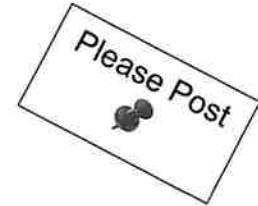


**FALL RIVER JOINT UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING**



DATE: June 7, 2023
 TIME: 6:00 PM
 LOCATION: District Office
 20375 Tamarack Avenue
 Burney, CA 96013

Google Link:
meet.google.com/bvx-kfdp-xwr

PUBLIC HEARING

All parents, teachers, and members of the community interested in the affairs of the school district are encouraged to participate.

1. Open Public Hearing regarding adoption of Local Control Accountability Plan (LCAP) which includes: Supplement to Annual Update for 2022-2023 Local Control Accountability Plan (LCAP) and Local Control Accountability Plan (LCAP) LCFF Budget Overview for Parents
 2. Public input regarding Local Control Accountability Plan (LCAP) which includes: Supplement to Annual Update for 2022-2023 Local Control Accountability Plan (LCAP) and Local Control Accountability Plan (LCAP) LCFF Budget Overview for Parents
 3. Close Public Hearing regarding adoption of Local Control Accountability Plan (LCAP) which includes: Supplement to Annual Update for 2022-2023 Local Control Accountability Plan (LCAP) and Local Control Accountability Plan (LCAP) LCFF Budget Overview for Parents
-
1. Open Public Hearing regarding adoption of Local Control Accountability Plan (LCAP) Federal Addendum
 2. Public input regarding Local Control Accountability Plan (LCAP) Federal Addendum
 3. Close Public Hearing regarding Local Control Accountability Plan (LCAP) Federal Addendum
-
1. Open Public Hearing regarding the adoption of the 2023-2024 FRJUSD Budget
 2. Public input regarding the 2023-2024 FRJUSD Budget
 3. Close Public Hearing regarding the adoption of the 2023-2024 FRJUSD Budget
-
1. Open Public Hearing regarding the Fall River Joint Unified School District's Reserve Disclosure
 2. Public input regarding the Fall River Joint Unified School District's Reserve Disclosure
 3. Close Public Hearing regarding the Fall River Joint Unified School District's Reserve Disclosure

AGENDA

Individuals wishing to address the Board should register 24 hours prior to the start of the meeting by phone at (530) 335-4538 or by email at sdavis@frjUSD.org.

1.	CALL TO ORDER
2.	ROLL CALL; ESTABLISH A QUORUM; SALUTE FLAG
3.	ADOPT AGENDA
4.	PUBLIC COMMENT Opportunity for members of the public to address the Board. Note: 1) Individual speakers will be allowed three (3) minutes to address the Board. The maximum time allowed for each agenda item shall be 20 minutes. 2) Complaints presented to the Board must not involve specific reference to employees. Citizens should contact the Superintendent for complaint procedures regarding employees. 3) A school district cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2)
5.	CELEBRATION OF SERVICE The Board of Trustees would like to honor FRJUSD employees who have retired and recognize current employees who have completed 20, 25, 30 years of service

6.	<p>CONSENT AGENDA</p> <p>The consent agenda, if approved, will be recorded in the minutes, as if each item had been acted upon individually. Requests by members of the Board to have any item taken off the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.</p>
6.1	Approval of Minutes, May 10, 2023
6.2	Approval of Personnel Report and actions therein
6.3	<p>Approval of Governing Board Commercial Warrant Report: # 11 - 2022/2023</p> <ul style="list-style-type: none"> • \$ 585,614.90 General Fund • \$ 30,531.93 Cafeteria/Food Service Fund
6.4	<p>Approval of Service Agreement between Care Solace, Inc. and Fall River Joint Unified School District</p> <ul style="list-style-type: none"> • Term: July 1, 2023 to June 30, 2024
6.5	Approval of Estimate and Agreement between Hanes Floor Incorporated and Fall River Joint Unified School District for \$17,915.00 for Flooring Installation
6.6	Approval of Estimate and Agreement between Hanes Floor Incorporated and Fall River Joint Unified School District for \$600.00 for Flooring Installation
6.7	<p>Approval of Agreement for Contract Services between Rebecca Torgrimson and Fall River Joint Unified School District for Special Education Director Services</p> <ul style="list-style-type: none"> • Term: August 1, 2023 to June 30, 2024
6.8	<p>Approval of 2023-2024 Designation of CIF Representatives to League</p> <ul style="list-style-type: none"> • Burney Jr-Sr High School : Ray Guerrero • Fall River Jr-Sr High School: Victor Hopper • Fall River Jr/Sr High School: Laura Lakey – Athletic Director
6.9	Approval of a One-time \$4,000 Stipend to Laura Lakey for Administrative Preparation Credential Program
6.10	Approval of a One-time \$6,000 Stipend to Brent Beyer for Services Rendered as Liason between Fall River Joint Unified School District and Parents of Special Education Students for the 2023/2024 School Year
6.11	<p>Approval to accept the following donations:</p> <ul style="list-style-type: none"> • For Fall River Elementary – Total \$9,251.00 <ul style="list-style-type: none"> \$ 16.00 – Reading for Education \$ 9,235.00 – Caring for Classrooms • For Burney Elementary - \$500.00 <ul style="list-style-type: none"> \$500.00 – Pit River Tribe • For Burney Jr. Sr. High School – Total \$298.59 <ul style="list-style-type: none"> \$18.59 – Ohiopyle Prints, Inc. \$160.00 – Blackbaud Giving Fund \$120.00 - Blackbaud Giving Fund • Mt. View High School/Soldier Mt. High School – Total \$3,575.00 <ul style="list-style-type: none"> \$300.00 Burney Boosters \$200.00 Burney Transportation \$100.00 Chatty Kathy's \$200.00 Dicalite Minerals \$1,000. Fall River Boosters \$100.00 Farmer's Insurance – Dave Winningham \$300.00 Hatchet Ridge Wind \$50.00 Intermountain Body Works \$100.00 Larry & Peggy Snelling \$150.00 Lion's Club Burney

	<p>\$100.00 Madera's Oil Change \$50.00 Mike's Automotive & Transportation \$100.00 Mountain Cruisers \$50.00 Mt. Burney Coffee Co. \$50.00 Packway \$75.00 Patricia Pell \$50.00 Plumas Bank \$500.00 Pit River Tribe \$100.00 Rotary</p>
7.	NEW BUSINESS
	7.1 Review Adoption of Local Control Accountability Plan (LCAP) which includes: Supplement to Annual Update for 2022-2023 Local Control Accountability Plan (LCAP) and Local Control Accountability Plan (LCAP) LCFF Budget Overview for Parents (The Plan will be presented for approval to the board on June 21, 2023)
	7.2 Review Adoption of Local Control Accountability Plan (LCAP) Federal Addendum (The Plan will be presented for approval to the board on June 21, 2023)
	7.3 Review Adoption of 2023-2024 FRJUSD Budget (The budget will be presented for approval to the board on June 21, 2023)
	7.4 Review Fall River Joint Unified School District's Reserve Disclosure (The Reserve Disclosure will be presented for approval to the board on June 21, 2023)
	7.5 Consider for Approval California Dashboard District Performance Overview for the Fall River Joint Unified School District
	7.6 Consider for Approval Resolution 16 - 2022/2023: Authorization to Transfer Budgeted Funds between Object Codes by the Chief Business Official
	7.7 Consider for Approval Resolution 17 - 2022/2023: Authorization for 2023-2024 Interfund Transfers
	7.8 Consider for Approval Resolution 18 – 2022/2023: Educational Protection Account (EPA) Projected Expenses for 2023-2024
	7.9 Consider for Approval ESSER III Expenditure Plan – No revisions
	7.10 Consider to Approve Declaration of Need for Fully Qualified Educators
	7.11 Consider to Approve Addition of Two (2) Classes to Fall River High School Master Schedule for the 2023-2024 School Year <ul style="list-style-type: none"> • Health and Wellness – 7-8 • Local Wildlife Exploration – 9-12
	7.12 Consider for Approval to Add CalSTRS Pension 2 as a District Vendor
	7.13 Consider for Approval Revision to District Policy 5116.1 Intradistrict Open Enrollment 1 st Reading
8.	REPORTS/ANNOUNCEMENTS
9.	FUTURE AGENDA ITEMS
10.	CLOSED SESSION Government Code 54956.9: Personnel – Superintendent Evaluation Government Code 54957.6: Negotiations
11.	RECONVENE TO OPEN SESSION
12.	ADJOURNMENT
	<p>Copies of the agenda, complete with backup materials, may be reviewed at the District Office. A schedule of regular meetings, agendas and minutes can be reviewed on the District's website: www.frjUSD.org REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting, may request assistance by contacting the Fall River Joint Unified School District, 20375 Tamarack Ave. Burney, CA 96013; telephone 530-335-4538; fax 530-335-3115</p>

Superintendent
Merrill M. Grant, Ed.D.



Governing Board
President: Rick Dougherty
Clerk: Megan Estes
Trustee: John Hamilton
Trustee: Jack Hathaway
Trustee: Jeanne Norris

"Education is Power"

EMPLOYEE RECOGNITION

Wednesday, June 7, 2023
6:00 P.M. @ District Office

RETIREES

Mike Babajan	(9/17/2007 - 6/30/2023)	16 Years of Service
Kelly Freeland-Sloat	(8/25/1999 - 6/30/2023)	24 Years of Service
Jodi Hecht	(11/4/1993 - 6/9/2023)	30 Years of Service
Carla Schechla	(11/14/2016 – 12/31/2022)	6 Years of Service
(Carla Schechla was recognized at the December 2022 Board Meeting)		
Marcy Schmidt	(8/28/1989 – 6/30/2023)	34 Years of Service
Carla Scruggs	(10/1/2003 – 6/9/2023)	20 Years of Service
Susan Sullivan	(8/27/2007 – 6/30/2023)	16 Years of Service

30 YEARS

William Ford
Jodi Hecht

25 YEARS

Kimberly Brown
Shelly Small

20 YEARS

Forrest Anders
Kenneth Howes
Carla Scruggs



**FALL RIVER JOINT UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING**



DATE: May 10, 2023
 TIME: 6:00 PM
 LOCATION: District Office
 20375 Tamarack Avenue
 Burney, CA 96013

Google Meet Link:
meet.google.com/wqo-pgoj-ozk

UNAPPROVED MINUTES

Individuals wishing to address the Board should register 24 hours prior to the start of the meeting by phone at (530) 335-4538 or by email to cgarrigus@frjUSD.org

1.	CALL TO ORDER by <u>R. Dougherty</u> @ <u>6:14 pm</u>
2.	ROLL CALL; ESTABLISH A QUORUM; SALUTE FLAG
3.	<p>CLOSED SESSION: 5:30 pm 3.1 Expulsion Hearing – Student 2022-2023-4 Pursuant to Education Code Sections 35146 / 48912(b) / 49060 et seq. / 20 U.S.C. Section 1232g STUDENT DISCIPLINE OR OTHER CONFIDENTIAL STUDENT MATTERS Motion to expel student 2022-2023 – 4 from Burney High School by <u>J. Hathaway</u> /2nd <u>J. Norris</u> Discussion: Expulsion has been suspended. Student may return to Burney High School for the 23/24 school year. Student will be on a behavior contract</p> <p>Dougherty: Aye Estes: Aye Hamilton: Aye Hathaway: Aye Norris: Aye Others:</p> <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
4.	<p>ADOPT AGENDA by <u>M. Estes</u> @ <u>J. Hathaway</u> Discussion:</p> <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
5.	<p>PUBLIC COMMENT No Comment</p>
6.	<p>CONSENT AGENDA Motion to Adopt Consent Agenda by <u>J. Hamilton</u> /2nd <u>J. Norris</u> Discussion: J. Hamilton, Board Trustee – <ul style="list-style-type: none"> • Thankful for the donations to our district sites R. Dougherty, Board President – <ul style="list-style-type: none"> • Wanted to acknowledge Teacher Appreciation Week • Appreciate all of the hard work from all of the teachers in our district </p>

	<p>J. Hamilton, Board Trustee –</p> <ul style="list-style-type: none"> • Phenomenal job by all teachers <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	6.1 Approval of Minutes, April 12, 2023
	6.2 Approval of Personnel Report and actions therein
	<p>6.3 Approval of Governing Board Commercial Warrant Report: # 10 (2022/2023)</p> <ul style="list-style-type: none"> • \$ 462,300.36 (General Fund) • \$ 30,357.18 (Cafeteria Fund)
	<p>6.4 Approval of 2023-2024 Designation of CIF Representatives to League</p> <ul style="list-style-type: none"> • Burney Jr-Sr High School : Ray Guerrero • Fall River Jr-Sr High School: Raphael Sevilla
	6.5 Approval of Agreement between the Red Cross and Fall River Joint Unified School District for Use of Site Facilities if an Emergency Occurs
	6.6 Approval of Proposal Contract between Walgamuth Painting and Fall River Joint Unified School District
	<p>6.7 Approval of Paid Internship Agreement between California State University Chico and Fall River Joint School District</p> <ul style="list-style-type: none"> • Term: 7/7/2023 to 7/6/2028
	<p>6.8 Accept the following donations:</p> <ul style="list-style-type: none"> • For Burney Elementary School – Total \$475.64 <ul style="list-style-type: none"> \$ 50.00 BES/Alvarez \$ 425.64 Reading for Education • For Fall River Elementary School – Total \$28.39 <ul style="list-style-type: none"> \$ 28.39 C & K Market
7.	NEW BUSINESS
	<p>7.1 Consider for Approval Upgrade Camera Security System District Wide Presentation by Ken Wike - Director of Technology, Rodd Taylor – Maintenance Supervisor/Risk Management and Teresea Spooner – District CBO</p> <p>Motion to Approve Upgrading Camera Security System District Wide by <u>J. Hamilton</u> /2nd <u>J. Norris</u></p> <p>Discussion:</p> <p>M. Grant, Superintendent –</p> <ul style="list-style-type: none"> • Would like board approval to purchase a new security camera system district wide • Looking at a cost of approximately \$250,000 • CBO has approved the expenditure • Rounds out the district security package <p>K. Wike, Director of Technology –</p> <ul style="list-style-type: none"> • None of the sites have camera systems that work together • Quality of cameras are sub par • We are at the point as a district that a new system needs to be purchased • Have approximately 93 cameras in district • Most other district have went to an IP camera system <p>M. Estes, Clerk to the Board –</p> <ul style="list-style-type: none"> • How long will a system last? <p>K. Wike, Director of Technology –</p> <ul style="list-style-type: none"> • Our current system has lasted 17 years

	<p>R. Dougherty, Board President –</p> <ul style="list-style-type: none"> • Will the system be installed by the time school starts in the fall? <p>K. Wike, Director of Technology –</p> <ul style="list-style-type: none"> • Depends on availability • Last cameras that the district ordered took four months to arrive <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>7.2 Consider for Approval Expanded Learning Opportunities Grant Plan (ELO) Motion to Approve Expanded Learning Opportunities Grant Plan – No Revisions – by <u>M. Estes</u> /2nd <u>J. Hamilton</u></p> <p>Discussion:</p> <p>M. Grant, Superintendent –</p> <ul style="list-style-type: none"> • Plan has to be reviewed by the board every six months. No revisions <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>7.3 Consider for Approval College Connection Enrollment for Fall River High School Student(s): for the 2023-2024 School Year</p> <p>Motion to Approve College Connection Enrollment for Fall River High School Student(s) Ayla Harris and Samantha Snow by <u>J. Hamilton</u> /2nd <u>J. Hathaway</u></p> <p>Discussion:</p> <p>M. Grant, Superintendent –</p> <ul style="list-style-type: none"> • Have to get approval yearly for students who are going to be enrolled in College Connection <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>7.4 Consider for Approval Revised Board Policy 5131.61 Drug Testing 1st Reading – No Motion</p> <p>Discussion:</p> <p>M. Grant, Superintendent –</p> <ul style="list-style-type: none"> • No revisions to the current district policy. • There will be no second reading • Board would like to see more consistent enforcement of discipline associated with this policy for student athletes. • Want more accountability at the sites. • Will be brought back to the board in September. <p>J. Hamilton, Board Trustee –</p> <ul style="list-style-type: none"> • Possibly need to tighten up language regarding discipline offenses. • Offenses will accumulate for the whole year not just from sport to sport. • Need to make sure that the district purchases enough tests for all of the testing needs of the sites. • 25% of student athletes are tested per sport
	<p>7.5 Consider for Approval Revised Instructional Minutes for Mt. View High School and Soldier Mt. High School for the 2022/2023 School Year</p> <p>Motion to Approve Revised Instructional Minutes for Mt. View High School and Soldier Mt. High School for the 2022/2023 School Year by <u>J. Hamilton</u> /2nd <u>J. Norris</u></p> <p>Discussion:</p> <p>M. Grant, Superintendent –</p> <ul style="list-style-type: none"> • There was a 10 minute discrepancy in the instructional minutes. The revision was made and taken back to the board for approval <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>

7.6 INFORMATION ITEM: Presentation by Merrill Grant District Board Goals 2022-2023

- Enhancing Opportunities for Students in both the College and Career Readiness Domain

Presentation by Ray and Elizabeth Guerrero –

E. Guerrero, Dean of Students FRHS –

- FRHS has four (4) CTE Pathways currently
- Ornamental Horticulture – Meets the A-G requirements
- Agriscience – After completion of two (2) years it is the equivalent of a science class requirement
- Cabinet Making, Millwork, Woodworking, – 3 year pathway
- Ag. Mechanics – After 3rd year – Dual enrolled with Shasta College
- Wanting to rebrand some pathways to attract more students
- Looking at new pathways
- Interest Inventories

R. Guerrero, Principal BHS –

- Have created a College/Career Readiness program
- Motto – If you aren't A-G you are CTE
- College/Career Readiness checklist
- Counselor works with students often to update checklist
- Pathways: Ornamental Horticulture, Business Management, Construction, Cabinet Making, Millwork, Woodworking, Agriscience
- Younger students are understanding what the process is of college requirements, etc.

M. Grant, Superintendent –

- Alternative education is receiving student counseling services
- Most students have enrolled in a junior college

R. Dougherty, Board President –

- ROP is such a great program for students
- After completing the program students are career ready

8. REPORTS/ANNOUNCEMENTS

C. Knoch, Principal FRE –

- 5/1-5/12 – NWEA Testing Window
- 5/10 – Sucker Springs 2nd Grade fieldtrip & Visit from Smokey Bear TK/K/1st
- 5/15 – CAASPP Testing
- 5/17 – TK/K to Schroeder Planetarium
- 5/19 – Art Festival
- 5/25 – Open House
- 5/30 – Spirit Week
- 5/31 – TK/K Turtle Bay
- 6/2 – 6th Grade KISS Assembly
- 6/6 – 4-6 to Pool
- 6/8 – 2-3 Grade to Lion's Park
- 6/9 – End of Year Awards Assembly and Honor Roll Assembly

T. Aderman, Principal BES –

- Attendance has remained steady at 92%
- 5/12 – Family Dance
- 5/19 – Spring Fling Dance
- 5/19 – 5th Grade 50 State Parade & Kinder Hat Parade
- 5/25 – Open House
- 5/30 – 6/2 – 6th Grade Camp
- 6/5 – 5th vs 6th Obstacle Course
- 6/6 – Talent Show
- 6/7 – Staff vs 6th Grade Kickball Game & Fly Up Assembly
- 6/8 – 6th Grade Promotion
- Significant increases in reading levels. Each student has made at least one year growth in reading

	<p>R. Taylor, Director of Operations –</p> <ul style="list-style-type: none"> • Completed sprinkler system at FRHS • Major projects at all sites scheduled this summer • Remodeling bathrooms at FRE • Barn building at FRHS <p>B. Beyer, District Psychologist –</p> <ul style="list-style-type: none"> • CIM Project • TeleMed Costs • Many trainings are coming up • SELPA trainings are coming up <p>R. Guerrero, Principal BHS –</p> <ul style="list-style-type: none"> • 5/11 – Open House/Spring Concert 6:00 pm • Boosters provided an amazing luncheon for Teacher Appreciation Week • Softball Champs – Last time was in 2017 • Mia Perez – MVP • Prom 5/13 • Sports Awards 5/22 • Senior Trip 6/5 <p>E. Guerrero, Dean of Students FRHS –</p> <ul style="list-style-type: none"> • Small School FAFSA winner • Visit from the 6th grade students was a success • Track Boys & Girls beat Weed • FFA Banquet 5/23 • Senior Trip 6/2
9.	<p>FUTURE AGENDA ITEMS</p> <ul style="list-style-type: none"> • Drug testing update • LCAP • 23/24 Budget • Update on personnel <p>ADJOURNMENT by <u> R. Dougherty </u> @ <u> 7:29 pm </u></p>
10.	<p>CLOSED SESSION</p> <p>11.1 Government Code 54956.9: Personnel – Superintendent Evaluation</p> <p>11.2 Government Code 54957.6: Negotiations</p>
11.	<p>RECONVENE TO OPEN SESSION</p>
12.	<p>ADJOURNMENT by <u> R. Dougherty </u> @ <u> 9:20 pm </u></p>
	<p>Copies of the agenda, complete with backup materials, may be reviewed at the District Office. A schedule of the regular meetings, agendas and minutes can be reviewed on the District's website: www.frjUSD.org</p> <p><small>REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting, may request assistance by contacting the Fall River Joint Unified School District, 20375 Tamarack Ave. Burney, CA 96013; telephone 530-335-4538; fax 530-335-3115</small></p>

June 7, 2023

Respectfully submitted,

Adopted and ordered entered into the records of the proceedings of the District.

Superintendent

Date

Clerk of the Board

Date

**Fall River Joint Unified School District
PERSONNEL REPORT NUMBER 11 – 2022/2023
Wednesday, June 7, 2023**

CERTIFICATED

Effective Date

Sarah Albaugh	Hired as 1 - .80 District Nurse ~ Replacing Dawn Jacobson.	5/8/2023
Griffin Boyd	Hired as 1 – FTE Social Studies / History Teacher at Fall River Jr. Sr. High School ~ Replacing Patrick Penick.	8/14/2023
Tess Dobson	Transferring from 1 – FTE Teacher at Fall River Elementary to 1 – FTE Math Teacher at Fall River Jr. Sr. High School ~ Replacing Shella Villaraza.	8/14/2023
Megan Gallion	Transferring from 1 - FTE Teacher at Fall River Elementary School to 1 - FTE Science Teacher at Fall River Jr. Sr. High School ~ Replacing Alexandra Anderson.	8/14/2023
Marcie Johnson	Transferring from 1 – FTE Teacher at Burney Elementary School to 1 – FTE Arts & Music Teacher at Burney Elementary & Fall River Elementary Schools ~ Temporary Position.	8/14/2023
Amy McKee	Change from 1 - .60 to 1 - .40 Speech Pathologist.	8/14/2023
Rafael Sevilla	Resigning from 1 – FTE Spanish Teacher & Athletic Director at Fall River Jr. Sr. High School.	6/13/2023
CLASSIFIED		
Juana Avila	Promoted to 1 – FTE Cook / Manager at the District Kitchen ~ Replacing Susan Sullivan.	7/1/2023
Donna Ford	Reclassified from 1 - 6.0 Hour Health Attendant Paraprofessional to – 1 - 6.0 Hour Intensive Behavior Interventionist at Burney Elementary School.	7/1/2023
Caleb Frazier	Hired as 1 – FTE Burney Grounds Worker ~ Replacing Zackery Schell.	5/16/2023
Susan Galindo	Released from 1 - 3.0 Hour Yard Duty Aide at Burney Elementary School.	5/16/2023
John Iniguez-Maciel	Resigning as 1 – 6.0 Hour Intensive Behavior Interventionist at Fall River Elementary School.	6/13/2023
Stephanie Ogden	Resigning as 1 – 3.5 Hour PE Paraprofessional at Fall River Jr. Sr. High School. Change of Date.	From: 6/9/2023 To: 6/2/2023
Shelby Schwegerl	Resigning as 1 – 3.0 Hour Yard Duty at Burney Elementary School.	4/20/2023

Katie Shumaker	Hired 1 – 3.0 Hour Yard Duty at Burney Elementary School ~ Replacing Shelby Schwegerl.	6/1/2023
----------------	--	----------

COACHING, EXTRA DUTY, & SUBSTITUTE ASSIGNMENTS

Rick Neugebauer – CATIP Induction Mentor - \$1,700 Stipend

Katie Shumaker – Classified Substitute

The following FRHS teachers will be paid out for their prep time, which is one-seventh of their salary, for the 2023-2024 school year, using Continuous School Improvement (CSI) grant funds:

Kenneth Howes / Jennifer Levings / Tamara Lopez

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

TO: Board of Trustees
FROM: Teresea Spooner
DATE: May 31, 2023

SUBJECT: ***Approval: Governing Board Commercial Warrants***

Commercial Warrant Report No. 11 (2022/23) is being submitted for your review and approval (supporting information will be available for the Board at the meeting).

Commercial Warrants

\$	585,614.90	(General Fund)
\$	30,531.93	(Cafeteria Fund)

RECOMMENDATION

It is recommended that the Board take action to approve Commercial Warrant Report No. 11 (2022/23) as prepared and submitted by the Business Office.

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Check Amount
9010958328	05/02/2023	A TO Z BUS SALES INC	1,337.08
9010958329	05/02/2023	ADCOCK, JANN K	5,216.35
9010958330	05/02/2023	CENTRAL RESTAURANT PRODUCTS	1,440.15
9010958331	05/02/2023	CONSOLIDATED ELECTRICAL	1,260.19
9010958332	05/02/2023	COPPS IRRIGATION INC	143.96
9010958333	05/02/2023	IMAGINE LEARING	52,249.75
9010958334	05/02/2023	LAKESHORE CURRICULUM MATERIALS	316.56
9010958335	05/02/2023	LOZANO SMITH LLP	400.00
9010958336	05/02/2023	NORMAC INC	11,867.88
9010958337	05/02/2023	ODP BUSINESS SOLUTIONS LLC	5,201.72
9010958338	05/02/2023	PACIFIC GAS AND ELECTRIC	44,713.09
9010958339	05/02/2023	PARK SEED WHOLESALE	3,214.78
9010958340	05/02/2023	RMT	1,111.85
9010958341	05/02/2023	ROSE, KARI L	79.70
9010958342	05/02/2023	SEVILLA, RAFAEL A	693.00
9010958343	05/02/2023	SHASTA COUNTY OFFICE OF EDUC	25.00
9010958344	05/02/2023	STANDARD INSURANCE COMPANY	1,357.79
9010958345	05/02/2023	STILES LLC TYSON STENLUND	487.50
9010958346	05/02/2023	TSACG	18,280.00
9010958347	05/02/2023	VALLEY MOTOR PARTS	75.13
9010958348	05/02/2023	WAXIE SANITARY SUPPLY	2,139.61
9010958349	05/02/2023	GATE KEEPER SYSTEMS INC	1,765.12
		Unpaid Tax	127.97
		Expensed Amount	1,893.09
9010958727	05/04/2023	A TO Z BUS SALES INC	1,106.28
9010958728	05/04/2023	ANDERS, FORREST D	42.87
9010958729	05/04/2023	BLICK ART MATERIALS	992.33
9010958730	05/04/2023	BSN SPORTS LLC	819.56
9010958731	05/04/2023	BURNEY RAIDERS BOOSTERS	900.00
9010958732	05/04/2023	FRONTIER	545.21
9010958733	05/04/2023	FUN & FUNCTION	585.47
9010958734	05/04/2023	JAMES, WARDEN A	21.00
9010958735	05/04/2023	MASTER TEACHER INC	460.30
		Unpaid Tax	31.34
		Expensed Amount	491.64
9010958736	05/04/2023	ODP BUSINESS SOLUTIONS LLC	257.45
9010958737	05/04/2023	QUILL CORPORATION	300.18
9010958738	05/04/2023	UNITED RENTALS INC	68.63
9010958739	05/04/2023	WAXIE SANITARY SUPPLY	88.59
9010958740	05/04/2023	WOLVERINE SPORTS FOR KIDS	45.95
		Unpaid Tax	2.86
		Expensed Amount	48.81
9010958741	05/04/2023	YREKA MOTORS	207.66
9010958742	05/04/2023	ANDERS, FORREST D	12.89
9010958743	05/04/2023	BURNEY RAIDERS BOOSTERS	264.23
9010958744	05/04/2023	C & K MARKET INC	471.15
9010958745	05/04/2023	CASBO	1,750.00
9010958746	05/04/2023	DEAVERS, AMANDA L	199.12

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Check Amount
9010958747	05/04/2023	DIRECTFLORAL	281.67
		Unpaid Tax	11.29
		Expensed Amount	292.96
9010958748	05/04/2023	ED STAUB AND SONS	3,902.58
9010958749	05/04/2023	FALL RIVER VALLEY CSD	9,972.90
9010958750	05/04/2023	FLORAL RESOURCES SACRAMENTO	2,312.03
9010958751	05/04/2023	FREELAND-SLOAT, KELLY C	188.64
9010958752	05/04/2023	FRONTIER	2,264.16
9010958753	05/04/2023	GEPETTOS PIZZA	243.47
9010958754	05/04/2023	HARPER, ERICA D	32.75
9010958755	05/04/2023	HORTON MCNULTY & SAETEURN LLP	4,210.00
9010958756	05/04/2023	JOHN E THOMPSON	1,109.20
9010958757	05/04/2023	KNOCH, CHRISTINE	49.78
9010958758	05/04/2023	MORTON, CATHERINE	303.39
9010958759	05/04/2023	PELLEGRINO, JUNE E	69.43
9010958760	05/04/2023	RODRIGUEZ, ERNESTO	220.48
9010958761	05/04/2023	VALLEY HARDWARE	2,651.82
9010958762	05/04/2023	WAXIE SANITARY SUPPLY	128.91
9010959178	05/09/2023	ODP BUSINESS SOLUTIONS LLC	8.77
9010959179	05/09/2023	REALLY GOOD STUFF	73.28
9010959180	05/09/2023	SCHMIDT, MARCY	82.53
9010959181	05/09/2023	SCHOOL NURSE SUPPLY INC	950.02
9010959182	05/09/2023	SCHOOL SPECIALTY	117.30
9010959183	05/09/2023	SHASTA COUNTY OFFICE OF EDUC	50.00
9010959184	05/09/2023	SISC	187,986.70
9010959185	05/09/2023	THERAPY SHOPPE	247.23
		Unpaid Tax	16.29
		Expensed Amount	263.52
9010959186	05/09/2023	WILSON LANGUAGE TRAINING	524.39
9010959187	05/09/2023	ZOO PHONICS	396.00
9010959188	05/09/2023	ANITA MARIE OSBORN, LEP	5,000.00
9010959189	05/09/2023	BEST BEHAVIOR LLC	3,363.00
9010959190	05/09/2023	FLORAL RESOURCES SACRAMENTO	245.50
9010959191	05/09/2023	FRONTIER	80.40
9010959192	05/09/2023	HOVIS HARDWARE INC	728.81
9010959193	05/09/2023	ODP BUSINESS SOLUTIONS LLC	777.37
9010959194	05/09/2023	PELLEGRINO, JUNE E	38.26
9010959195	05/09/2023	ROSE, DAVID W	400.86
9010959549	05/11/2023	A TO Z BUS SALES INC	702.53
9010959550	05/11/2023	ALSCO	347.84
9010959551	05/11/2023	ASSOC CA SCHOOL ADMIN	1,020.32
9010959552	05/11/2023	BLICK ART MATERIALS	1,071.53
9010959553	05/11/2023	BSN SPORTS LLC	820.69
9010959554	05/11/2023	BURNEY RAIDERS BOOSTERS	193.04
9010959555	05/11/2023	BURNEY WATER DISTRICT	729.27
9010959556	05/11/2023	CALIFORNIA SAFETY COMPANY INC	960.00
9010959557	05/11/2023	DANIELSEN COMPANY	9,930.24
9010959558	05/11/2023	DEPARTMENT OF JUSTICE	64.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 5

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Check Amount
9010959559	05/11/2023	ED STAUB AND SONS	1,203.07
9010959560	05/11/2023	EDMENTUM	6,600.00
9010959561	05/11/2023	FALL RIVER SOLAR LLC	14,046.03
9010959562	05/11/2023	FINNEY, PETER A	412.65
9010959563	05/11/2023	FREELAND-SLOAT, KELLY C	110.16
9010959564	05/11/2023	FREIGHTLINER INC	131.71
9010959565	05/11/2023	FRONTIER	674.38
9010959566	05/11/2023	GOLD STAR FOODS	1,626.12
9010959567	05/11/2023	HAMPTON, DANNIELL C	35.37
9010959568	05/11/2023	HARBERT OIL COMPANY INC	76.47
9010959569	05/11/2023	HELENA AGRI-ENTERPRISES LLC	781.32
9010959570	05/11/2023	HICKEY, FIONA B	467.67
9010959571	05/11/2023	KIMBALL MIDWEST	473.53
9010959572	05/11/2023	MCARTHUR FARM SUPPLY	42.98
9010959573	05/11/2023	MCQUADE, PATRICIA	64.32
9010959574	05/11/2023	ODP BUSINESS SOLUTIONS LLC	54.67
9010959575	05/11/2023	PINEWOOD COVE RESORT	772.00
9010959576	05/11/2023	SEQUOIA FLORAL INTL	3,657.53
9010959577	05/11/2023	SIMPSON UNIVERSITY	1,500.00
9010959578	05/11/2023	SUNBELT STAFFING LLC	1,358.00
9010959579	05/11/2023	TORRES, MARGARET K	54.54
9010959579	05/11/2023	TPx COMMUNICATIONS	2,170.67
9010959580	05/11/2023	VENEGAS, JACLYN N	90.00
9010959581	05/11/2023	WASTE MANAGEMENT INC	8,246.52
9010959582	05/11/2023	WAXIE SANITARY SUPPLY	1,213.34
9010959583	05/11/2023	WAXIE SANITARY SUPPLY	66,377.05
9010960049	05/16/2023	LITHIA CHEVROLET OF REDDING	15.00
9010960050	05/16/2023	ALBAUGH, SARAH B	460.52
9010960051	05/16/2023	ANATOMY WAREHOUSE	129.51
9010960052	05/16/2023	COMPUGROUP MEDICAL INC	296.32
9010960053	05/16/2023	JOSTENS INC	9,385.63
9010960054	05/16/2023	K & K DISTRIBUTING	68.99
9010960055	05/16/2023	QUILL CORPORATION	6,215.02
9010960056	05/16/2023	WAXIE SANITARY SUPPLY	2,328.44
9010960482	05/18/2023	A TO Z BUS SALES INC	223.41
9010960483	05/18/2023	ADCOCK, JANN K	
		Unpaid Tax	2.76
		Expensed Amount	226.17
9010960484	05/18/2023	ARDISAM INC	499.99
		Unpaid Tax	36.25
		Expensed Amount	536.24
9010960485	05/18/2023	BIG VALLEY SANITATION INC	375.00
9010960486	05/18/2023	CINTAS	160.26
9010960487	05/18/2023	ED STAUB AND SONS	151.80
9010960488	05/18/2023	FLORAL RESOURCES SACRAMENTO	307.34
9010960489	05/18/2023	GEPETTOS PIZZA	84.75
9010960490	05/18/2023	MCARTHUR FARM SUPPLY	20.99
9010960491	05/18/2023	MCI	18.83
9010960492	05/18/2023	NATIONAL FFA ORGANIZATION	40.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Check Amount
		Unpaid Tax	2.90
		Expensed Amount	42.90
9010960493	05/18/2023	PACIFIC GAS AND ELECTRIC	343.51
9010960494	05/18/2023	REHABMART, LLC	1,622.88
		Unpaid Tax	117.66
		Expensed Amount	1,740.54
9010960495	05/18/2023	SHASTA COUNTY OFFICE OF EDUC	100.00
9010960496	05/18/2023	SMALL, SHELLY	36.30
9010960497	05/18/2023	SYSCO FOOD SERV OF SACRAMENTO	4,004.02
9010960999	05/23/2023	ANDERS, FORREST D	102.65
9010961000	05/23/2023	AT & T MOBILITY	86.48
9010961001	05/23/2023	AUTO-JET MUFFLER CORP	648.78
		Unpaid Tax	43.83
		Expensed Amount	692.61
9010961002	05/23/2023	BLICK ART MATERIALS	42.88
9010961003	05/23/2023	COMPLIANCE ASSOCIATES INC	175.00
9010961004	05/23/2023	ED STAUB AND SONS	4,445.89
9010961005	05/23/2023	FRONTIER	104.18
9010961006	05/23/2023	HILLYARD	1,250.74
9010961007	05/23/2023	LOZANO SMITH LLP	2,825.00
9010961008	05/23/2023	MCARTHUR FARM SUPPLY	20.99
9010961009	05/23/2023	MORTON, CATHERINE	41.27
9010961010	05/23/2023	NEUGEBAUER, THERESA L	411.29
9010961011	05/23/2023	NORMAC INC	1,233.56
9010961012	05/23/2023	ODP BUSINESS SOLUTIONS LLC	93.32
9010961013	05/23/2023	SAFEWAY INC	342.22
9010961014	05/23/2023	SCHOOL MATE DIV OF MORRIS PRESS	706.79
		Unpaid Tax	51.24
		Expensed Amount	758.03
9010961015	05/23/2023	SCHOOL SPECIALTY	930.31
9010961016	05/23/2023	SHASTA COUNTY OFFICE OF EDUC	1,300.00
9010961017	05/23/2023	SHASTA WELDING SUPPLY INC	883.54
9010961018	05/23/2023	SYSCO FOOD SERV OF SACRAMENTO	5,259.38
9010961019	05/23/2023	US BANK	780.68
9010961020	05/23/2023	WAXIE SANITARY SUPPLY	145.66
9010961853	05/30/2023	CALIFORNIA SAFETY COMPANY INC	278.85
9010961854	05/30/2023	CMRS-FP US POSTAL SERVICE	300.00
9010961855	05/30/2023	COLLEGE BOARD	1,308.00
9010961856	05/30/2023	COPPS IRRIGATION INC	199.06
9010961857	05/30/2023	FLORAL RESOURCES SACRAMENTO	164.34
9010961858	05/30/2023	FP MAILING SOLUTIONS	183.40
9010961859	05/30/2023	HOME DEPOT CREDIT SERV DEPT 32-2502372968	1,321.78
9010961860	05/30/2023	K & K DISTRIBUTING	1,739.11
9010961861	05/30/2023	KNOCH, CHRISTINE	101.79
9010961862	05/30/2023	MCQUADE, PATRICIA	63.00
9010961863	05/30/2023	NATIONAL FFA ORGANIZATION	762.00
		Unpaid Tax	55.25
		Expensed Amount	817.25

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 4 of 5

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Check Amount
9010961864	05/30/2023	OREILLY AUTOMOTIVE INC	323.43
9010961865	05/30/2023	PACIFIC GAS AND ELECTRIC	24.09
9010961866	05/30/2023	PEAP	170.16
		Unpaid Tax	9.79
		Expensed Amount	179.95
9010961867	05/30/2023	RESIDENCE INN SACRAMENTO//CAL EXPO	1,272.18
9010961868	05/30/2023	RODRIGUEZ, ERNESTO	367.77
9010961869	05/30/2023	STANDARD INSURANCE COMPANY	1,349.46
9010961870	05/30/2023	SUSAN B CABRERA	7,308.00
9010961871	05/30/2023	TAYLOR, RODD A	44.66
9010961872	05/30/2023	TEHAMA TIRE SERVICE INC	195.75
9010961873	05/30/2023	TELEMED2U	11,000.00
9010961874	05/30/2023	TSACG	18,680.00
9010961875	05/30/2023	UNIVERSITY OF OREGON	87.50
9010961876	05/30/2023	US OMNI & TSACG COMP SERV	67.68
		Total Number of Checks	181
			615,637.40

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General	177	585,614.90
13	CafeFoodSvc	8	30,531.93
	Total Number of Checks	181	616,146.83
	Less Unpaid Tax Liability		509.43
	Net (Check Amount)		615,637.40

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

SERVICE AGREEMENT

This Service Agreement (the “**Agreement**”) is dated the 1st of July, 2023 between Fall River Joint Unified School District, a California Public school district (hereinafter “**School District**”), and Care Solace, Inc., a Delaware corporation (hereinafter “**Care Solace**”). School District and Care Solace may be referred to individually as “**Party**,” or collectively as “**Parties**.”

RECITALS

WHEREAS, Care Solace provides a web-based navigation system to assist its school district clients and the districts’ students and parents in locating and connecting with mental health treatment providers (hereinafter the “**Services**”), and agrees to provide the Services to School District on the terms and conditions set forth in this Agreement; and

WHEREAS, School District desires for Care Solace to assist it in connecting students and families with mental health treatment providers.

TERMS AND CONDITIONS

NOW, THEREFORE, in consideration of the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

Scope of Services

1. Care Solace shall provide the Services as follows:

1.1 Care Solace owns and operates a website located at the URL caresolace.org which provides information related to mental health treatment providers (hereinafter the “**Main Site**”). As part of this Agreement, Care Solace will manage and operate a version of the Main Site that is branded with School District’s name (hereinafter the “**Branded Site**”). Care Solace will take all reasonable steps to ensure the Branded Site is live in July 2023. Care Solace will provide access to the Branded Site to users authorized by the School District, including School District staff, students, and parents (hereinafter the “**Authorized Users**”), on a Software-as-a-Service (“**SaaS**”) basis pursuant to the terms and conditions set forth in Paragraphs 26-34, *infra*.

1.2 Care Solace shall facilitate a process called the “**Warm Handoff®**,” whereby School District staff or third-party contractors, consultants, or other parties to whom School District has outsourced institutional services (hereinafter “**Independent Contractors**”) designated as school officials pursuant to 34 CFR § 99.31(a)(1)(i)(B) provide Care Solace with contact information of a student or family in need of mental health treatment providers (hereinafter the “**Treatment Providers**”). The family contact shall be a parent, legal guardian, or other adult primary contact as directed by School District. Care Solace will then work directly with the primary contact to connect the student to Treatment Providers.

1.3 In addition to providing Authorized Users with access to the Branded Site, Care Solace will also provide Authorized Users with telephone and email access to a Care Companion™. The Care Companions are care

coordinators with experience in customer service, trained to navigate the mental health system and health insurance. The Care Companions are not licensed mental health professionals and do not diagnose, assess or evaluate. No provider-patient relationship is formed by provision of services by a Care Companion to an Authorized User. The Care Companions are not a crisis response team. The Care Companions are available to work directly with students and families to connect them with Treatment Providers. Care Companions are available 24 hours per day, 7 days per week.

1.4 Care Solace connects Authorized Users with Treatment Providers based on criteria such as geographic proximity, whether the provider accepts the Authorized User's insurance, and whether the provider is accepting new patients. Care Solace will use reasonable efforts to have each Treatment Provider it refers to Authorized Users reviewed through Care Solace's verification process. The information available on Treatment Providers through the verification process may vary significantly.

Care Solace is Not a Treatment Provider

2. Care Solace is not a mental health treatment provider or a provider network, and does not provide mental health treatment or other health care treatment to Authorized Users. Rather, Care Solace acts solely as a care coordinator by connecting Authorized Users to Treatment Providers. Care Solace does not represent, warrant or guarantee that Treatment Providers are of a particular quality. Care Solace shall not be liable for the quality of care provided by Treatment Providers.

Implementation Process

3. Care Solace will provide an onsite or virtual walk-through of the Services to School District representatives designated by School District in order to demonstrate the features and functionality of the Services.

4. Care Solace will conduct initial on-boarding training sessions with School District staff designated by School District in order to explain and demonstrate the Services.

5. Care Solace will provide training and on-going support concerning the use and functionality of the Services to key stakeholders of School District as requested by School District. Key stakeholders may include, but are not limited to: School District's mental health team, psychologists, counselors, assistant principals, principals, human resources staff, district leadership, and parent-teacher associations.

6. Care Solace will assist in providing access to the Branded Site on School District's website as well as individual school websites, as requested by School District.

7. Care Solace will provide backpack mailer templates and email/text templates for School District to deliver to students and parents quarterly, or four times per year, to remind them of the Services and provide the URL for the Branded Site.

8. School District shall designate one of its employees as its principal contact for communicating with Care Solace regarding technical issues in the provision of the Services, and shall notify Care Solace of such designation in writing

within fifteen (15) days of the execution of this Agreement. School District may change its principal contact from time to time by providing written notice to Care Solace pursuant to Paragraph 54, *infra*.

Term of Agreement and Fees

9. This Agreement shall be effective as of 05-10-2023 (hereinafter the “Effective Date”).

10. The initial term of this Agreement (hereinafter the “Initial Term”) will begin on July 1, 2023 and continue through June 30, 2024. This Agreement may be renewed for one-year terms (hereinafter, “Renewal Term”) on July 1 of each year following the Initial Term (hereinafter the “Renewal Date”). In California, the maximum term of this Agreement is five years per Cal. Educ. Code § 17596.

11. In exchange for the Services contemplated under this Agreement, School District will compensate Care Solace as follows:

11.1. For the Initial Term, July 1, 2023 to June 30, 2024, School District will pay \$3,000 to Care Solace (based on a student enrollment of 1,174) upon execution of this Agreement.

11.2. In the event that School District wishes to renew this Agreement for any Renewal Term, pricing will be determined and agreed to by the Parties at or around the time of renewal on a price-per-student basis and then-current enrollment figures.

12. The fees set forth in Paragraph 11, *supra*, shall be earned by Care Solace when paid and shall not be subject to a prorated refund in the event of a termination without cause by School District of this Agreement prior to the end of the Initial Term or any Renewal Term.

12.1 Payment Terms. School District agrees to pay the amounts set forth in Paragraph 11, *supra*, within thirty (30) calendar days of receipt of an invoice. If Care Solace does not receive payment in full on an invoice within thirty (30) days, a finance charge on the unpaid amount of any invoice will be charged at a rate of 3.75% annually, beginning thirty (30) days after School District receives the invoice. Payments by the School District will thereafter be applied first to accrued interest and then to the principal unpaid balance. School District agrees to pay all costs, including reasonable attorneys’ fees, incurred by Care Solace in the collection of any delinquent accounts. For the purposes of this Paragraph 12.1, an invoice shall be deemed to be received upon delivery, if delivered personally or by email, or three (3) days after mailing by U.S. mail.

13. To ensure continuity of the Services, Care Solace will continue to provide the Services for a grace period of ninety (90) days after expiration of the Initial Term or any Renewal Term to allow for negotiation of a subsequent Renewal Term or new Agreement. During this grace period, all terms of the Agreement shall remain in full force and effect, and any Renewal Term or new Agreement beginning after this grace period shall be retroactive to the expiration date.

14. Except as otherwise provided in this Agreement, all monetary amounts referred to in this Agreement are in USD (United States Dollars).

Termination of Agreement

15. School District may terminate without cause an Initial Term or a Renewal Term pursuant to this Agreement at any time after providing Care Solace® with sixty (60) days written notice, pursuant to Paragraph 54, *infra*. In the event of termination without cause of an Initial Term or a Renewal Term by School District pursuant to this paragraph, the fees paid by School District shall not be subject to a prorated refund.

16. In the event that Care Solace® determines, in its sole and absolute discretion, to cease to offer the Services to new clients and to discontinue support of the Services for existing clients, Care Solace® may terminate without cause an Initial Term or a Renewal Term pursuant to this Agreement by providing School District with sixty (60) days written notice pursuant to Paragraph 54, *infra*. In the event of termination without cause of an Initial Term or a Renewal Term by Care Solace® pursuant to this paragraph, the fees paid by School District shall be subject to a prorated refund.

17. If either Party fails to comply with any of the material terms and conditions of this Agreement, including, without limitation, the payment of any fee to Care Solace®, the non-breaching Party may terminate this Agreement with cause upon thirty (30) days written notice to the breaching Party specifying the breach(es). Upon receiving written notice of a specified breach, the breaching Party shall have a thirty (30) day cure period to remedy the specified breaches. The written notice must be provided in accordance with Paragraph 54, *infra*.

17.1. Only in the event that a Party fails to remedy a specified breach within the thirty (30) day cure period shall such a breach be considered a “Dispute” subject to the dispute resolution provisions set forth in Paragraphs 42-50, *infra*.

17.2. The written notice to a breaching Party specifying any breach(es) of the material terms of this Agreement and the thirty (30) day cure period set forth in this Paragraph 17 are conditions precedent to any Party’s ability to provide the other Party with notice of a Dispute under Paragraph 43, *infra*.

Data and Information Privacy

18. Care Solace and School District each agree to comply with all data privacy laws and requirements, state and federal, to which they are each subject, which may include, without limitation, the Student Online Personal Information Protection Act, Cal. Bus. & Prof. Code § 22584 (hereinafter “SOPIPA”), the Children’s Online Privacy Protection Act, 15 U.S.C. §§ 6501-6506 (hereinafter “COPPA”), and The Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 CFR Part 99 (hereinafter, “FERPA”).

19. The Branded Site will include links to a privacy policy and terms of use which will comply with applicable law.

20. The Parties expect that, in many instances, only education records constituting “directory information,” as that term is defined by FERPA at 20 U.S.C. § 1232g(a)(5)(A), would be conveyed to Care Solace by School District. In order to ensure compliance and that Care Solace is able to perform the Services, School District designates Care Solace a school official pursuant to 34 CFR § 99.31(a)(1)(i)(B) for the limited purposes of providing the Services.

21. The Parties expressly understand and agree that: (1) the Services are an institutional service or function that would otherwise be performed by employees of School District, such as counselors or principals; (2) Care Solace is under the direct control of School District with respect to the use and maintenance of “education records,” as that term is defined at 34 CFR § 99.3; (3) Care Solace shall comply with the obligations imposed by 34 CFR § 99.33(a) regarding the redisclosure of any information relating to students and families obtained in providing the Services; (4) School District has determined that Care Solace has legitimate educational interests in any education records provided to it; and (5) School District has provided parents and eligible students with the annual notice required by 34 C.F.R §99.7(a)(3)(iii) regarding its criteria for determining who is a school official and what constitutes a legitimate educational interest in education records.

22. School District represents and warrants that any Independent Contractor that is provided with access to the Warm Handoff or is otherwise responsible for transmitting directory information or education records to Care Solace has also been designated as a school official pursuant to 34 CFR § 99.31(a)(1)(i)(B) and that School District has provided parents and eligible students with the annual notice required by 34 C.F.R §99.7(a)(3)(iii)

23. Care Solace reserves the right to internally monitor School District's and Authorized Users' usage of the Branded Site and Services.

24. Care Solace will provide access to School District to the following non-personally identifiable information collected from Authorized Users: number of visitors, matches, and phone appointments. If School District desires to obtain personally identifiable information from Care Solace related to a particular Authorized User's use of the Services, School District shall obtain and deliver to Care Solace a duly executed written authorization from the Authorized User, or his or her legal guardian if applicable, in a form that complies with applicable law.

25. Care Solace shall ensure that: (i) all data and information provided by School District is stored on files that are separate from those of other Care Solace clients, or (ii) all files containing data and information provided by School District are partitioned from the information and data provided by other clients sufficient to protect the security and privacy of such information and data.

Software-as-a-Service Terms

26. Care Solace grants School District a non-exclusive, non-transferable, limited, revocable and royalty-free license to provide a hypertext reference link (hereinafter the "**Link**") to the initial, top-level display of the Branded Site solely for the purpose of linking any website owned or controlled by School District to the Branded Site.

27. **Use Restrictions.** School District covenants and agrees that its use of the Services will be in a manner consistent with this Agreement and with all applicable laws and regulations, including trade secret, copyright, trademark, and export control laws. Without limiting the generality of the foregoing, School District will not, directly or indirectly, do

any of the following: reverse engineer, decompile, disassemble, or otherwise attempt to discover the source code, object code, or underlying structure, ideas, or algorithms of or included in the Services or any software, documentation or data related to the Services (hereinafter “**Software**”); modify, translate or create derivative works based on the Services or any Software; or copy (except for archival purposes), distribute, pledge, assign or otherwise transfer or encumber rights to the Services or any Software; use the Services or any Software for timesharing or service bureau purposes or otherwise for the benefit of a third party; or remove any proprietary notices or labels.

28. Security. School District and the Authorized Users shall be solely responsible for acquiring and maintaining technology and procedures for maintaining the security of their connections to the Internet. As part of the Services, Care Solace shall implement reasonable security procedures consistent with prevailing industry standards to protect information provided by School District and Authorized Users from unauthorized access. The Parties agree that Care Solace shall not, under any circumstances, be held responsible or liable for situations in which: (i) data or transmissions are accessed by third parties through illegal or illicit means, or (ii) the data or transmissions are accessed through the exploitation of security gaps, weaknesses, or flaws unknown to Care Solace at the time, provided Care Solace complies with its obligations in this paragraph.

29. Unauthorized Access. Care Solace will promptly report to School District any unauthorized access to data or information provided by School District upon discovery of such access by Care Solace, and Care Solace will use diligent efforts to promptly remedy any breach of security that permitted the unauthorized access to occur. In the event that Care Solace was solely responsible for the breach and to the extent that Care Solace has an obligation imposed by law or statute to notify any individuals whose information was provided to Care Solace by School District, Care Solace shall be solely responsible for any and all such notifications at its expense. In the event the School District was solely responsible for the breach, the School District shall reimburse Care Solace for time and expenses incurred to assist School District with any required notifications to affected individuals. In the event that Care Solace and School District are jointly responsible for the breach, the Parties will attempt to reach an informal resolution as to expenses and, if unable to do so, it will be considered a “Dispute” subject to the dispute resolution provisions set forth in paragraphs 42-49, *infra*.

30. Ownership of Proprietary Rights. Ownership of any and all rights, whether registered or unregistered, in and with respect to patents, copyrights, confidential information, know-how, trade secrets, moral rights, contract or licensing rights, confidential and proprietary information protected under contract or otherwise under law, trade names, domain names, trade dress, logos, animated characters, trademarks, service marks, and other similar rights or interests in intellectual or industrial property (hereinafter “**Proprietary Rights**”) embodied in the Branded Site, the Services, and the computer hardware, software and other tangible equipment and intangible computer code necessary to deploy and serve the Services (hereinafter the “**Technology**”) shall remain exclusively vested in and be the sole and exclusive property of Care Solace and its licensors. In addition School District hereby transfers and assigns to Care Solace any rights School District may have to any suggestions, ideas, enhancement requests, feedback, recommendations or other information provided by School District personnel relating to the Branded Site, the Services, or the Technology.

31. Mutual Exchange of Confidential Information. The Parties desire to establish terms governing the use and protection of certain confidential information one Party (hereinafter “**Owner**”) may disclose to the other Party (hereinafter “**Recipient**”). For purposes of this Agreement, the term “Confidential Information” means (i) the terms

and conditions of this Agreement, subject to a valid request under the applicable state's open records act (ii) non-public aspects of the Branded Site and the operation thereof, the Technology, the Services, and Care Solace's business and technical information and data, and (iii) School District's information or other data processed, stored or transmitted by, in or through the Services (hereinafter "**School District Data**"). In addition, Confidential Information includes information which, although not related to the Services or this Agreement, is nevertheless disclosed hereunder and which is disclosed by an Owner or an affiliate to a Recipient in documentary or other tangible form bearing an appropriate label indicating that it is confidential or proprietary in nature, or which, if initially disclosed orally or visually is identified as confidential at the time of disclosure and a written summary hereof, also marked with such a label, is provided to Recipient within fifteen (15) days of the initial disclosure. Recipient may use Confidential Information of Owner only for the purposes of fulfilling the obligations contemplated in this Agreement and shall protect such Confidential Information from disclosure to others, using the same degree of care used to protect its own proprietary information of like importance, but in any case using no less than a reasonable degree of care. Recipient may disclose Confidential Information received hereunder only as reasonably required to perform its obligations under this Agreement and only to its employees who have a need to know for such purposes and who are bound by signed, written agreements to protect the received Confidential Information from unauthorized use and disclosure. The restrictions of this Agreement on use and disclosure of Confidential Information shall not apply to information that: (i) is in the possession or control of Recipient at the time of its disclosure hereunder; (ii) is, or becomes publicly known, through no wrongful act of Recipient; (iii) is received by Recipient from a third party free to disclose it without obligation to Owner, (iv) is independently developed by a Party as evidenced by its written and dated records and without any breach of this Agreement; or (v) is the subject of a written permission to disclose provided by Owner. The Recipient may disclose Confidential Information of Owner pursuant to the requirements of a governmental agency or by operation of law, provided that such Recipient gives Owner written notice thereof as soon as practicable to allow sufficient time for Owner to object to disclosure of such Confidential Information.

32. General Skills and Knowledge. Notwithstanding anything to the contrary in this Agreement, School District agrees that Care Solace is not prohibited from utilizing any skills or knowledge of a general nature acquired during the course of providing the Services, including information publicly known or available or that could reasonably be acquired in similar work performed for another client of Care Solace.

33. Publicity and Branding. School District agrees that Care Solace may (a) publicize School District's name, the fact of the Branded Site, and School District's use of the Services; and (b) brand the Branded Site with a "powered by Caresolace.com" or similar legend and/or copyright notice.

34. Options for Infringement Claims. If any Party is enjoined from using the Technology, or if Care Solace believes that the Technology may become the subject of a claim of intellectual property infringement, Care Solace, at its own option and expense, may: (i) procure the right for School District to continue to use the Services; (ii) replace or modify the Technology so as to make it non-infringing; or (iii) terminate this Agreement, in which case Care Solace shall provide a prorated refund to School District of any and all fees paid in advance for the Initial Term by School District for those Services not provided by Care Solace. This Paragraph and the preceding Paragraph set forth the entire liability of Care

Solace to School District for any infringement by the Technology or Services of any intellectual property right of any third party.

Representations and Warranties

35. School District represents and warrants that: (a) any information it provides to Care Solace does not and will not infringe, misappropriate, or otherwise violate any intellectual property right or right of privacy or publicity of any third party; (b) School District has provided parents with the notice required by 34 CFR § 99.7(a)(3)(iii) regarding the criteria used to determine who constitutes a school official and what constitutes a legitimate educational interest; and (c) the performance of its obligations as set forth in this Agreement and the use of the Services by School District and its Authorized Users will not (i) violate any applicable laws or regulations, or (ii) cause a breach of any agreements with any third parties. In the event of any breach by School District of any of the foregoing representations and warranties set forth in this Paragraph 35, in addition to any other remedies available at law or in equity, Care Solace will have the right to suspend immediately any Services if deemed reasonably necessary by Care Solace to prevent any harm to Care Solace and its business. Care Solace will provide written notice of any breach of the foregoing representations and warranties to School District in accordance with Paragraph 54, *infra*, and a reasonable time period to cure, if practicable, depending on the nature of the breach.

36. Care Solace represents and warrants that it will comply with all state and federal healthcare referral and anti-kickback statutes, and that it does not have an ownership interest in any of the Treatment Providers to whom it refers Authorized Users. In the event of any breach by Care Solace of the foregoing representations and warranties set forth in this Paragraph 36, School District will provide written notice of the breach to Care Solace in accordance with Paragraph 54, *infra*, and a reasonable time period to cure, if practicable, depending on the nature of the breach.

37. Except as expressly set forth herein, the Services are provided on an "as is" and "as available" basis, and without warranties of any kind either express or implied. Care Solace hereby disclaims all warranties, express or implied. Care Solace does not warrant that the services will be uninterrupted or error free or that defects will be corrected. Care Solace does not offer a warranty or make any representation regarding the results or the use of the Services in terms of their correctness, accuracy, reliability, risk of injury to School District's or any Authorized User's computer, network, market, or customer base or commercial advantage.

Insurance and Indemnification

38. **Insurance**. During the term of this Agreement, Care Solace shall obtain and maintain liability insurance with policy limits having minimum coverage of \$2,000,000 per occurrence, which can be met through an umbrella or standard policy or any combination thereof. The insurance shall be evidenced by a Certificate of Insurance reflecting the minimum coverage limits.

39. **Defense and Indemnity**. Care Solace or its insurer shall defend and indemnify School District and its officers, agents, employees and volunteers (collectively "**School District Parties**") against any and all claims, demands, liability, judgments, awards, losses, damages, expenses or costs of any kind or character (hereinafter collectively referred to as "**Claims**"), to the extent arising out of any act, error, omission, negligence, or willful misconduct of Care

Solace or its officers, employees, agents, contractors, licensees, or servants connected to the Services covered by this Agreement. Care Solace or its insurer shall have no obligation, however, to defend or indemnify School District Parties from a Claim if it is determined that such Claim was caused by the sole negligence or willful misconduct of School District Parties.

39.1 Additional Insured. Care Solace shall cause School District to be named as an “Additional Insured” under the liability insurance policy obtained and maintained as set forth in Paragraph 38, *supra*. Notwithstanding School District’s coverage as an Additional Insured, in no event shall Care Solace or its insurer be held liable for School District’s sole negligence or willful misconduct. Under no circumstances is any Additional Insured entitled to any coverage beyond the contractual indemnification provisions in Paragraph 39, *infra*.

40. A School District seeking defense and/or indemnification hereunder shall promptly notify Care Solace in writing of the Claim in accordance with Paragraph 54, *infra*, and shall cooperate with Care Solace or its insurer at Care Solace’s or its insurer’s sole cost and expense. Care Solace or its insurer shall control the defense and investigation of the Claim and shall employ counsel of its choice to handle and defend the same, at Care Solace’s or its insurer’s sole cost and expense. The obligations and responsibilities set forth in this Paragraph 40 shall apply only in the event that Care Solace or its insurer agree to provide a defense and/or indemnification.

41. Naming a School District as an additional insured does not alter the limitations, obligations and conditions set forth in paragraphs 39-40 and in no circumstances will School District be entitled to coverage beyond the contracted for amount of \$2,000,000 per occurrence contained in Paragraph 38.

Dispute Resolution

42. Any and all disputes, controversies, or Claims arising out of or relating to this Agreement or a breach thereof, including without limitation Claims based on contract, tort, or statute (hereinafter a “**Dispute**”), shall be determined by binding arbitration as set forth in this section, consisting of Paragraphs 42-50 herein (hereinafter the “**Arbitration Agreement**”).

43. An aggrieved Party shall notify the other Party of a Dispute within fifteen (15) days of being made aware of the Dispute; however, no Party may provide notification of a Dispute prior to the termination of the thirty day cure period described in Paragraph 17, *supra*. Notice shall be provided in accordance with the requirements of Paragraph 54, *infra*. The date that notice is received by the opposing Party shall hereinafter be referred to as the “**Notification Date**.”

44. If the Parties are unable to informally resolve the Dispute within thirty (30) days of the Notification Date, the Parties agree to engage in mediation in good faith. The requirement to engage in mediation is a condition precedent to the initiation of arbitration pursuant to this Arbitration Agreement. Mediation must occur within 120 days of the Notification Date. The 120-day deadline may be waived by mutual agreement of the Parties. Mediation shall be conducted according to the following terms:

44.1 Mediation shall be conducted by a single mediator from JAMS, or another mediation service agreed to by the Parties (hereinafter “**Mediation Service**”).

44.2 The Parties will cooperate with the Mediation Service and one another in selecting a mediator from the Mediation Service's panel of neutrals and in scheduling mediation proceedings. In the event that the Parties are unable to agree upon the selection of a mediator, the Parties shall request that the Mediation Service assign a mediator from its panel of neutrals with experience as a state or federal court judge.

44.3 The Parties agree that they will participate in the mediation in good faith and that they will share equally in the costs of mediation.

45. If the Parties are unable to resolve the Dispute through mediation, the Parties shall submit the Dispute to binding arbitration pursuant to the Federal Arbitration Act, 9 U.S.C. § 1, *et seq.* (hereinafter the "FAA"). Notwithstanding any other provisions of this Agreement regarding applicable law, the Parties agree that the substantive and procedural provisions of the FAA will apply to this Arbitration Agreement, to the exclusion of any state-specific substantive and procedural law regarding arbitration.

46. Arbitration shall be initiated by the aggrieved Party within thirty (30) days of the conclusion of mediation. In no event shall arbitration be demanded after the date the Claim would be barred by the applicable statute of limitations. Arbitration shall be conducted in accordance with the following terms:

46.1. Arbitration shall be conducted by a single neutral arbitrator from the National Roster of Arbitrators and administered according to the American Arbitration Association's ("AAA's") Commercial Arbitration Rules and Mediation Procedures then in effect, except as modified by this Agreement or as otherwise agreed to in writing by the Parties. A copy of the AAA's current Commercial Arbitration Rules and Mediation Procedures may be viewed at this link: <https://home.caresolace.com/contracts/AAA-Commercial-Arbitration-Rules-and-Mediation-Procedures-020121.pdf>

46.2. In rendering the award, the arbitrator will determine the rights and obligations of the parties in accordance with the substantive law of the State of California, subject to the limitations on damages set forth in Paragraphs 47-50, *infra*.

46.3. The arbitrator shall award the prevailing Party the costs of mediation and arbitration.

46.4. This Arbitration Agreement is intended to be binding on and to inure to the benefit of the Parties, their principals, successors, assigns, affiliates, partners, employees, parent or subsidiary entities, and to any other persons or entities whose claims or defenses may arise out of or relate to this agreement, including third party beneficiaries.

46.5. In the event a Dispute involves a third-party beneficiary of this Agreement, the third-party beneficiary shall be excused from compliance with the notice and opportunity to cure requirements of Paragraphs 17 and 43, *supra* and shall also be excused from the mediation required under Paragraph 44, *supra*. The costs of any arbitration involving a Party and a third-party beneficiary of this Agreement shall be borne solely by the Party involved in the Dispute, unless such Dispute involves both Parties, in which case the Parties shall share equally in the costs of arbitration. In no event shall a third-party beneficiary be responsible for the costs of arbitration pursuant to this Arbitration Agreement.

46.6. Any arbitration award shall be binding on the Parties and on any third-party beneficiaries. This binding Arbitration will not be subject to appeal.

Limitation on Damages

47. As a result of any Dispute, no Party shall be liable to the other Party or to any third-party beneficiary for any indirect, incidental, or consequential damages under any theory, even if the Party allegedly causing such damages has been advised of the possibility of such damages. The Parties waive any right to recover such damages.

48. As a result of any Dispute, in no event shall any Party be liable to the other Party or to any third-party beneficiary for punitive or exemplary damages, unless specifically provided by statute. The Parties waive any right to recover such damages unless specifically provided by statute.

49. In the event that Care Solace is found liable to School District or any third-party beneficiary as the result of a Dispute, or in the event that School District is found liable to any third-party beneficiary, liability shall not exceed the total general liability insurance amount in Care Solace's certificate of insurance pursuant to this Agreement. In no event shall Care Solace be held liable for the sole negligence of any other Party, including School District.

50. The prevailing Party in any Dispute will be entitled to recover, in addition to costs and any other damages or award, all reasonable attorneys' fees associated with the action.

Miscellaneous Terms

51. Performance. The Parties agree to do everything necessary to ensure that the terms of this Agreement take effect and each Party will use its best efforts to ensure that Authorized Users are made aware of the Services and their ability to access the Branded Site.

52. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of California without giving effect to any choice or conflict of law provision or rule (whether of California or any other jurisdiction) that would cause the application of laws of any jurisdiction other than those of the California. The sole exception to this Paragraph is that the Arbitration Agreement set forth in Paragraphs 42-50, *supra*, shall be governed by the procedural and substantive provisions of the FAA.

53. Venue for Arbitration. Arbitration conducted as set forth in Paragraphs 42-50, *supra*, shall take place in Shasta County, CA.

54. Notices. All notices, requests, demands or other communications required by this Agreement between Care Solace and School District shall be in writing and shall be deemed given and served upon delivery, if delivered personally or by email, or three (3) days after mailing by U.S. mail as follows:

If to School District:

Fall River Joint Unified School District - CA - Shasta

20375 Tamarack Avenue

Burney, CA 96013

Attention: Merrill Grant

Superintendent of Schools

Email: mgrant@frjUSD.org

If to Care Solace:

Care Solace, Inc.

1624 Market St. Ste 226

PMB 94660

Denver, CO 80202-1559

Attention: Peter C. Biberstein

Email: peter.biberstein@caresolace.org

Any Party may change the address or persons to which notice is to be provided by giving written notice of the change of address or persons to the other Party in the manner provided for giving notice in this paragraph.

55. Third-Party Beneficiaries. The Parties agree that this Agreement is intended to benefit Authorized Users as third-party beneficiaries and that the Parties mutual intent to confer a benefit upon Authorized Users as third-party beneficiaries of this Agreement is a material part of the Agreement's purpose. The Parties expressly agree that it is their intention by this Agreement that all Claims, as that term is defined in Paragraph 38, *supra*, brought by third-party beneficiaries including, but not limited to Authorized Users, shall be subject to the Arbitration Agreement set forth in Paragraphs 42-49, *supra*.

56. Waiver. The waiver by either Party of a breach, default, delay or omission of any of the provisions of this Agreement by the other Party shall not be construed as a waiver of any subsequent breach of the same or any other provision of this Agreement.

57. Continuing Obligations. The following obligations shall survive the expiration or termination of this Agreement: (i) any and all warranty disclaimers, limitations of liability and indemnities granted by either Party herein; (iv) any covenant granted herein for the purpose of determining ownership of, or protecting, the Proprietary Rights, including without limitation, the Confidential Information of either Party, or any remedy for breach thereof; and (v) the payment of any money due to Care Solace.

58. Force Majeure. Neither Party shall be liable for damages for any delay or failure to perform any obligation imposed by this Agreement if such delay or failure arises out of causes beyond the Party's reasonable control and without their fault or negligence, including, but not limited to, acts of God, acts of civil or military authority, fires, riots, wars, national or regional emergencies, pandemics, embargoes, Internet disruptions, hacker attacks, any action

taken by a governmental authority, or telecommunications failures. A Party whose performance is affected by any of the foregoing shall give written notice to the other Party stating the period of time the occurrence is expected to continue, and shall use diligent efforts to end the failure or delay and minimize the effects of such delay.

Notwithstanding anything to the contrary contained herein, if either Party is unable to perform hereunder for a period of thirty (30) consecutive days, then the other Party may terminate this Agreement immediately by providing ten (10) days written notice. Should the application of this Paragraph 58 become the source of a Dispute between the Parties, then either Party may immediately initiate the dispute resolution process outlined in the Arbitration Agreement, Paragraphs 42-50, *supra*, without first providing notice and an opportunity to cure as set forth in Paragraphs 17 and 43, *supra*. Any written notice under this Paragraph 58 must comply with the written notice requirements of Paragraph 54, *supra*.

59. Modification of Agreement. Any amendment or modification of this Agreement will only be binding if evidenced in writing and signed by each Party or an authorized representative of each Party with authority to bind the Party. Any amendment or modification must comply with the notice requirements of Paragraph 54, *supra*.

60. Assignment. Care Solace will not assign or otherwise transfer its obligations under this Agreement without the written consent of School District.

61. Entire Agreement. This Agreement contains the entire agreement with respect to the subject matter hereof and supersedes all prior negotiations, understandings, or agreements, written or oral. It is agreed that there is no representation, warranty, collateral agreement or condition affecting this Agreement except as expressly provided in this Agreement.

62. Titles/Headings. Titles and Headings are utilized in this Agreement for the convenience of the Parties only and are not to be considered when interpreting this Agreement.

63. Severability. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

64. Counterparts. This Agreement may be executed in counterparts which, taken together, shall constitute one original document.

65. Authority to Execute Agreement. Each individual signing this Agreement warrants and represents that he or she has been authorized to enter into this Agreement on behalf of the Party.

SIGNATURES ON NEXT PAGE – REMAINDER OF PAGE INTENTIONALLY BLANK

IN WITNESS WHEREOF the Parties hereto have executed this Agreement as of the date first set forth above.

Care Solace, Inc. ("Care Solace")

Printed Full Name: Peter Biberstein

Title: General Counsel & VP of Business Affairs; Admitted in CO, DC, MD & VA

Signature: _____

Fall River Joint Unified School District - CA - Shasta ("School District")

Printed Full Name: Merrill Grant

Title: Superintendent

Signature: Merrill Grant

Accounts Payable Information:

School District Dept: Fall River Joint Unified School District

Accounts Payable contact:

Name: Nanette Bennett

Email: nbennett@frjusd.org

Phone: 530-335-4538 ext. 5711

Hanes Floor Incorporated

2475-A Progress Drive
 Redding, CA 96001
 (530) 221-6544 / Fax: (530) 221-6547
 hanesfloor@hanesfloor.com

ESTIMATE & AGREEMENT

Fall River Joint Unified School District 20375 Tamarack Ave. Burney, CA 96013	Date: April 28, 2023
	Bid – We hereby propose to furnish material and labor to complete the work outlines herein for the sum of: \$ 17,915.00
	Payment to be made as follows: Due upon completion. Credit card payment acceptable with 2.5% charge. American Express 3% charge.

We hereby submit specifications and bid for: FRHS Multipurpose Room
Prevailing Wage Rate

An area 57' x 38', plus two corridors, & two bathrooms:

Furnish and install Gemcore Advantage II 20 mil LVP with new 4" topset rubber cove base. New flooring to be installed over existing floor tile. Existing floor tile to be stripped by others. Toilets to be removed and reset by others. Bid includes filling floor where floor tile is missing and removing a small amount of floor tile in the center of the room at the control joint to help with the peak. The expansion joint at the center of the room cannot be completely eliminated but will be improved. Some telegraphing of the existing imperfections will be noticeable.

\$17,915.00

Add to the above bid to paint one basketball court with 2" lines.

Not doing it

Add: \$ 2,877.00

A finance charge of 1% per month (equal to 12% per annum) will be charged on all past due accounts. Should Hanes Floor Incorporated deem it advisable or necessary to bring suit in court to enforce payment of money due under this agreement, prevailing party shall be entitled to a reasonable attorney's fee as may be fixed by the court, plus cost of suit, which shall be and become part of any judgment awarded to the prevailing party or parties by the court.

CONTRACTOR'S GUARANTEE We guarantee all material used in this contract to be as specified above and the entire job to be done in neat, workmanlike manner. Any variations from plan or alterations requiring extra labor or material will be performed only upon written order and billed in addition to the sum covered by this contract. Agreements made with our workmen are not recognized.	ACCEPTANCE OF BID The above specifications, terms and contract are satisfactory, and I (we) hereby authorize the performance of this work.
Date: 5-1-23	Date: 5/2/2023
Signed: <i>[Signature]</i>	Signed: <i>[Signature]</i>

PRICES SUBJECT TO CHANGE WITHOUT NOTICE. UNLESS SIGNED AND RETURNED TO BIDDER.
 WE COMPLY WITH ALL WORKMAN'S COMPENSATION AND PROPERTY DAMAGE LIABILITY INSURANCE LAWS.

Hanes Floor Incorporated

2475-A Progress Drive
 Redding, CA 96001
 (530) 221-6544 / Fax: (530) 221-6547
 hanesfloor@hanesfloor.com

ESTIMATE & AGREEMENT

Fall River Joint Unified School District 20375 Tamarack Ave. Burney, CA 96013	Date: April 28, 2023
	Bid – We hereby propose to furnish material and labor to complete the work outlines herein for the sum of: \$ 5,025.00
	Payment to be made as follows: Due upon completion. <i>Credit card payment acceptable with 2.5% charge. American Express 3% charge.</i>

We hereby submit specifications and bid for: FRHS Room 18 (Water Damage)

Prevailing Wage Rate

Subfloor repairs by others. Furnish and install new 6 mm birch flooring grade underlayment. Furnish and install AHF Composed inlaid sheet vinyl with heat welded seams. Furnish and install new 4” topset rubber cove base.

A finance charge of 1% per month (equal to 12% per annum) will be charged on all past due accounts. Should Hanes Floor Incorporated deem it advisable or necessary to bring suit in court to enforce payment of money due under this agreement, prevailing party shall be entitled to a reasonable attorney’s fee as may be fixed by the court, plus cost of suit, which shall be and become part of any judgment awarded to the prevailing party or parties by the court.

CONTRACTOR’S GUARANTEE We guarantee all material used in this contract to be as specified above and the entire job to be done in neat, workmanlike manner. Any variations from plan or alterations requiring extra labor or material will be performed only upon written order and billed in addition to the sum covered by this contract. Agreements made with our workmen are not recognized.	ACCEPTANCE OF BID The above specifications, terms and contract are satisfactory, and I (we) hereby authorize the performance of this work.
Date: <i>5-1-23</i>	Date: <i>5/2/2023</i>
Signed: <i>[Signature]</i>	Signed: <i>[Signature]</i>

Hanes Floor Incorporated

2475-A Progress Drive
 Redding, CA 96001
 (530) 221-6544 / Fax: (530) 221-6547
 hanesfloor@hanesfloor.com

ESTIMATE & AGREEMENT

Fall River Joint Unified School District 20375 Tamarack Ave. Burney, CA 96013	Date: May 2, 2023
	Bid – We hereby propose to furnish material and labor to complete the work outlines herein for the sum of: \$ 7,351.00
	Payment to be made as follows: Due upon completion. Credit card payment acceptable with 2.5% charge. American Express 3% charge.

We hereby submit specifications and bid for: FRES Three Bathrooms

Prevailing Wage Rate

Classroom #15:

Remove existing gluedown carpet. Furnish and install Shaw Hook Up carpet tile, color Magnetize. Furnish and install new 4" topset rubber cove base.

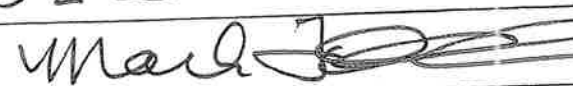
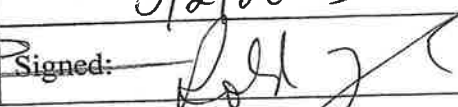
\$ 7,151.00

Classroom #8:

Patch back carpet and wall base where cabinetry is being removed. Work to be complete with other work.

\$ 200.00

A finance charge of 1% per month (equal to 12% per annum) will be charged on all past due accounts. Should Hanes Floor Incorporated deem it advisable or necessary to bring suit in court to enforce payment of money due under this agreement, prevailing party shall be entitled to a reasonable attorney's fee as may be fixed by the court, plus cost of suit, which shall be and become part of any judgment awarded to the prevailing party or parties by the court.

CONTRACTOR'S GUARANTEE We guarantee all material used in this contract to be as specified above and the entire job to be done in neat, workmanlike manner. Any variations from plan or alterations requiring extra labor or material will be performed only upon written order and billed in addition to the sum covered by this contract. Agreements made with our workmen are not recognized.	ACCEPTANCE OF BID The above specifications, terms and contract are satisfactory, and I (we) hereby authorize the performance of this work.
Date: 5-2-23	Date: 5/2/2023
Signed: 	Signed: 

PRICES SUBJECT TO CHANGE WITHOUT NOTICE. UNLESS SIGNED AND RETURNED TO BIDDER.
 WE COMPLY WITH ALL WORKMAN'S COMPENSATION AND PROPERTY DAMAGE LIABILITY INSURANCE LAWS.

Hanes Floor Incorporated

2475-A Progress Drive
 Redding, CA 96001
 (530) 221-6544 / Fax: (530) 221-6547
 hanesfloor@hanesfloor.com

ESTIMATE & AGREEMENT

Fall River Joint Unified School District 20375 Tamarack Ave. Burney, CA 96013	Date: May 25, 2023
	Bid – We hereby propose to furnish material and labor to complete the work outlines herein for the sum of: \$ 600.00
	Payment to be made as follows: Due upon completion. <i>Credit card payment acceptable with 2.5% charge. American Express 3% charge.</i>


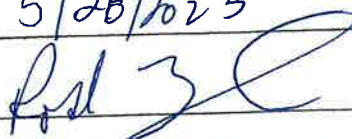
We hereby submit specifications and bid for: FRES Room 20 Bathroom
Prevailing Wage Rate

Furnish and install new 6 mm birch flooring grade underlayment. Furnish and install AHF Composed inlaid sheet vinyl with heat welded seams. Furnish and install new 6" topset rubber cove base.

Note:

- Bathroom must be installed with other work.
- Removal and replacement of toilets by others.

A finance charge of 1% per month (equal to 12% per annum) will be charged on all past due accounts. Should Hanes Floor Incorporated deem it advisable or necessary to bring suit in court to enforce payment of money due under this agreement, prevailing party shall be entitled to a reasonable attorney's fee as may be fixed by the court, plus cost of suit, which shall be and become part of any judgment awarded to the prevailing party or parties by the court.

CONTRACTOR'S GUARANTEE We guarantee all material used in this contract to be as specified above and the entire job to be done in neat, workmanlike manner. Any variations from plan or alterations requiring extra labor or material will be performed only upon written order and billed in addition to the sum covered by this contract. Agreements made with our workmen are not recognized.	ACCEPTANCE OF BID The above specifications, terms and contract are satisfactory, and I (we) hereby authorize the performance of this work.
Date: 5-25-23	Date: 5/25/2023
Signed: 	Signed: 

PRICES SUBJECT TO CHANGE WITHOUT NOTICE, UNLESS SIGNED AND RETURNED TO BIDDER.
 WE COMPLY WITH ALL WORKMAN'S COMPENSATION AND PROPERTY DAMAGE LIABILITY INSURANCE LAWS.

FRJUSD - AGREEMENT FOR CONTRACT SERVICES

This Agreement is made and entered into this 1st day of May, 2023, by and between the FALL RIVER JOINT UNIFIED SCHOOL DISTRICT, hereinafter referred to 'FRJUSD", and Rebecca Torgrimson, hereinafter referred to as 'CONTRACTOR."

1. **TERM.** The term of this Agreement shall be for the period **August 1, 2023, Through June 30, 2024**, inclusive.
2. **SERVICE.** The CONTRACTOR shall furnish the following services:
Special Education Director
3. **LOCATION.** The services listed in item 2 shall be provided at:
All FRJUSD School Sites
4. **FRJUSD'S OBLIGATIONS** (if any)
5. **COMPENSATION.** In consideration of the services to be rendered, FRJUSD Agrees to pay Rebecca Torgrimson **\$32,313.75, plus \$1,200.00 on an 11 month basis of 10 payments @ \$3046.70 and 1 payment @ \$3,046.75 for a total of \$33,513.75.**
6. **INDEMNITY.** The CONTRACTOR, shall defend, hold harmless and indemnify FRJUSD, its elected officials, officers, employees, agents and volunteers against all claims, suits, actions, costs, expenses (including but not limited to reasonable attorney's fees of FRJUSD Counsel and counsel retained by FRJUSD, expert fees, litigation costs, and investigation costs), damages, judgments or decrees by reason of any person's or persons' injury, including death, or property (including property of FRJUSD) being damaged by the negligent acts, willful acts, or errors or omissions of the CONTRACTOR or any of CONTRACTOR'S subcontractors, any person employed under CONTRACTOR, or under any subcontractor, or in any capacity during the progress of the work, except when the injury or loss is caused by the sole negligence or intentional wrongdoing of the FRJUSD. CONTRACTOR shall also defend and indemnify FRJUSD for any adverse determination made by the Internal Revenue Service of the State Franchise Tax Board and/or any other taxing or regulatory agency and shall defend, indemnify and hold harmless FRJUSD with respect to CONTRACTOR'S "independent contractor" status that would establish a liability on FRJUSD for failure to make

social security deductions or contributions or income tax withholding payments or any other legally mandated payments.

7. **STATUS OF ALL CONSTRUCTION.** It is expressly understood that at all times while rendering the services described herein and in complying with any terms and conditions of this agreement, CONTRACTOR is acting as an independent contractor and not as an officer, agent, or employee of FRJUSD. Site inspection is the responsibility of those who contract services.
8. **TERMINATION.** District may terminate this agreement and will be relieved of all obligations under this Agreement should CONTRACTOR fail to perform any of the terms and conditions hereof at the time and place set forth herein. In the event of such termination, CONTRACTOR shall be paid the reasonable value of the services rendered up to the date of such termination, as determined by FRJUSD, and CONTRACTOR hereby expressly waives any and all claims for damages or compensation arising under this Agreement.
9. **DECLARATION.** CONTRACTOR hereby declares that he/she has not or will not receive pay for the same service or days or services by any other public agency. CONTRACTOR is not entitled to be retained under this contract after the expiration of its term and is not entitled to be retained if contract terminates early pursuant to item 8.
10. **Complete a W-9 form.**
11. **BACKGROUND CLEARANCE REQUIREMENTS:** The contractor (entity) will not be required to obtain fingerprints, as the contractor has fingerprint clearance on file.

IN WITNESS WHEREOF, the FRJUSD and CONTRACTOR have executed this Agreement effective as of the date first written above.

Michael M. Mt
Superintendent FRJUSD
5/2/23
Date

Roberto Jorgenson
Contractor
5/3/23
Date
571-04-0977
SS#
37083 Galea Cerdi
Buenos Aires, Ca 96013
Address



TO: SUPERINTENDENT OF PUBLIC SCHOOLS
PRINCIPAL OF PRIVATE SCHOOLS

FROM: RON NOCETTI, EXECUTIVE DIRECTOR

RE: FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE: APRIL 1, 2023

Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year, 2023-2024**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that the representatives of boards are the only people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p. 18) for the affected schools.

At the State Federated Council level, we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools, and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than June 28, 2023, directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.

Northern Section, CIF
2023-2024 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2023.** 2241 St. George Ln. #2, Chico, CA 95926

Fall River Joint Unified School District School District/Governing Board at its June 7, 2023 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2023-2024 school year as the school's league representative:

NAME OF SCHOOL Burney Jr/Sr High School
 NAME OF REPRESENTATIVE Ray Guererro POSITION Principal/CIF Rep/Athletic Director
 ADDRESS 37571 Mountain View Rd. CITY Burney ZIP 96013
 PHONE (530) 335-4576 FAX (530) 335-3554 E-MAIL rguerrero@frjUSD.org


NAME OF SCHOOL Fall River Jr/Sr High School
 NAME OF REPRESENTATIVE Victor Hopper POSITION Principal/CIF Rep
 ADDRESS 44215 Walnut Street CITY McArthur ZIP 96056
 PHONE (530) 336-5515 FAX (530) 336-6256 E-MAIL vhopper@frjUSD.org

NAME OF SCHOOL Fall River Jr/Sr High School
 NAME OF REPRESENTATIVE Laura Lakey POSITION Teacher/Athletic Director
 ADDRESS 44215 Walnut Street CITY McArthur ZIP 96056
 PHONE (530) 336-5515 FAX (530) 336-6256 E-MAIL llakey@frjUSD.org

NAME OF SCHOOL _____
 NAME OF REPRESENTATIVE _____ POSITION _____
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL _____

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Merrill Grant Ed.D Signature 

Address 20375 Tamarack Avenue City Burney Zip 96013

Phone (530) 335-4538 FAX (530) 335-3115

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

Superintendent
Merrill M. Grant, Ed.D.



"Education is Power"

Governing Board
President: Richard Dougherty
Clerk: Megan Estes
Trustee: John Hamilton
Trustee: Jack Hathaway
Trustee: Jeanne Norris

May 24, 2023

To the Fall River Joint Unified School District Board of Trustees:

Laura Lakey has applied and been approved for a \$4,000 stipend for the Administrator Preparation Credential Program.

Merrill Grant Ed.D.

Superintendent

Superintendent
Merrill M. Grant, Ed.D.



Governing Board
President: Rick Dougherty
Clerk: Megan Estes
Trustee: John Hamilton
Trustee: Jack Hathaway
Trustee: Jeanne Norris

May 1, 2023

To the Governing Board of the Fall River Joint Unified School District,

This agreement is entered into by and between Brent Beyer and the Fall River Joint Unified School District to receive a one-time stipend of \$6,000.00, for his services rendered, to be the liaison between the Fall River Joint Unified School District and the parents of all Special Education Students for the 2023-2024 School Year, and to do other duties as assigned.

Merrill M. Grant, Ed.D.
Superintendent

Date

Brent Beyer

Date



Fall River Elementary

24977 Curve Street * Fall River Mills, California 96028
(530) 336-5551 * FAX (530) 336-6892 * e-mail: cknoch@frjusd.org
Website: <http://fres.frjusd.org/>



Date: May 2, 2023
To: Teresea Spooner
From: Chris Knoch, Principal
RE: Deposits to donation account

Please deposit the following checks into Fall River Elementary's donation account #10-12-0120-09

Reading for Education	Check # 019560	\$16.00
-----------------------	----------------	---------

Thank you!!!

004275

CS 5/2/23

Fall River Elementary School
School ID# 562

SchoolStore.com

Dear Christine Knoch,

Enclosed you will find your check for your SchoolStore program. For over 30 years we have been helping schools raise money with simple, easy and risk-free programs like SchoolStore. We appreciate your participation and hope you are happy with your results.

School Earning Summary

Profit Earned (Check Enclosed):	\$16.00
Total Caring For Classrooms	
Gift Cards Donated:	<u>\$9,235.00</u>
Total School Rewards:	\$9,251.00

Thank you again for your participation. If you have any questions about your program please call Angie Alexander at 1-800-272-8260 or email her at aalexander@rfe.net.

Best Wishes,



Mike Thomas, President

RECEIPT DATE 5/18/23 No. 874923

RECEIVED FROM Pit River Tribe \$ 500.00

Five hundred and 00/100 DOLLARS

FOR RENT
 FOR BES Donation to 6th gr Camp

ACCOUNT		<input type="radio"/> CASH
PAYMENT	<u>500.00</u>	<input checked="" type="radio"/> CHECK
BAL. DUE	<u>0</u>	<input type="radio"/> MONEY ORDER
		<input type="radio"/> CREDIT CARD

FROM 004276 TO _____

BY Maurice Burnett 3-11

47038

PIT RIVER TRIBE
 Pit River Casino - General Account •
 15 Tamarack Ave., Burney, Ca 96013

05/09/23 Check #:

Vendor ID: BURNEY ELEM. Vendor Name: **Burney Elementary**

Invoice No.	Date	Invoice Amount	Amount Paid	Discounts Taken	Credits Taken	Net Amount
TH GRADE CAMP	05/08/23	500.00	500.00	0.00	0.00	500.00
					Net Check Amt	500.00

RECEIPT DATE 5/3/23 No. 874905

RECEIVED FROM OhioPyle Prints Inc. \$ 18.59

Eighteen and 59/100 DOLLARS

FOR RENT
 FOR BHS Donation

ACCOUNT		<input type="radio"/> CASH
PAYMENT	<u>18.59</u>	<input checked="" type="radio"/> CHECK
BAL. DUE	<u>0</u>	<input type="radio"/> MONEY ORDER
		<input type="radio"/> CREDIT CARD

FROM 004274 TO

BY Mauretta Bennett 3-11

CASH ONLY IF ALL CheckLock™ SECURITY FEATURES LISTED ON BACK INDICATE NO TAMPERING OR COPYING

O OHIOPLYE PRINTS, INC.
 410 DINNERBELL RD
 OHIOPLYE, PA 15470-1002

WesBanco Bank, Inc.
 69-3/434

23402

4/25/2023

PAY TO THE ORDER OF Burney High School \$ **18.59

Eighteen and 59/100 DOLLARS

PROTECTED AGAINST FRAUD

Burney High School
 061347001533
 Donation
 37571 Mountain View Road
 Burney, CA 96013



Mauretta Bennett

⑈023402⑈ ⑆043400036⑆ 8031320721⑈

© 2021 WELLS FARGO BANK, N.A. MEMBER FDIC. WELLS FARGO BANK, N.A. IS AN EQUAL OPPORTUNITY LENDER.

MEMO





Pacific Gas and Electric Company

The Blackbaud Giving Fund by its agent, YourCause 65 Fairchild Street Charleston, SC 29492

Check No. 1110226650

Date: 5/23/2023

Page 1 OF 1

The Blackbaud Giving Fund is pleased to present BURNEY JUNIOR-SENIOR HIGH with the enclosed grant of \$160.00 made on behalf of Pacific Gas & Electric Company/Employee Giving and its donors.

Grant Amount \$160.00

Donor Details

Donor information related to these funds can be accessed securely by going to our Nonprofit Portal: https://nonprofit.yourcause.com to avoid Charity Check Fees applicable to processing donations via paper check.

- View donor details by going to "Giving" then "Payments and Transactions". Donor information is only available on our Nonprofit Portal.

First Time Users, Establish an Account

- Visit https://nonprofit.yourcause.com and click on "Sign up". Proceed with creating your account, verifying your email, and selecting your organization. Once approved, you will receive a welcome email.

ACH (Direct Deposit)

YourCause and The Blackbaud Giving Fund encourage you to sign up for ACH through https://nonprofit.yourcause.com.

- Click on "Administration" then "Disbursement Information" to sign up for ACH. ACH is our preferred method of payment because it's ecofriendly, secure, and faster. ACH can prevent the loss of funds if a check remains uncashed.

Have Questions?

If you have questions or concerns, please contact our Nonprofit Support Team at charity@yourcause.com.

US Grant Terms: Any grant issued by The Blackbaud Giving Fund is subject to the following terms. By accepting any grant from The Blackbaud Giving Fund, you represent to The Blackbaud Giving Fund that (i) your organization is formed under the laws of the U.S. and its territories and is a public charity described in IRC secs. 509(a)(1)-(3), a political subdivision of the United States, a State, a possession of the United States within the meaning of Section 170(c)(1) of the Code of the Internal Revenue Code of 1986 or a private operating foundation described in IRC sec. 4942(j)(3); (ii) this grant will be used exclusively for your organization's exempt purposes; (iii) neither the recommending donor nor any other donor-affiliated party will receive goods, services or impermissible benefits (e.g., tuition, memberships, dues, admission to events or goods bought at action, or anything of more than incidental benefit) as a result of the grant; (iv) the grant will not be used for political contributions or campaign activities; and (v) your organization does not devote more than an insubstantial part of its activities to attempting to influence legislation by propaganda or otherwise.

You should not provide a tax receipt for this grant. This gift was made from a donor advised fund account and The Blackbaud Giving Fund has already provided the donor with a tax receipt for this donation.

The Blackbaud Giving Fund is an independent public charity that sponsors a donor advised fund program. Donors make irrevocable charitable contributions to The Blackbaud Giving Fund and have the privilege of recommending grants to qualified public charities.

FOR SECURITY PURPOSES, THE BACK OF THIS DOCUMENT CONTAINS AN ARTIFICIAL WATERMARK



The Blackbaud Giving Fund by its agent, YourCause 65 Fairchild Street Charleston, SC 29492

PNC Bank, N.A. 88-1054/1130

Check NO. 1110226650

Table with 2 columns: DATE (5/23/2023) and AMOUNT (\$*****160.00)

VOID AFTER 120 DAYS Grant terms found here: nonprofit.yourcause.com/grantterms

PAY EXACTLY One Hundred Sixty And 0/100 Dollars

PAY TO THE ORDER OF BURNEY JUNIOR-SENIOR HIGH 37571 MOUNTAIN VIEW RD BURNEY, CA 96013-4350

1052

Matthew J. Nosh

AUTHORIZED SIGNATURE

SIGNATURE HAS A BLUE BACKGROUND • BORDER CONTAINS MICROPRINTING MP

1110226650 13010547 6705399547



Pacific Gas and Electric Company

The Blackbaud Giving Fund by its agent, YourCause 65 Fairchild Street Charleston, SC 29492

Check No. 1110229435

Date: 5/23/2023

Page 1 OF 1

The Blackbaud Giving Fund is pleased to present BURNEY JUNIOR-SENIOR HIGH with the enclosed grant of \$120.00 made on behalf of Pacific Gas & Electric Company/Employee Giving and its donors.

Grant Amount \$120.00

Donor Details

Donor information related to these funds can be accessed securely by going to our Nonprofit Portal: https://nonprofit.yourcause.com to avoid Charity Check Fees applicable to processing donations via paper check.

- View donor details by going to "Giving" then "Payments and Transactions". Donor information is only available on our Nonprofit Portal.

First Time Users, Establish an Account

- Visit https://nonprofit.yourcause.com and click on "Sign up". Proceed with creating your account, verifying your email, and selecting your organization. Once approved, you will receive a welcome email.

ACH (Direct Deposit)

YourCause and The Blackbaud Giving Fund encourage you to sign up for ACH through https://nonprofit.yourcause.com.

- Click on "Administration" then "Disbursement Information" to sign up for ACH. ACH is our preferred method of payment because it's ecofriendly, secure, and faster. ACH can prevent the loss of funds if a check remains uncashed.

Have Questions?

If you have questions or concerns, please contact our Nonprofit Support Team at charity@yourcause.com.

US Grant Terms: Any grant issued by The Blackbaud Giving Fund is subject to the following terms. By accepting any grant from The Blackbaud Giving Fund, you represent to The Blackbaud Giving Fund that (i) your organization is formed under the laws of the U.S. and its territories and is a public charity described in IRC secs. 509(a)(1)-(3), a political subdivision of the United States, a State, a possession of the United States within the meaning of Section 170(c)(1) of the Code of the Internal Revenue Code of 1986 or a private operating foundation described in IRC sec. 4942(j)(3); (ii) this grant will be used exclusively for your organization's exempt purposes; (iii) neither the recommending donor nor any other donor-affiliated party will receive goods, services or impermissible benefits (e.g., tuition, memberships, dues, admission to events or goods bought at action, or anything of more than incidental benefit) as a result of the grant; (iv) the grant will not be used for political contributions or campaign activities; and (v) your organization does not devote more than an insubstantial part of its activities to attempting to influence legislation by propaganda or otherwise.

You should not provide a tax receipt for this grant. This gift was made from a donor advised fund account and The Blackbaud Giving Fund has already provided the donor with a tax receipt for this donation.

The Blackbaud Giving Fund is an independent public charity that sponsors a donor advised fund program. Donors make irrevocable charitable contributions to The Blackbaud Giving Fund and have the privilege of recommending grants to qualified public charities.

FOR SECURITY PURPOSES, THE BACK OF THIS DOCUMENT CONTAINS AN ARTIFICIAL WATERMARK



The Blackbaud Giving Fund by its agent, YourCause 65 Fairchild Street Charleston, SC 29492

PNC Bank, N.A. 88-1054/1130

Check NO. 1110229435

Table with 2 columns: DATE (5/23/2023) and AMOUNT (\$*****120.00)

VOID AFTER 120 DAYS Grant terms found here: nonprofit.yourcause.com/grantterms

PAY EXACTLY One Hundred Twenty And 0/100 Dollars

PAY TO THE ORDER OF BURNEY JUNIOR-SENIOR HIGH 37571 MOUNTAIN VIEW RD BURNEY, CA 96013-4350

724

Matthew J. Nosh

AUTHORIZED SIGNATURE

SIGNATURE HAS A BLUE BACKGROUND • BORDER CONTAINS MICROPRINTING MP

1110229435 13010547 670539954

RECEIPT

DATE 5/3/23

No. 874906

RECEIVED FROM Larry + Peggy Snelling

\$ 100.00

One hundred and 00/100 DOLLARS

FOR RENT MVHS / 3MHS Sober grad

FOR Donation

ACCOUNT	
PAYMENT	<u>100.00</u>
BAL. DUE	<u>0</u>

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM _____ TO 006910

BY Maureen Bennett

RECEIPT

DATE 5/5/23

No. 874909

RECEIVED FROM Burney Lions Club

\$ 150.00

One hundred fifty and 00/100 DOLLARS

FOR RENT
 FOR MVHS / SMHS Donation - Sober grad.

ACCOUNT	
PAYMENT	<u>150 00</u>
BAL. DUE	<u>0</u>

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM 006910 TO

BY Maute Bennett

RECEIPT DATE 5/9/23 No. 874912

RECEIVED FROM Mountain Cruisers \$ 100.00

One hundred and 00/100 DOLLARS

FOR RENT
 FOR MWHS / SMHS Donation Sober Grad

ACCOUNT		<input type="radio"/> CASH
PAYMENT	<u>100.00</u>	<input checked="" type="radio"/> CHECK
BAL. DUE	<u>0</u>	<input type="radio"/> MONEY ORDER
		<input type="radio"/> CREDIT CARD

FROM (006910) TO _____

BY Manette Bennett 3-11

RECEIPT DATE 5/9/23 No. 874913

RECEIVED FROM Parkway Materials \$ 50.00

Fifty and 00/100 DOLLARS

FOR RENT
 FOR MWHS / SMHS Donation Sober Grad

ACCOUNT		<input type="radio"/> CASH
PAYMENT	<u>50.00</u>	<input checked="" type="radio"/> CHECK
BAL. DUE	<u>0</u>	<input type="radio"/> MONEY ORDER
		<input type="radio"/> CREDIT CARD

FROM (006910) TO _____

BY Manette Bennett 3-11

RECEIPT

DATE 5/11/23No. 874914RECEIVED FROM Dicalite Minerals\$ 200.00Two hundred and 00/100 DOLLARS FOR RENT
 FOR MVHS/SMHS Donation Sober Grad

ACCOUNT	
PAYMENT	<u>200.00</u>
BAL. DUE	<u>0</u>

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM (006910) TO
BY Manette Bennett

RECEIPT DATE 5/11/23 No. 874915

RECEIVED FROM Plumas Bank \$ 50.00

Fifty and 00/100 DOLLARS

FOR RENT
 FOR MHS / SMHS Donation Sober Grad

ACCOUNT	
PAYMENT	<u>50.00</u>
BAL. DUE	<u>0</u>

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM (006910) TO _____
BY M. Bennett 3-11

RECEIPT		DATE <u>5/16/23</u>	No. <u>874921</u>
RECEIVED FROM <u>Hatchet Ridge Wind LLC</u>		\$ <u>300.00</u>	
<u>Three hundred and 00/100</u>		DOLLARS	
<input type="radio"/> FOR RENT <input checked="" type="radio"/> FOR <u>NWHS/SMHS Donation Sober Grad</u>			
ACCOUNT		<input type="radio"/> CASH <input checked="" type="radio"/> CHECK <input type="radio"/> MONEY ORDER <input type="radio"/> CREDIT CARD	FROM <u>006910</u> TO _____
PAYMENT	<u>300.00</u>		BY <u>Maura Bennett</u>
BAL. DUE	<u>0</u>		3-11

Hatchet Ridge Wind, LLC
 Payment reference
 Check 167

Vendor	Invoice number	Currency	Invoice date	Gross amount	Cash discount	Payment amount
109674, Fall River Joint Unified School District	HCH1 05.08.23	USD	5/8/2023	300.00	0.00	300.00
Total						300.00

RECEIPT DATE 5/16/23 No. 874919

RECEIVED FROM Pit River Tribe \$ 500.00

Five hundred and 00/100 DOLLARS

FOR RENT
 FOR MUHS/SMHS Donation Sober grad

ACCOUNT		<input type="radio"/> CASH
PAYMENT	<u>500.00</u>	<input checked="" type="radio"/> CHECK
BAL. DUE	<u>0</u>	<input type="radio"/> MONEY ORDER
		<input type="radio"/> CREDIT CARD

FROM (006910) TO _____

BY Maureen Blumett 3-11

PIT RIVER TRIBE
 Pit River Casino - General Account •
 20265 Tamarack Ave., Burney, Ca 96013

47054

05/09/23 Check #:

Vendor ID: MOUNTAINVIEW Vendor Name: **Mountain View High**

Invoice No.	Date	Invoice Amount	Amount Paid	Discounts Taken	Credits Taken	Net Amount
2023 SOBER GRAD	04/27/23	500.00	500.00	0.00	0.00	500.00
					Net Check Amt	500.00

RECEIPT

DATE 5/19/23No. 874927RECEIVED FROM Madera's Oil Change\$ 100.00One hundred and 00/100 DOLLARS FOR RENT MUHS/SMHS Donation Sober Grad FOR

ACCOUNT	
PAYMENT	<u>100 00</u>
BAL. DUE	

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM (006910) TO _____
BY Maura Burnett

RECEIPT

DATE 5/18/23No. 874925RECEIVED FROM David Winningham Insur.\$ 100.00One hundred and 00/100

DOLLARS

 FOR RENT
 FORMUTS / SMHS Donation Sober Grad

ACCOUNT	
PAYMENT	<u>100.00</u>
BAL. DUE	<u>0</u>

- CASH
 CHECK
 MONEY ORDER
 CREDIT CARD

FROM 006910 TOBY Monique Burnett

RECEIPT DATE 5/19/23 No. 874928

RECEIVED FROM Mt. Burney Coffee Co. \$ 50.00

Fifty and 00/100 DOLLARS

FOR RENT
 FOR MVHS/SMHS Donation Sober Grad

ACCOUNT		<input type="radio"/> CASH	FROM <u>006910</u> TO _____
PAYMENT	<u>50.00</u>	<input checked="" type="radio"/> CHECK	
BAL. DUE	<u>0</u>	<input type="radio"/> MONEY ORDER <input type="radio"/> CREDIT CARD	

BY Maunette Bennett 3-11

RECEIPT DATE 5/19/23 No. 874929

RECEIVED FROM Burney Raiders Boosters \$ 300.00

Three hundred and 00/100 DOLLARS

FOR RENT
 FOR MVHS/SMHS Donation Sober Grad

ACCOUNT		<input type="radio"/> CASH	FROM <u>006910</u> TO _____
PAYMENT	<u>300.00</u>	<input checked="" type="radio"/> CHECK	
BAL. DUE	<u>0</u>	<input type="radio"/> MONEY ORDER <input type="radio"/> CREDIT CARD	

BY Maunette Bennett 3-11

RECEIPT DATE 5/19/23 No. 874930

RECEIVED FROM Rotary Club of Burney/FR \$ 100.00

One hundred and 00/100 DOLLARS

FOR RENT
 FOR MVHS/SMHS Donation Sober Grad

ACCOUNT		<input type="radio"/> CASH	FROM <u>006910</u> TO _____
PAYMENT	<u>100.00</u>	<input checked="" type="radio"/> CHECK	
BAL. DUE	<u>0</u>	<input type="radio"/> MONEY ORDER <input type="radio"/> CREDIT CARD	

BY Maunette Bennett 3-11

RECEIPT DATE 5/23/23 No. 874934

RECEIVED FROM Fall River Boosters \$ 1000.00

One thousand and 00/100 DOLLARS

FOR RENT
 FOR MVHS/SMHS Donation Sober Grad

ACCOUNT	
PAYMENT	<u>1000.00</u>
BAL. DUE	<u>0</u>

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM 006910 TO _____
BY Martina Bennett

RECEIPT

DATE 5/25/23No. 874938RECEIVED FROM Mike's Automotive & Trans. \$ 50.00Fifty and 00/100 DOLLARS FOR RENT
 FOR MUHS/SMHS Donation Sober Grad

ACCOUNT	
PAYMENT	<u>50.00</u>
BAL. DUE	<u>0</u>

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM 006910 TO _____BY Mauree Burnett

RECEIPT

DATE 5/25/23

No. 874939

RECEIVED FROM Chatty Kathy's

\$ 100.00

One hundred and 00/100 DOLLARS

FOR RENT MVHS/SMHS Donation - Sober Grad
 FOR

ACCOUNT	
PAYMENT	<u>100.00</u>
BAL. DUE	<u>0</u>

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM 006910 TO

BY Maureen Bennett

RECEIPT

DATE 5/30/23No. 874943RECEIVED FROM Patricia Pell\$ 75.00Seventy-five and 00/100 DOLLARS FOR RENT
 FORMVHS/SMHS Donation - Sober Grad

ACCOUNT	
PAYMENT	<u>75 00</u>
BAL. DUE	<u>0</u>

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM 006910 TO _____
BY Chantelle Bennett

RECEIPT

DATE 5/30/23 No. 874944

RECEIVED FROM Burney Transportation \$ 200.00

Two hundred and 00/100 DOLLARS

FOR RENT
 FOR MVHS/SMHS Donation - Sober Grad

ACCOUNT	
PAYMENT	<u>200.00</u>
BAL. DUE	

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM 006910 TO _____
BY Maute Bennett 3-11

RECEIPT

DATE 5/31/23 No. 874948

RECEIVED FROM Inter Mountain Body Works \$ 50.00

Fifty and 00/100 DOLLARS

FOR RENT MVHS / SMHS Donation Sober Grad
 FOR

ACCOUNT	
PAYMENT	<u>50.00</u>
BAL. DUE	<u>0</u>

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM 006910 TO _____
 BY Manette Bennett

2022-23 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Fall River Joint Unified School District	Merrill M. Grant, Ed.D. Superintendent	mgrant@frjUSD.org 530-335-4538

Goal 1

100% of all students will graduate career and/or college ready.

Rationale

The district created this goal to increase all students overall performance including academic achievement, attendance rate, college and career readiness and decreasing student disciplinary issues as identified by: percentage of students completing the University of California's "A-G" courses, increasing Advanced Placement passing rates, high school graduation rates, improving attendance rates while decreasing truancy rates, increasing the number of students who go directly to a university and decrease suspension and expulsion rates. To improve and maintain facilities at FIT standards. 19/20 FIT rating 97.3% 20/21 FIT rating 98%. 22/23 97%.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	Priority 1: Local Indicator/Teacher credential	89% highly qualified teachers (SARC) appropriately assigned.	Increased to 84.72 % for 2022/2023.	Increase from 89% in 19/20 to 92% highly qualified teachers (SARC) appropriately assigned.

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	Priority 1: Local indicator/Instructional materials	Maintain 0% complaints on Williams Act Report (SARC) and all students have access to state standards-aligned instructional material.	Maintain 0% complaints on Williams Act Report (SARC) and all students have access to state standards-aligned instructional material.	Maintain 0% complaints on Williams Act Report (SARC)
	Priority 1: Local Indicator/Facilities in good repair	Maintain a Good (90-100%) rating on all facilities inspections to FIT standards. 19/20 FIT rating 97.3%.	Maintain a Good (90-100%) rating on all facilities inspections to FIT standards. 22/23 FIT rating 97%.	Improve and maintain a Good (90-100%) rating on all facilities inspections to FIT standards
	Priority 2: Local Indicator. Implementation of State Standards/Local Evaluation Tool	Maintain technology advancements for California Standards Plan (All students will have access to State Standards)	Maintained	Maintain technology advancements for California Standards Plan (All students will have access to State Standards)
	Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings increasing Math training attendance from 72% to 100%	Increased from 2021-2022, but a decrease from baseline: 13% of elementary instructors have received ELA California Standards training, and 46% have received math training.	Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings increasing Math training attendance from 72% to 100%
	Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	Maintain 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils with exceptional needs	Increased with more opportunities and additional staffing: an additional academic counselor, and three added staff through Gear Up, College Options, and Upward Bound	Maintain 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils with exceptional needs
	Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	Maintain opportunities for parent input: school site councils, public input at Board Meetings, parent survey, etc.	Increased opportunities for parent input: school site councils, public input at Board Meetings, parent survey, etc.	Maintain opportunities for parent input: school site councils, public input at Board Meetings, parent survey, etc.
	Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results	In 2018-2019, 37% of students assessed in ELA were proficient or above. CAASPP not administered in 2019-2020.	Increased 21-22: 45.74%	Increase students proficient or above to 54%
	Priority 4: State Indicator/Academic	In 2018-2019, 37% of students assessed in Math were	Increased 21-22: 34.51%	Increase students proficient or above to 45% in Math

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	Indicator/Grades 3-8 mathematics SBAC results	proficient or above. CAASPP not administered in 2019-2020.		
	Priority 4: State Indicator/College and Career Indicator/Career Pathway completion	A-G completers 36.1% at BHS, and 55% at FRHS. CTE completers 35% at BHS and 57% at FRHS. 100% of students enrolled completed the dual enrollments course.	Maintain A-G completers 45% at FRHS. Decreased A-G completers 13% BHS. Increased CTE completers: BHS - FRHS -	A-G completers 37.6% at BHS, and 56.5% at FRHS. CTE completers 50% at BHS and 72% at FRHS. 100% of students enrolled completed the dual enrollments course.
	Priority 4: State Indicator/College and Career Indicator/AP pass rate	Maintain 39% of our students will pass AP exams with a score of 3 or better	Maintain 39% of our students will pass AP exams with a score of 3 or better	Maintain 39% or above students will pass AP exams with a score of 3 or better
	Priority 4: State Indicator/College and Career Indicator/EAP-11th Grade SBAC results	NO TESTING for 2019-2020 2018-2019 Scores: met or exceeded BHS- 32.7% ELA , 35.% Math FRHS -35.36% ELA, 40.24 %Math	21-22: ELA Math District 56.10 % 52.5% BHS 58.33% 50% FRHS 52.94% 56.25%	BHS- 19.9% (ELA) 29% (Math) FRHS - 26% (ELA) 47%(Math)
	Priority 5: Local Metric/Student Engagement/School attendance rates	Maintain attendance rates - 93.29%		Increase attendance rates - 93.29% or above.
	Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates	Chronic absenteeism rates - 14.45%		Decrease chronic absenteeism rates - 16.08%
	Priority 5: Local Metric/Middle school dropout rate	Maintain dropout rate in middle schools 0.5%	Maintain dropout rate in middle schools 0.5%	Maintain dropout rate in middle schools 0.5%
	Priority 5: Local Metric/Student Engagement/High school dropout rate	Dropout rate in high schools 8.89%		Decrease dropout rate by 1% in high schools to 5.89%
	Priority 5: State Indicator/Student	Graduation Rate: BHS - 90.01%		Increase Graduation Rate: BHS - 91.51%

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	Engagement/High School Graduation Rate Indicator	FRHS - 100% DISTRICT - 95.5%		FRHS - 100% DISTRICT - 95.75%
	Priority 6: State Indicator/Student Suspension Indicator	Pupil suspension rates district-wide - 4.6% NA Suspension rate, Special Ed suspension rate		Decrease pupil suspension rates district wide - 4.6% - 7.2%. Decrease Native American and SpEd suspension rates to less than 4%.
	Priority 6: Local Metric/Expulsion rate	Maintain pupil expulsion rates district wide by 0.1% of all students	Maintain pupil expulsion rates district wide by 0.1% of all students	Maintain pupil expulsion rates district wide by 0.1% of all students
	Priority 6: Local Indicator/Local tool for school climate	Parent participation on Parent Surveys - 31 responses 2021	Increased to 121 surpassed desired outcome	Increase Parent participation on Parent Surveys - 75
	Priority 7: Local Metric/Abroad course of study	Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed) Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required)	Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed) Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7,9 Physical Education Grades 7-10 (11th-12th grade optional)	Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed) Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7,9 Physical Education Grades 7-10 (11th-12th grade optional)

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
		CTE Courses Grades 9-12 (1 year required, 3 years optional)	CTE Courses Grades 9-12 (1 year required, 3 years optional)	CTE Courses Grades 9-12 (1 year required, 3 years optional)
	Priority 8: Local Metric/Other student outcomes (Reach Higher Shasta K-3 reading, Reach Higher Shasta K-2 math, iReady, local benchmarks, PSAT8-9 SBAC interims, STAR reading assessment, DIBELS Plus, Etc.	Maintain 66% of our K-2 Elementary students proficient with California Standards goals as determined by using REACH Higher Shasta K-3 ready data	No data available as this program has been paused by SCOE and will be revamped for 2023-2024	Maintain 66% of our K-2 Elementary students proficient with California Standards goals as determined by using REACH Higher Shasta K-3 ready data
	Percentage of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator	53% of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator		60% of graduating Seniors will be "Prepared" on the College/Career Readiness Indicator

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Provide and maintain highly qualified teachers Provide and maintain highly qualified teachers appropriately assigned for all students including unduplicated students and students with exceptional needs.	ongoing	No	LCFF \$4,698,198.00 Other State \$724,383.00 Local 0 Federal \$1,092,668.00	LCFF 0 Other State 0 Local 0 Federal 0	\$6,515,249.00	\$6,305,021.00
1.2	Provide and maintain paraprofessionals Provide and maintain paraprofessionals for all students including unduplicated students and students with exceptional needs.	ongoing	No	LCFF \$99,226.00 Other State \$438,318.00 Local 0 Federal \$431,631.00	LCFF 0 Other State 0 Local 0 Federal 0	\$969,175.00	\$1,024,232.00

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.3	<p>Support and fund Routine Restricted Maintenance staff and activities</p> <p>Provide and maintain staffing, supplies and repairs for facility upkeep in order to maintain FIT standards.</p>	ongoing	No	LCFF \$474,758.00 Other State 0 Local 0 Federal 0	LCFF \$120,000.00 Other State 0 Local 0 Federal 0	\$594,758.00	\$724,348.00
1.4	<p>Internet communication system</p> <p>Purchase an internet communication system including All Call and Web Page. Parents of all students including unduplicated pupils and those with exceptional needs will be able to more effectively communicate and participate in events and news within the schools.</p>	ongoing	Yes	LCFF 0 Other State 0 Local 0 Federal 0	LCFF \$5,000.00 Other State 0 Local 0 Federal 0	\$5,000.00	\$4,472.00
1.5	<p>Software applications</p> <p>The district will purchase Survey Monkey to maintain opportunities for parents including parents of unduplicated pupils and students with exceptional needs to give input on district decisions including but not limited to school site council, Parent Advisory Council, DLAC, public input sessions with the Board of Education and parent surveys.</p>	ongoing	Yes	LCFF 0 Other State 0 Local 0 Federal 0	LCFF \$42,748.00 Other State 0 Local 0 Federal 0	\$42,748.00	\$3,485.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Document Tracking Services will also be purchased. It is a web service to streamline template-based documents, forms, translations and collecting and storing documents such as the LCAP and other related documents.						
1.6	Provide and maintain highly qualified teachers at alternative education schools Provide and maintain highly qualified teachers at alternative education schools including extra duty and substitutes.	ongoing	Yes	LCFF \$303,399.00 Other State 0 Local 0 Federal 0	LCFF 0 Other State 0 Local 0 Federal 0	\$303,399.00	\$377,752.00
1.7	Provide and maintain paraprofessionals for alternative education students Provide and maintain paraprofessionals for alternative education students including extra duty and substitutes.	ongoing	Yes	LCFF \$41,397.00 Other State 0 Local 0 Federal 0	LCFF 0 Other State 0 Local 0 Federal 0	\$41,397.00	\$47,952.00
1.8	Provide and maintain paraprofessionals for Native American students Provide and maintain paraprofessionals for Native American students including extra duty and substitutes.		Yes	LCFF \$67,813.00 Other State 0 Local 0 Federal 0	LCFF 0 Other State 0 Local 0 Federal 0	\$67,813.00	\$26,951.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.9	Provide and maintain behavior paraprofessional support Provide and maintain behavior paraprofessional support for EL, FY, LI, Native American and exceptional needs students including extra duty and substitutes.	ongoing	Yes	LCFF \$109,039.00 Other State 0 Local 0 Federal 0	LCFF 0 Other State 0 Local 0 Federal 0	\$109,039.00	\$108,385.00
1.10	Professional Development Provide professional development in California Standards, California Trainings which include technology, textbook adoption training and other trainings unknown at this time.	ongoing	Yes	LCFF \$9,671.00 Other State 0 Local 0 Federal 0	LCFF \$14,675.00 Other State 0 Local 0 Federal 0	\$24,346.00	\$985.00
1.11	Maintain use of web based resources Maintain use of web based resources including Elementary Courseware, Renaissance Learning and intervention programs such as Accelerated Reader, Accelerated Math, i-Pass, Vocabulary in a Flash and Math Facts in a Flash.	ongoing	Yes	LCFF 0 Other State 0 Local 0 Federal 0	LCFF \$14,446 Other State 0 Local 0 Federal 0	\$14,446.00	\$65,305.00
1.12	Advanced Placement Advanced Placement (AP) at the comprehensive high schools including online AP	ongoing	Yes	LCFF 0 Other State 0 Local 0	LCFF \$22,005 Other State 0 Local 0	\$22,005.00	\$2,400.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	courses with teacher taught courses.			Federal 0	Federal 0		
1.13	Support Home to School Transportation Support Home to School Transportation in maintaining bus routes. Given our unduplicated pupil rate and geographic conditions extra transportation provided beyond the funding level will enable unduplicated pupils, those with exceptional needs and our significant subgroups to continue receiving transportation services.	ongoing	Yes	LCFF 0 Other State 0 Local 0 Federal 0	LCFF \$297,835.00 Other State 0 Local 0 Federal 0	\$297,835.00	\$413,108.00
1.14	Technology Replacement of Chromebooks Licenses and supplies Go Guardian Renewals	ongoing	Yes	LCFF 0 Other State 0 Local 0 Federal 0	LCFF \$30,853.00 Other State 0 Local 0 Federal 0	\$30,853.00	\$38,890.00
1.15	Provide and maintain special education Provide and maintain special education teachers and paraprofessionals including extra duty and substitutes.	ongoing	Yes	LCFF \$161,463.00 Other State 0 Local 0 Federal 0	LCFF 0 Other State 0 Local 0 Federal 0	\$161,463.00	\$209,027.00
1.16	Support Food Service Support Food Service by providing and maintaining supplies and staff. Given our unduplicated pupil rate	on-going	Yes	LCFF 0 Other State 0 Local 0	LCFF \$164,314.00 Other State 0 Local 0	\$164,314.00	\$0.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	and geographic conditions support is needed beyond the funding level they receive from federal and state entities. This support will enable unduplicated pupils, those with exceptional needs and significant subgroups to continue receiving services.			Federal 0	Federal 0		
1.17	Community Day School Supplies Support community days schools with supplies needed for the education of enrolled students	on-going	Yes			\$0.00	\$2,885.00
1.18	Attendance Incentives Support incentives to increase district ADA. The pandemic created a loss in ADA and the district is incentivizing attendance to motivate students to attend class.		Yes			\$0.00	\$510.00

Goal 2

EL Students will show increased proficiency as demonstrated through SBAC or Summative ELPAC scores.

Rationale

All stakeholders indicate the need to increase English Language student fluency and competency as identified by: increasing the percentage of students who improve ELPAC scores and improve EL students passing rates in SBAC English Language Arts and Mathematics.

Expected Annual Measurable Objectives for Goal 2

2022-23 Local Control Accountability Plan for Fall River Joint Unified School District
Actions & Services Mid-Year Report

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	100% of certificated staff continuing to attend California Standards professional development including training to support English Learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.	100% of certificated staff continue to attend California Standards professional development including training to support English Learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.	100% of certificated staff continuing to attend California Standards professional development.
	Priority 4: State Indicator/Academic Indicator Summative ELPAC proficiency rates	(No ELPAC testing for the 2019-2020 school year.) During the 2018-2019 school year 25% of students scored at the Proficiency Level on the Summative ELPAC	21-22: 17.33% proficient on Summative ELPAC	25% of students will score proficient as measured by the Summative ELPAC
	Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results	17.86% of students assessed in ELA were proficient or above. SBAC was not administered in 2019-2020	21-22: 31.65% proficient or above on ELA	Increase students proficient or above to 43%
	Priority 4: State Indicator/Academic Indicator/Grades 3-8 mathematics SBAC results	19.64% of students assessed in MATH were proficient or above. SBAC was not administered in 2019-2020.	21-22: 25.91% proficient or above on Math	Increase students proficient or above to 40%
	Priority 4: State Indicator/Academic Indicator/English Language Progress Indicator	Maintain -90% of students will make progress as English Learner as measured by ELPAC	21-22: 54.2% of English Language Learner students made progress as measured by the California School Dashboard	Maintain - 90% of students will make progress as English Learner
	Priority 4: State Indicator/Academic Indicator/Reclassification rates	15% EL students will be reclassified to proficient EL based on Summative ELPAC	21-22: 17.33% proficient on the Summative ELPAC	25% EL students will be reclassified at proficient EL
	Priority 7: Local Metric/Programs/services	All EL students will have access to standards based curriculum	All EL students will have access to standards based curriculum	All EL students will have access to standards based curriculum

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24
	developed and provided to unduplicated pupils			

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Provide and maintain highly qualified staff Provide and maintain highly qualified staff and paraprofessional support services to provide EL students with standards based instruction for the purposes of gaining academic content knowledge and English language proficiency.	ongoing	Yes	LCFF \$209,480.00 Other State 0 Local 0 Federal 0	LCFF 0 Other State 0 Local 0 Federal 0	\$209,480.00	\$216,569.00
2.2	Professional Development Provide professional development for designated ELD instruction.	ongoing	Yes	LCFF 0 Other State 0 Local 0 Federal 0	LCFF 1800.00 Other State 0 Local 0 Federal 0	\$1,800.00	\$301.00
2.3	Instructional technology and related materials Instructional technology and related materials for EL students.	ongoing	Yes	LCFF 0 Other State 0 Local 0 Federal 0	LCFF \$23,039.00 Other State 0 Local 0 Federal 0	\$23,039.00	\$0.00

Goal 3

Rationale

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report

Goal 4

--

Rationale

--

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report

Goal 5

--

Rationale

--

Expected Annual Measurable Objectives for Goal 5

Priority	Metric	Baseline	Year 2 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report

FALL RIVER JOINT UNIFIED

School District

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Fall River Joint Unified School District

CDS Code: 45699890000000

School Year: 2023-24

LEA contact information:

Merrill M. Grant, Ed.D.

Superintendent

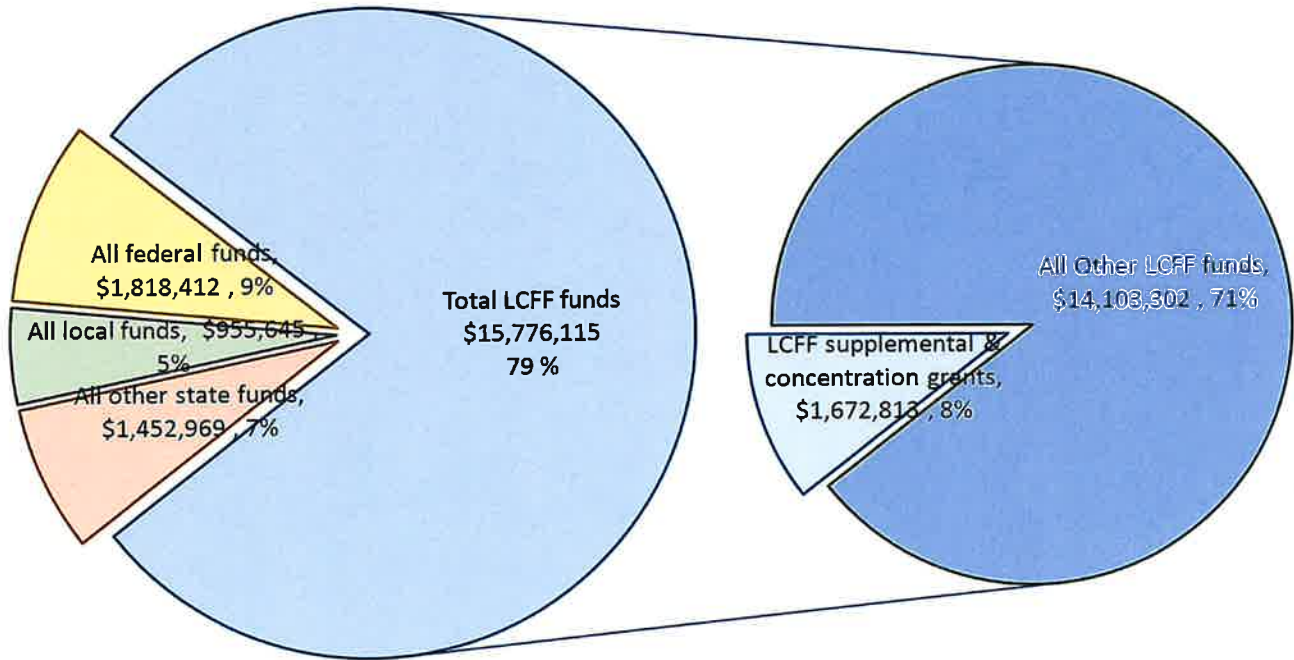
mgrant@frjusd.org

530-335-4538

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

Projected Revenue by Fund Source

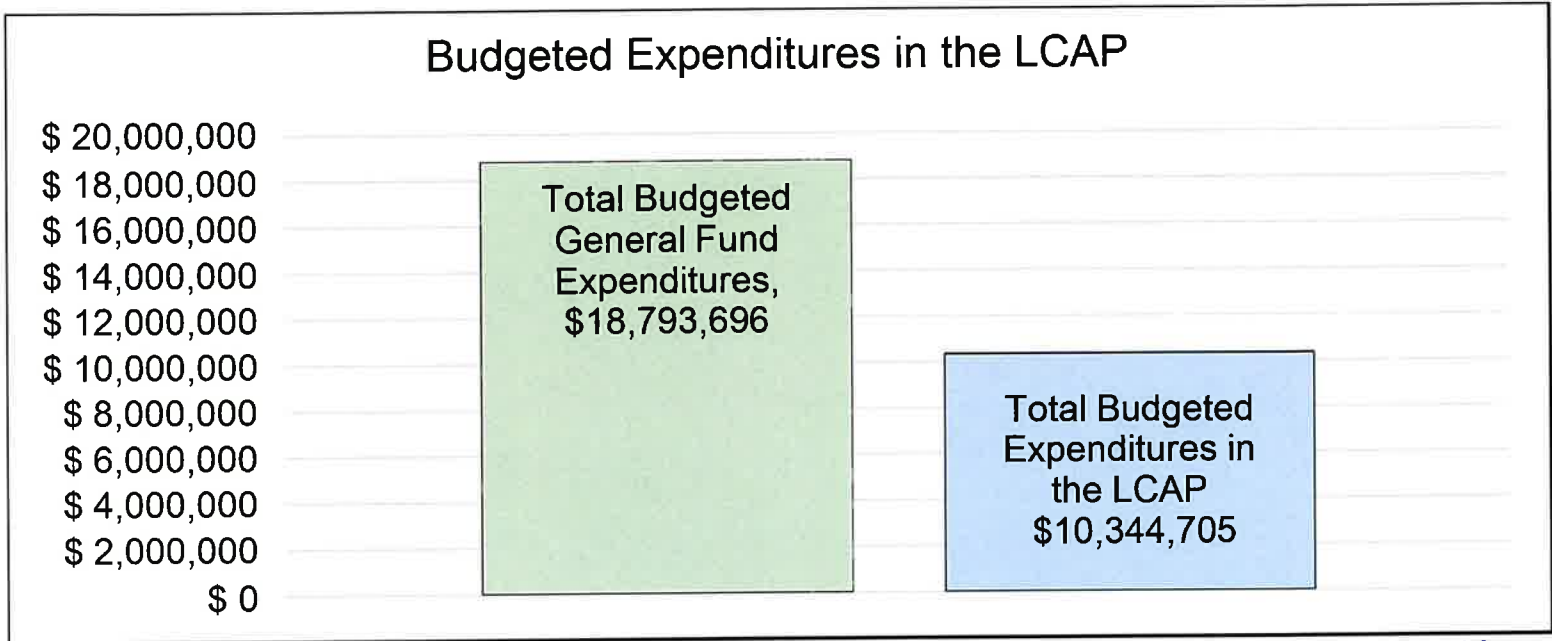


This chart shows the total general purpose revenue Fall River Joint Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Fall River Joint Unified School District is \$20,003,141, of which \$15,776,115.00 is Local Control Funding Formula (LCFF), \$1,452,969.00 is other state funds, \$955,645.00 is local funds, and \$1,818,412.00 is federal funds. Of the \$15,776,115.00 in LCFF Funds, \$1,672,813.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Fall River Joint Unified School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Fall River Joint Unified School District plans to spend \$18,793,696.00 for the 2023-24 school year. Of that amount, \$10,344,705.00 is tied to actions/services in the LCAP and \$8,448,991 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

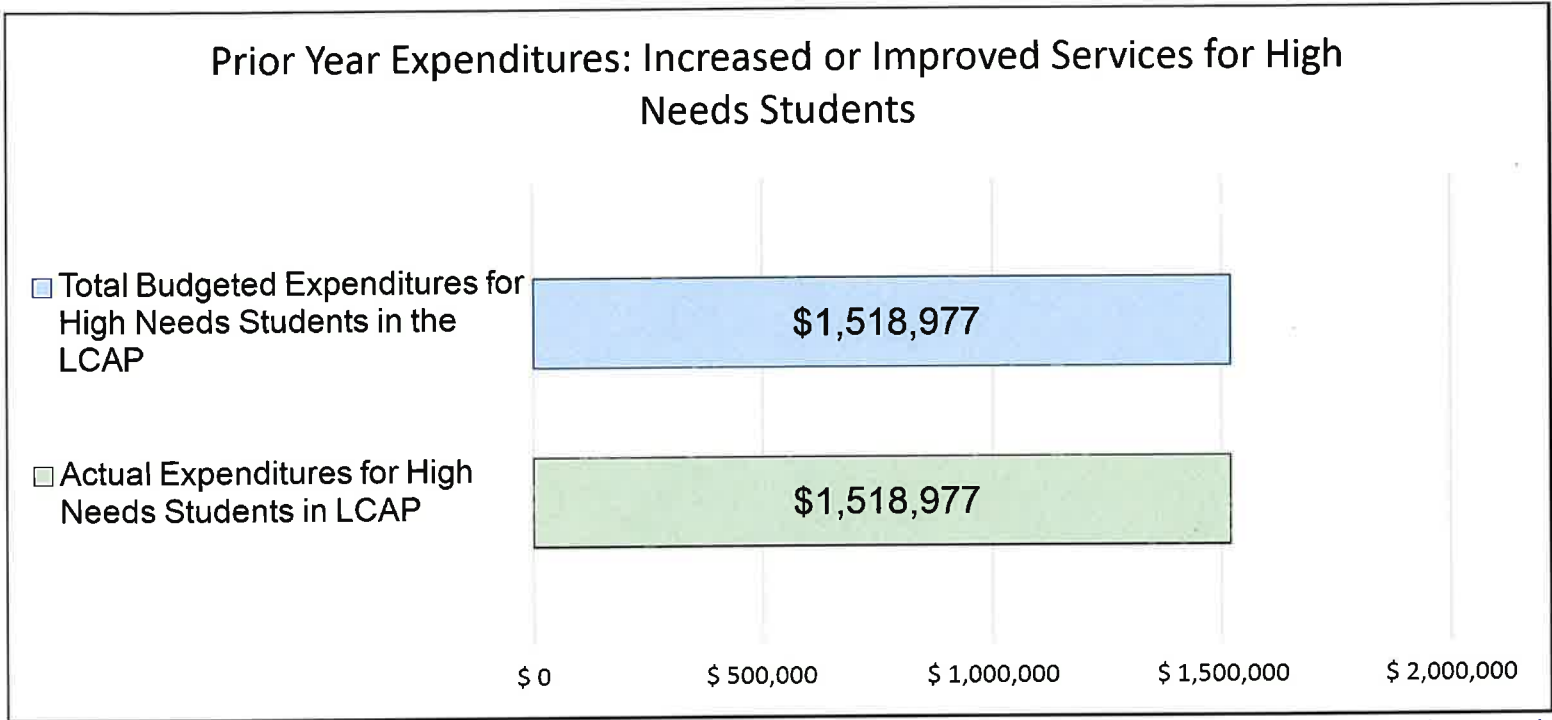
Expenditures that are not included in the Local Control and Accountability Plan (LCAP) are primarily operational costs that contribute to the schools overall function. For example, food service subsidy, general supplies, dues and memberships, insurance liability and auto, travel and conference, and salaries and benefits for administration.

Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Fall River Joint Unified School District is projecting it will receive \$1,672,813.00 based on the enrollment of foster youth, English learner, and low-income students. Fall River Joint Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Fall River Joint Unified School District plans to spend \$1,672,813.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Fall River Joint Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Fall River Joint Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Fall River Joint Unified School District's LCAP budgeted \$1,518,977.00 for planned actions to increase or improve services for high needs students. Fall River Joint Unified School District actually spent \$1,518,977.00 for actions to increase or improve services for high needs students in 2022-23.

FALL RIVER JOINT UNIFIED School District

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Fall River Joint Unified School District	Merrill M. Grant, Ed.D. Superintendent	mgrant@frjUSD.org 530-335-4538

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Fall River Joint Unified School District serves approximately 1,176 students who come from a large geographic area, covering over 1,300 square miles. The district features 9 schools, with the majority attending one of our four comprehensive schools: Burney Elementary, Burney Jr-Sr High School, Fall River Elementary, or Fall River Jr-Sr High School. The district also includes two continuation high schools, Mt. View and Soldier Mt.; two community day schools, Fall River Community Day and Burney Community Day; and the Mount Burney Special Education Center which serves students with moderate to severe disabilities. Most of our students are transported to school by bus. At the district's eastern edge are the agricultural communities of Fall River Mills and McArthur. In Burney, the local economy used to revolve around the lumber industry; however, while the lumber mills remain major employers, other major employers include agriculture, and numerous indirect employees; a local hospital and additional care centers; PG & E; a major construction company; and our school district. Recent data shows that 59.4% of students qualify for the free or reduced lunch program. The district's unduplicated count is 55.06% for the current year (2022-2023) and is predicted to be 58.97 next school year (2023-2024). The district's student ethnicity is white (56%), Hispanic (27%), and American Indian (8%). Significant subgroups include English Learners (8%) and students with disabilities (16%).

The district has a Special Education program with SDC classrooms at all four comprehensive sites and RSP and Speech services at all sites; and the Mt. Burney Center that serves students with mild to severe physical, academic, behavioral, and emotional needs. The district has an ELL program with a certificated teacher and 2 7 hours per day paraprofessionals. All students are issued a Chromebook which has allowed the district to continue with 1:1 technology. Chromebooks are permitted to leave the junior high-high school sites but must remain at the elementary school sites. District students are provided a solid education with college preparedness, CTE Pathways, and a variety of electives to help students graduate as college and career ready.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The LEA is very proud of the number of accomplishments we have achieved through the LCAP process. One district priority is technology, both in devices and infrastructure. All students in all grades across the district are provided access to Chromebooks. Students in grades 7-12 are assigned a Chromebook to use at school and at home. Chromebooks or other devices are provided to all students in our elementary sites, although those devices are to remain at school. The LCAP survey indicates that "providing students with Chromebooks is helpful," with 93% of student responses agreeing to the statement, and 79% of parent respondents agreeing. While this has proven to be valuable to all students, those who are unduplicated (low-income, English language learners, or foster/homeless youth) now find themselves with equal opportunities in accessing resources to enhance their education. Technology has also provided additional curricular areas, including Edgenuity, an online curriculum utilized throughout our alternative education programs, Long-Term Independent Study, and summer school credit recovery, and it offers remediation opportunities. Professional development opportunities, most funded through the LCAP, have helped prepare teachers to meet these new technological advancements.

Improved school-to-home communication and data are being used to improve attendance rates throughout the LEA; however, there is an ongoing concern with chronic absences. The California Dashboard reports that the district had a 47.4% chronically absent rate last year. Additional efforts to improve attendance are provided by our district's "behavior coaches" who work at our elementary sites. They, in addition to our secondary school counselors and deans of students, have worked with families to ensure students regularly attend school. With those supports, chronic absenteeism dropped to 32.3% as of April 2023. Also helping to reengage students in school and possibly improve motivation is the addition of three high school level programs available at both comprehensive high schools: College Options, Upward Bound, and Gear Up. These programs have added four new staff members who work with the high school students addressing a variety of needs including graduating high school ready to enter secondary school and support to move on to college and resources available. These programs primarily target low-income youth or schools.

Graduation rates for the students in the LEA had increased in the years prior to the COVID pandemic. According to the Californian Dashboard, graduation rates for the district have maintained at around 84%.

Through the LCAP, we have also added two paraprofessionals to assist our Native American students with attendance and academic progress. This has narrowed the learning gap between Native American students and our largest subgroup, White students.

According to the California Dashboard, 54.2% of the district English Language Learners are making progress toward English language proficiency. Comparing district-wide student performance on the CAASPP, Reclassified English Learners were only 7 points below standard while English Only students were 56.4 points below standard. Again in math, Reclassified English Learners were 45.9 points below standard, and English Only students were 67.6 points below standard. The Reclassified English Learners outperformed the English Only students.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The CAASPP scores revealed that even though this was the district's second full year post-pandemic, students "met or exceeded" performances decreased slightly in both ELA and Math. The percentage of students who "met or exceeded" in ELA decreased from 35% in 2020-2021 to 32% in 2021-2022. The percentage of students who "met or exceeded" in Math decreased from 28.19% in 2020-2021 to 26.28% in 2021-2022. The ELA score dropped from a pre-pandemic high of 38.5% of students "meeting or exceeding standard" and the Math scores dropped from a pre-pandemic high of 37.85% of students "meeting or exceeding standard."

The district has just this year been able to return Advanced Placement courses to students. Schools have adopted intervention resources, such as Read180, Lexia, Renaissance, Literacy and Language, and Flex. Additionally, the district chose two new online programs, Edgenuity and Courseware, for Independent Study, alternative education schools, summer school at both comprehensive school sites, and any needed credit recovery.

The district continues to struggle with Chronic Absenteeism. Pre-pandemic, the district has been making progress, though slowly, in combatting chronic absence. In 2018, 19% of the students in the district were chronically absent, and in 2019, that number dropped one percentage point to 18%. When school resumed in 2020-2021, the chronic absenteeism rate was reported to the district as 35%, though ADA led us to believe that number was low. In 2021-2022, the chronic absenteeism rate was even higher at 47.4% of students. As of the end of April 2023, the district's absenteeism rate is 32.3%. That's an improvement, but still an extremely high number of students missing more than 10% of the school year. To address Chronic Absenteeism, the LEA has joined the SCOE SARB program. The staff has regularly participated in Professional Development offered through the Shasta County Office of Education (SCOE) to develop differentiated assistance and increase classroom engagement.

A review of teaching and scheduling strategies is being implemented to improve student engagement, and therefore attendance.

Communication efforts between the school and home are being developed. Schools are having in-person and phone conferences with parents and students to determine reasons for absenteeism and encourage attendance. Students in extra-curricular activities are not allowed to participate in activities if they are not in school for the entire day. Based on the data, specific groups of students have been targeted to see if new strategies will improve attendance. Native students with poor attendance are being addressed, sometimes resulting in-home visits.

Culturally relevant units of study focused on local Native Tribes have been developed with SCOE, and cultural celebrations recognized. If students are missing school because of suspensions, schools are using alternate means of correction, such as restorative justice, to keep the students in school.

The strain and stress of providing instruction during the COVID pandemic have caused the work of monitoring and supporting the mental health and social/emotional well-being of students and staff to become the district's top priorities. Based on input from our educational partners, student well-being and mental health were their number 1 priorities. To respond to this need and do this work, the district has been forced to address several challenges. One challenge has been providing professional development and learning opportunities for staff to build their capacity to support the SEL work. While the district had done some SEL work pre-COVID, it was not adequate to the level needed to meet current demands. The district used staff collaboration time to provide SEL training, specifically teaching staff CASEL's core competencies and the development of SEL-informed lesson planning that regularly included best practices from research-based resources like CASEL's Signature Practices Playbook and The Distance Learning Playbook. The district received support from outside expertise, including the Shasta County Office of Education in their regular training and administrative resources aligned to the SEL needs of districts. In addition to the challenge of capacity, there has been the challenge of resources. To help with this, early in the pandemic our school counselor in the district had the opportunity to connect with a county-wide collaborative. Facilitated by the Shasta County Office of Education, this collaborative provided a forum for counselors to meet on a monthly basis. Support for SEL work was a standing agenda item in each meeting. In addition, the Shasta County of Education established an SEL Community of Practice opportunity for our district to participate in monthly meetings with other districts from across the county. This Community of Practice works with other counties statewide to learn and build SEL capacity by collaborating around statewide best practices, exploring curriculum resources and modules, and sharing needs and challenges. As a result of participation in the county's Community of Practice, the district will be able to access and implement a much-needed Tier 1-3 web-based curriculum (BASE Education) for our secondary (6-12 grades) students over the next two years. Other resources that have been made available to the district through various sources include free suicide prevention training and pilot access to Kelvin. Kelvin is a formative assessment tool that allows the district to conduct regular "pulse" survey check-ins with students in an embedded interface on every district Chromebooks device. Self-care strategies and resources have also been regularly shared and discussed in collaboration meetings in an effort to ensure that staff is intentional about maintaining their own mental health and social and emotional well-being throughout the prolonged pandemic.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The process for gathering information for this year's LCAP featured a concerted effort to ensure all educational partners had ample opportunity to share concerns about current LCAP plans and expenditures. The superintendent and Director of Special projects worked together to make sure each group had a thorough review of the LCAP and collected responses both verbally and through the use of a four square. The survey was made available by text, email, and on the district website, and reminders were sent out two times.

Based on input from the meetings and the survey, there is a general feeling that the district is continuing to meet our first LCAP goal-- ensuring all students are graduating with the necessary skills to prepare them for a college education and/or a career.

The LCAP survey and in-person meetings also revealed that there are concerns regarding our EL population's progress on the second LCAP goal. ELPAC scores from 2021-2022 show some growth in the progress of our EL students. The percentage of students scoring Proficient on the Summative ELPAC increased from 14.29% in the 2020-2021 school year to 17.33% last year, 2021-2022. These numbers are still much lower than the district's pre-pandemic Proficiency rate of 25%.

Additionally, a concern about the LCAP goals was raised. Staff from one side of the school district requested more support for EL students, asking for another certificated teacher. Staff from the opposite end of the district, with fewer EL students, questioned why one of the two LCAP goals is centered on such a small subgroup.

Educational partners recognized and support the district's dedication to maintaining 1:1 student-to-technology access; and parents indicated an appreciation of being able to access the schools, events, and celebrations as we continue to build back efficacy post-pandemic. Other concerns, after looking at the data, included a very slight decrease in the area of English Language Arts, which dropped 1.95 percentage points, and an even smaller decrease in math of .38 percentage points.

Students, parents, educational partners, and staff all acknowledge the huge difference it has made for all students to have an academic counselor assigned to each end of the district. Those academic counselors work with students at the comprehensive high school and alternative education sites, and they spend time at the comprehensive elementary school sites working with students on Social-Emotional learning skills.

The district efforts were recognized for having more staff and resources available to students, and more intervention opportunities. The certificated staff numbers increased to eliminate some elementary combinations classes and high school preparation periods were bought back to provide small group and individual tutoring; the paraprofessional staff increased in EL, behavior coaching, and special education; and a variety of resources were purchased to increase and improve intervention and engagement efforts. Educational partners are looking forward to having a full-time nurse available again next year.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Fall River Junior Senior High School

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

In supporting Fall River Junior Senior High School, the LEA has assisted in the development and implementation of a comprehensive needs assessment. This assessment includes surveys, and data collections from the California Dashboard, Dataquest, AERIES SIS, Shmoop SEL data, and ongoing classroom observations. The School Site Council committee comprised of two parents, two students, two teachers, one counselor, a site secretary, Dean of Students, and a Principal, continues to act as the body guiding in the improvement process and began reviewing the collective vision of Fall River Junior Senior High School and Fall River Joint Unified School District data profiles provided by the LEA. This includes consistent participation during collaboration time with all FRHS staff, Shasta County Office of Education staff, and well as FRJUSD.

Data analysis included:

1. A demographic profile of Fall River Junior Senior High School and Fall River Joint Unified School District
2. A student achievement profile of Fall River Junior Senior High School
3. Community data and statistics gathered from the National Center for Education Statistics, Demographically, Fall River Junior Senior High School proportionally represents FRJUSD. In analysis of the subgroups, FRHS represents a slightly lower percentage of Socioeconomically Disadvantaged students, and in the analysis of student achievement data, FRHS demonstrates continued areas of need in:
 1. Increasing ELA scores in all subgroups
 2. Increasing Mathematics scores in all subgroups
 3. Decreasing Chronic Absenteeism
 4. Decreasing Suspension Rates
5. In addition, surveys reveal a need for more student support services and counseling is needed for Fall River Junior Senior High School.

In collaboration with the stakeholder groups, the LEA concurs as to their identification of needs to address:

1. Support for new and uncredentialed teachers through research based intervention and improving instructional practices through ongoing professional development in order to address student academic progress-specifically targeting English and Mathematics.
 2. Implementation of PBIS model restorative practices, which includes student counseling and support from the Shasta County Office of Education staff in order to decrease suspension rates.
 3. Implementation of Tier I, II and III intervention programs including Hill Counseling, Mountain Valleys Health Counseling, SST, and SART model practices to address student attendance.
- To address the ongoing improvement of curriculum pacing and fidelity, especially for new staff, FRHS is working closely with the Shasta County Office of Education to enhance instructional materials, instructional strategies, curriculum resources, organization, and behavior management strategies to effectively engage students in learning.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

The LEA and the Shasta County Office of Education will continue to play a key role in the consistent monitoring and evaluation of the effectiveness of the Fall River Junior Senior High School plan to address student and school improvement. The LEA consistently gathers data elements quarterly utilizing AERIES SIS (attendance, behavior, and grades), and diagnostics testing resources. In addition, formative assessments such as the ELPAC, SBAC English, SBAC Math, and CAST provide additional data points. These updated data sets will be shared with stakeholders throughout the school year, in order to allow for collaboration, evaluation and adjustment of the improvement plan, as well as celebrations of success. School staff, students, parents/guardians and community members will remain the guiding body of our school improvement process through participation in various school committees, such as School Site Council.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

When the district started the development of the LCAP, invitations were sent to educational partners to attend meetings at the district office. This was successful for the first couple of meetings, but then the educational partners started attending fewer meetings. The general feeling was that if the educational partners were not coming to the LCAP team, the team would go to them. To inform educational partners, there were regular updates at each monthly school board meeting. Relevant data, referring to both state and local indicators, was gathered and shared at each monthly board meeting by the superintendent with input from site administrators. This data was also available on our district's web page, the site SARCs, and the California School Dashboard. Other than the surveys, all consultations were in an organized meeting format, complete with Agendas and minutes. A "four square" for inviting input on what to keep, what to stop, what to start, and what to tweak was provided at meetings, Partners were encouraged to provide feedback.

The student, parent, and staff survey was made available in April. Four hundred and twenty surveys were completed. The district received 265 student responses, 121 parent responses, and 34 staff responses. Student participation has continued to decrease each year. An increased effort will be made to ensure all 4-12 grade students have an opportunity during the school day to complete the survey. Parent participation in completing the surveys doubled from last year's completed survey. We believe that is because the survey link was sent not only via email, but also through text. Staff participation dropped to half of last year. After the window had closed on the survey, the district was informed that the staff link some staff members used linked to the parent survey. The two elementary schools and the four alternative education sites participated in Kelvin surveys 5 times throughout the school year to assess current social-emotional concerns and celebrations. Both comprehensive high schools used daily input from Shmoop to access real time data of student social-emotional concerns and celebrations.

When meeting with educational partners, the LCAP goals were reviewed; increases and decreases in metrics notes; and actions questioned for effectiveness. Educational partners were provided copies of the LCAP and a four-square for responses: Keep, Stop, Start, Change. Responses both in the meeting and on the four-square influenced the development of the LCAP.

The following is a summary of the LEA held LCAP consultations:

2022-2023	2021-2022
02/09/2023 - Title VI Indian Education	03/09/2022 - Board Meeting
02/10/2023 - Burney Elementary Staff Meeting	03/15/2022 - Transportation Meeting
02/15/2023 - Burney Elementary School Site Council Meeting	03/16/2022 - Burney Elementary School Site Council Meeting
02/15/2023 - Native Family Committee Meeting	04/12/2022 - Administrative Cabinet
02/15/2023 - Raider Family Committee School Messenger All Call System	05/05/2022 - LCAP Survey Notification to all district families via

03/15/2023 - Fall River Elementary School Site Council Meeting
04/20/2023 - Fall River Jr/Sr School Site Council Meeting
04/21/2023 - Burney Jr/Sr School Site Council Meeting
05/03/2023 - FRTA
05/24/2023 - Safety Meeting

05/10/2022 - Administrative Cabinet
05/17/2022 - FRJUSD Professional Development Committee
05/18/2022 - Fall River Elementary School Site Council Meeting

A summary of the feedback provided by specific educational partners.

The numerous LCAP meetings held this year helped validate current LCAP plans and expenditures as well as provide suggestions, based on current data, for potential changes and/or additions to the 2023-2024 LCAP. Input from educational partners was collected after they were given data-based information derived from or related to state or local indicators including the SARCs, California Schools Dashboard, surveys, etc.

Areas that were consistently addressed included how many students continue to struggle with abnormally deviant behaviors, specifically self-regulation. On the staff survey, the question stated, "Students at this school are well-behaved." There was a 27-percent point gain this year as compared to last. However, in Site Council meetings and through the four-squares, concerns were still voiced regarding students with severe behaviors and there were quite a few notes asking for more paraprofessionals to deal with these behavior and specific professional development for both certificated staff and paraprofessionals in dealing with extreme behaviors.

Additionally, school staff remains concerned about student attendance for the general population and subgroups. Parent partners at the Site Council meeting were pleased to hear the district is again employing SARB to support attendance. Attendance and tardy were concerns in the both parent and student surveys last year, but the numbers improved this year. However, attendance does remain an issue for the school district with 32% of students chronically absent. Administration and the district office staff have been concerned with attendance since before the pandemic.

EL students are making adequate progress, but teachers voiced concern that EL students were frequently pulled out of core instruction to receive EL services. Both student and parent surveys had concerns that EL students were not getting enough academic support. There was a request for more EL teachers.

In the area of Equity, the district and school administration noted that Students with Disabilities and American Indian students have higher suspension rates than the general student population.

Even though the number of paraprofessionals has risen at all sites, staff and parents requested more Special Education staff to meet student needs because of the rise in poor behaviors.

Ongoing Professional Development, particularly in the area of technology and working with students in trauma, remains a priority according to staff.

Four hundred and twenty online surveys were completed.

The student surveys revealed: adequate access to technology was maintained, EL students getting the help needed at school increased from 45% to 51%, absences/tardies as major problems decreased from 43% to 33%, feeling safe at school increased 8 percentage points from

57% to 65%, students being bullied decreased from 41% to 32%, and opportunity to take A-G courses increased 16 percentage points from 53% to 69%.

Parent surveys revealed they appear more satisfied with district efforts this year: District succeeded in attracting talented professionals increased from 35% to 44%, opportunities for parent involvement increased again to 81% agreeing, the counselor has been helpful had a significant increase of 32 points from 14% to 46%, EL students have adequate academic support increased a huge 26 percentage points from 19% to 45%, district providing adequate interventions increased almost 20 percentage points from 39% to 58%, and satisfaction with student's academic growth increased 15 percentage points from 55% to 70%. if the child feels safe at school increased from 62% to 75%, and students/parents understanding the importance of regular school attendance increased from 77% to 87%.

Staff surveys revealed: adequate teacher collaboration time increased from 50% to 82%, a fantastic 32 percentage points, feeling safe at school increased by 18 percentage points to 94%, students feeling safe increased from 64% to 82%, students are well-behaved increased by 27 percentage points from 29% to 56% and spending too much teaching time disciplining dropped from to 25%, looking forward to coming to work increased to 82% with less than 3% of staff disagreeing with the statement, parents respect teachers increased from 46% to 57%, students respect teacher increased an impressive 24 percentage points from 37% to 61%, and the school consistently reinforces discipline 19% percentage points from 48% to 64%.

The Board agreed with LCAP goals and was supportive of the LCAP progress.

This LCAP Metric Chart was regularly shared with all stakeholder groups. Additional data were presented as needed. The leadership team reviewed LCAP Data Metric Chart noting the various areas where goals were not met.

Teachers of students in grades 5-12 supervised students completing the online student survey. Parent survey participation increased by 100% overall; 34 employees completed the staff survey, which is a decrease but may have been due to a broken or misdirected link that was sent to some staff.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Educational partner involvement has resulted in improved outcomes and opportunities for all pupils, including unduplicated students, throughout the process. All meetings were directed at the needs of all students with our LEA's unduplicated students receiving additional consideration for increased or improved services. Stakeholder engagement/feedback led to the development of the LCAP and Annual Review, including the Impact on the LCAP, Goals, Actions, and Services.

Expenditures specifically resulted in increasing the daily amount of time allotted to the Behavior Coach plus an additional behavior paraprofessional in Special Education for students with exceptional needs. Behavior paraprofessionals who work in our elementary schools remain in place to assist students who suffer from mental issues, such as trauma or disruptive behaviors, not only to serve those students but other students who may be distracted by such behaviors.

The district has added another academic counselor so that there is now a counselor at each end of the district to serve the comprehensive high school, elementary school, and continuation high school. Each high school now has a principal, a dean of students, and a counselor along with the staff for Gear Up, College Options, and Upward Bound. They are able to support students with mental health issues and academic struggles.

There was also concern from stakeholders that our EL students were in need of additional support. This resulted in adding placing a full-time certificated teacher district-wide, and two paraprofessionals with extended hours. Two online resources were implemented to support EL learners.

Stakeholders also emphasized the need to continue providing district transportation as unduplicated students would have difficulty getting to school on their own. We did see an increase in the number of bus riders.

Much discussion also centered on the effects the pandemic had on the District and how students who have fallen behind were supported in the 2021-2022 and 2022-2023 academic years but would require continued support to close the academic gaps created due to the pandemic and the chronic absenteeism.

Goals and Actions

Goal

Goal #	Description
1	100% of all students will graduate career and/or college ready.

An explanation of why the LEA has developed this goal.

The district created this goal to increase all students overall performance including academic achievement, attendance rate, college and career readiness and decreasing student disciplinary issues as identified by: percentage of students completing the University of California's "A-G" courses, increasing Advanced Placement passing rates, high school graduation rates, improving attendance rates while decreasing truancy rates, increasing the number of students who go directly to a university and decrease suspension and expulsion rates. To improve and maintain facilities at FIT standards. 19/20 FIT rating 97.3% 20/21 FIT rating 98%.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 1: Local Indicator/Teacher credential	89% highly qualified teachers (SARC) appropriately assigned.	Decreased: 83%. There was a third grade position that could not be filled, and there are interns holding positions.	Increased to 84.72 % for 2022/2023.		Increase from 89% in 19/20 to 92% highly qualified teachers (SARC) appropriately assigned.
Priority 1: Local indicator/Instructional materials	Maintain 0% complaints on Williams Act Report (SARC) and all students have access to state standards-aligned instructional material.	Received 1 Williams Complaint which did not address access to instructional materials; It was about a teacher who was mis-assigned. All students in the district have access to state standards-aligned instructional material.	Maintain 0% complaints on Williams Act Report (SARC) and all students have access to state standards-aligned instructional material.		Maintain 0% complaints on Williams Act Report (SARC)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 1: Local Indicator/Facilities in good repair	Maintain a Good (90-100%) rating on all facilities inspections to FIT standards. 19/20 FIT rating 97.3%.	Maintained a Good (90-100%) rating on all facilities inspections to FIT standards. FIT rating 98%	Maintain a Good (90-100%) rating on all facilities inspections to FIT standards. 22/23 FIT rating 97%.		Improve and maintain a Good (90-100%) rating on all facilities inspections to FIT standards
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	Maintain technology advancements for California Standards Plan (All students will have access to State Standards)	Maintained	Maintained		Maintain technology advancements for California Standards Plan (All students will have access to State Standards)
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings, increasing Math training attendance from 72% to 100%	Decreased. There were not as many opportunities for Professional Development due to COVID restrictions.	Increased from 2021-2022, but a decrease from baseline: 13% of elementary instructors have received ELA California Standards training, and 46% have received math training.		Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings increasing Math training attendance from 72% to 100%
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	Maintain 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils with exceptional needs	Decreased. There were not as many opportunities for group gatherings due to COVID restrictions.	Increased with more opportunities and additional staffing: an additional academic counselor, and three added staff through Gear Up, College Options, and Upward Bound		Maintain 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils with exceptional needs
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	Maintain opportunities for parent input: school site councils, public input at Board	Maintained. Meetings were held virtually.	Increased opportunities for parent input: school site councils, public		Maintain opportunities for parent input: school site councils, public input at Board

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
	Meetings, parent survey, etc.		input at Board Meetings, parent survey, etc.		Meetings, parent survey, etc.
Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results	In 2018-2019, 37% % of students assessed in ELA were proficient or above. CAASPP not administered in 2019-2020.	20-21: 34.97% met or exceeded	Increased 21-22: 45.74%		Increase students proficient or above to 54%
Priority 4: State Indicator/Academic Indicator/Grades 3-8 mathematics SBAC results	In 2018-2019, 37% of students assessed in Math were proficient or above. CAASPP not administered in 2019-2020.	20-21: 28.19 % met or exceeded	Increased 21-22: 34.51%		Increase students proficient or above to 45% in Math
Priority 4: State Indicator/College and Career Indicator/Career Pathway completion	A-G completers 36.1% at BHS, and 55% at FRHS. CTE completers 35% at BHS and 57% at FRHS. 100% of students enrolled completed the dual enrollments course.	A-G completers 14% at BHS, and 45% at FRHS. CTE completers 61% at BHS and 89% at FRHS. 100% of students enrolled completed the dual enrollments course.	Maintain A-G completers 45% at FRHS. Decreased A-G completers 13% BHS. CTE completers: BHS - 41% FRHS - 64%		A-G completers 37.6% at BHS, and 56.5% at FRHS. CTE completers 50% at BHS and 72% at FRHS. 100% of students enrolled completed the dual enrollments course.
Priority 4: State Indicator/College and Career Indicator/AP pass rate	Maintain 39% of our students will pass AP exams with a score of 3 or better	Increased to 50% for 2020-2021. Decreased offering and enrollment due to COVID 19 illness and quarantine.	AP exams with a score of 3 or better BHS - 11% FRHS - 75%		Maintain 39% or above students will pass AP exams with a score of 3 or better
Priority 4: State Indicator/College and	NO TESTING for 2019-2020	20-21: % met or exceeded	21-22: ELA Math		BHS- 19.9% (ELA) 29% (Math)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Career Indicator/EAP-11th Grade SBAC results	2018-2019 Scores: met or exceeded BHS- 32.7% ELA , 35. % Math FRHS -35.36% ELA, 40.24 %Math	BHS- 44% ELA, 22% math FRHS- 92.85% ELA, 64.28% math	District 56.10 % 52.5% BHS 58.33% 50% FRHS 52.94% 56.25%		FRHS - 26% (ELA) 47%(Math)
Priority 5: Local Metric/Student Engagement/School attendance rates	Maintain attendance rates - 93.29%	Decreased to 83%	Increased to 89.7%		Increase attendance rates - 93.29% or above.
Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates	Chronic absenteeism rates - 14.45%	In 2020-2021, chronic absenteeism was 35%; in 2021-2022, chronic absenteeism decreased to 22%	Increased to 47.4%		Decrease chronic absenteeism rates - 16.08%
Priority 5: Local Metric/Middle school dropout rate	Maintain dropout rate in middle schools 0.5%	Maintained	Maintain dropout rate in middle schools 0.5%		Maintain dropout rate in middle schools 0.5%
Priority 5: Local Metric/Student Engagement/High school dropout rate	Dropout rate in high schools 8.89%	Increased to 9.78%	Decreased to 8.00%		Decrease dropout rate by 1% in high schools to 5.89%
Priority 5: State Indicator/Student Engagement/High School Graduation Rate Indicator	Graduation Rate: BHS - 90.01% FRHS - 100% DISTRICT - 95.5%	Graduation Rate 2020-2021: BHS - 96% FRHS - 100 % DISTRICT - 98%	Graduation Rate 2021-2022 BHS - 93.3% FRHS - 95.5% District - 94.4		Increase Graduation Rate: BHS - 91.51% FRHS - 100% DISTRICT - 95.75%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 6: State Indicator/Student Suspension Indicator	Pupil suspension rates district-wide - 4.6% NA Suspension rate, Special Ed suspension rate	Increased to 8.8% Native American suspension rate district-wide: 13.98% Special Ed. suspension rate district-wide: 13.66%	Increased to 9.6%		Decrease pupil suspension rates district wide - 4.6% - 7.2%. Decrease Native American and SpEd suspension rates to less than 4%.
Priority 6: Local Metric/Expulsion rate	Maintain pupil expulsion rates district wide by 0.1% of all students	Maintained: Schools focused on alternate means of corrections.	Maintain pupil expulsion rates district wide by 0.1% of all students		Maintain pupil expulsion rates district wide by 0.1% of all students
Priority 6: Local Indicator/Local tool for school climate	Parent participation on Parent Surveys - 31 responses 2021	Increased to 55 responses	Increased to 121 surpassed desired outcome		Increase Parent participation on Parent Surveys - 75
Priority 7: Local Metric/Abroad course of study	Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed)	Maintained	Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed)		Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7,9 Physical Education Grades 7-10 (11th-12th grade optional) CTE Courses Grades 9-12 (1 year required, 3 years optional)		Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7,9 Physical Education Grades 7-10 (11th-12th grade optional) CTE Courses Grades 9-12 (1 year required, 3 years optional)		Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7,9 Physical Education Grades 7-10 (11th-12th grade optional) CTE Courses Grades 9-12 (1 year required, 3 years optional)
Priority 8: Local Metric/Other student outcomes (Reach Higher Shasta K-3 reading, Reach Higher Shasta K-2 math, iReady, local benchmarks, PSAT8-9 SBAC interims, STAR reading assessment, DIBELS Plus, Etc.	Maintain 66% of our K-2 Elementary students proficient with California Standards goals as determined by using REACH Higher Shasta K-3 ready data	No data available from 2021 and 2022.	No data available as this program has been paused by SCOE and will be revamped for 2023-2024		Maintain 66% of our K-2 Elementary students proficient with California Standards goals as determined by using REACH Higher Shasta K-3 ready data

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Percentage of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator	53% of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator	Increased to 56% of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator	Not reported in the 2021/2022 school year		60% of graduating Seniors will be "Prepared" on the College/Career Readiness Indicator

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Provide and maintain highly qualified teachers	Provide and maintain highly qualified teachers appropriately assigned for all students including unduplicated students and students with exceptional needs.	\$6,789,679.00	No
1.2	Provide and maintain paraprofessionals	Provide and maintain paraprofessionals for all students including unduplicated students and students with exceptional needs.	\$1,195,275.00	No
1.3	Support and fund Routine Restricted Maintenance staff and activities	Provide and maintain staffing, supplies and repairs for facility upkeep in order to maintain FIT standards.	\$686,938.00	No
1.4	Internet communication system	Purchase an internet communication system including All Call and Web Page. Parents of all students including unduplicated pupils and those with exceptional needs will be able to more effectively communicate and participate in events and news within the schools.	\$5,000.00	Yes
1.5	Software applications	The district will purchase Survey Monkey to maintain opportunities for parents including parents of unduplicated pupils and students with exceptional needs to give input on district decisions including but not limited to school site council, Parent Advisory Council, DLAC, public input sessions with the Board of Education and parent surveys.	\$11,248.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Document Tracking Services will also be purchased. It is a web service to streamline template-based documents, forms, translations and collecting and storing documents such as the LCAP and other related documents.		
1.6	Provide and maintain highly qualified teachers at alternative education schools	Provide and maintain highly qualified teachers at alternative education schools including extra duty and substitutes.	\$424,310.00	Yes
1.7	Provide and maintain paraprofessionals for alternative education students	Provide and maintain paraprofessionals for alternative education students including extra duty and substitutes.	\$97,162.00	Yes
1.8	Provide and maintain paraprofessionals for Native American students	Provide and maintain paraprofessionals for Native American students including extra duty and substitutes.	\$34,132.00	Yes
1.9	Provide and maintain behavior paraprofessional support	Provide and maintain behavior paraprofessional support for EL, FY, LI, Native American and exceptional needs students including extra duty and substitutes.	\$119,438.00	Yes
1.10	Professional Development	Provide professional development in California Standards, California Trainings which include technology, textbook adoption training and other trainings unknown at this time.	\$6,175.00	Yes
1.11	Maintain use of web based resources	Maintain use of web based resources including Elementary Courseware, Renaissance Learning and intervention programs such as Accelerated Reader, Accelerated Math, I-Pass, Vocabulary in a Flash and Math Facts in a Flash.	\$119,058.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.12	Advanced Placement	Advanced Placement (AP) at the comprehensive high schools including online AP courses with teacher taught courses.	\$22,005.00	Yes
1.13	Support Home to School Transportation	Support Home to School Transportation in maintaining bus routes. Given our unduplicated pupil rate and geographic conditions extra transportation provided beyond the funding level will enable unduplicated pupils, those with exceptional needs and our significant subgroups to continue receiving transportation services.	\$439,668.00	Yes
1.14	Technology	Replacement of Chromebooks Licenses and supplies Go Guardian Renewals	\$14,300.00	Yes
1.15	Provide and maintain special education	Provide and maintain special education teachers and paraprofessionals including extra duty and substitutes.	\$138,159.00	Yes
1.16	Support Food Service	Support Food Service by providing and maintaining supplies and staff. Given our unduplicated pupil rate and geographic conditions support is needed beyond the funding level they receive from federal and state entities. This support will enable unduplicated pupils, those with exceptional needs and significant subgroups to continue receiving services.	\$0.00	Yes
1.17	Provide and maintain afterschool tutoring	Provide and maintain afterschool tutoring certificated support for EL, FY, LI, Native American and exceptional needs students including extra duty and substitutes.	\$13,301.00	Yes

Action #	Title	Description	Total Funds	Contributing

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Year 2 (2022-2023)

- 1.5 Decreased substantially because the district was able to use COVID funds to fund software applications.
- 1.6/1.7 Increased by almost \$75,000 because the district re-opened a community day school which added a teacher and a paraprofessional.
- 1.8 Decreased because the district was unable to fill an Indian Education paraprofessional position.
- 1.10 Decreased because the district was able to utilize Educator Effectiveness dollars to fund Professional Development.
- 1.11 Increased by more than \$50,000 because the elementary schools purchased online learning programs to identify needs and fill gaps, such as Lexia Learning.
- 1.12 Decreased because the district was able to use COVID funds for Advanced Placement courses.
- 1.13 Increase by \$115,273 as more students chose to use the districts' transportation.
- 1.15 Increased because the district hired a more expensive teacher to replace the existing, and also because one of the Special Education teachers received a sizeable stipend for covering two classes for a length of time.
- 1.16 Decreased by \$164,314 because the state now fully funds food meals for all students.
- 1.17 Increased because a CDS school was re-opened and needed supplies.
- 1.18 Increase because attendance incentives were offered to help decrease chronic absenteeism.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Increased staffing support enabled unduplicated pupils, those with exceptional needs, and significant subgroups to receive more small-group or individualized services, or after-school tutoring.

Additional behavior coaching time, paraprofessional hours, and additional certificated staff support smaller class sizes with no combination classes in elementary schools.

The amount expended for the Native American paraprofessional dropped due to a lack of applications to fill a para position at an elementary school.

The EL paraprofessional amount expended increased because each of the paraprofessionals had an hour added to their work day. The online resources for EL students now include Read 180 and Imagine Learning Language to Literacy.

However, more money was expended on behavior paraprofessionals within Special Education to help students cope with dysregulation.

There is a significant increase in the amount spent on web-based resources and technology as many of our students spent more time online either because they moved to independent study, or programs were used for credit recovery and to help fill learning gaps.

An explanation of how effective the specific actions were in making progress toward the goal.

Students continue to struggle with academics, behavior, and attendance. The pandemic created learning gaps; students continue to struggle with dysregulation and mental health; and many families lost their focus on daily attendance. We've seen significant progress towards this goal due to improved attendance because of spending more money on personnel. With the addition of certificated staff, paraprofessionals, academic counselors, and the three additional programs (Upward Bound, Gear Up, College options), there is a much lower student-to-adult ratio. Students are able to receive immediate feedback on an academic issue. They had more staff to connect to when mental health issues arose. There were more people checking on their attendance and verifying absences and needs with families. We do not have data on how our academics were impacted.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Priority 8, Local Metric/Other student outcomes did not have Year 2 outcomes as the sites are not using or are not reporting on the listed assessments. Reach Higher Shasta is not administering the K-3 Reading and Math assessments at this time, and plans to revamp them for next year. The elementary schools are relying more heavily on NWEA results as opposed to STAR, DIBELS and etc.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	EL Students will show increased proficiency as demonstrated through SBAC or Summative ELPAC scores.

An explanation of why the LEA has developed this goal.

All stakeholders indicate the need to increase English Language student fluency and competency as identified by: increasing the percentage of students who improve ELPAC scores and improve EL students passing rates in SBAC English Language Arts and Mathematics.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	100% of certificated staff continuing to attend California Standards professional development including training to support English Learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.	Decreased due to COVID restrictions	100% of certificated staff continue to attend California Standards professional development including training to support English Learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.		100% of certificated staff continuing to attend California Standards professional development.
Priority 4: State Indicator/Academic Indicator Summative ELPAC proficiency rates	(No ELPAC testing for the 2019-2020 school year.) During the 2018-2019 school year 25% of	20-21 ELPAC: 14.29% proficient (Level 4) on Summative ELPAC	21-22: 17.33% proficient on Summative ELPAC		25% of students will score proficient as measured by the Summative ELPAC

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	students scored at the Proficiency Level on the Summative ELPAC				
Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results	17.86% of students assessed in ELA were proficient or above. SBAC was not administered in 2019-2020	20-21: 34% ELA proficient or above	21-22: 31.65% proficient or above on ELA		Increase students proficient or above to 43%
Priority 4: State Indicator/Academic Indicator/Grades 3-8 mathematics SBAC results	19.64% of students assessed in MATH were proficient or above. SBAC was not administered in 2019-2020.	20-21: 29% Math proficient or above	21-22: 25.91% proficient or above on Math		Increase students proficient or above to 40%
Priority 4: State Indicator/Academic Indicator/English Language Progress Indicator	Maintain -90% of students will make progress as English Learner as measured by ELPAC	NO report available	21-22: 54.2% of English Language Learner students made progress as measured by the California School Dashboard		Maintain - 90% of students will make progress as English Learner
Priority 4: State Indicator/Academic Indicator/Reclassification rates	15% EL students will be reclassified to proficient EL based on Summative ELPAC	20-21: 14.29% proficient on the Summative ELPAC	21-22: 17.33% proficient on the Summative ELPAC		25% EL students will be reclassified at proficient EL
Priority 7: Local Metric/Programs/services provided to unduplicated pupils	All EL students will have access to standards based curriculum	Increased with the inclusion of online resources, Read 180 and Imagine Learning Language to Literacy	All EL students will have access to standards based curriculum		All EL students will have access to standards based curriculum

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Provide and maintain highly qualified staff	Provide and maintain highly qualified staff and paraprofessional support services to provide EL students with standards based instruction for the purposes of gaining academic content knowledge and English language proficiency.	\$202,638.00	Yes
2.2	Professional Development	Provide professional development for designated ELD instruction.	\$1,800.00	Yes
2.3	Instructional technology and related materials	Instructional technology and related materials for EL students.	\$24,419.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Year 2 (2022-2023)

2.1 Increased as the paraprofessional staff work hours were increased an hour a day.

2.2 Decreased as all staff development was paid with Educator Effectiveness dollars.

2.3 Decreased as all resources were paid using COVID money.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

For the ELD population, more money was expended on personnel as both paraprofessionals now work 7 hours a day, allowing students to access them for help before and/or after school.

While there was professional development for ELD staff, it was paid from a different funding source.

An explanation of how effective the specific actions were in making progress toward the goal.

Due to the pandemic, students continue to struggle with academics, behavior, and attendance. The academic gaps are noticeable, students suffer from mental health issues, and families are not as focused on daily attendance. ELPAC scores for 2021-2022 dropped slightly from 2020-2021: ELA dropped from 37% met or exceeded to 34%; and Math dropped from 30% met or exceeded to 28%. Additionally, since the online resources were new this year (ELA programs), we do not have data to compare.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

No changes were made.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24

Actions

Action #	Title	Description	Total Funds	Contributing

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

An explanation of how effective the specific actions were in making progress toward the goal.

--

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

--

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.