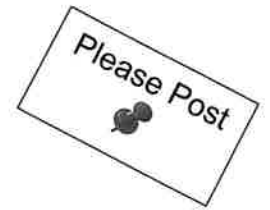


**FALL RIVER JOINT UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING**



DATE: May 10, 2023
 TIME: 6:00 PM
 LOCATION: District Office
 20375 Tamarack Avenue
 Burney, CA 96013

Google Meet Link:
meet.google.com/wqo-pgoj-ozk

AGENDA

Individuals wishing to address the Board should register 24 hours prior to the start of the meeting by phone at (530) 335-4538 or by email to sdavis@frjUSD.org

1.	CALL TO ORDER
2.	ROLL CALL; ESTABLISH A QUORUM; SALUTE FLAG
3.	CLOSED SESSION: 5:30 pm 3.1 Expulsion Hearing – Student 2022-2023-4 Pursuant to Education Code Sections 35146 / 48912(b) / 49060 et seq. / 20 U.S.C. Section 1232g STUDENT DISCIPLINE OR OTHER CONFIDENTIAL STUDENT MATTERS
4.	ADOPT AGENDA
5.	PUBLIC COMMENT Opportunity for members of the public to address the Board. Note: 1) Individual speakers will be allowed three (3) minutes to address the Board. The maximum time allowed for each agenda item shall be 20 minutes. 2) Citizens should contact the Superintendent for complaint procedures regarding employees. 3) A school district cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2)
6.	CONSENT AGENDA The consent agenda, if approved, will be recorded in the minutes, as if each item had been acted upon individually. Requests by members of the Board to have any item taken off the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.
	6.1 Approval of Minutes, April 12, 2023
	6.2 Approval of Personnel Report and actions therein
	6.3 Approval of Governing Board Commercial Warrant Report: # 10 (2022/2023) <ul style="list-style-type: none"> • \$ 462,300.36 (General Fund) • \$ 30,357.18 (Cafeteria Fund)
	6.4 Approval of 2023-2024 Designation of CIF Representatives to League <ul style="list-style-type: none"> • Burney Jr-Sr High School : Ray Guerrero • Fall River Jr-Sr High School: Raphael Sevilla
	6.5 Approval of Agreement between the Red Cross and Fall River Joint Unified School District for Use of Site Facilities if an Emergency Occurs
	6.6 Approval of Proposal Contract between Walgamuth Painting and Fall River Joint Unified School District
	6.7 Approval of Paid Internship Agreement between California State University Chico and Fall River Joint School District 6.8 Term: 7/7/2023 to 7/6/2028

	<p>6.9 Accept the following donations:</p> <ul style="list-style-type: none"> • For Burney Elementary School – Total \$475.64 <ul style="list-style-type: none"> \$ 50.00 BES/Alvarez \$ 425.64 Reading for Education • For Fall River Elementary School – Total \$28.39 <ul style="list-style-type: none"> \$ 28.39 C & K Market
7.	NEW BUSINESS
	7.1 Consider for Approval Upgrade Camera Security System District Wide Presentation by Ken Wike – Director of Technology, Rodd Taylor – Director of Operations/Risk Manager and Teresea Spooner – District CBO
	7.2 Consider for Approval Expanded Learning Opportunities Grant Plan (ELO)
	7.3 Consider for Approval College Connection Enrollment for Fall River High School Student(s): for the 2023-2024 School Year
	7.4 Consider for Approval Revised Board Policy 5131.61 Drug Testing 1st Reading
	7.5 Consider for Approval Revised Instructional Minutes for Mt. View High School and Soldier Mt. High School for the 2022/2023 School Year
	7.6 INFORMATION ITEM: Presentation by Merrill Grant District Board Goals 2022-2023 <ul style="list-style-type: none"> • Enhancing Opportunities for Students in both the College and Career Readiness Domain
8.	REPORTS/ANNOUNCEMENTS
9.	FUTURE AGENDA ITEMS
10.	CLOSED SESSION 11.1 Government Code 54956.9: Personnel – Superintendent Evaluation 11.2 Government Code 54957.6: Negotiations
11.	RECONVENE TO OPEN SESSION
12.	ADJOURNMENT
	<p>Copies of the agenda, complete with backup materials, may be reviewed at the District Office. A schedule of the regular meetings, agendas and minutes can be reviewed on the District's website: www.frjusd.org</p> <p>REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting, may request assistance by contacting the Fall River Joint Unified School District, 20375 Tamarack Ave. Burney, CA 96013; telephone 530-335-4538; fax 530-335-3115</p>

**FALL RIVER JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD OF TRUSTEES MEETING**

DATE: April 12, 2023
 TIME: 6:00 PM
 LOCATION: Soldier Mt. High School
 44144 A Street
 McArthur, CA 96056
 Google Meet Link:
 meet.google.com/uzf-obhv-gxn

UNAPPROVED MINUTES

Individuals wishing to address the Board should register 24 hours prior to the start of the meeting by phone at (530) 335-4538 or by email at sdavis@frjUSD.org.

1.	CALL TO ORDER <u>R. Dougherty</u> @ <u>6:05 PM</u>
2.	ROLL CALL; ESTABLISH A QUORUM; SALUTE FLAG
3.	<p>CLOSED SESSION: 5:30 pm 3.1 Expulsion Hearing – Student 2022-2023-3 Pursuant to Education Code Sections 35146 / 48912(b) / 49060 et seq. / 20 U.S.C. Section 1232g STUDENT DISCIPLINE OR OTHER CONFIDENTIAL STUDENT MATTERS</p> <p>Discussion: Student has been approved for expulsion from Burney Jr/Sr High School. Expulsion ends 1/24.</p> <p>Dougherty: Present Estes: Present Hamilton: Absent Hathaway: Present Norris: Present</p> <p>Others: Ayes: 4 Noes: 0 Absent: 1 Abstain: 0</p>
4.	<p>ADOPT AGENDA Motion to Adopt Agenda <u>M. Estes</u> /2nd <u>J. Hathaway</u> Discussion:</p> <p>Ayes: 4 Noes: 0 Absent: 1 Abstain: 0</p>
5.	<p>PUBLIC COMMENT No Discussion</p>
6.	<p>CONSENT AGENDA Motion to Adopt Consent Agenda by <u>J. Norris</u> /2nd <u>J. Hathaway</u> Discussion: R. Dougherty, Board President –</p> <ul style="list-style-type: none"> Wanted to thank the community for their donations to our schools <p>Ayes: 4 Noes: 0 Absent: 1 Abstain: 0</p>
	6.1 Approval of Minutes, Regular Meeting (Revised), February 8, 2023
	6.2 Approval of Minutes, Regular Meeting, March 8, 2023

	6.3 Approval of Personnel Report and Actions Therein
	6.4 Approval of Governing Board Commercial Warrant Report: # 9 (2022/2023) <ul style="list-style-type: none"> • \$528,516.39 General Fund • \$ 30,880.14 Cafeteria Fund • \$ 13,267.90 Capital Facilities Fund
	6.5 Approval of Williams Quarterly Report <ul style="list-style-type: none"> • No complaints were filed with any school in the district during the period of January 1, 2023 – March 31, 2023
	6.6 Approval of Technology Agreement between Shasta Union High School District and Fall River Joint Unified School District to direct overall IT operations in school operations including, purchasing, coordinating technology functions, and oversight of IT contracts and Hosted Cloud Server Services <ul style="list-style-type: none"> • Term July 1, 2023 to June 30, 2024
	6.7 Approval of Contract between Shasta County Office of Education and Fall River Joint Unified School District for Bundled Internet & Basic Firewall Services. <ul style="list-style-type: none"> • Five Year Contract Ends – June 30, 2028
	6.8 Approval of Gear Up Overnight Trip for Incoming Burney Jr/Sr High School Seniors scheduled for June 13 th – 16 th
	6.9 Approval of Personal Services Agreement between County of Shasta Health and Human Services Agency, Public Health Branch and Fall River Joint Unified School District <ul style="list-style-type: none"> • Term: 3/21/2023 to December 31, 2023
	6.10 Approval of the Sale of Surplus District Property
	6.11 Accept the following donations: <ul style="list-style-type: none"> • Fall River Elementary – Total \$770.00 \$ 770.00 PG&E Company/Employee Giving • Burney Elementary – Total \$570.00 \$570.00 PG&E Company/Employee Giving • Burney Jr/Sr High School – Total \$740.00 \$80.00 PG&E Company/Employee Giving \$660.00 PG&E Company/Employee Giving
7.	NEW BUSINESS
	7.1 Consider for Approval Revised District Calendar for the 2022-2023 School Year <ul style="list-style-type: none"> • Adding a minimum day to the end of the year, June 12th, to make up for a snow day. • Changing June 7th (previously a minimum day) to a full day Motion for Approval Revised District Calendar for the 2022-2023 School Year by <u>J. Hathaway/2nd J. Norris</u> Discussion: Ayes: 4 Noes: 0 Absent: 1 Abstain: 0
	7.2 Consider for Approval Revision to District Calendar for the 2023-2024 School Year <ul style="list-style-type: none"> • Moving Snow Day from February 16th to March 29th. Motion for Approval Revision to District Calendar for the 2023-2023 School Year

by M. Estes /2nd J. Norris

Discussion:

Ayes: 4 Noes: 0 Absent: 1 Abstain: 0

7.3 Consider for Approval Revision to Instructional Minutes to all District Sites Due to Additional Snow Day 2022-2023 School Year

Motion for Approval Revision to Instructional Minutes to all District Sites Due to Additional Snow Day for the 2022-2023 School Year by J. Norris /2nd J. Hathaway

Discussion:

Ayes: 4 Noes: 0 Absent: 1 Abstain: 0

7.4 Consider for Approval of American Rescue Plan Act Elementary and Secondary School Relief Fund (ESSER III) Safe Return to In-Person Instruction – No Revisions

Motion for Approval of American Rescue Plan Act Elementary and Secondary School Relief Fund (ESSER III) Safe Return to In-Person Instruction – No Revisions by M. Estes /2nd J. Norris

Discussion:

Ayes: 4 Noes: 0 Absent: 1 Abstain: 0

7.5 Consider Approval Valedictorian/Salutatorian Recommendations

- **Burney Jr. Sr. High School:** Co-Valedictorian(s) – **Sage Harner** and **Tessa Perkins**
- **Fall River Jr. Sr. High School:** Valedictorian – **Sydney Cassity** Salutatorian – **Ethan Eades**

Motion to Approve Valedictorian/Salutatorian Recommendations by J. Hathaway /2nd J. Norris

Discussion:

R. Guerrero, Principal BHS –

- Recognizing: Sage Harner and Tessa Perkins as Co-Valedictorians for Burney Jr/Sr High School

K. Freeland Sloat, Principal FRHS –

- Recognizing: Sydney Cassity as Valedictorian and Ethan Eades as Salutatorian for Fall River Jr/Sr High School

Ayes: 4 Noes: 0 Absent: 1 Abstain: 0

7.6 **INFORMATION ITEM:** Presentation by Merrill Grant District Board Goals 2022-2023

- Student/Staff Support with Social-Emotional Needs after the Covid Pandemic

M. Grant, Superintendent –

- Have been concerned about the effects on students and staff after the Covid pandemic
- TeleMed Video Counseling - \$100,000 cost per year
- TeleMed has been a very valuable service for students mental health counseling
- Employee assistance programs

T. Spooner, District CBO –

- There are several virtual mental health services for staff available
- Care Solace – Mental Health referral service

T. Aderman, Principal BES –

- Janelle Howes is amazing with her student counseling 2 times weekly. The students love her
- Huge difference on campus since she started

M. Grant, Superintendent –

- Roxanna Fry is the counselor on the Fall River end.

K. Freeland Sloat, Principal FRHS –

- "Lunch Bunch" on Thursdays
- Student support. Have met with all grade levels

- Pizza is served

M. Grant, Superintendent –

- Setting up even more student services for the 23/24 school year

M. Estes, Board Clerk –

- Counselor positions are all-encompassing with academic and mental health needs

8. REPORTS/ANNOUNCEMENTS

Ethan Eades, Student Representative, FRHS –

- Woodshop student, Dyson Welander made the board and supporting staff wood name plates
- Everyone was very thankful
- 3rd Quarter is completed
- Focusing on attendance
- Class with the highest attendance receives a pizza party
- April 13 -14, Mr. Brown's Choose Well program
- Baseball, Softball, Track are currently in motion
- InterAct club returned from their Mexico trip
- FFA – Electing officers tonight
- FFA Banquest is May 23rd
- Senior Oral Boards are May 18th
- Piper Lakey was elected State Reporter
- Getting ready for graduation
- Jr. Prom is May 6th
- Senior Dinner and Recognition is June 1st
- Senior Trip to 6 Flags June 2nd

M. Schmidt, Principal Alternative Education –

- Janelle had Shasta College counselors come to meet with student in alt. ed.
- Also works with community day school students
- Dave Rose transferred to Burney Community Day School
- Working on the LCAP and Indian Education grants

K. Wike, Director of Technology –

- Working with Shasta Union High School District to coordinate technology functions and oversight of IT contract and hosted Cloud services
- Working with summer school dates to schedule IT work
- 95% of work done implementing Crowd Strike cyber security

A. Tate, Math Teacher, BHS –

- Would like the District to review the retention policy
- The policy needs to be reviewed
- Policy does not make sense
- Students are failing classes but moving to the next grade
- Not beneficial to students

T. Aderman, Principal BES –

- 343 students currently enrolled
- 91% attendance
- Would like to increase to 95%
- 6th grade camp cancelled. Looking for another venue
- Family Dance
- Spring Fling dance coming up
- Talent Show coming up
- 6th Grade promotion
- May 4-5, fundraising for 6th grade camp
- Most students have increased their reading level by one (1) level

C. Knock, Principal FRE –

- Mr. Brown visited campus
- 6th grade students went to Grizzly Camp. Students loved it!
- Tour of Feather River College for 6th grade students
- Planning for next year
- Lots of movement with teaching assignments

- TK and K teachers meeting student at 6:45 AM for a fieldtrip to Whiskeytown
- Nicole Venegas is organizing Book on Blast. All students will receive a book
- Kindergarten enrollment is in progress 4/11 – 4/14
- 6th grade students will be visiting Fall River Jr/Sr High School

R. Taylor, Director of Operations –

- Gearing up for summer projects
- Hired a paint crew
- Sprinkler system installed at FRHS

L. Barber, Transportation Supervisor –

- Larry Betz will be retiring. Will be hard to replace him.
- Down one (1) driver for 4-12 weeks
- 3 buses are ordered
- Will have five (5) buses within two (2) years

M. Grant, Superintendent –

- Recognizing June Pellegrino for all of her hard work in Human Resources

T. Spooner, District CBO –

- Developing budget for the 23/24 school year
- Working on the LCAP

B. Beyer, District Psychologist –

- 203 active IEP's
- Lots of pre-school referrals
- New teacher, Forrest Anders, at the Mt. Burney Center
- Weekly fieldtrips reinstated
- Targeted improvement process
- ESY – Extended School Year – 6/20 – 7/10

K. Freeland Sloat, Principal –

- Proud of Senior class
- A student received a \$20,000 renewable scholarship to UC Santa Barbara
- Can the district look into subs with only a two (2) year degree?

R. Guerrero, Principal BHS –

- Mid-year assembly focusing on attendance, citizenship and academics
- Busy with all of the end-of-year activities
- The majority of students are doing amazing
- The 9th grade students had the highest attendance
- Spring sports are in full swing

M. Grant, Superintendent –

- Recognizing Kelly Freeland Sloat and Marcy Schmidt's retirements
- FRHS principal search
- Interviews April 21st

9. FUTURE AGENDA ITEMS

- Board Goal – Future Technology

Adjournment by R. Dougherty @ 7:07 PM

10. CLOSED SESSION:

- 9.1 Government Code 54956.9: Personnel – Superintendent Evaluation
- 9.2 Government Code 54957.6: Negotiations

11. ADJOURNMENT by R. Dougherty @ 9:50 PM

Copies of the agenda, complete with backup materials, may be reviewed at the District Office. A schedule of the regular meetings, agendas and minutes can be reviewed on the District's website: www.frjUSD.org

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

**Fall River Joint Unified School District
PERSONNEL REPORT NUMBER 10 – 2022/2023
Wednesday, May 10, 2023**

CERTIFICATED

Effective Date

Brent Beyer	Reassigned from 1 – FTE Special Education Director / District Psychologist to 1 - FTE District Psychologist.	7/1/2023
Dawn Jacobson	Resigning as 1 – FTE District Nurse.	5/6/2023
Christine Roeschlau	Resigning as 1 - FTE Teacher at Burney Elementary School.	6/13/2023

CLASSIFIED

Kurt Huntrods	Hired as 1 – FTE Lead Custodian at Burney Jr. Sr. High School – Replacing Jodi Hecht.	7/1/2023
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COACHING, EXTRA DUTY, & SUBSTITUTE ASSIGNMENTS

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

TO: Board of Trustees
FROM: Teresea Spooner
DATE: May 1, 2023

SUBJECT: ***Approval: Governing Board Commercial Warrants***

Commercial Warrant Report No. 10 (2022/23) is being submitted for your review and approval (supporting information will be available for the Board at the meeting).

Commercial Warrants

\$	462,300.36	(General Fund)
\$	30,357.18	(Cafeteria Fund)

RECOMMENDATION

It is recommended that the Board take action to approve Commercial Warrant Report No. 10 (2022/23) as prepared and submitted by the Business Office.

Checks Dated 04/04/2023 through 05/01/2023

Check Number	Check Date	Pay to the Order of	Check Amount
9010955351	04/04/2023	ANATOMY WAREHOUSE	1,120.53
9010955352	04/04/2023	ARSENEAU, JENNIFER A	167.93
9010955353	04/04/2023	CONSOLIDATED ELECTRICAL	1,260.19
9010955354	04/04/2023	DEAVERS, AMANDA L	199.12
9010955355	04/04/2023	FRONTIER	572.98
9010955356	04/04/2023	GEPETTOS PIZZA	197.88
9010955357	04/04/2023	GRANT, Ed.D., MERRILL M	160.17
9010955358	04/04/2023	HARNER, MARK D	350.00
9010955359	04/04/2023	INTERMOUNTAIN NEWS CRIGHT INC	580.00
9010955360	04/04/2023	JOHN E THOMPSON	1,003.00
9010955361	04/04/2023	KNOCH, CHRISTINE	66.02
9010955362	04/04/2023	LEWIS, BONNIE M	37.47
9010955363	04/04/2023	NEUGEBAUER, THERESA L	56.97
9010955364	04/04/2023	ODP BUSINESS SOLUTIONS LLC	1,088.17
9010955365	04/04/2023	PACIFIC GAS AND ELECTRIC	89,947.24
9010955366	04/04/2023	PAINT MARTS	214.49
9010955367	04/04/2023	QUILL CORPORATION	66.53
9010955368	04/04/2023	SHASTA COUNTY CLERK CATHY DARLING ALLEN	7,421.26
9010955369	04/04/2023	SHELLE A PETERSON	450.00
9010955370	04/04/2023	SMALL, SHELLY	74.58
9010955371	04/04/2023	SUPERIOR REGION FFA	50.00
9010955372	04/04/2023	TELEMED2U	11,400.00
9010956065	04/11/2023	ALSCO	462.98
9010956066	04/11/2023	BATTERY SYSTEMS	232.23
9010956067	04/11/2023	BEST BEHAVIOR LLC	1,751.73
9010956068	04/11/2023	BURNEY RAIDERS BOOSTERS	333.00
9010956069	04/11/2023	CMRS-FP US POSTAL SERVICE	1,983.00
9010956070	04/11/2023	ED STAUB AND SONS	4,243.38
9010956071	04/11/2023	FALL RIVER SOLAR LLC	6,962.05
9010956072	04/11/2023	FALL RIVER VALLEY CSD	4,336.04
9010956073	04/11/2023	FRONTIER	2,134.75
9010956074	04/11/2023	GRAINGER INC	123.76
9010956075	04/11/2023	HOVIS HARDWARE INC	338.48
9010956076	04/11/2023	MOUNTAIN MOTOR PARTS	204.69
9010956077	04/11/2023	ODP BUSINESS SOLUTIONS LLC	1,144.79
9010956078	04/11/2023	SIMS EMERGENCY TRAINING	770.00
9010956079	04/11/2023	SISC	188,120.90
9010956080	04/11/2023	STAPLES BUSINESS CREDIT	2,092.74
9010956081	04/11/2023	STROUPS POWER EQUIPMENT INC	116.90
9010956082	04/11/2023	THE CHOOSE WELL GROUP	3,500.00
9010956083	04/11/2023	VALLEY HARDWARE	1,536.55
9010956084	04/11/2023	VALLEY MOTOR PARTS	802.94
9010956085	04/11/2023	WAXIE SANITARY SUPPLY	216.65
9010956086	04/11/2023	DOUBLETREE BY HILTON FRESNO	1,635.28
9010956353	04/13/2023	A TO Z BUS SALES INC	2,402.85
9010956354	04/13/2023	ARSENEAU, JENNIFER A	1,343.13
9010956355	04/13/2023	BATTERY SYSTEMS	453.09
9010956356	04/13/2023	BOWER, KEVIN D	83.42
9010956357	04/13/2023	BURNEY RAIDERS BOOSTERS	156.91

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 5

Checks Dated 04/04/2023 through 05/01/2023

Check Number	Check Date	Pay to the Order of	Check Amount
			726.57
9010956358	04/13/2023	C & K MARKET INC	960.00
9010956359	04/13/2023	CALIFORNIA SAFETY COMPANY INC	94.71
9010956360	04/13/2023	CAROLINA BIOLOGICAL	9,465.60
9010956361	04/13/2023	DANIELSEN COMPANY	106.69
9010956362	04/13/2023	EARNEST, JULIA F	385.14
9010956363	04/13/2023	FINNEY, PETER A	90.09
9010956364	04/13/2023	FP MAILING SOLUTIONS	94.91
9010956365	04/13/2023	FRONTIER	2,167.28
9010956366	04/13/2023	GATE KEEPER SYSTEMS INC	331.71
9010956367	04/13/2023	GERLINGER STEEL AND SUPPLY CO	421.35
9010956368	04/13/2023	GOLD STAR FOODS	540.17
9010956369	04/13/2023	GOPHER SPORTS EQUIPMENT NW5634	135.19
9010956370	04/13/2023	HAMPTON, DANNIELL C	241.62
9010956371	04/13/2023	HARBERT OIL COMPANY INC	412.65
9010956372	04/13/2023	HICKEY, FIONA B	54.78
9010956373	04/13/2023	JAMES, WARDEN A	296.39
9010956374	04/13/2023	KIMBALL MIDWEST	198.19
9010956375	04/13/2023	MCARTHUR FARM SUPPLY	57.81
9010956376	04/13/2023	MORTON, CATHERINE	760.00
9010956377	04/13/2023	MUSIC THEATRE INTERNATIONAL	293.49
9010956378	04/13/2023	NASCO	366.00
9010956379	04/13/2023	NATIONAL FFA ORGANIZATION	
		Unpaid Tax	26.54
		Expensed Amount	392.54
			201.08
9010956380	04/13/2023	ODP BUSINESS SOLUTIONS LLC	312.90
9010956381	04/13/2023	PACIFIC GAS AND ELECTRIC	1,227.74
9010956382	04/13/2023	PACKWAY MATERIALS INC	184.65
9010956383	04/13/2023	RODRIGUEZ, ERNESTO	112.27
9010956384	04/13/2023	SCHOOL SPECIALTY	70.00
9010956385	04/13/2023	SIMS EMERGENCY TRAINING	122.46
9010956386	04/13/2023	SMALL, SHELLY	204.77
9010956387	04/13/2023	SPORTSMENS DEN	58.43
9010956388	04/13/2023	STAPLES BUSINESS CREDIT	8,569.07
9010956389	04/13/2023	STROUPS POWER EQUIPMENT INC	1,988.78
9010956390	04/13/2023	SUZANNE WALL	11,403.38
9010956391	04/13/2023	SYSCO FOOD SERV OF SACRAMENTO	9,250.00
9010956392	04/13/2023	THE CHOOSE WELL GROUP	664.73
9010956393	04/13/2023	VALLEY HARDWARE	64.22
9010956394	04/13/2023	VALLEY MOTOR PARTS	866.53
9010956395	04/13/2023	VON SCHALSCHA, MICHAEL P	8,495.87
9010956396	04/13/2023	WASTE MANAGEMENT INC	1,144.46
9010956397	04/13/2023	WAXIE SANITARY SUPPLY	50.60
9010956648	04/18/2023	ANDERS, FORREST D	1,020.32
9010956649	04/18/2023	ASSOC CA SCHOOL ADMIN	794.35
9010956650	04/18/2023	BURNLEY WATER DISTRICT	47.82
9010956651	04/18/2023	C & K MARKET INC	56.00
9010956652	04/18/2023	CHILD THERAPY TOYS	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 04/04/2023 through 05/01/2023

Check Number	Check Date	Pay to the Order of	Check Amount
		Unpaid Tax	4.06
		Expensed Amount	60.06
			253.61
9010956653	04/18/2023	CHRIS CORDOVA	1,000.00
9010956654	04/18/2023	CMRS-FP US POSTAL SERVICE	93.66
9010956655	04/18/2023	CORDOVA, LACEY J	2,375.00
9010956656	04/18/2023	CSM CONSULTING INC	177.00
9010956657	04/18/2023	DEPARTMENT OF JUSTICE	218.17
9010956658	04/18/2023	EAI EDUCATION	94.68
9010956659	04/18/2023	ED STAUB AND SONS	2,702.36
9010956660	04/18/2023	FLORAL RESOURCES SACRAMENTO	299.46
9010956661	04/18/2023	FOOTHILL FIRE PROTECTION INC	597.57
9010956662	04/18/2023	FREELAND-SLOAT, KELLY C	774.58
9010956663	04/18/2023	FRONTIER	908.51
9010956664	04/18/2023	GENERAL TRAILER	1,384.42
9010956665	04/18/2023	HARNER, MARK D	
		Unpaid Tax	40.48
		Expensed Amount	1,424.90
			237.36
9010956666	04/18/2023	HILLYARD	5,662.50
9010956667	04/18/2023	HORTON MCNULTY & SAETEURN LLP	225.24
9010956668	04/18/2023	HOWES, JANELLE J	194.41
9010956669	04/18/2023	JOHNSON, MARCIE L	44.45
9010956670	04/18/2023	LRP PUBLICATIONS	
		Unpaid Tax	3.22
		Expensed Amount	47.67
			305.66
9010956671	04/18/2023	NEUGEBAUER, THERESA L	723.56
9010956672	04/18/2023	ODP BUSINESS SOLUTIONS LLC	1,644.24
9010956673	04/18/2023	OXFORD SUITES PISMO BEACH	242.21
9010956674	04/18/2023	PAGE SUPPLY CORP	360.54
9010956675	04/18/2023	RODRIGUEZ, ERNESTO	361.28
9010956676	04/18/2023	SHASTA CO DEP OF RES MNG ENVIR HEALTH DIV	293.52
9010956677	04/18/2023	STROUPS POWER EQUIPMENT INC	1,455.00
9010956678	04/18/2023	SUNBELT STAFFING LLC	679.51
9010956679	04/18/2023	TATE, AMANDA	2,189.09
9010956680	04/18/2023	TPx COMMUNICATIONS	458.82
9010956681	04/18/2023	VALLEY HARDWARE	98.28
9010956682	04/18/2023	WAXIE SANITARY SUPPLY	200.00
9010956683	04/18/2023	WORLDSTRIDES SPECIALTY TRAVEL PROG	52.70
9010956684	04/18/2023	ZIMMERMAN, ERIC P	815.00
9010956685	04/18/2023	CA DEPT TAX & FEE ADMIN SALES & USE TAX	239.59
9010956930	04/20/2023	ADVANCED DOCUMENT CONCEPTS	1,020.32
9010956931	04/20/2023	ASSOC CA SCHOOL ADMIN	87.76
9010956932	04/20/2023	AT & T MOBILITY	306.57
9010956933	04/20/2023	BARNES AND NOBLE	101.62
9010956934	04/20/2023	BLICK ART MATERIALS	1,803.96
9010956935	04/20/2023	BURNEY RAIDERS ROOSTERS	3,676.30
9010956936	04/20/2023	CROSS PETROLEUM	4,614.61
9010956937	04/20/2023	ED STAUB AND SONS	2,843.25
9010956938	04/20/2023	FREIGHTLINER INC	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 04/04/2023 through 05/01/2023

Check Number	Check Date	Pay to the Order of	Check Amount
			89.57
9010956939	04/20/2023	GRAINGER INC	7,766.39
9010956940	04/20/2023	K & K DISTRIBUTING	3,483.00
9010956941	04/20/2023	KLAMATH OUTDOOR SCIENCE SCHOOL	18.66
9010956942	04/20/2023	MCI	32.12
9010956943	04/20/2023	NASCO	57.77
9010956944	04/20/2023	ODP BUSINESS SOLUTIONS LLC	15.66
9010956945	04/20/2023	PACIFIC GAS AND ELECTRIC	7.28
9010956946	04/20/2023	QUILL CORPORATION	11,567.37
9010956947	04/20/2023	RAY MORGAN CO	287.27
9010956948	04/20/2023	SEQUOIA FLORAL INTL	108.00
9010956949	04/20/2023	STAPLES TECHNOLOGY SOLUTIONS	6,046.50
9010956950	04/20/2023	SUSAN B CABRERA	651.22
9010956951	04/20/2023	TATE, AMANDA	11,900.00
9010956952	04/20/2023	TELEMED2U	1,091.73
9010956953	04/20/2023	UNITED RENTALS INC	628.61
9010956954	04/20/2023	US BANK	117.15
9010956955	04/20/2023	VON SCHALSCHA, MICHAEL P	52.17
9010956956	04/20/2023	US BANK	166.59
9010957622	04/25/2023	BEYER, BRENT C	7,373.44
9010957623	04/25/2023	BIG JIMS CATTLE SERVICE	206.89
9010957624	04/25/2023	CALIFORNIA SAFETY COMPANY INC	870.00
9010957625	04/25/2023	CATA	467.14
9010957626	04/25/2023	EAI EDUCATION	37.98
9010957627	04/25/2023	FREELAND-SLOAT, KELLY C	86.44
9010957628	04/25/2023	FREIGHTLINER INC	273.99
9010957629	04/25/2023	HILLYARD	986.59
9010957630	04/25/2023	HOME DEPOT CREDIT SERV DEPT 32-2502372968	189.00
9010957631	04/25/2023	LITERACY RESOURCES LLC	
		Unpaid Tax	6.53
		Expensed Amount	195.53
			334.58
9010957632	04/25/2023	MCARTHUR FARM SUPPLY	179.25
9010957633	04/25/2023	MHS INC	8.56
9010957634	04/25/2023	MOUNTAIN MOTOR PARTS	360.00
9010957635	04/25/2023	NOREGON SYSTEMS INC	150.43
9010957636	04/25/2023	PACE SUPPLY CORP	1,580.81
9010957637	04/25/2023	QUILL CORPORATION	1,446.96
9010957638	04/25/2023	RIVERSIDE INSIGHTS	264.33
9010957639	04/25/2023	SAFEWAY INC	100.00
9010957640	04/25/2023	SHASTA COUNTY OFFICE OF EDUC	67.68
9010957641	04/25/2023	US OMNI & TSACG COMP SERV	411.47
9010957642	04/25/2023	USI INC	2,200.20
9010957643	04/25/2023	WAXIE SANITARY SUPPLY	
		Total Number of Checks	176
			492,576.71

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General	171	462,300.36
13	CafeFoodSvc	9	30,357.18

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 04/04/2023 through 05/01/2023

Check Number	Check Date	Pay to the Order of	Check Amount
		Total Number of Checks	176
			492,657.54
		Less Unpaid Tax Liability	80.83
		Net (Check Amount)	<u>492,576.71</u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE
Page 5 of 5

Northern Section, CIF
2023-2024 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2023.** 2241 St. George Ln. #2, Chico, CA 95926

Fall River Joint Unified School District School District/Governing Board at its May 10, 2023 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2023-2024 school year as the school's league representative:

NAME OF SCHOOL	<u>Burney Jr/Sr High School</u>		
NAME OF REPRESENTATIVE	<u>Ray Guererro</u>	POSITION	<u>Principal</u>
ADDRESS	CITY	ZIP	<u>96013</u>
<u>37571 Mountain View Rd.</u>			
PHONE	<u>(530) 335-4576</u>	FAX	<u>(530) 335-3554</u>
		E-MAIL	<u>rguerrero@frjUSD.org</u>

NAME OF SCHOOL	<u>Fall River Jr/Sr High School</u>		
NAME OF REPRESENTATIVE	<u>Raphael Sevilla</u>	POSITION	<u>Teacher/Athletic Dir.</u>
ADDRESS	CITY	ZIP	<u>96056</u>
<u>44215 Walnut Street</u>			
PHONE	<u>(530) 336-5515</u>	FAX	<u>(530) 336-6256</u>
		E-MAIL	<u>rsevilla@frjUSD.org</u>

NAME OF SCHOOL	_____		
NAME OF REPRESENTATIVE	POSITION	_____	
ADDRESS	CITY	ZIP	_____
PHONE	FAX	E-MAIL	_____

NAME OF SCHOOL	_____		
NAME OF REPRESENTATIVE	POSITION	_____	
ADDRESS	CITY	ZIP	_____
PHONE	FAX	E-MAIL	_____

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Merrill Grant Ed.D Signature _____

Address 20375 Tamarack Avenue City Burney Zip 96013

Phone (530) 335-4538 FAX (530) 335-3115

**PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
 SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.**

CIF SECTION OFFICES

CIF CENTRAL SECTION

Ryan Tos, Commissioner
P.O. Box 427
Kingsburg, CA 93631
Phone: (559) 781-7586
Email: kellyjones@cifcs.org

CIF OAKLAND SECTION

Franky Navarro, Commissioner
1000 Broadway, Ste. 150
Oakland, CA 94607
Phone: (510) 879-2846

CIF CENTRAL COAST SECTION

David Grissom, Commissioner
333 Piercy Road
San Jose, CA 95138
Phone: (408) 224-2994
Email: dgrissom@cifccs.org

CIF SAC-JOQUIN SECTION

Michael Garrison, Commissioner
P.O. Box 289
Lodi, CA 95241
Phone: (209) 334-5900
Email: kjohnson@cifsjs.org

CIF LOS ANGELES SECTION

Vicky Lagos, Commissioner
10660 White Oak Avenue, Suite 216
Granada Hills, CA 91344
Phone: (818) 767-0800
Email: vlagos@cif-la.org

CIF SAN DIEGO SECTION

Joe Heinz, Commissioner
3470 College Avenue
San Diego, CA 92115
Phone: (858) 292-8165
Email: scandia@cifsdcs.org

CIF NORTH COAST SECTION

Pat Cruickshank, Commissioner
5 Crow Canyon Court, Suite 209
San Ramon, CA 94583
Phone: (925) 263-2110
Email: slivingston@cifncs.org

CIF SAN FRANCISCO SECTION

Gail Barksdale, Commissioner
555 Portola Drive, Bungalow 2
San Francisco, CA 94131
Phone: (415) 920-5185
Fax: (415) 920-5189

CIF NORTHERN SECTION

Scott Johnson, Commissioner
2241 St. George Lane, Suite 2
Chico, CA 95926
Phone: (530) 343-7285
Email: sjohnson@cifns.org

CIF SOUTHERN SECTION

Rob Wigod, Commissioner
10932 Pine Street
Los Alamitos, CA 90720
Phone: (562) 493-9500
Email: sharonh@cifss.org



TO: SUPERINTENDENT OF PUBLIC SCHOOLS
PRINCIPAL OF PRIVATE SCHOOLS

FROM: RON NOCETTI, EXECUTIVE DIRECTOR

RE: FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE: APRIL 1, 2023

Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year, 2023-2024**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that the representatives of boards are the only people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p. 18) for the affected schools.

At the State Federated Council level, we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools, and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than June 28, 2023, directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.



The American National Red Cross ("Red Cross"), a non-profit corporation chartered by the United States Congress, provides services to individuals, families and communities when disasters strike. The disaster relief activities of the Red Cross are made possible by the American public who support the Red Cross with generous donations. The Red Cross's disaster services are also supported by facility owners who permit the Red Cross to use their buildings as shelters and other service delivery sites for disaster victims. This agreement is between the Red Cross and a facility owner ("Owner") so the Red Cross can use the facility to provide services during a disaster. This agreement only applies when Red Cross requests use of the facility and is managing the activity at the facility.

Parties and Facility

Owner:

Full Name of Owner	Fall River Joint Unified School District
Address	20375 Tamarack Ave., Burney, CA 96013
24-Hour Point of Contact Name and Title Work Phone Cell Phone	Rodd Taylor, Director of Operations Cell: 530-604-6998
Address for Official Notices (only if different from above address)	

Red Cross:

Chapter Name	American Red Cross Upper Northern California
Chapter Address	3609 Bechelli Lane, Suite C., Redding, CA 96002
24-Hour Point of Contact Name and Title Work Phone Cell Phone	Kimberly Baca, Disaster Program Manager 530-599-0955 kimberly.baca@redcross.org
Address for Official Notices	American Red Cross, Disaster Cycle Services Logistics, 8550 Arlington Blvd., Fairfax, VA 22031

Facility:

Insert name and complete street address of building or, if multiple buildings, write "See attached facility list," and attach facility list, including complete street address of each building that is part of this agreement. If the Red Cross will use only a portion of a building, then describe the portion of the building that the Red Cross will use.

Fall River Jr./Sr. High School, 44215 Walnut Street, McArthur, CA 96056
 Fall River Elementary School, 24977 Curve Street, Fall River Mills, CA 96028
 Burney Jr./Sr. High School, 37571 Mountain View Road, Burney, CA 96013
 Burney Elementary School, 37403 Toronto Street, Burney, CA 96013



Terms and Conditions

- Use of Facility:** Upon request and if feasible, Owner will permit the Red Cross to use and occupy the Facility on a temporary basis to conduct emergency, disaster-related activities. The Facility may be used for the following purposes (both parties must initial all that apply):

Facility Purpose	Owner Initials	Red Cross Initials
Service Center (Operations, Client Services, or Volunteer Intake)	[Signature]	
Storage of supplies	[Signature]	
Parking of vehicles	[Signature]	
Disaster Shelter	[Signature]	

- Facility Management:** The Red Cross will designate a Red Cross official to manage the activities at the Facility ("Red Cross Manager"). The Owner will designate a Facility Coordinator to coordinate with the Red Cross Manager regarding the use of the Facility by the Red Cross.
- Condition of Facility:** The Facility Coordinator and Red Cross Manager (or designee) will jointly conduct a survey of the Facility before it is turned over to the Red Cross. They will use the first page of the Red Cross's **Facility/Shelter Opening/Closing Form** to record any existing damage or conditions. The Facility Coordinator will identify and secure all equipment in the Facility that the Red Cross should not use. The Red Cross will exercise reasonable care while using the Facility and will not modify the Facility without the Owner's express written approval.
- Food Services** (*This paragraph applies only when the Facility is used as a shelter or service center.*): Upon request by the Red Cross, and if such resources are available, the Owner will make the food service resources of the Facility, including food, supplies, equipment and food service workers, available to feed the shelter occupants. The Facility Coordinator will designate a Food Service Manager to coordinate meals at the direction of and in cooperation with the Red Cross Manager. The Food Service Manager will establish a feeding schedule and supervise meal planning and preparation. The Food Service Manager and Red Cross Manager will jointly conduct a pre-occupancy inventory of the food and food service supplies before the Facility is turned over to the Red Cross. When the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator or Food Service Manager will conduct a post-occupancy inventory of the food and supplies used during the Red Cross's activities at the Facility.
- Custodial Services** (*This paragraph applies only when the Facility is used as a shelter or service center.*): Upon request of the Red Cross and if such resources are available, the Owner will make its custodial resources, including supplies and workers, available to provide cleaning and sanitation services at the Facility. The Facility Coordinator will designate a Facility Custodian to coordinate these services at the direction of and in cooperation with the Red Cross Manager.
- Security/Safety:** In coordination with the Facility Coordinator, the Red Cross Manager, as he or she deems necessary and appropriate, will coordinate with law enforcement regarding any security and safety issues at the Facility.
- Signage and Publicity:** The Red Cross may post signs identifying the Facility as a site of Red Cross operations in locations approved by the Facility Coordinator. The Red Cross will remove such signs when the Red Cross concludes its activities at the Facility. The Owner will not issue press releases or other publicity concerning the Red Cross's activities at the Facility without the written consent of the Red Cross Manager. The Owner will refer all media questions about the Red Cross activities to the Red Cross Manager.
- Closing the Facility:** The Red Cross will notify the Owner or Facility Coordinator of the date when the Red Cross will vacate the Facility. Before the Red Cross vacates the Facility, the Red Cross Manager and Facility Coordinator will jointly conduct a post-occupancy inspection, using the second page of the *Shelter/Facility Opening/Closing Form*, to record any damage or conditions.



9. Fee (This paragraph does not apply when the Facility is used as a shelter. The Red Cross does not pay fees to use facilities as shelters.): Both parties must initial one of the two statements below:

- a. Owner will not charge a fee for the use of the Facility.
Owner initials: ML Red Cross initials: _____
- b. The Red Cross will pay \$ _____ per Select for the right to use and occupy the Facility. Owner initials: _____ Red Cross initials: _____

10. Reimbursement: Subject to the conditions in paragraph 10(e) below, the Red Cross will reimburse the Owner for the following:

- a. *Damage to the Facility or other property of Owner*, reasonable wear and tear excepted, resulting from the operations of the Red Cross. Reimbursement for facility damage will be based on replacement at actual cash value. The Red Cross, in consultation with the Owner, will select from bids from at least three reputable contractors. The Red Cross is not responsible for storm damage or other damage caused by the disaster.
- b. *Reasonable costs associated with custodial and food service personnel and supplies* which would not have been incurred but for the Red Cross's use of the Facility. The Red Cross will reimburse at per-hour, straight-time rate for wages actually incurred but will not reimburse for (i) overtime or (ii) costs of salaried staff.
- c. *Reasonable, actual, out-of-pocket costs for the utilities indicated below*, to the extent that such costs would not have been incurred but for the Red Cross's use of the Facility. (Both parties must initial all utilities that may be reimbursed by the Red Cross):

	Owner Initials	Red Cross Initials
Water	<u>ML</u>	
Gas	<u>ML</u>	
Electricity	<u>ML</u>	
Waste Disposal	<u>ML</u>	

- d. The Owner will submit any request for reimbursement to the Red Cross within 60 days after the occupancy of the Red Cross ends. Any request for reimbursement must be accompanied by supporting invoices. Any request for reimbursement for personnel costs must be accompanied by a list of the personnel with the dates and hours worked.
- e. If the disaster is a Federally-declared disaster and Owner is a municipal or state government entity, then the Owner will work with appropriate emergency management agencies to seek cost reimbursement through the Federal Emergency Management Agency's program for administering Public Assistance Category B under the Robert T. Stafford Act. The Red Cross is not obligated to reimburse the Owner for costs covered by Public Assistance Category B.

11. Insurance: The Red Cross shall carry insurance coverage in the amounts of at least \$1,000,000 per occurrence for Commercial General Liability and Automobile Liability. The Red Cross shall also carry Workers' Compensation coverage with statutory limits for the jurisdiction within which the facility is located and \$1,000,000 in Employers' Liability.

12. Indemnification: The Red Cross shall defend, hold harmless, and indemnify Owner against any legal liability, including reasonable attorney fees, in respect to claims for bodily injury, death, and property damage arising from the negligence of the Red Cross during the use of the Facility.

13. Term: The term of this agreement begins on the date of the last signature below and ends 30 days after written notice by either party.

Facility Use Agreement



Digital Signature: Each party agrees that either party's execution of this agreement by DIGITAL signature (whether ELECTRONIC or encrypted) is expressly intended to authenticate this AGREEMENT and to have the same force and effect as manual signatures. The term DIGITAL signature means any electronic sound, symbol, or process attached to or logically associated with a record and executed and adopted by a party with the intent to sign such record, including facsimile or email electronic signatures. The use of digital signatures is intended to facilitate more efficient execution and delivery of signed documents.

Fall River Joint Unified School District

Owner (Legal Name)

Merrill Grant

By (Signature)

Merrill Grant

Name (Printed)

Superintendent

Title

4/25/23

Date

The American National Red Cross

(Legal Name)

By (Signature)

Name (Printed)

Title

Date

P.O. Box 994621, REDDING, CA 96099-4621
 (530) 223-2220
 Fax (530) 223-3620
 Cal. Lic. No. 907711
 info@walgamuthpainting.com
 www.walgamuthpainting.com



Contractors are required by law to be licensed and regulated by the Contractor's State License Board. Any questions concerning a contractor may be referred to the registrar, Contractors State License Board, 9835 Goethe Road, Sacramento, California 95827, Mailing address: P.O. Box 26000, Sacramento, CA 95826.

PROPOSAL CONTRACT

PROPOSAL SUBMITTED TO: Fall River Joint Unified School District

DATE: 4/27/2023

ATTN: Rod Taylor

PHONE: (530) 604-6998

STREET: 20375 Tamarack Ave.

JOB NAME: Fall River ES Restroom Floors

CITY, STATE & ZIP: Burney, CA 96013

LOCATION: 24977 Curve Street, Fall River

I hereby submit the following: We will furnish at the above captioned job all labor, materials, tools, equipment, supervision, workman's compensation and property damage and liability insurance necessary to complete the following job in a workmanlike manner:

SCOPE OF WORK:

INTERIOR

BASE BID:

- To Prepare And Coat The Following Restroom Floors At The Fall River Elementary School:
 - One (1) 8'x8' Hall Restroom
 - Two (2) 10'x8' Restrooms
 - Two (2) 12'x16' Restrooms
- Bid Based Upon Coating Over the Existing Tile Floor.
- Preparation To Include Grinding For Adhesion Profile, Cleaning, and Patching As Necessary Prior To Coating.
- Epoxy Chip Flakes To Be ¼" Stock Color Chips As Selected. Stock Blue Or Green Chips May Be Added To Standard Stock Blends.
- To Apply A Vapor Barrier Primer, Chip Epoxy, And Top Coat With A Polyaspartic Coating With Aluminum Oxide Added In The Top Coat For Durability And Slip Resistance.
- To Include Coving Up To The Bottom Tile Joint Line.
- Labor To Be At Current Prevailing Wage Rates. DIR Registration No. 1000004025.
- Toilets and Partitions To Be Removed And Replaced By Others To Facilitate Floor Coating.
- To Be Completed During Normal Hours Monday - Friday Over School Break.
- *Note: Walgamuth Painting, Inc. Is Not Responsible For Coating Damage Resulting From Existing Flooring Expanding and/or Contracting Beyond The Limits Of The Coating.*
- *Note Even With A Moisture Barrier In Place, Seasonal Variations In Ground Moisture Can Cause Excessive Hydrostatic Pressure Regardless Of Results Measured Prior To Coating Application. Excessive Hydrostatic Pressure Can Result In Coating Adhesion Problems. Walgamuth Painting Is Not Responsible To Coating Adhesion Issues Resulting From Hydrostatic Pressure.*
- **ANY COATED SURFACE, ESPECIALLY A HIGH QUALITY, SMOOTH SURFACE, CAN BE SLIPPERY. CAUTION SHOULD ALWAYS BE EXERCISED. WALGAMUTH PAINTING ASSUMES NO LIABILITY FOR SLIPS OR FALLS THAT MAY TAKE PLACE AFTER COATING.**

EXCLUSIONS: Removal or Replacement Of Toilets or Toilet Partitions

BASE BID: \$ 19,970.00

Visit Our Website @ www.walgamuthpainting.com
 Scheduling: UPON RECEIPT OF A SIGNED ACCEPTANCE OF PROPOSAL.
 For the sum of: THE AMOUNT REFERENCED IN BASE BID ABOVE.
 Payment terms: IN FULL UPON COMPLETION.

WALGAMUTH PAINTING

By: _____

Note: This proposal may be withdrawn by us if not accepted within 15 days. The time for commencement of work and the completion date shall be determined after the date of acceptance.

NOTICE TO OWNER: Under the California Mechanics Lien Law any contractor, subcontractor, laborer, supplier, or other person who helps to improve your property, but is not paid for his/her work or supplies, has a right to enforce a claim against your property. This means that after a court hearing, your property could be sold by the court officer and the proceeds of the sale used to satisfy the indebtedness. This can happen even if you have paid your contractor in full if the subcontractors, laborers, or suppliers remain unpaid.
 To preserve their right to file a claim or lien against your property, certain claimants such as subcontractors or material suppliers are required to provide you with a document entitled "Preliminary Notice." Original (or prime) contractors and laborers for wages do not have provide this notice. A Preliminary Notice is not a lien against your property. Its purpose is to notify you of persons who may have a right to file a lien against your property if they are not paid. (Generally, the maximum time allowed for filing a claim or lien against your property is 90 days after completion of your project.)

TO INSURE EXTRA PROTECTION FOR YOURSELF AND YOUR PROPERTY, YOU MAY WISH TO REQUIRE THAT YOUR CONTRACTOR SUPPLY YOU WITH A PAYMENT AND PERFORMANCE BOND THAT PROVIDES THAT THE BONDING COMPANY WILL EITHER COMPLETE THE PROJECT OR PAY DAMAGES UP TO THE AMOUNT OF THE BOND. IF YOU CHOOSE THIS OPTION, ADD TBD TO THE CONTRACT PRICE AND INITIAL HERE.

TIME: Work under this contract shall commence within approximately TBD days after acceptance of this proposal by Owner. The work shall be completed approximately 15 days after it is commenced. The completion date shall be extended for any delays caused by inclement weather, strikes or actions by labor unions, accidents, delays by carriers, shortages of materials and labor, and other delays unavoidable or beyond Contractor's control. Contractor's failure, without lawful excuse, to commence work within twenty (20) days from the date specified in this agreement shall constitute a violation of the Contractors License Law. Contractor shall be deemed to have a substantially commenced work when Contractor moves equipment onto the job site.

ACCEPTANCE OF PROPOSAL —

The above prices, specifications and conditions, including the conditions attached hereto, are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____

Signature _____

Rod Taylor

CONDITIONS

The following conditions are a part of this proposal. By signing the acceptance set out above the Owner agrees that these conditions shall be part of the contract between us. The right to recover on any claim arising from this contract shall be contingent upon performance of these conditions. This contract constitutes the entire agreement between the parties and shall not be modified by any oral agreement.

ACCESSIBILITY

Owner to make all areas to be painted accessible.

Accessible: an area or surface to which a coating or finish can be applied in a workmanlike and safe manner using the tools and equipment normal to the painting trade without disassembly.

Inaccessible: a surface or area that is very difficult to reach using normal equipment or requires extraordinary measures- such as disassembly- for coating application. Such inaccessible surfaces or areas are construed as requiring no finish unless noted otherwise herein.

All items such as potted plants, stored items and/or firewood, furniture, decorative items, glass, awnings, shades, window coverings, etc. To be removed and replaced by others. Owner is responsible for damage incurred to items not removed for accessibility as requested.

All plants, shrubs and trees to be trimmed by others to provide 6-12 inch clearance to permit proper painting of the substrate and to prevent damage to the freshly painted surface.

Any doors to be painted must be left open for painting and drying.

If necessary to the work, Owner shall secure permission to work on or over adjoining property at no cost to Contractor.

ACCESSIBILITY - INITIALS PS

PREPARATION

All loose, peeling paint to be removed by sanding, scraping, wire brushing, or waterblasting.

All screens to be removed & replaced by others

All existing paint that is adhering to the substrate will be coated over.

It is not possible to determine if a previously coated surface was properly prepared and primed prior to being coated. Contractor assumes no responsibility for work done by others and shall not be liable for damages or defects occasioned by the neglect, negligence or actions of others.

Patching at stucco, wood, and drywall surfaces does change the texture of the substrate. Even though great care will be given to blend the patched areas with the adjacent surfaces the patches may remain noticeable after painting. Exterior nail holes not previously filled will not be filled.

All nail holes not previously filled can be filled at the owners request at an additional charge.

Caulking - architectural caulking a.k.a. Painter's caulking: the use of joint filler caulking to enhance the visual appearance of adjacent painted surfaces. Caulking bead is usually small and triangular (not rectangular) in shape. As defined by trade practice, term does not apply to sealant principally used to waterproof a building or structure, used as a sanitary sealant, used to seal building expansion joints, nor does it refer to sealing of joints that require backing (e.g. Backer rod).

The caulking to be completed is at the joints in the trim boards. Additional caulking at siding or other surfaces not normally caulked may be caulked at the owner's request at an additional cost.

Weatherproof caulking can be done at an additional cost.

Priming - all raw wood surfaces exposed, if any, to be primed prior to painting.

As applicable to floor coatings, contractor will make visual inspection and moisture test as necessary to ensure substrate is acceptable to receive coating. However, contractor has no way to verify moisture barriers in place and moisture penetration through the substrate after application can result in coating failure. Contractor is not responsible for coating failure due to moisture penetration through the substrate.

PREPARATION - INITIALS PS

DETERIORATED SURFACES

Weathered overhangs, siding, old poorly maintained wood surfaces, badly cracked trim and fascia, and rough surfaces will be completely coated with paint but the substrate may retain the rough textured appearance due to the deteriorated condition. Once the grain in wood has risen due to excessive weather conditions it will not regain the appearance of new wood when painted.

DETERIORATED SURFACES - INITIALS PS

COLORS - SELECTION AND PLACEMENT OF COLORS

Colors to be similar to existing unless otherwise specified herein. If colors are to be selected, a color sample or a paint manufacture's name and color number must be provided prior to commencement of the project.

Ultra deep based colors, pure white and pastel colors are excluded, unless specifically noted herein.

Colors selected after acceptance of bid that are lighter than existing are subject to additional costs.

Yellow colors excluded at all metal and structural steel unless specifically noted on the face of the proposal.

Structure to be trimmed same as existing. Example - outside trim edge of 1x trim painted same color as body, or front door the same color as the existing trim or the existing body color.

COLORS – SELECTION AND PLACEMENT OF COLORS

Clarification of placement, number, and types of colors and paints or coatings is required for complete and accurate pricing. Should any changes in the placement of the trim color be desired it must be discussed prior to the scheduling and commencement of work. Example the corner boards, belly band, and/or the outside trim edge of 1x trim to be the trim color instead of the body color, or change of color of the front door.

Any changes in the placement of the trim color after commencement of work is subject to additional costs.

COLORS SELECTION & PLACEMENT – INITIALS

APPLICATION

To apply the number of coats required for uniform coverage and sheen.

Painting contractor will produce a "properly painted surface".

A "properly painted surface" is one that is uniform in appearance, color and sheen. It is one that is free of foreign material, lumps, skins, runs, sags, holidays, misses, strike-through, or insufficient coverage. It is a surface which is free of drips, spatters, spills or overspray which were caused by the contractor's workforce. Compliance to meeting the criteria of a "properly painted surface" shall be determined when viewed without magnification at a distance of five feet or more under normal lighting conditions and from a normal viewing position.

In respects to floor coatings, Any Coated Floor Surface, Especially A High Quality, Smooth Surface, Can Be Slippery. Caution Should Always Be Exercised. Waigamuth Painting Assumes No Liability For Slips Or Falls That May Take Place After Coating.

APPLICATION – INITIALS

STORAGE AND SERVICE

Owner shall furnish, at no cost to Contractor, a convenient room on the premises that can be kept locked, in which to store materials and equipment.

Owner to supply all necessary heat, light, electricity, elevator or hoist service, and water.

PAYMENT

Payment of all or any part of the amount due to Contractor under this contract shall in no way be contingent upon the acceptance of work done by others and over which Contractor has no control and Contractor assumes no responsibility for work done by others. Progress payments will be paid as agreed upon. If contractor incurs any expense in collecting money due under this contract, including reasonable attorneys' fees, Owner shall reimburse Contractor for that expense. The maximum legal rate of interest shall be charged on accounts not paid within thirty (30) days from billing. Interest shall commence to run on the thirty-first day.

ADDITIONS AND DEDUCTIONS

If Contractor incurs any expense resulting from repairs or replacement of any part of Contractor's work because of damage to that work caused by the failure, repair, or replacement of the work of others, that expense shall be added to the contract price and the extra work shall be deemed to have been required by the contract.

After acceptance and approval, this contract is not subject to additions or deletions without approval in writing by Contractor or Contractor's authorized representative.

CLAIMS

Claims by either party for nonfulfillment of this contract shall be made in writing and shall be delivered to the other party no later than thirty (30) days after completion of the work.

UNFORESEEN CONDITIONS

This contract is based on visually observed conditions. If unforeseen conditions arise that could not be determined by visual inspection prior to starting work, additional work shall be performed on a Time and Material or Firm Bid Basis, after Owner or Owner's agent has been notified that additional work is necessary.

As applicable to floor coatings, contractor will make visual inspection to ensure substrate is acceptable to receive coating. However, contractor has no way to verify moisture barriers in place and moisture penetration through the substrate after application can result in coating failure. Contractor is not responsible for coating failure due to moisture penetration through the substrate. Contractor is not responsible for coating failure if substrate expands or contracts beyond the limits of the coating.

In the event of significant delay or price increase of material occurring through no fault of Contractor, the contract sum, time of performance, and contract requirements shall be equitably adjusted by change order. A change in price of an item of material shall be considered significant when the price of an item increases 10 percent between the date of this contract and the date of commencement of the work.

SANDBLASTING

If sandblasting is to be performed, Contractor shall use diligence and care to protect underlying and adjoining surfaces but shall not be responsible for damage to those surfaces.

SIGNS

Contractor shall exercise care in working around signs on buildings. However, Owner and Contractor agree that signs are delicately constructed and that Contractor shall not be held liable for damage thereto.

CONTINGENCIES

Contractor's performance under this contract is contingent upon the nonoccurrence of strikes, boycotts, accidents, inclement weather, earthquakes, or other acts of God which Contractor could not have a reasonable foreseen or provided for or against.

California State University, Chico
School of Education
Fall River Joint Unified School District

Paid Internship Agreement

This agreement is between Fall River Joint Unified School District (“District”) and California State University, Chico (“University”), who may be referred to collectively as the parties. The District is authorized under Education Code 44320 et seq., to cooperate with institutions of higher education in providing training and experience to credential candidates who hold an intern credential, or are participating in an alternative paid internship position (“Paid Intern”). This Agreement describes and confirms the expectations and responsibilities of the Parties regarding the Program through which University students who hold an intern credential from the California Commission on Teacher Credentialing, or are participating in an alternate paid internship position (“Paid Interns”) will gain experience in the public school setting. University employs one or more experienced credentialed teachers, administrators, or doctoral candidates who have agreed to provide direct classroom supervision and support to Paid Interns and Local Support Teachers. Such individuals may be referred to below as *University Supervisors*.

I. TERM OF THE AGREEMENT

- A. This Agreement shall remain in effect for a term of five (5) years beginning 7/7/2023 and ending 7/6/2028, unless terminated sooner. Either party may terminate this Agreement on 30 days’ written notice to the other party.

II. RECITALS

- A. University operates a program for the education and training of candidates pursuing a California Preliminary Education Specialist (Mild/Moderate and Moderate/Severe) Teaching Credential, and Preliminary Multiple Subject Teaching Credential or Preliminary Single Subject Teaching Credential with English Learner Authorization (ELA) and is accredited by the California Commission on Teacher Credentialing (CTC) with approval to offer intern options in these programs.

III. CTC REQUIREMENTS FOR SUPPORT AND SUPERVISION OF INTERN TEACHERS

- A. In 2013, the California Commission on Teacher Credentialing (CTC) adopted policies that specify the number of hours of general support and supervision, as well as additional specific English Learner support and supervision, which must be provided to Paid Interns. The regulations (California Education Code §44321; 5 Cal. Code Reg. § 80033) were approved and made part of law effective 2014.
- B. Under the approved regulations, the University and District must:
1. Identify a Local Support Teacher or other designated individual who meet the CTC’s specified criteria prior to a Paid Intern’s start date.
 2. Provide a minimum of 144 hours per year (72 hours per semester) of support/mentoring and supervision must be provided to each Paid Intern including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies.

- a. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.
3. Provide an additional 45 hours per year (23 hours per semester) of support/mentoring and supervision specific to meeting the needs of English Learners is required for a Paid Intern who enters the program without a valid English learner authorization listed on a previously issued Multiple Subject, Single Subject, or Education Specialist Teaching Credential or a valid English Learner Authorization or Cross-Cultural, Language and Academic Development (CLAD) Certificate. The additional hours of support can be provided by the credential program and/or the district employed Local Support Teacher. The individual(s) providing this support must hold a valid California Teaching Credential with a valid English Learner Authorization or Cross-Cultural Language and Academic Development (CLAD) Certificate.
 - a. A minimum of one hour of support/mentoring and supervision specific to English Learners must be provided to the Paid Intern every five instructional days.
 - b. More information regarding the types of activities that count towards these support hours may be found at <http://www.csuchico.edu/soe/documents/Intern%20Checklist.pdf>.
4. As per California Education Code section 44462, the site must meet the minimum salary specifications for an intern and may reduce the intern's salary by up to one-eighth to offset intern support.

IV. DISTRICT AND/OR SCHOOL ADMINISTRATOR RESPONSIBILITIES:

- A. District will submit to University's School of Education a *School District Letter of Intent to Hire* (Exhibit A). Visit University School of Education's website <http://www.csuchico.edu/soe/> for more information.
- B. District will provide each Paid Intern with a certified, experienced district-employed Local Support Teacher who will work collaboratively with the University Supervisor to support the Paid Intern in achieving competency in the teaching performance expectations prior to the Paid Intern's first day as a teacher of record. District will provide documentation to the University of appropriate credentialing of district-employed Local Support Teacher as needed. The Local Support Teacher must:
 1. hold valid clear or life California teaching credential and valid English Learner Authorization that authorizes them for the subject and services they are providing (credential subject area must align with the subject area being pursued by the intern; teachers with preliminary credentials are ineligible),
 2. have a minimum of three years of successful K-12 teaching experience,
 3. be recognized and recommended by the site administrator as an qualified and effective teacher,
 4. be an effective communicator and collaborator with other professional teachers, and
 5. commit to creating a diverse, democratic, and socially responsible society in which every student is valued.

- C. District will identify a district-employed Local Support Teacher, and will complete the *Local Support Teacher Information Form* (Exhibit B). Form will be submitted to University's School of Education prior to the Paid Intern's start date.
- D. District will provide new teacher orientation, on-going support and other clinical/professional experiences for Paid Interns teaching within the District under the supervision of a district-employed Local Support Teacher.
- E. District will provide appropriate training, personal protective equipment, materials and work area for students prior to students performing assigned tasks or working with the Organization's clients. Appropriate training shall include, but not be limited to, pandemic training as it relates to the student's learning activities
- F. District will provide release time and compensation for the Paid Intern and Local Support Teacher for participation in District group/regional group meetings and professional development activities including time to observe other exemplar teachers teaching in their classrooms as per section III.B.
- G. District will pay University a sum of \$1,500 per semester per Paid Intern.
- H. District will immediately notify University if the District has knowledge of or suspects any professional or ethical violations by a Paid Intern. University will cooperate with District in any investigation concerning the reported violation.
- I. District will instruct Paid Intern in school policies regarding child abuse reporting, sexual harassment and professional conduct.
- J. District, in conjunction with University's School of Education, and in compliance with CTC requirements, shall develop and implement an appropriate professional development plan for the Paid Intern. District will advise the Paid Intern in developing an individual academic program plan for completion of the credential program within two years, as determined by the issuance date of the Intern Credential and meet the requirements for the preliminary credential being sought.
- K. Support the completion of the Intern Requirement Checklist, and in consultation with the School of Education, develop and implement an appropriate Professional Development Plan for the intern, in compliance with CTC requirements.
- L. District will notify the University of any changes in employment during the internship;
- M. Release the intern from employment if the School of Education determines that the terms of the internship are not being met.
- N. District will review details and pre-requisite requirements for becoming a Paid Intern found at www.csuchico.edu/soe/intern, and verify that the proposed teaching position:
- i. is in a public school district or public charter school;
 - ii. is a regular teaching position authorized by the standard credential which the credential candidate is pursuing;
 - iii. does not displace any certificated employees in the school district;
 - iv. is at least 50% of a full-time position;
 - v. is appropriate for the subject matter competence of the credential candidate;
 - vi. is supported by the local bargaining unit representing district teachers;
 - vii. is hired through an alternative authorization to teach while the Intern Credential is being processed, if necessary; and

- viii. is assigned a reasonable teaching load for a teacher- in-training and protected from extracurricular and case-overload demands.

V. UNIVERSITY DUTIES

- A. University will work collaboratively with the District's Human Resource Department, School Site Administration, and staff in the assignment of the Paid Intern placement.
- B. Where required, University will guarantee that Paid Interns have met California Commission for Teacher Credentialing (CTC) requirements for an Intern Credential (Certificate of Clearance, Basic Skills subject matter competence, U.S. Constitution) and University requirements (satisfactory completion of course work that meets the CTC pre-service requirement, a copy of the district offer of employment) prior to recommending the candidate for an Intern Credential.
- C. University will provide a description of the courses to be completed within two years by the Paid Intern, a plan for the completion of the pre-service or other clinical training including student teaching, and guidance regarding the completion of other requirements necessary for the preliminary credential, if applicable;
- D. University will assign a University Supervisor who will observe the Paid Intern's on-site teaching at least four times during the semester(s), submit written observations, review lesson plans, and write a final evaluation.
- E. Provide support and supervision assistance with 72 hours of support/mentoring, and, if necessary, 23 hours of additional English Learner training (required if intern does not already hold an English Learner Authorization) each academic term.
- F. University Supervisor will confer regularly with District and site administration and district-employed Local Support Teacher through meetings, telephone calls, and/or e-mail.
- G. University will immediately notify appropriate District and site administration if University administration has knowledge of, or suspects any professional or ethical violations by a Paid Intern. District will cooperate with University in any investigation concerning the reported violation.
- H. University will guarantee that the Paid Intern and the University Supervisor have appropriate fingerprinting and background check clearance.
- I. University will instruct Paid Interns in *California Department of Education Child Abuse Identification & Reporting Guidelines*.
- J. For each Paid Intern District employs, University will invoice District in December, for the fall semester, and May, for the spring semester. District will pay university within 30 days of receipt of invoice.

VI. DISTRICT DISCRETION

- A. It is at the sole discretion of the District to hire a University candidate for a Paid Intern position and to terminate the assignment in accordance with District policies and procedures. The District will notify the University of any review that could result in termination. The University will notify the CTC to withdraw the intern credential of a Paid Intern who is terminated by the District.

VII. LIABILITY INSURANCE & WORKERS' COMPENSATION

- A. The University shall take out and maintain a "claims-made" policy of general liability and professional liability insurance (including personal injury with limits not less than \$1 million per loss and damage to property of others up to \$5,000 per incident), with extended reporting period of three (3) years, covering Paid Interns, and naming District as an additional named insured under such insurance policy or policies. Further, University agrees to maintain professional and comprehensive general liability insurance with no exclusion for molestation or abuse at a minimum of Five Million Dollars (\$5,000,000) per occurrence and Twenty Million Dollars (\$20,000,000) in aggregate throughout the course of this Agreement.
- B. Further, University shall provide written notice that should any of the above described policies be cancelled before the expiration thereof, notice will be delivered in accordance with the policy provisions. University also agrees to maintain statutory Workers' Compensation coverage on any individuals considered as employees of University working at District pursuant to this Agreement at all times during the course of this Agreement.
- C. University shall provide certificates evidencing all coverage referred to in this Section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis. If the coverage is on a claims-made basis, University hereby agrees that not less than thirty (30) days prior to the effective date of termination of University's current insurance coverage or termination of this Agreement, University shall either purchase three (3) year tail coverage per claim or provide proof of continuous coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of University's current coverage or prior to termination of this Agreement, as applicable, and provide District a certificate of insurance evidencing such coverage.
- D. The University is permissibly self-insured through the State of California for automobile liability.
- E. The District shall maintain automobile liability, general liability, workers' compensation and errors and omissions liability coverages for themselves and their respective employees. Errors or omissions liability coverage shall include coverage for negligence relating to alleged sexual misconduct and shall be on an occurrence basis. Automobile liability coverage must apply to owned, non-owned and hired automobiles. The required coverage may be provided by way of adequately documented individual or pooled self-insurance.
- F. The District shall be named as an additional insured or covered party on the liability coverages maintained by the University, and such coverages shall be primary to any coverages maintained by the District. Limits of liability for each type of liability coverage shall be at least \$1 million per claim per occurrence/ \$2 million aggregate.
- G. District shall maintain workers' compensation coverage applicable to its employees, including Paid Interns.

VIII. INDEMNIFICATION

- A. University shall defend, indemnify and hold District and its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the

extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of University, its officials, agents, or employees.

- B. District shall defend, indemnify and hold University, its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damage arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officials, agents, or employees.

IX. ADDITIONAL PROVISIONS

- A. Nothing contained in this Agreement shall be deemed or construed to create a joint venture, partnership, principal-agent or employment relationship between the parties and neither party shall have the authority to bind the other party for any purpose.
- B. This Agreement and the rights and obligations of the parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall venue in the county where the District is located.
- C. This Agreement supersedes all prior and contemporaneous agreements and understandings between the parties, both oral and written, with respect to its subject matter and constitutes the complete agreement and understanding between the parties, unless modified in a writing executed by both parties.
- D. In the event of a dispute between the parties arising from this Agreement, the parties agree to mediate the dispute before initiating litigation. The Parties agree that with regard to any dispute or claim related to this Agreement, prior to the initiation of a lawsuit or other legal action, they shall and must, in good faith, submit the claim or dispute to mediation with any mutually agreeable neutral. The costs of the neutral will be split equally between the Parties. The prevailing party shall be entitled to recovery from the losing party the prevailing party's reasonable expenses (attorney fees and costs) incurred in the lawsuit or legal action as allowed by law.
- E. If any provision of this Agreement is determined to be invalid or unenforceable, that provision shall be amended to achieve as nearly as possible the same effect as the original provision, and the remainder of this Agreement shall remain in full force and effect.
- F. No delay or failure by either party to act in the event of a breach or default hereunder shall be construed as a waiver of that or any succeeding breach or a waiver of the provision itself.
- G. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears and all of which together shall constitute one agreement.
- H. Organization is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19." Organization is familiar with and informed about the Centers for Disease Control and Prevention (CDC) current guidelines regarding COVID-19 as well as applicable federal, state and local government directives regarding COVID-19. Organization the best of its knowledge and belief, is in compliance with those current CDC

guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed or updated, Organization will take steps to comply with the modified, changed or updated guidelines or directives. If at any time Organization becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify University of that fact.

X. NOTICES

Any notice required to be given pursuant to the terms and provisions of this Agreement shall be in writing and shall be sent first class mail to the following addresses:


For the University:	For the Community Organization:
California State University, Chico Director of Procurement & Contract Services 400 W. 1 st St. Chico, CA 95929-0244	Fall River Joint Unified School District 2037 Tamarack Ave. Burney, CA 96013

XI. THIS AGREEMENT may at any time be altered, changed, or amended by mutual consent of the parties in writing.

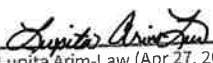
IN WITNESS WHEREOF, this Agreement has been executed by and on behalf of the parties hereto, the day and year first above written.

California State University, Chico

Fall River Joint Unified School District

By 
Deborah Summers (Apr 27, 2023 11:36 PDT)
 Deborah Summers, Associate Dean
 College of Communication and Education

By Merrill Grant
Merrill Grant (Feb 13, 2023 12:57 PST)
 Merrill M. Grant, Ed.D

By 
Lupita Arim-Law (Apr 27, 2023 13:09 PDT)
 Lupita Arim-Law
 Procurement and Contract Services

Title Superintendent

Date _____

Date _____

RECEIPT DATE 4/10/23 No. 559585

RECEIVED FROM Bes/Avarez \$50.00

fifty + no /ou DOLLARS

FOR RENT Bes Donation 004276

FOR

ACCOUNT		<input type="checkbox"/> CASH
PAYMENT	<u>50.00</u>	<input checked="" type="checkbox"/> CHECK
BAL. DUE	<u>0</u>	<input type="checkbox"/> MONEY ORDER
		<input type="checkbox"/> CREDIT CARD

FROM _____ TO _____

BY Zerene Spore 3-11

Dimes	_____	x	0.10	_____
Quarters	_____	x	0.25	_____
Halves	_____	x	0.50	_____
Dollar Coins	_____	x	1.00	_____
				Coin _____
Ones	_____	x	1.00	_____
Twos	_____	x	2.00	_____
Fives	_____	x	5.00	_____
Tens	_____	x	10.00	_____
Twenties	_____	x	20.00	_____
Fifties	_____	x	50.00	_____
Hundreds	_____	x	100.00	_____
				Currency _____
Total Coin and Currency			\$	_____

Total of Checks (from back of page) 50.00

GRAND TOTAL COIN, CURRENCY, & CHECKS \$ 50.00

CASH OVER & (SHORT)

Signed: [Signature]

Signed: [Signature]

004276



180 Freedom Ave.
Murfreesboro, TN 37129
615-896-3800

FIRST HORIZON
MURFREESBORO, TN 37130
87-824/641

018621

VOID AFTER 90 DAYS

*** FOUR HUNDRED TWENTY FIVE AND 64/100 DOLLARS ***

DATE	AMOUNT
3/30/23	*****425.64

PAY
TO THE
ORDER
OF

Burney Elementary School
ATTN: Ms. Lorinda Wike
37403 Toronto St
Burney, CA 96013

Michael J Thomas

AUTHORIZED SIGNATURE

10534847 018621 4064108249 220005846547

ED Security Features Detailed on back

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

Superintendent
Merrill M. Grant, Ed.D.



Governing Board
President: Richard Dougherty
Clerk: Megan Estes
Trustee: John Hamilton
Trustee: Jack Hathaway
Trustee: Jeanne Norris

April 18, 2023

Fall River Elementary School received a donation from C & K Market in the amount of \$28.39.

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Fall River Joint Unified School District	Merrill M. Grant, Ed.D. Superintendent	mgrant@frjUSD.org 530-335-4538

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Due to the short window to receive feedback for the Expanded Learning Opportunities (ELO) Grant Plan, we used the LCAP development process to gather input from parents, teachers and school staff. Staff, student and parent surveys were administered and parents, teachers, and school staff were asked to provide input to the development of our ELO plan through virtual and in-person meetings. Moreover, School Site Council and LCAP stakeholder meetings were held to review the identified needs of our students and brainstorm options for mitigating learning loss and providing social emotional support. Staff meetings were held to identify students needing additional support and to brainstorm the logistics and options for implementing the actions and services. Additionally, the staff reached out to parents, directly, to find out their interest in having their students attend summer school, tutoring and/or additional small group support.

A description of how students will be identified and the needs of students will be assessed.

Students have been identified for additional support through teacher recommendations and local assessments. Staff have reached out to parents to discuss the options for mitigating learning loss and providing additional social emotional support to targeted students.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents will be contacted by the school through surveys, virtual and in-person meetings, all calls, emails, parent conferences, newsletters, letters from administration and/or individual calls from staff to inform them of the opportunities for instruction and support.

A description of the LEA's plan to provide supplemental instruction and support.

The district plans to approach supplemental and instructional support to our at-risk student population by extending instructional learning time in the following ways:

- Summer School
- Small group instruction
- Universal access intervention time
- Intensive interventions
- Hiring additional instructional aides/Paraprofessionals to provide intensive interventions
- Using parent and community volunteers to provide additional support
- Before and/or After School Tutoring
- Stipends for teachers providing additional support to targeted students
- Collaboration time with staff to identify and target students needing additional support
- Professional development for addressing the needs of students social emotional health, attendance, and academic needs
- Partner with the local high school to provide students with a high school tutor
- Partnering with the After School Program to provide additional support
- Supplemental materials/resources/diagnostics assessments to support student learning gaps
- Additional academic services for students

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$162,431	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$25,590	
Integrated student supports to address other barriers to learning	\$411,001	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$0	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$40,000	
Additional academic services for students	\$264,151	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$47,500	
Total Funds to implement the Strategies	\$950,673	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The ELO Grant funds will be used to supplement the ESSER funds and state funds to support interventions for our most at-risk students. For example, we have hired a full-time counselor position to service all 7-12 grade students in the District funded by ESSER monies. In addition, teachers have been given the opportunity to have their preparation period "bought back" in order to provide intensive remediation opportunities for students through ESSER funds. Paraprofessional hours have been increased to address student needs in special education, general education, and English language development.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education (COE), or charter schools, collectively referred to as LEAs, that receive Expanded Learning Opportunities (ELO) Grant funds under California Education Code (EC) Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2024.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact

ELOGrants@cde.ca.gov, <mailto:lcff@cde.ca.gov>

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under EC Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.
- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (EC Section 43522[h]). The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
 2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
 3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
 4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
 5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
 6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
 7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.
- As a reminder, *EC Section 43522(g)* requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFE entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.
- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522(h)).

Instructions: Expenditure Plan

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

An LEA may amend its ELO Grant Plan, including the planned expenditures, based on changes in student needs identified as part of the LEAs ongoing assessment of the needs of students identified for supplemental instruction and support. LEAs are encouraged to collaborate with community partners when amending their plan.

A materially altered plan should be brought to the governing board or body of the LEA for adoption. School districts must submit the amended plan to their COE; charter schools must submit their amended plans to their chartering authority; COEs and school districts in a single-district county must submit their amended plans to the California Department of Education (CDE). COEs and school districts in a single-district county must submit their amended plans to the CDE by email at ELOGrants@cde.ca.gov. LEAs are also strongly encouraged to post an amended plan to the same web page as their LCAP.

The plan must be updated to include the actual expenditures by **December 1, 2024**. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief

Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

28 April 2023

Merrill Grant, Ed.D., Superintendent
Fall River Joint Unified School District
20375 Tamarack Avenue
Burney, CA 96013

Dear Mr. Grant:

The College Connection Program has been directed by the CDE to have the school boards of each district in the consortium approve the students who have been accepted into our program. Included in this letter is a list of your fall College Connection students. Also attached is a copy of our 2022-2023 calendar. Please include this information for approval in the agenda of a board meeting. I will also need a copy of the approved minutes for our records.

Ayla Harris
Samantha Snow

Please let me know if I may assist with any additional information. Thank you for your time and for your support of our program.

Sincerely,

Daniel Vanek
College Connection Instructor/Advisor
242-2333
dvanek@shastacollege.edu

Fall River Joint Unified School District
Policy 5131.61

STUDENTS
Drug Testing

DEFINITIONS:

Drug: Any substance considered illegal or controlled by the Food and Drug Administration.

Student Athlete: Any student participating in athletic practices and/or contests under the control and jurisdiction of the Fall River Joint Unified School District.

Sport Season: Fall, Winter, and Spring seasons begin on the first day of practice allowed by the California Interscholastic Federation or the Fall River Joint Unified School District and end the day prior to the beginning date of practice of the next season.

The Governing Board recognizes that a student athlete under the influence of a drug endangers himself/herself and all other players. In order to protect the health and safety of all athletes as well as providing a compelling reason for students to say "no" to drug use, the District is establishing a mandatory, random, urinalysis drug testing program for all students participating in District athletics.

The Superintendent or designee shall establish drug testing procedures that ensure appropriate individual privacy for athletes while maintaining the viability of the process. Punitive action shall be taken against any student who tests positive as prescribed in administrative regulations.

Legal Reference:

EDUCATION CODE

44049 Known or suspected alcohol or controlled substance abuse by student

48900 Suspension or expulsion (grounds)

48900.5 Suspension, limitation on imposition; exception

51262 Use of anabolic steroids; legislative finding and declaration

Vernonia School District v. Acton, 115 S Ct. 2385 (1995)

Policy adopted 12/4/96

Regulation 5131.61

STUDENTS
Drug Testing

RANDOM DRUG TESTING OF STUDENT ATHLETES

The Governing Board recognizes that a student athlete under the influence of a drug endangers himself/herself and all other players. In order to protect the health and safety of all athletes as well as providing a compelling reason for students to say "no" to drug use, the District has established a mandatory, random, drug testing program for all athletes, pep squad members, and ASB Officers.

The Superintendent or designee shall establish drug testing procedures that ensure appropriate individual privacy for athletes while maintaining the viability of the process. Punitive action shall be taken against any student who tests positive as prescribed in administrative regulations.

PROCEDURES:

Student Selection: All student athletes, pep squad members, and ASB Officers may be tested for the presence of illegal drugs during each sport season and shall be subject to additional random testing during the entire season.

Parental Consent: Students desiring to participate in a district athletic program shall first provide their parent/guardian's written consent for testing.

Medication: Before drug testing occurs, students who have been or are presently taking prescription medication shall present either a copy of the prescription or a physician's written verification of this fact.

Positive Test: If a student's initial drug test is positive, a second test shall be administered on the same sample as soon as possible to confirm the results. Parents/ guardians shall be notified after the second positive test results are confirmed. If the second test is negative, no further action will be taken.

CONSEQUENCES:

1st Offense Suspension from team activities or office for 4 weeks and a minimum of 2 interscholastic contacts. Athletes must practice with the team during this time. The student must be on the bench at home games (in street clothes) and will not travel with the team. Parent notification. This consequence carries over into the next season of sport. Drug test before returning to sports or activities.

2nd Offense Removal from teams, activities or office for remainder of the current season and the next athletic season. Drug test before returning to sports or activities. Parent notification.

3rd Offense Suspension from athletic participation or office for remainder of school attendance in the district. Parent notification

Regulation adopted 12/4/96

Revised 6/20/01, 1/14/04

E 5131.61

GENERAL AUTHORIZATION FORM

I understand fully that my performance as a participant and the reputation of my school are dependent, in part, on my conduct as an individual. I hereby agree to accept and abide by the standards, rules, and regulations set forth by the Fall River Joint Unified School District Board of Trustees for the activity in which I participate.

I authorize the Fall River Joint Unified School District to conduct a test on a specimen, which I provide to test for drugs and/or alcohol use. I also authorize the release of information concerning the results of such a test to the Superintendent or designee and to my parents or guardians.

This shall be deemed a consent pursuant to the Family Education Right to Privacy Act for Release of the above information to the parties named above.

Student Signature

Parent/Guardian Signature

Address

Date

Revised: 10/25/99, 1/14/04

Policy 5131.61: Drug Testing

Original Adopted Date: 07/01/2003 | **Last Revised Date:** 08/01/2013 | **Last Reviewed Date:** 08/01/2013

The Governing Board is committed to providing a safe, drug-free school environment to maximize the health and safety of district students and to protect them from dangers associated with illegal drug use and drug abuse. To support the district's drug abuse prevention efforts, the Board desires to establish a drug testing program in the district's high schools that will discourage illegal drug use among students and timely identify and refer drug users to appropriate counseling and rehabilitative services.

Any drug testing program to be implemented by the district shall be developed in consultation with drug treatment and prevention professionals, the laboratory contracted to conduct the tests, and district legal counsel. In addition, the Superintendent or designee may invite input from students, staff, parents/guardians, community members, and representatives of local health care agencies, community service agencies, and businesses.

Participation in the district's drug testing program shall require the written consent of students' parents/guardians. The Superintendent or designee shall provide information about the program, including the district's policy and procedures, to all high school students and their parents/guardians at the beginning of each school year. All informational materials provided for this purpose shall contain clear statements about how the program will be implemented, including, but not limited to, a list of every substance that to be tested for and how students may be withdrawn from participation in the program.

Drug testing procedures shall ensure appropriate student privacy while maintaining the viability of the process. If urinalysis testing is used, the supervisor collecting the specimen shall be the same gender as the student and the specimen shall be collected in a private facility behind a closed stall.

Parents/guardians shall be notified after any positive test results are confirmed. Test results shall be kept separate from the student's other educational records and shall be disclosed only to school staff designated by the Superintendent or designee as responsible for program implementation. The district shall not release test results to law enforcement authorities except in compliance with a court order.

The Superintendent or designee shall provide training to principals, coaches, and other district staff involved in implementing the district's drug testing program.

Students who test positive in any voluntary drug testing program shall be encouraged to participate in an assistance program and may be required to take subsequent drug tests. No disciplinary or punitive action shall be taken against any student who tests positive in the voluntary drug testing program.

Random Drug Testing for Athletics

The Superintendent or designee may establish a nonvoluntary, random drug testing program for students participating in athletics.

No fee shall be charged for student participation in the district's drug testing program.

The Superintendent or designee shall develop:

1. Informational materials to be provided to participating students and their parents/guardians about the drug testing program

The informational materials shall require parents/guardians to notify the school when their child is taking any medication by presenting either a copy of the prescription or a physician's written verification of this fact.

2. A drug testing consent form to be signed by the student and his/her parent/guardian prior to allowing the

student to participate in athletics

The consent form shall specify the substances to be tested for and shall clearly indicate that the consent can be withdrawn and that the only consequence for such withdrawal will be that the student will no longer be able to participate in athletics

3. Procedures addressing how students will be selected, how often tests will be conducted, how samples will be collected and transported, and how results will be confirmed

Any student participating in athletics who fails a required drug test shall be disqualified from participating in the athletic activity in accordance with district policy and shall be referred to an assistance program.

At the beginning of each school year, the Superintendent or designee shall conduct an orientation session for students participating in athletics and their parents/guardians, to explain the district's policy and outline the procedures for drug testing and the consequences if a positive result is obtained.

**Fall River Joint Unified School District
Instructional Minutes - Calculation**

Name of School Site Mt. View High School
School Year 2022/2023
Grade Level Grades 9-12

Regular School Day	
Beginning time of regular school day	<u>8:00</u>
Ending time of regular school day	<u>11:30</u>
Regular School Day Minutes	<u>210</u>
Minus morning breakfast minutes	<u>10</u>
Minus lunch period minutes	<u>-</u>
Minus afternoon break minutes	<u>10</u>
Equals Regular School Day Instructional Minutes	<u>190</u>
Multiplied by number of regular school days	<u>177</u>
Equals Total Regular School Day Minutes	<u><u>33,630</u></u>

Minimum School Day	
Beginning time of minimum school day	<u> </u>
Ending time of minimum school day	<u> </u>
Minimum School Day Minutes	<u>-</u>
Minus morning recess minutes	<u>-</u>
Minus lunch period minutes	<u>-</u>
Minus afternoon recess minutes	<u>-</u>
Equals Minimum School Day Instructional Minutes	<u>-</u>
Multiplied by number of minimum school days	<u>-</u>
Equals Total Minimum School Day Minutes	<u><u>-</u></u>

Other School Day:	
Beginning time of other school day	<u>10:00</u>
Ending time of other school day	<u>11:30</u>
Other School Day Minutes	<u>90</u>
Minus morning recess minutes	<u>-</u>
Minus lunch period minutes	<u>-</u>
Minus afternoon recess minutes	<u>-</u>
Equals Other School Day Instructional Minutes	<u>90</u>
Multiplied by number of other school days	<u>3</u>
Equals Total Other School Day Minutes	<u><u>270</u></u>

Total Number of School Days	<u><u>180</u></u>
Total Annual Instructional Minutes	<u><u>33,900</u></u>

1986-87 Requirement * 32,400

* Any district that offered more than these minutes during 1982-83 must offer the longer 1982-83 minutes in the current year to qualify for incentive funding.

**Fall River Joint Unified School District
Instructional Minutes - Calculation**

Name of School Site Soldier Mt. High School
School Year 2022/2023
Grade Level Grades 9-12

Regular School Day

Beginning time of regular school day	8:00
Ending time of regular school day	11:30
Regular School Day Minutes	210
Minus morning breakfast minutes	15
Minus lunch period minutes	-
Minus afternoon break minutes	-
Equals Regular School Day Instructional Minutes	195
Multiplied by number of regular school days	177
Equals Total Regular School Day Minutes	<u>34,515</u>

Minimum School Day

Beginning time of minimum school day	-
Ending time of minimum school day	-
Minimum School Day Minutes	-
Minus morning recess minutes	-
Minus lunch period minutes	-
Minus afternoon recess minutes	-
Equals Minimum School Day Instructional Minutes	-
Multiplied by number of minimum school days	-
Equals Total Minimum School Day Minutes	-

Other School Day:

Beginning time of other school day	10:00
Ending time of other school day	11:30
Other School Day Minutes	90
Minus morning recess minutes	-
Minus lunch period minutes	-
Minus afternoon recess minutes	-
Equals Other School Day Instructional Minutes	90
Multiplied by number of other school days	3
Equals Total Other School Day Minutes	<u>270</u>

Total Number of School Days 180

Total Annual Instructional Minutes 34,785

1986-87 Requirement * 32,400

* Any district that offered more than these minutes during 1982-83 must offer the longer 1982-83 minutes in the current year to qualify for incentive funding. .