions of the federal grant awarded to CCO.



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CCO will be responsible for all supervision, compensation and local, state and federal employment withholding taxes and workers compensation for its employees.

Fall River High School will provide a safe workplace for CCO Upward Bound employees working on the premises to the same extent that it provides a safe workplace for Fall River High School employees and students.

College & Career Options Upward Bound agrees to indemnify and hold harmless Fall River High School, its agents and employees, from any and all claims, damage, costs of expenses of law or equity, including costs of suits and expenses for legal services caused by the independent acts of CCO, its agents or employees, in connection with the performance of this agreement and the use of school property.

Fall River High School agrees to indemnify and hold harmless College & Career Options Upward Bound, its agents and employees, from any and all claims, damage, costs of expenses of law or equity, including costs of suits and expenses for legal services caused by the independent acts of Fall River High School, its agents or employees, in connection with the performance of this agreement and the use of school property.

Agreed:

Fall River High School

College & Career Options Upward Bound Program

By: Kelly Freeland Sloat
Authorized Signature

By: Julie J Carlson
Authorized Signature

Print Name: Kelly Freeland Sloat

Print Name: JULIE J CARLSON

Title: Principal

Title: UPWARD BOUND DIRECTOR, FRHS

Date: 1/26/23

Date: 01/25/2023

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

Superintendent
Merrill M. Grant, Ed.D.



"Education is Power"

Governing Board
President: Richard Dougherty
Clerk: Megan Estes
Trustee: John Hamilton
Trustee: Jack Hathaway
Trustee: Jeanne Norris

I would like to dispose of these items:

Desks: # 00467, 05042, 01416, 01198, 00506

Tables: # 04928, 04747, 04281, 04283, 02791

Shelf: # 0001676

Compressor BHS no value

Horse trailer FRHS Serial #1DXSS1624HCX13578, Id #0000161 no value

Rodd Taylor
Director of Operations
Fall River Joint Unified School District
rtaylor@frjUSD.org
+530-335-2483

DATE	DESCRIPTION	INVOICE NO.	AMOUNT
12/01/22	Payment #1 for Student	GRAD PART	5,000.00
	005622		
TOTALS			5,000.00

THIS CHECK IS VOID WITHOUT A BLUE TO RED BACKGROUND

Shasta College Foundation
PO Box 496006
Redding, CA 96049-6006

Cornerstone Community Bank
192 Hartnell Avenue
Redding, CA 96002

DATE 12/08/22
CHECK NO 0009163

PAY THE SUM OF FIVE THOUSAND AND 00/100 DOLLARS

AMOUNT
\$ *****5,000.00

PAY TO THE ORDER OF
BURNLEY HIGH SCHOOL
20375 Tamarack
Burney CA 96013

SUPERINTENDENT / PRESIDENT

Executive Director of the Shasta College Foundation

BORDER CONTAINS MICROPRINTING

⑈9163⑈ ⑆121144476⑆ 2020019234⑈



Fall River Elementary
24977 Curve Street * Fall River Mills, California 96028
(530) 336-5551 * FAX (530) 336-6892 * e-mail: cknoch@frjUSD.org
Website: <http://fres.frjUSD.org/>



Date: January 11, 2023
To: Teresea Spooner
From: Chris Knoch, Principal
RE: Deposits to donation account

Please deposit the following checks into Fall River Elementary's donation account #10-12-0120-09

Reading for Education	Ch#110937	\$29.00
-----------------------	-----------	---------

Thank you!!!



Fall River Elementary

24977 Curve Street * Fall River Mills, California 96028
(530) 336-5551 * FAX (530) 336-6892 * e-mail: cknoch@frjUSD.org
Website: <http://fres.frjUSD.org/>



Date: January 20, 2023
To: Teresea Spooner
From: Chris Knoch, Principal
RE: Deposits to donation account

Please deposit the following checks into Fall River Elementary's donation account #10-12-0120-09

C&K Market Ch#9511543 \$51.71

Thank you!!!

RECEIPT		DATE <u>1/24/23</u>	No. <u>559536</u>
RECEIVED FROM <u>C&K Market</u>		\$ <u>51.71</u>	
<u>Fifty one & 71/100</u>		DOLLARS	
<input type="radio"/> FOR RENT <input checked="" type="radio"/> FOR <u>Free Donation</u>		<u>004275</u>	
ACCOUNT		<input type="radio"/> CASH	
PAYMENT	<u>51.71</u>	<input checked="" type="radio"/> CHECK	FROM _____ TO _____
BAL. DUE	<u>0</u>	<input type="radio"/> MONEY ORDER	BY <u>TSpoone</u>
		<input type="radio"/> CREDIT CARD	

004275

Fall River Joint Unified School District

Transportation Plan

2022-23

Transportation Services:

1. Enter description of transportation services offered to pupils, and how the LEA will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. The Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

The district owns a fleet of vehicles from sedans to full size buses which is used to transport students at no-cost to the students.

TRANSPORTATION ROUTES AND SERVICES

Routes and Bus Stops

Measurement of Distances: Minimum distances shall be measured from the legal residence by the shortest traveled road.

Students who reside beyond the minimum transportation distances listed below shall be eligible for transportation service to the school of their attendance area:

1. For elementary school students: Grades K-3: three-fourths mile; Grades 4-6: one mile
2. For junior/senior high school students: Grades 7-12: two miles

Exceptions:

1. In individual cases of safety and/or traffic hazard, pupils residing less than the stipulated distances from the school of their enrollment may be provided transportation with the consent of the Governing Board. I.E:
 - a. For students in grades 1-3 on the south side of Hwy 299 in Fall River Mills.
 - b. For students in grades 1-3 on the North Side of Hwy 299 in Burney.
 - c. All other students in grades K - 12 as long as room is available and behavior is not an issue. If behavior is an issue, transportation may be denied after the driver and the principal have conferred.
2. Transportation shall be provided for mentally retarded and physically handicapped pupils, including deaf, blind, cerebral palsied, aphasic, and orthopedically handicapped pupils.

2. Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.

The school district utilizes its fleet of vehicles to offer transportation to students with disabilities, including a bus equipped with special safety equipment and a paraprofessional/bus attendant onboard as needed. Homeless children and youth are provided transportation to the school of last attendance, or their families are provided reimbursement for transporting.

3. Enter description of how unduplicated pupils would be able to access available home-to-school transportation at no-cost to the pupils.

All unduplicated pupils are able to access available home-to-school transportation at no cost to the pupils as our district provides that service and does not charge students for transportation.

Consultations:

Enter description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

Transportation Plan Consultation Narrative

On December 19, 2022 the Shasta County Office of Education facilitated a meeting between districts and local county authorities to consult in the development of the district's Transportation Plan. In attendance were the Senior Transportation Planner and Deputy City Manager. Local Air Quality Management and Air Pollution Control personnel were contacted and invited to attend but were not in attendance. A brief overview of Ed Code sections 41850.1 and 39800.1 was provided as background, highlighting the consultation requirements. Audit and plan requirements were discussed and districts shared some of their initial plans for the increase in transportation funding. Districts are looking for ways to increase the percentage of students who utilize their transportation services and increase the number of drivers. There are also equipment replacement needs that districts are looking to address with any increase in funding. There was some discussion regarding fleet replacement with several districts sharing their frustrations with the limitations of their electric buses. Representatives from the local transit authority shared the legal mandates that they are facing, requiring that they develop zero emission plans by 2026 and that all new vehicle replacements must be zero emission by 2029. Districts are not under those same requirements and are currently conducting a cost/benefit analysis as they consider any future electric bus purchases. Districts shared that their vehicle replacement plans are further complicated with the news that Cummins diesel engines will not be producing models that will be able to meet California's increasingly stringent emissions standards. Local transit authority officials shared that they would be interested in partnering with districts to explore grant writing opportunities to help fund equipment purchases and fleet replacement. Support for bus driver training options was also discussed. Next steps include clarification on what is allowable under Ed Code 39800.1c referring to "partnering with municipally owned transit systems to provide service pursuant to this section to middle school and high school pupils." Local county authorities were also willing and interested in reviewing draft district transportation plans before plans were submitted to their respective boards for approval on or before April 1, 2023.

Board Approval Date: *(must be on or before April 1, 2023)*

The Transportation Plan was developed in accordance with Education Code Sections 39800.1 and 41850.1.

Fall River Joint Unified School District

Board Policy

BP 6142.7

Instruction

Physical Education and Activity

The Governing Board recognizes the positive benefits of physical activity on student health and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness. The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the district's program provides students with equal opportunities for instruction and participation regardless of gender in accordance with law.

The overall course of study for grades 9-12 shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives.
(Education Code 33352; 5 CCR 10060)

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted.

The district's physical education program shall engage students in moderate to vigorous physical activity, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation

plan.

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education.

6142.7 Physical Education and Activity

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

Physical Fitness Testing

Temporary Exemptions

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.
2. The student is enrolled for one-half time or less.

Two-Year Exemptions

Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the physical fitness test to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

Program Evaluation

The Superintendent or designee shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical

education for each grade level, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity.

Legal Reference:

EDUCATION CODE

33126 School accountability report card

33350-33354 CDE responsibilities re: physical education

35256 School accountability report card

49066 Grades; physical education class

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51241 Temporary, two-year or permanent exemption from physical education

51242 Exemption from physical education for athletic program participants

52316 Excuse from attending physical education classes

60800 Physical performance test

CODE OF REGULATIONS, TITLE 5

1040-1048 Physical performance test

3051.5 Adapted physical education for individuals with exceptional needs

10060 Criteria for high school physical education programs

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

6142.7 Physical Education and Activity

1758b Local wellness policy

ATTORNEY GENERAL OPINIONS

53 Ops.Cal.Atty.Gen. 230 (1970)

Management Resources:

CSBA PUBLICATIONS

Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010

Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009

Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November

2009

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

Physical Education and California Schools, Policy Brief, rev. October 2007

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009

Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005

Adapted Physical Education Guidelines for California Schools, 2003

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and

Middle/High Schools, 2000

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

2008 Physical Activity Guidelines for Americans, October 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Physical Fitness Testing: <http://www.cde.ca.gov/ta/tg/pf>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):
<http://www.californiaprojectlean.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Educational Data System, California physical fitness: <http://www.eddata.com/projects/current/cpf>

Healthy People 2010: <http://www.healthypeople.gov>

National Association for Sport and Physical Education: <http://www.aahperd.org/naspe>

President's Council on Physical Fitness and Sports: <http://www.fitness.gov>

The California Endowment: <http://www.calendow.org>

U.S. Department of Health and Human Services: <http://www.health.gov>

{7/07-11/07} 2/10

Board Adopted: 3/11/2015

6142.7 Physical Education and Activity

Regulation 6142.7

Instruction

Physical Education And Activity

Definitions

Physical education is a sequential educational program that teaches students to understand and participate in regular physical activity for developing and maintaining physical fitness throughout their lifetimes, understand and improve their motor skills, enjoy using their skills and knowledge to establish a healthy lifestyle, and understand how their bodies work.

Physical activity is bodily movement that is produced by the contraction of skeletal muscle and that substantially increases energy expenditure, including exercise, sport, dance, and other movement forms.

Moderate physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, walking briskly, dancing, swimming, or bicycling on level terrain. A person

should feel some exertion but should be able to carry on a conversation comfortably during the activity.

Vigorous physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, jogging, participating in high impact aerobic dancing, swimming continuous laps, or bicycling uphill. Vigorous physical activity may be intense enough to result in a significant increase in heart and respiration rate.

Instructional Time

Instruction in physical education shall be provided for a total period of time of not less than 200 minutes each 10 school days for students in grades 1-6 and not less than 400 minutes each 10 school days for students in grades 7-12. (Education Code 51210, 51222)

Students in grades 10-12 who have been granted a two-year exemption pursuant to Education Code 51241(b) shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)

Monitoring Moderate to Vigorous Physical Activity

To monitor whether students are engaged in moderate to vigorous physical activity for at least 50 percent of physical education class or session time, the Superintendent or designee may:

6142.7 Physical Education and Activity

1. Develop methods to estimate the amount of time students spend in moderate to vigorous physical activity or the number of students who are inactive during physical education classes
2. Provide physical education teachers with staff development, self-monitoring tools, stopwatches, and/or heart rate monitors to assist them in planning and assessing the level of activity in their classes

Physical Fitness Testing

During the annual assessment window between the months of February through May, students in grades 5, 7, and 9 shall be administered the physical fitness test designated by

the State Board of Education. (Education Code 60800; 5 CCR 1041)

The Superintendent or designee may provide a make-up date for students who are unable to take the test based on absence or temporary physical restriction or limitations, such as students recovering from illness or injury. (5 CCR 1043)

On or before November 1 of each school year, the Superintendent may designate an employee to serve as the district's physical fitness test coordinator and so notify the test contractor. The test coordinator shall serve as the liaison between the district and California Department of Education for all matters related to the physical fitness test. His/her duties shall be those specified in 5 CCR 1043.4, including, but not limited to, overseeing the administration of the test and the collection and return of all test data to the test contractor. (5 CCR 1043.4)

Students shall be provided with their individual results after completing the physical performance testing. The test results may be provided in writing or orally as the student

completes the testing and shall be included in his/her cumulative record. (Education Code 60800; 5 CCR 1043.10, 1044)

The Superintendent or designee shall report the aggregate results of the physical fitness testing in the annual school accountability report card required by Education Code 33126 and 35256. (Education Code 60800)

Testing Variations

All students may be administered the state's physical fitness test with the following test variations: (5 CCR 1047)

1. Extra time within a testing day
2. Test directions that are simplified or clarified

All students may have the following test variations if they are regularly used in the classroom: (5 CCR 1047)

1. Audio amplification equipment
2. Separate testing for individual students provided that they are directly supervised by the test examiner

6142.7 Physical Education and Activity

3. Manually Coded English or American Sign Language to present directions for test administration

Students with a physical disability and students who are physically unable to take all of the test shall undergo as much of the test as their physical condition will permit.

(Education Code 60800; 5 CCR 1047)

Students with disabilities may be provided the following accommodations if specified in their individualized education program (IEP) or Section 504 plan: (5 CCR 1047)

1. Administration of the test at the most beneficial time of day to the student after consultation with the test contractor

2. Administration of the test by a test examiner to the student at home or in the hospital

3. Any other accommodation specified in the student's IEP or Section 504 plan for the physical fitness test

Identified English learners may be allowed the following additional test variations if regularly used in the classroom: (5 CCR 1048)

1. Separate testing with other English learners, provided that they are directly supervised by the test examiner

2. Test directions translated into their primary language, and the opportunity to ask clarifying questions about the test directions in their primary language

Additional Opportunities for Physical Activity

The Superintendent or designee shall implement strategies for increasing opportunities for physical activity outside the physical education program, which may include, but not be limited to:

1. Training recess and lunch supervisors on methods to engage students in moderate to vigorous physical activity

2. Encouraging teachers to incorporate physical activity into the classroom

3. Establishing extracurricular activities that promote physical activity, such as school clubs, intramural athletic programs, dance performances, special events,

and competitions

4. Incorporating opportunities for physical activity into before- or after-school programs and/or child care and development programs

5. Exploring opportunities for joint use of facilities or grounds in order to provide adequate space for students and community members to engage in recreational activities

6. Developing business partnerships to maximize resources for physical activity equipment and programs

7. Developing programs to encourage and facilitate walking, bicycling, or other active transport to and from school

Board Approved: 3/11/2015

Policy 6142.7: Physical Education And Activity

Status: ADOPTED

Original Adopted Date: 11/01/2007 | **Last Revised Date:** 07/01/2020 | **Last Reviewed Date:** 07/01/2020

The Governing Board recognizes the positive benefits of physical activity on student health, well-being, and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

Physical education classes shall be conducted in the coeducational, inclusive manner prescribed by law. The district shall provide instruction in physical education that provides equal access and equal opportunities for participation for all students in grades 1-12 regardless of gender, gender expression, sexual orientation, and mental or physical disability. (Education Code 220, 221.5, 33352; 5 CCR 4900, 4930, 4931, 4940, 4960; 34 CFR 106.33, 106.34, 300.108)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework.

The district's physical education program shall engage students in age-appropriate moderate to vigorous physical activity, as defined in the accompanying administrative regulation, including aerobic, muscle-strengthening, and bone-strengthening activities. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

For grades 9-12, the overall course of study shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 33352; 5 CCR 10060)

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted.

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education.

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

Physical Fitness Testing

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education (FITNESSGRAM) to students in grades 5, 7, and 9. (Education Code 60800; 5 CCR 1041)

Temporary Exemptions

The Superintendent or designee may grant a student a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet the student's needs cannot be provided.
2. The student is enrolled for one-half time or less.

Two-Year Exemptions

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the FITNESSGRAM in grade 9. (Education Code 51241)

Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the FITNESSGRAM to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

Students in grades 10-12 who have been granted a two-year exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 33352, 51222)

Such students shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

Permanent Exemptions

The Superintendent or designee may grant a student a permanent exemption from physical education under any of the following conditions: (Education Code 51241)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years. However, such a student shall not be permitted to attend fewer total hours of courses and classes than the student would have attended if enrolled in a physical education course.
2. The student is enrolled as a postgraduate student.
3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise.

Students who have been granted a permanent exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 33352)

Other Exemptions

The Superintendent or designee may grant a student an exemption from physical education under the following special circumstances:

1. When the student is in any of grades 10-12 and is excused for up to 24 clock hours in order to participate in automobile driver training. However, any such student shall attend a minimum of 7,000 minutes of physical education instruction during the school year. (Education Code 51222)
2. When the student is in any of grades 10-12, attends a regional occupational center or program, and, because of the travel time involved, would experience hardship to attend physical education courses. Any such student shall have a minimum school day of 180 minutes. (Education Code 52316)
3. When the student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

Program Evaluation

The Superintendent or designee shall annually report to the Board each school's FITNESSGRAM results for each applicable grade level. The Superintendent or designee shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity and student well-being.

Regulation 6142.7: Physical Education And Activity

Status: ADOPTED

Original Adopted Date: 07/01/2007 | **Last Revised Date:** 07/01/2020 | **Last Reviewed Date:** 07/01/2020

Definitions

Physical education is a sequential educational program that teaches students to understand and participate in regular physical activity that assists in developing and maintaining physical fitness throughout their lifetime, understand and improve their motor skills, enjoy using their skills and knowledge to establish a healthy lifestyle, and understand how their bodies work.

Physical activity is bodily movement that is produced by the contraction of skeletal muscle and that substantially increases energy expenditure, including exercise, sport, dance, and other movement forms.

Moderate physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, walking briskly, dancing, swimming, or bicycling on level terrain. A person should feel some exertion but should be able to carry on a conversation comfortably during the activity.

Vigorous physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, jogging, participating in high-impact aerobic dancing, swimming continuous laps, or bicycling uphill. Vigorous physical activity may be intense enough to result in a significant increase in heart and respiration rate.

Instructional Time

Instruction in physical education shall be provided for at least the following minimum period of time: (Education Code 51210, 51222, 51223)

1. For students in grades 1-6, 200 minutes each 10 school days, exclusive of recess and the lunch period
2. For students in grades 7-8 attending an elementary school, 200 minutes each 10 school days, exclusive of recess and the lunch period
3. For students in grades 7-8 attending a middle school or junior high school, 400 minutes each 10 school days
4. For students in grades 9-12, 400 minutes each 10 school days

If the instructional minute requirement cannot be met during any 10-day period due to inclement weather, a school assembly, field trip, student assessment, or other circumstance, the school shall make up those minutes on another day in order to satisfy the instructional minute requirement.

The Superintendent or designee shall determine a method to document compliance with the required number of instructional minutes. Such documentation may include, but not be limited to, a master schedule, bell schedule, weekly schedule for each teacher providing physical education instruction, district calendar, teacher roster, or log for staff or students to record the number of physical education minutes completed.

Any complaint alleging noncompliance with the instructional minute requirement may be filed in

accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE). If the district or CDE finds merit in a complaint, the district shall provide a remedy to all affected students and parents/guardians. (Education Code 51210, 51222, 51223; 5 CCR 4600-4670)

Monitoring Moderate to Vigorous Physical Activity

To monitor the amount of time students are engaged in moderate to vigorous physical activity, the Superintendent or designee may:

1. Develop methods to estimate the amount of time students spend in moderate to vigorous physical activity and the amount of time students are inactive during physical education classes
2. Provide physical education teachers with staff development, self-monitoring tools, stopwatches, and/or heart rate monitors to assist them in planning and assessing the level of activity in their classes

Physical Fitness Testing

During the annual assessment window between the months of February through May, students in grades 5, 7, and 9 shall be administered the physical fitness test designated by the State Board of Education (FITNESSGRAM). (Education Code 60800; 5 CCR 1041)

The Superintendent or designee may provide a make-up date for students who are unable to take the test based on absence or temporary physical restriction or limitations, such as students recovering from illness or injury. (5 CCR 1043)

On or before November 1 of each school year, the Superintendent may designate an employee to serve as the district's physical fitness test coordinator and so notify the test contractor. The test coordinator shall serve as the liaison between the district and CDE for all matters related to the physical fitness test. The duties shall be those specified in 5 CCR 1043.4, including, but not limited to: (5 CCR 1043.4)

1. Responding to correspondence and inquiries from the contractor in a timely manner and as provided in the contractor's instructions
2. Determining district and school site test and test material needs
3. Overseeing the administration of the physical fitness test to students
4. Overseeing the collection and return of all test data to the contractor
5. Ensuring that all test data are received from school test sites in sufficient time to satisfy the reporting requirements
6. Ensuring that all test data are sent to the test contractor by June 30 of each year

Students shall be provided with their individual results after completing the FITNESSGRAM. The test results may be provided in writing or orally as the student completes the testing, and shall be included in the student's cumulative record. (Education Code 60800; 5 CCR 1043.10, 1044)

Each student's test results shall also be provided to the student's parents/guardians.

The Superintendent or designee shall report the aggregate results of the FITNESSGRAM in the annual school accountability report card required by Education Code 33126 and 35256. (Education Code 60800)

Testing Variations

All students may be administered the FITNESSGRAM with the following test variations: (5 CCR 1047)

1. Extra time within a testing day
2. Test directions that are simplified or clarified

All students may have the following test variations if they are regularly used in the classroom: (5 CCR 1047)

1. Audio amplification equipment
2. Separate testing for individual students provided that the student(s) are directly supervised by the test examiner
3. Manually Coded English or American Sign Language to present directions for test administration

Students with a physical disability and students who are physically unable to take all of the test shall undergo as much of the test as their physical condition will permit. (Education Code 60800; 5 CCR 1047)

Students with disabilities may be provided the following accommodations if specified in their individualized education program (IEP) or Section 504 plan: (5 CCR 1047)

1. Administration of the test at the most beneficial time of day to the student after consultation with the test contractor
2. Administration of the test by a test examiner to the student at home or in the hospital
3. Any other accommodation specified in the student's IEP or Section 504 plan for the physical fitness test

Identified English learners may be allowed the following additional test variations if regularly used in the classroom: (5 CCR 1048)

1. Separate testing with other English learners, provided that the student(s) are directly supervised by the test examiner
2. Test directions translated into their primary language, and the opportunity to ask clarifying questions about the test directions in their primary language

Additional Opportunities for Physical Activity

The Superintendent or designee shall implement strategies for increasing opportunities for physical activity outside the physical education program, which may include, but not be limited to:

1. Training recess, lunch, and before- and after-school supervisors on methods to engage students in moderate to vigorous physical activity
2. Encouraging teachers to incorporate physical activity into the classroom
3. Establishing extracurricular activities that promote physical activity, such as school clubs, intramural athletic programs, dance performances, community service, special events, and competitions

4. Incorporating opportunities for physical activity into before- or after-school programs and/or child care and development programs
5. Exploring opportunities for joint use of facilities or grounds in order to provide adequate space for students and community members to engage in recreational activities
6. Developing business partnerships to maximize resources for physical activity equipment and programs
7. Developing programs to encourage and facilitate walking, bicycling, or other active transport to and from school

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.



College of Education
1400 Brush Row Road
P.O. Box 1004
Wilberforce, OH 45384
937-376-6225 FAX 937-376-6314

**MEMORANDUM OF UNDERSTANDING BETWEEN
CENTRAL STATE UNIVERSITY'S COLLEGE OF EDUCATION
AND FALL RIVER JOINT UNIFIED SCHOOL DISTRICT**

This agreement is made and entered into by and between Central State University's (CSU) College of Education, hereinafter referred to as the College and Fall River Joint Unified, hereinafter referred to as the District.

1. The College agrees to assume responsibility for the following tasks:
 - a. planning and executing the student teaching program and field courses curriculum, faculty supervisory assignments with consultation from school partners;
 - b. ensuring that methods candidates and student teachers are fully admitted to their teacher education programs and are informed of District policies and regulations including dress codes and professional standards of behavior in and out of the classroom as well as their presence on social media;
 - c. certifying that all students placed within the school district have clear BCI and FBI criminal background checks on file with the College. No student will be placed in the school district with a disqualifying criminal conviction as listed in O.R.C. 3319.39;
 - d. completing and forwarding required information and materials by the District such as handbooks, etc.;
 - e. ensuring that candidates and student teachers understand that they are not permitted to contact District principals or cooperating teachers to make their own placements;
 - f. placing only observation and methods candidates and student teachers who have met criteria for such placement under College and District policies and regulations;
 - g. reviewing the CSU methods and student teaching handbooks with all critical stakeholders and following all guidelines and requirements;
 - h. assigning competent and experienced College faculty supervisors to oversee candidates' field assignments and student teaching;
 - i. providing preliminary and follow-up professional development, correction, written instructions such as the handbook etc., for all candidates and student teachers in the field;
 - j. requesting and adhering to District guidelines, protocol, procedures, etc.;
 - k. providing appropriate professional development and incentives for the District cooperating teachers or other District personnel as needed; and
 - l. withdrawing or dismissing any university supervisor, methods candidate or student teacher found to be unacceptable to the District for reasons of poor performance or other reasonable grounds.

Memorandum of Understanding Between – CSU and Fall River Joint Unified School District
1/10/2023

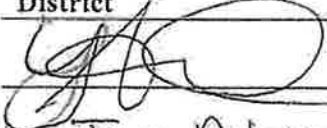
Page 2

2. The District agrees to assume responsibility for the following tasks:
- a. providing opportunities for observation and methods candidates and student teachers to work in a learning and/or teaching classroom situations under the supervision of experienced, licensed, professional teachers;
 - b. assuming and maintaining responsibility for the placement of observation and methods candidates as well as student teachers;
 - c. allowing cooperating teachers time to participate in College training and preparation training;
 - d. assigning agreeable, experienced, licensed, professional cooperating teachers;
 - e. following the policies and procedures as listed in the College handbooks;
 - f. notifying the College of changes in the licensure status of any cooperating teacher;
 - g. maintaining confidentiality of candidates' records and data subject to the provisions of state and federal statutes; and
 - h. supplying the university supervisor with required District paperwork, forms, and information.

3. General provisions:


- a. The term of this agreement shall commence on: 1/17/2023
and end on: 1/17/2024
- b. Any amendments to this agreement must be made in writing.

School District: Fall River Unified School District

Signature: 
Print Name: Tara Ardeman

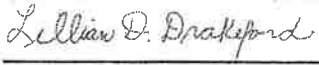
Date: 1/13/22
Title: Principal

University: Central State University

Signature: 
F. Erik Brooks (Jan 13, 2023 19:41 EST)
Print Name: F. Erik Brooks

Date: Jan 13, 2023
Title: Provost and Vice President for Academic Affairs

College: College of Education

Signature: 
Print Name: Lillian Drakeford

Date: Jan 13, 2023
Title: Interim Dean

**AGREEMENT
FOR
CONTRACT SERVICES**

This Agreement is made and entered into this 27th day of January 2023, by and between the FALL RIVER JOINT UNIFIED SCHOOL DISTRICT, hereinafter referred to 'FRJUSD", and Anita Osborn, hereinafter referred to as 'CONTRACTOR."

1. TERM. The term of this Agreement shall be for the period January 27, 2023 Through June 9, 2023.

2. SERVICE. The CONTRACTOR shall furnish the following services (state specifically the materials and/or equipment to be provided by CONTRACTOR)

1 (one) psychoeducational assessment for student at FRJUSD to include: a.) student history (parent interview), b) Assessments of cognitive ability, academic levels (or pre-academic abilities), perceptual motor abilities, adaptive skills, social/emotional functioning, and autism and c) Recommendations based off of evaluation results.

3. LOCATION. The services listed in item 2 shall be provided at:

Any Fall River JUSD school site that a student is enrolled or child's home.

4. FRJUSD'S OBLIGATIONS (if any)

5. COMPENSATION. In consideration of the services to be rendered, FRJUSD Agrees to pay CONTRACTOR \$5000 for this initial psychoeducational assessment.
Invoices must be presented for service.

6. INDEMNITY. The CONTRACTOR, shall defend, hold harmless and indemnify FRJUSD, its elected officials, officers, employees, agents and volunteers against all claims, suits, actions, costs, expenses (including but not limited to reasonable attorney's fees of FRJUSD Counsel and counsel retained by FRJUSD, expert fees, litigation costs, and investigation costs), damages, judgments or decrees by

reason of any person's or persons' injury, including death, or property (including property of FRJUSD) being damaged by the negligent acts, willful acts, or errors

or omissions of the CONTRACTOR or any of CONTRACTOR'S subcontractors, any person employed under CONTRACTOR, or under any subcontractor, or in any capacity during the progress of the work, except when the injury or loss is caused by the sole negligence or intentional wrongdoing of the FRJUSD.

CONTRACTOR shall also defend and indemnify FRJUSD for any adverse determination made by the Internal Revenue Service of the State Franchise Tax Board and/or any other taxing or regulatory agency and shall defend, indemnify and hold harmless FRJUSD with respect to CONTRACTOR'S "independent contractor" status that would establish a liability on FRJUSD for failure to make social security deductions or contributions or income tax withholding payments or any other legally mandated payments.

7. STATUS OF ALL CONSTRUCTION. It is expressly understood that at all times while rendering the services described herein and in complying with any terms and conditions of this agreement, CONTRACTOR is acting as an independent contractor and not as an officer, agent, or employee of FRJUSD. Site inspection is the responsibility of those who contract services.
8. TERMINATION. District may terminate this agreement and will be relieved of all obligations under this Agreement should CONTRACTOR fail to perform any of the terms and conditions hereof at the time and place set forth herein. In the event of such termination, CONTRACTOR shall be paid the reasonable value of the services rendered up to the date of such termination, as determined by FRJUSD, and CONTRACTOR hereby expressly waives any and all claims for damages or compensation arising under this Agreement.
9. DECLARATION. CONTRACTOR hereby declares that he/she has not or will not receive pay for the same service or days or services by any other public agency. Furthermore, CONTRACTOR is not and has not been an employee of FRJUSD. CONTRACTOR is not entitled to be retained under this contract after the expiration of its term and is not entitled to be retained if contract terminates early pursuant to item 8.
10. Complete a W-9 form.

11. Background clearance requirements: The contractor (entity) will not be required to obtain fingerprints, as the contractor will not be on campus or in person contact of any students or staff.

IN WITNESS WHEREOF, the FRJUSD and CONTRACTOR have executed this Agreement effective as of the date first written above.

FALL RIVER JOINT UNIFIED
SCHOOL DISTRICT

Theresa Spooner
Superintendent designee
01/24/2023
Date:

CONTRACTOR

Anita Osborn
1/27/23
Date:

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT
INTENSIVE BEHAVIOR INTERVENTIONIST

DEFINITION:

Under the direction of the Special Education Teacher, will provide intensive adult support to special education students with behavioral issues. The Intensive Behavior Interventionist will implement comprehensive positive behavioral support plans and effective behavior management strategies; deliver instructions; participate as a member of the educational team, and help implement all components of the student's individual program.

ESSENTIAL FUNCTIONS AND JOB DUTIES:

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification.

- Implement Behavior Strategic Plan/Behavior Intervention Plan.
- Implement behavior strategies.
- Consult and collaborate with site staff.
- Assist in student assessments as appropriate.
- Participate in IEP meetings as appropriate.
- Maintain appropriate documentation, records, and reports.
- Participate in monitoring data collection to ensure the success of the behavior plan.
- Support students through transition into new education settings.
- May ride the special education bus to assist in transporting student(s) to/from school.

QUALIFICATIONS:

Must be able to become certified by the Crisis Prevention Institute (CPI) in non-violent crisis interventions and attend ProAct Training.

OTHER QUALIFICATIONS:

Valid California driver's license, reliable transportation, and evidence of insurance, First Aid and CPR training desirable.

KNOWLEDGE OF:

- Basic concepts of child growth and development and developmental behavior characteristics, particularly pertaining to pupils with special learning needs;
- Behavior management strategies and techniques relating to pupils experiencing behavioral difficulties;
- Positive behavioral interventions and applied behavior analysis;
- Appropriate English usage, punctuation, spelling and grammar;
- Basic arithmetical concepts; and
- Routine record storage, retrieval, and management procedures.

ABILITY TO:

- Work with students having special needs and/or aggressive behaviors (i.e. biting, kicking, hitting, emotional outburst, etc.);
- To lift non-ambulatory students, lift and move equipment, and assist/control/restrain students with special needs, including toileting and health;

- Demonstrate an understanding, patient, and receptive attitude toward students of varied age groups, and varied disabilities;
- Appropriately manage student behavior and guide student toward more acceptable social behaviors;
- Implement positive behavior support plans;
- Model appropriate behavioral interventions;
- Take extensive data;
- Communicate effectively in oral and written form;
- Perform routine clerical tasks and operate a variety of educational and office related machines and equipment;
- Learn to utilize a variety of appropriate instructional materials and procedures in the enhancement of a training and educational environment;
- Understand and carry out oral and written directions;
- Establish and maintain cooperative working relationships with children and adults;
- Follows accepted principles, practices, rules, and regulations in regard to feeding, toileting, lifting, and caring for special education students.

EXPERIENCE AND EDUCATION:

Experience:

Experience working in an education setting implementing intensive behavioral intervention programs for students with complex and/or severe behavioral problems.

Education:

High school diploma or equivalent.

A.A. degree or higher, two years college (48 units), and/or passing grade on Paraprofessional Exam.

PHYSICAL DEMANDS:

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

Persons performing service in this position classification will exert 50 to 75 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.

This type of work involves sitting most of the time, but may involve running, walking, or standing for brief periods.

Perceiving the nature of sound, near and far visual acuity, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

WORK YEAR

182 contract days with 13 paid holidays.

SALARY

As per current classified salary schedule.

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

PARAPROFESSIONAL/HEALTH ATTENDANT

DEFINITION:

In addition to the duties of the Paraprofessional position the individual in this position will perform added duties of a Health Care attendant under the supervision of the district nurse.

As a Paraprofessional this individual is under general supervision, to perform a variety of follow-up instruction activities; to assist in the conduct of training and learning activities; to perform a variety of routine clerical and supportive activities for instructional personnel; and to do other related work as required. The site administrator evaluates individuals in this position.

As the Health Attendant this individual is under the direct supervision of the district nurse to meet the specialized physical health care needs of designated students in accordance with medical orders/procedures and clearly defined instructions.

Health Attendant duties will take priority over instructional duties.

ESSENTIAL DUTIES

- Follow required health care procedures based on student doctor's orders including but not limited to conducting glucometer checks and assisting with computing carbohydrate intakes.
- Utilize protocol developed by district nurse for students identified with health care needs.
- Maintain records on health care services provided and procedures performed.
- Assists instructional personnel with the presentation of learning materials and in the conduct on instructional exercises as per student Individualized Education Program (I.E.P.).
- Tutors individual students and small groups of students with special learning needs to reinforce and follow up learning and training activities.
- Monitors and assists students with special learning needs in drill, practice, and study activities as a follow-up to the presentation of instructional lessons by instructional personnel.
- Directs students into safe learning and play activities and functions, and assists in shaping of appropriate social behaviors.
- Assists in the management of acting-out student behavior through the use of positive reinforcement strategies and other appropriate techniques.
- Assists in the preparation of a variety of instructional materials and learning aids geared to the instructional level of children with special needs.
- Maintains a variety of records and files, including confidential student records and medical information.
- Operates and assists students in the operation of a variety of instructional aids and media, and computer assisted instruction equipment and software programs.
- Monitors and assists in the remediation of specific learning problems and conditions.
- May administer medication in accordance with specific medical instruction.
- Performs routine first aid, which may include aiding children experiencing seizures or respiratory disorders. Not including diastat.
- Observes and monitors children with physical handicapping conditions and requests appropriate assistance for pupil experiencing physical distress.
- Maintains or assists in maintaining an orderly, attractive, and positive learning environment.
- May participate in parent conferences, and pupil instruction and training planning processes.

- Provides a variety of skill building activities with children who experience language and hearing disorders.
- May be involved in delivery of physical therapy, occupational therapy and/or adaptive physical education.
- Shall perform toileting, tube feeding, and other individualized health and hygiene services for special needs students.
- May ride the special education bus to assist in transporting student(s) to/from school.

0.QUALIFICATIONS

- Valid California driver's license, reliable transportation, and evidence of insurance. First Aid and CPR training.

KNOWLEDGE OF

- Basic concepts of child growth and development and developmental behavior characteristics, particularly pertaining to pupils with special learning needs.
- Behavior management strategies and techniques related to pupils experiencing atypical control problems.
- Laws, rules and regulations related to assigned activities.
- Appropriate English usage, punctuation, spelling, and grammar.
- Basic arithmetical concepts.
- Routine record storage, retrieval, and management procedures.

ABILITY TO

- Demonstrate an understanding, patient, and receptive attitude toward students of varied age groups, particularly those exhibiting specialized needs.
- Appropriately manage student behavior and guide student toward more acceptable social behaviors.
- Communicate effectively both orally and in writing.
- Perform routine clerical tasks and operate a variety of educational and office related machines and equipment.
- Analyze situations accurately and adopt an effective course of action.
- Work confidentially and use discretion.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with children and adults.

PHYSICAL DEMANDS

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert 50 to 75 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.
- This type of work involves sitting most of the time, but may involve running, walking or standing for brief periods.
- Perceiving the nature of sound, near and far visual acuity, depth perception providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

EXPERIENCE AND EDUCATION

Education:

- Completed at least two years of study (48 units) at an institution of higher education; or
- Obtained an associate's (or higher) degree; or
- Successful completion of CODESP Paraprofessional competency test.

Experience

One year of paid or volunteer experience working with children of various age levels requiring a specialized learning environment.

WORK YEAR:

- 182 contract days with 13 paid holidays.

SALARY:

- As per current classified salary schedule. (Range 6)

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

Superintendent
Merrill M. Grant, Ed.D.



Governing Board
President: Rick Dougherty
Clerk: Megan Estes
Trustee: John Hamilton
Trustee: Jack Hathaway
Trustee: Jeanne Norris

COMPREHENSIVE SCHOOL SAFETY PLAN
2022-2023

The Fall River Joint Unified School District recommends and approves the District Comprehensive Safety School Plan, presented at a Regular meeting of the Board of Trustees on this date, February 8, 2023.

Dr. Merrill Grant, Superintendent

Rick Dougherty, Board President

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

2022-2023 CALENDAR

2022-2023

Students to start August 18, 2022 and end June 9, 2023

July 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Quarters	Trimesters
Oct 21 (44)	Nov 18 (63)
Jan 20 (46)	March 10 (60)
March 24 (43)	June 9 (57)
June 9 (47)	

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	L	L	L	M	M	20
21	22	23	24	25	M	27
28	29	30	M			
						10

- Q/S = Quarter/Semester
- T = Trimester
- L = Last Day of 2nd Semester/3rd Trimester

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				R	H	3
4	H	6	7	8	M	10
11	12	13	14	15	M	17
18	19	20	21	22	M	24
25	26	27	28	29	M	
						19

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	M	8
9	10	11	12	13	M	15
16	17	18	19	20	Q-1	22
23	24	25	26	27	M	29
30	31					21

November 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	M	5
6	7	8	9	10	H	12
13	14	15	16	17	T-1	19
20	R	R	R	H	H	26
27	28	29	30			
						16

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	M	3
4	5	6	7	8	M	10
11	12	13	14	15	M	17
18	19	20	M	H	H	24
25	R	R	R	R	H	31
						15

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	H	R	R	R	R	7
8	9	10	11	12	M	14
15	H	17	18	19	S-1	21
22	23	24	25	26	M	28
29	30	31				
						16

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	M	4
5	6	7	8	9	M	11
12	13	14	15	16	S	18
19	H	21	22	23	M	25
26	27	28				
						18

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	M	4
5	6	7	8	9	T-2	11
12	13	14	15	16	M	18
19	20	21	22	23	Q-3	25
26	R	R	R	R	R	
						18

April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	M	8
9	H	11	12	13	M	15
16	17	18	19	20	M	22
23	24	25	26	27	M	29
30						19

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	M	6
7	8	9	10	11	M	13
14	15	16	17	18	M	20
21	22	23	24	25	S	27
28	H	30	31			
						21

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	M	3
4	5	6	M	M	L	10
11	12	13	14	15	16	17
18	H	20	21	22	23	24
25	26	27	28	29	30	
						7

Holidays	H	Local Recess	R
July 4	Independence Day	Recess Day	Sept 1
Sept 2	Lincoln's Birthday	Fall Break	Nov 21 - 23
Sept 5	Labor Day	Winter Break	Dec 26 - 29
Nov 11	Veteran's Day (Observed)		Jan 3 - 6
Nov 24-25	Thanksgiving	Spring Break	March 27 - 31
Dec. 22	Winter Holiday	Staff Development	I
Dec. 23	Christmas Eve		August 15, 16, 17
Dec. 30	New Year's Eve	Minimum Days	M
January 2	New Year's Day		August 18, 31
January 16	Martin Luther King Jr.		December 21
Feb 20	President's Day		June 7, 8, 9
April 10	Admission's Day		All Fridays
May 29	Memorial Day	Snow Days	S
June 19	Juneteenth		May 26 (if needed)
Easter is April 9, 2023			February 17 (if needed)
Elementary Only: Conferences TBA			
* Individual schools may add additional minimum days with parent notification, i.e. SBAC testing			

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

2023-2024

Students to start August 17, 2023 and end June 7, 2024

2023-2024 CALENDAR

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	H	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Quarters	Trimesters
Oct 20 (44)	Nov 17 (63)
Jan 19 (46)	March 8 (59)
March 22 (42)	June 7 (58)
June 7 (48)	

= Quarter
 = Trimester
 = Semester

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	L	L	L	M	M	19
20	21	22	23	23	M	26
27	28	29	M	R		
						10

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					H	2
3	H	5	6	7	M	9
10	11	12	13	14	M	16
17	18	19	20	21	M	23
24	25	26	27	28	M	30
						19

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	M	7
8	9	10	11	12	M	14
15	16	17	18	19	Q	21
22	23	24	25	26	M	28
29	30	31				
						22

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	M	4
5	6	7	8	9	H	11
12	13	14	15	16	T	18
19	R	R	R	H	H	25
26	27	28	29	30		
						16

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					M	2
3	4	5	6	7	M	9
10	11	12	13	14	M	16
17	18	19	M	R	R	23
24	H	R	R	R	H	30
31						14

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	H	R	R	R	R	6
7	8	9	10	11	M	13
14	H	16	17	18	Sem	20
21	22	23	24	25	M	27
28	29	30	31			
						17

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	M	3
4	5	6	7	8	M	10
11	12	13	14	15	S	17
18	H	R	21	22	M	24
25	26	27	28	29		
						18

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					M	2
3	4	5	6	7	T	9
10	11	12	13	14	M	16
17	18	19	20	21	Q	23
24	25	26	27	28	M	30
31						21

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	H	R	R	R	R	6
7	8	9	10	11	M	13
14	15	16	17	18	M	20
21	22	23	24	25	M	27
28	29	30				
						17

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	M	4
5	6	7	8	9	M	11
12	13	14	15	16	M	18
19	20	21	22	23	S	25
26	H	28	29	30	M	
						21

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	M	M	M	8
9	10	11	12	13	14	15
16	17	18	H	20	21	22
23	24	25	26	27	28	29
30						5

	= Quarter
	= Semester
	= Trimester
	= Last Day of School

Holidays	H
July 4	Independence Day
Sept 1	Lincoln's Birthday
Sept 4	Labor Day
Nov 10	Veteran's Day (Observed)
Nov 23-24	Thanksgiving
Dec 25	Christmas Day
Dec 29	New Year's Eve
Jan 1	New Year's Day
Jan 15	Martin Luther King Jr.
Feb 19	President's Day
April 1	Admission's Day
May 27	Memorial Day
June 19	Juneteenth

Local Recess	R
Fair Recess	Aug 31
Fall Break	Nov 20-22
Winter Break	Dec 21-22 Dec 26-28 Jan 2-5
Spring Break	April 2-5
Staff Development	I
	August 17, 18 & 21
Minimum Days	M
	August 14 August 30 December 20 June 5-7 All Fridays
Snow Days	S
	Feb 16 (If needed) May 24 (If needed)

Easter is March 31, 2024

Elementary Only: Conferences TBA

* Individual schools may add additional minimum days with parent notification, i.e. SBAC testing

Board Approved:



REQUIRES BOARD ACTION

Due: Weds. March 15—return ballot in enclosed envelope

January 31, 2023

MEMORANDUM

To: All Board Presidents and Superintendents — CSBA Member Boards
From: Susan Markarian, CSBA President
Re: 2023 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Weds. March 15**

Enclosed is the ballot material for election to CSBA’s Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Wednesday, March 15, 2023.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district’s stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held. Results will be published by May 11, 2023.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2023 – March 31, 2025. The next meeting of the Delegate Assembly takes place on Saturday, May 20 and Sunday, May 21, 2023. Please do not hesitate to contact the Executive Office at nominations@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked “copy” of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)’ required Biographical Sketch Forms and optional resumes
CSBA-addressed envelope to send back ballots

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **WEDNESDAY, MARCH 15, 2023**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2023 DELEGATE ASSEMBLY BALLOT
SUBREGION 2-B
(Shasta County)

Number of seats: 1 (Vote for no more than 1 candidate)

Delegates will serve two-year terms beginning April 1, 2023 - March 31, 2025

**denotes incumbent*

Bruce Ross (Redding ESD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 2 – 4 Delegates (4 elected)

Director: Sherry Crawford (Siskiyou COE)

Below is a list of all elected or appointed Delegates from this Region.

Subregion 2-A (Modoc, Siskiyou, Trinity)

Gregg Gunkel (Siskiyou Union HSD), term expires 2023

Subregion 2-B (Shasta)

Bruce Ross (Redding SD), term expires 2023

Subregion 2-C (Lassen, Plumas)

Leslie Edlund (Plumas County & USD), term expires 2024

County Delegate:

Brenda Duchi (Siskiyou COE), term expires 2024

Counties

Modoc, Siskiyou, Trinity (Subregion A)

Shasta (Subregion B)

Lassen, Plumas (Subregion C)

Delegate Assembly Biographical Sketch Form for 2023 Election

Deadline: Saturday, January 7, 2023 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2023. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2023. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  Date: 1/11/2023

Name: Bruce Ross CSBA Region & subregion #: 213
 District or COE: Redding Elementary School Dist Years on board: 8
 Profession: Legislative Staff Contact Number (Cell Home Bus.): 530-229-7769
 Primary E-mail: B.Albert.Ross@gmail.com
 Are you an incumbent Delegate? Yes No If yes, year you became Delegate: 2021

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have a good set of connections across our county's two dozen boards and believe it is important for this part of the state to have a voice.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I just started my third term on our district board. I have started to serve on the AEC Planning Committee, and have attended many CSBA conferences & trainings

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Recovering community trust and buy-in after the pandemic while keeping the focus on kids' real needs & the mission of schooling,