

Burney Community Day School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Burney Community Day School
Street	20375 Tamarack Ave.
City, State, Zip	Burney, Ca, 96013-4054
Phone Number	530-335-4538
Principal	Jeanne Utterback- Principal
Email Address	jutterback@frjUSD.org
School Website	http://www.frjUSD.org
County-District-School (CDS) Code	45699894530242

2023-24 District Contact Information

District Name	Fall River Joint Unified School District
Phone Number	(530) 335-4538
Superintendent	Greg Hawkins
Email Address	ghawkins@frjUSD.org
District Website	http://www.frjUSD.org

2023-24 School Description and Mission Statement

For a variety of reasons, not all students are successful in a traditional high school setting. Some of these students find the community day school program better suited to their needs, and are able to work successfully toward their high school diploma. It is important to have community day schools, continuation high schools, and other programs such as independent study as alternatives to dropping out of school. However, while these programs can provide an atmosphere that will help many students, they still require effort on the part of the student. If the student has no motivation or academic goals at all, they will not succeed regardless of the structure of the program.

Our goal is to graduate young adults who are:

- Perceptive Thinkers
- Collaborative Contributors
- Innovative Producers
- Self-directed Achievers
- Adaptable Problem Solvers
- Effective Communicators

The mission of our Community Day Schools is to meet the California Department of Education regulation 48916.1 (a) "At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion", the Fall River Joint Unified School District established the Community Day School Program. This program provides students the opportunity to earn readmission to the regular program at the end of the required term and to prepare those who do not qualify for readmission for the next steps in their educational career.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
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2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
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A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)			50.80	76.77	228366.10	83.12
Intern Credential Holders Properly Assigned			2.80	4.27	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)			1.70	2.58	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)			5.00	7.60	12115.80	4.41
Unknown			5.80	8.75	18854.30	6.86
Total Teaching Positions			66.20	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)			53.90	82.23	234405.20	84.00
Intern Credential Holders Properly Assigned			0.70	1.17	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)			4.40	6.81	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)			0.80	1.30	11953.10	4.28
Unknown			5.50	8.46	15831.90	5.67
Total Teaching Positions			65.60	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers		
Misassignments		
Vacant Positions		
Total Teachers Without Credentials and Misassignments		

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver		
Local Assignment Options		
Total Out-of-Field Teachers		

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)		
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)		

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected		September 2021	
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Courseware by Edgenuity Online Curriculum		0%
Mathematics	Courseware by Edgenuity Online Curriculum		0%

Science	Courseware by Edgenuity Online Curriculum		0%
History-Social Science	Courseware by Edgenuity Online Curriculum		0%
Foreign Language	Courseware by Edgenuity Online Curriculum		0%
Health	Courseware by Edgenuity Online Curriculum		0%
Visual and Performing Arts	Courseware by Edgenuity Online Curriculum		0%
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0%

School Facility Conditions and Planned Improvements

The district ensures that all schools are clean, safe and functional. Maintenance staff completes the facility survey instrument developed by the State of California Office of Public School Construction to monitor the condition of the facilities. The results of this survey are available at the district office.

Maintenance and Repair
 District maintenance staff ensures that repairs are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule
 The site administrator monitors the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Year and month of the most recent FIT report December 2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces			X	One room needs paint
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			Restrooms are old but functional
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			School looks good

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)		--		36	47	46
Mathematics (grades 3-8 and 11)		--		26	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--				
Female	--				
Male	--				
American Indian or Alaska Native	--				
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--				
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--				
English Learners	--				
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--				
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)			19.42	22.61	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--				
Female	--				
Male	--				
American Indian or Alaska Native	--				
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--				
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	0	0	0	0	0
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--				
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

2022-23 Career Technical Education Programs

N/A

2022-23 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission	
2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission	

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

We are committed to communicating with and engaging parents as partners in their children's education. We believe that parents play very important roles through their active participation and involvement. In addition the staff believes that an active and involved parent group is essential to an active school agenda. Parents are afforded the opportunity to be classroom volunteers, committee members and chaperones for various field trips and events.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Dropout Rate				9.8	16	9.7	9.4	7.8	8.2
Graduation Rate				88	82.7	89.2	83.6	87	86.2

2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	0.0	0.0	0.0
Female	0.0	0.0	0.0
Male	0.0	0.0	0.0
Non-Binary			
American Indian or Alaska Native	0	0	0.00
Asian	0	0	0.00
Black or African American	0	0	0.00
Filipino	0	0	0.00
Hispanic or Latino	0	0	0.00
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	0	0	0.00
White	0	0	0.00
English Learners	0.0	0.0	0.0
Foster Youth	0.0	0.0	0.0
Homeless	0.0	0.0	0.0
Socioeconomically Disadvantaged	0.0	0.0	0.0
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	0.0	0.0	0.0

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	11	11	11	100.0
Female	4	4	4	100.0
Male	7	7	7	100.0
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	2	2	2	100.0
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	4	4	4	100.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	1	1	1	100.0
White	4	4	4	100.0
English Learners	1	1	1	100.0
Foster Youth	2	2	2	100.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	10	10	10	100.0
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	2	2	2	100.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions			0.00	8.31	9.61	12.28	0.20	3.17	3.60
Expulsions			0.00	0.00	0.00	0.16	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

Burney Community Day has a Comprehensive Safety and Response Plan which meets the state requirements described in California Education Code Sections 35294-35297. The plan was developed in cooperation with the Shasta County Sheriff's Department and has conducted school wide drills in order to better prepare in the event of an actual emergency. This plan includes disaster procedures, procedures for safe entry and exit of students, procedures for serious disciplinary problems, a sexual harassment policy, child abuse reporting procedures and school discipline policies. In addition, at the beginning of the 2018-2019 school year, all District employees participated in the ALICE (Alert, Lockdown, Inform, Counter, Evacuate) Basic Training Certification with a "live" drill following. ALICE teaches how students and staff can most effectively respond to an Active Shooter situation. The Safety plan is reviewed annually at the start of school in order to ensure that new staff is familiar with all details.

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6,446.00	\$119.00	\$6,327.00	\$47,645.00
District	N/A	N/A	\$10,213.00	\$67,995
Percent Difference - School Site and District	N/A	N/A	-47.0	-32.8
State	N/A	N/A	\$7,607	\$77,993
Percent Difference - School Site and State	N/A	N/A	-4.1	-42.0

Fiscal Year 2022-23 Types of Services Funded

- Title I, Part A (Basic Grant)
- Title II, Part A (Teacher Quality)
- Title VII Indian Ed
- Federal, Special Education, Entitlement

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$48,750	\$47,616
Mid-Range Teacher Salary	\$67,282	\$75,580
Highest Teacher Salary	\$91,017	\$100,485
Average Principal Salary (Elementary)	\$124,016	\$114,067
Average Principal Salary (Middle)	\$0	\$123,622
Average Principal Salary (High)	\$130,658	\$125,386
Superintendent Salary	\$197,853	\$157,977
Percent of Budget for Teacher Salaries	29.45%	27.82%
Percent of Budget for Administrative Salaries	5.41%	5.78%

2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered	

Where there are student course enrollments of at least one student.

Professional Development

Our ultimate goal is that all students meet state standards. By reviewing student achievement data, professional development opportunities were developed. Three days are provided on the school calendar for professional development. The district collaborates with all school sites to provide teachers and administrators with ongoing professional development opportunities through workshop and conference attendance to improve teaching and learning in the areas of English Language arts, mathematics, science, and history-social studies, with added training on meeting the needs of the "whole student." Student

Professional Development

equity is also emphasized. Areas of focus include differentiating instruction to meet the needs of all learners. Throughout the year, site administrators hold staff meetings to provide support to teachers to improve instructional practices.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement			

Fall River Community Day School

2022-2023 School Accountability Report Card

(Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Fall River Community Day School
Street	44144 A St
City, State, Zip	McArthur, Ca, 96056-8556
Phone Number	530-336-7159
Principal	Jeanne Utterback - Principal
Email Address	jutterback@frjUSD.org
School Website	http://www.frjUSD.org
County-District-School (CDS) Code	45699894530234

2023-24 District Contact Information

District Name	Fall River Joint Unified School District
Phone Number	(530) 335-4538
Superintendent	Greg Hawkins
Email Address	ghawkins@frjUSD.org
District Website	http://www.frjUSD.org

2023-24 School Description and Mission Statement

For a variety of reasons, not all students are successful in a traditional high school setting. Some of these students find the community day school program better suited to their needs, and are able to work successfully toward their high school diploma. It is important to have community day, continuation high schools and other programs such as independent study as alternatives to dropping out of school. However, while these programs can provide an atmosphere that will help many students, they still require effort on the part of the student. If the student has no motivation or academic goals at all, they will not succeed regardless of the structure of the program.

Our goal is to graduate young adults who are:

- Perceptive Thinkers
- Collaborative Contributors
- Innovative Producers
- Self-directed Achievers
- Adaptable Problem Solvers
- Effective Communicators

The mission of our Community Day Schools is to meet the California Department of Education regulation 48916.1 (a) "At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion", the Fall River Joint Unified School District established the Community Day School Program. This program provides students the opportunity to earn readmission to the regular program at the end of the required term and to prepare those who do not qualify for readmission for the next steps in their educational career.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 7	3
Grade 9	6
Grade 10	3
Total Enrollment	12

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	16.7%
Male	83.3%
American Indian or Alaska Native	16.7%
Hispanic or Latino	25%
White	58.3%
Foster Youth	8.3%
Homeless	8.3%
Socioeconomically Disadvantaged	91.7%
Students with Disabilities	16.7%

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0.90	100.00	50.80	76.77	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	2.80	4.27	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	1.70	2.58	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	5.00	7.60	12115.80	4.41
Unknown	0.00	0.00	5.80	8.75	18854.30	6.86
Total Teaching Positions	0.90	100.00	66.20	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	1.00	100.00	53.90	82.23	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.70	1.17	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	4.40	6.81	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	0.80	1.30	11953.10	4.28
Unknown	0.00	0.00	5.50	8.46	15831.90	5.67
Total Teaching Positions	1.00	100.00	65.60	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected		September 2021	
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Courseware by Edgenuity Online Curriculum		0
Mathematics	Courseware by Edgenuity Online Curriculum		0

Science	Courseware by Edgenuity Online Curriculum	0
History-Social Science	Courseware by Edgenuity Online Curriculum	0
Foreign Language	Courseware by Edgenuity Online Curriculum	0
Health	Courseware by Edgenuity Online Curriculum	0
Visual and Performing Arts	Courseware by Edgenuity Online Curriculum	0

School Facility Conditions and Planned Improvements

The district ensures that all schools are clean, safe and functional. Maintenance staff completes the facility survey instrument developed by the State of California Office of Public School Construction to monitor the condition of the facilities. The results of this survey are available at the district office.

Maintenance and Repair
 District maintenance staff ensures that repairs are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule
 The site administrator monitors the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Year and month of the most recent FIT report December 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces		X		
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	--	--	33	36	47	46
Mathematics (grades 3-8 and 11)	--	--	26	26	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--				
Female	--				
Male	--				
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--				
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--				
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--				
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--				
Female	--				
Male	--				
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--				
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--				
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--				
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)			19.42	22.61	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--				
Female	0	0	0	0	0
Male	--				
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--				
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--				
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--				
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
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C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

We are committed to communicating with and engaging parents as partners in their children's education. We believe that parents play very important roles through their active participation and involvement. In addition the staff believes that an active and involved parent group is essential to an active school agenda. Parents are afforded the opportunity to be classroom volunteers, committee members and chaperones for various field trips and events.

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	21	14	9	64.3
Female	5	4	3	75.0
Male	16	10	6	60.0
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	1	0	0	0.0
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	9	7	6	85.7
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	2	0	0	0.0
White	9	7	3	42.9
English Learners	0	0	0	0.0
Foster Youth	1	0	0	0.0
Homeless	1	1	1	100.0
Socioeconomically Disadvantaged	17	12	7	58.3
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	2	2	2	100.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	64.29	50.00	57.14	8.31	9.61	12.28	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.16	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	57.14	0
Female	0	0
Male	56.25	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	58.82	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

Fall River Community Day has a Comprehensive Safety and Response Plan which meets the state requirements described in California Education Code Sections 35294-35297. The plan was developed in cooperation with the Shasta County Sheriff's Department and has conducted school wide drills in order to better prepare in the event of an actual emergency. This plan includes disaster procedures, procedures for safe entry and exit of students, procedures for serious disciplinary problems, a sexual harassment policy, child abuse reporting procedures and school discipline policies. In addition, at the beginning of the 2018-2019 school year, all District employees participated in the ALICE (Alert, Lockdown, Inform, Counter, Evacuate) Basic Training Certification with a "live" drill following. ALICE teaches how students and staff can most effectively respond to an Active Shooter situation. The plan is reviewed annually at the start of school in order to ensure that new staff is familiar with all details.

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	0	0	0	0
Mathematics	0	0	0	0
Science	0	0	0	0
Social Science	0	0	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	0.1

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11,195.77	\$517.14	\$10,678.63	\$82,803.00
District	N/A	N/A	\$10,213.00	\$67,995
Percent Difference - School Site and District	N/A	N/A	4.5	22.1
State	N/A	N/A	\$7,607	\$77,993
Percent Difference - School Site and State	N/A	N/A	47.3	12.6

Fiscal Year 2022-23 Types of Services Funded

- Title I, Part A (Basic Grant)
- Title II, Part A (Teacher Quality)
- Title VII Indian Ed
- Federal, Special Education, Entitlement

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$48,750	\$47,616
Mid-Range Teacher Salary	\$67,282	\$75,580
Highest Teacher Salary	\$91,017	\$100,485
Average Principal Salary (Elementary)	\$124,016	\$114,067
Average Principal Salary (Middle)	\$0	\$123,622
Average Principal Salary (High)	\$130,658	\$125,386
Superintendent Salary	\$197,853	\$157,977
Percent of Budget for Teacher Salaries	29.45%	27.82%
Percent of Budget for Administrative Salaries	5.41%	5.78%

Professional Development

Three days are provided on the school calendar for professional development. The district collaborates with all school sites to provide teachers and administrators with ongoing professional development to improve teaching and learning in the areas of English Language arts, mathematics, science, and history-social studies, with added training on meeting the needs of the "whole student." Student equity is also emphasized. Areas of focus include differentiating instruction to meet the needs of all learners. Throughout the year, site administrators hold staff meetings to coach teachers to improve instructional practices.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	

INTER-MOUNTAIN FAIR and EVENT CENTER RENTAL AGREEMENT

LT 2023-65

This Rental Agreement is between the Inter-Mountain Fair Heritage Foundation dba the Inter-Mountain Fair and Event Center, including its board of directors, officers, employees, agents, and volunteers (hereinafter, Foundation) and **Fall River High School Wrestling** (hereinafter, "Renter") for the purpose of renting certain premises at the Foundation fairgrounds.

1. **PREMISES:** Foundation hereby rents to Renter, the following premises: **Flower Building** for the purpose of **wrestling practices**.

TERM AND TERMINATION: The premises are rented from November 20, 2023-February 26, 2024.

The Fairgrounds is an Emergency Response Facility. The Foundation may terminate this agreement at any time should an Emergency require the occupancy of this facility.

2. **RENT:** No facility fee will be charged but Renter agrees to reimburse the Foundation for utilities associated with Flower Building usage during the term, not to exceed \$300 a month.

Any holding over shall be at the rate of **\$50.00** per week.

3. **OBLIGATIONS OF RENTER:**

In addition to the rent, Renter shall pay Foundation for repair of any damage to any Fairgrounds property (real property, fixtures, or personal property) within ten (10) days of notification of the amount due.

Renter shall remove all of Renter's possessions from and vacate the rented premises at the conclusion of event.

Renter agrees to meet all applicable health and safety requirements.

Renter shall only serve alcoholic beverages in non-breakable containers. No glass shall be permitted.

Renter shall get approval by the Fair Manager for all decorations or other modifications to the premises.

Renter shall provide to Foundation a Temporary Liquor Permit for all Liquor Sales on the premises. Liquor Sales must first be approved by Management whereupon Foundation shall provide Renter with a Permission to Pour Letter.

4. **FOUNDATION'S RIGHTS AND OBLIGATIONS:**

Foundation shall maintain any existing electrical and water service to the premises.

Foundation shall have the right to audit and monitor any and all sales.

Foundation shall have access to the premises at all times.

5. **INDEMNITY:**

To the fullest extent permitted by law, Renter shall defend, indemnify, and hold harmless the State of California, Foundation and the County of Shasta (owner of the premises), including its elected officials, officers, employees, agents, and volunteers, (hereinafter, County) from any and all claims, demands, causes of action, and liabilities of every kind and nature whatsoever (including those for injury, death, or damage to any person or property) arising out of or in connection with Renter's activities conducted under this Agreement. This indemnification shall extend to claims occurring after this Agreement is terminated as well as while it is in full force and effect. The indemnity shall apply regardless of any active and/or passive negligent act or omission of the State of California, Foundation or County, but Renter shall not be obligated to indemnify any party for claims arising from the sole negligence or willful misconduct of the State of California, Foundation or County. The indemnity set forth in this section shall not be limited by insurance requirements or by any other provision of this Agreement. The indemnity provided by Renter to the State of California, Foundation and County shall include all costs, attorney's fees, expert or consultant fees, expenses, or other costs and liabilities actually incurred in the defense of any claim, action or proceeding brought against the State of California, Foundation or County and arising from Renter's activities relating to use of the premises as described herein.

6. **INSURANCE:**

A. Renter shall carry and provide proof of the following insurance at its own expense and for the term of its use.

(1) Renter shall obtain from an insurance carrier authorized to transact business in the State of California and maintain continuously during the term of this Rental Agreement Commercial (or Comprehensive) General Liability Insurance (broad form endorsement) including public liability, products liability, premises operation, contractual liability, liquor legal liability or host liquor liability, and fire legal liability, with a minimum of one million dollars (\$1,000,000.00) per occurrence, combined single limit;

(2) Commercial (or Comprehensive) Auto Liability for all owned, non-owned and hired vehicles covering all bodily injury and property damage incurred during the performance of its use of the Premises with the minimum coverage of one million dollars (\$1,000,000.00) per accident, combined single limit.

(3) Workers' Compensation Insurance as required by law, covering all sub-lessees, Renters, contractors, employees, and volunteers.

(4) The above insurance shall be underwritten by insurance companies authorized to do business in the State of California.

Alternatively, Renter may obtain General Liability Coverage through the Special Events Program of the California Fair Services Authority (CFSa) or any other insurance agency licensed by the State of California.

B. If Renter will be providing alcoholic beverages to the public for sale, Renter shall obtain and maintain Liquor Liability Coverage (which may be obtained through the California Fair Services Authority) with limits of liability not less than one million dollars (\$1,000,000.00) per occurrence.

C. All insurance (excepting Workers Compensation Insurance) shall include an endorsement or an amendment to the policy of insurance that names the State of California, Foundation and Shasta County, its elected officials, officers, employees, agents, and volunteers as additional insureds, and provides that coverage shall not be reduced or cancelled without thirty (30) days prior written notice certain to Foundation. The additional insurance coverage shall be equal to Insurance Service Office endorsement CG 20 10 for ongoing operations and CG 20 37 for completed operations.

D. Renter shall provide Foundation with an endorsement or amendment to the Renter's policy of insurance evidencing the commencement of insurance protection effective at or before the date of the term of this Agreement, which insurance protection shall

remain in effect at all times during the term of this Agreement. Proof of such insurance shall be provided by Renter to Foundation on or before the effective date of this Agreement.

E. All insurance procured by Renter as required herein shall constitute primary insurance as to the Foundation and County, its elected officials, officers, employees, agents, and volunteers so that any other policies held by Foundation or County shall not contribute to any loss under said insurance policies until the exhaustion of all coverage limits of such primary insurance.

F. In the event that Renter fails to keep in effect at all times insurance coverage as herein provided, Foundation may, in addition to any other remedies it may have, (a) obtain, at Renter's expense, such insurance; and/or (b) terminate this Agreement immediately.

8. **NOTICES:**

All notices required by law or by this rental agreement to be given to either party shall be in writing and may be given personally or by depositing the same in the United States mail, postage prepaid, and addressed to either party as set forth below. If notice is mailed, notice shall be deemed to have been given three (3) days after mailing.

If to Foundation: Fair Manager
P.O. Box 10
McArthur, CA 96056

If to Renter: _____

9. **ENTIRE AGREEMENT:**

This instrument, along with any exhibits or attachments hereto, constitutes the entire lease between the Foundation and Renter. The lease may not be amended except by an instrument, in writing, signed by both Renter and the Fair Manager.

10. **SUBORDINATION.**

This Agreement shall be subject and subordinate to that certain Lease and Personal Services Agreement between County and Foundation, and the rights of the County under that Agreement.

11. **NEUTRAL CONSTRUCTION.**

This Agreement is a negotiated document and shall be deemed to have been drafted jointly by the parties

12. **SURRENDER OF PREMISES**

Not later than 5:00 p.m. of the last day of the term of this Agreement, Renter shall, at Renter's expense, remove all of Renter's personal property, repair all damages resulting from use of the premises, and surrender the premises as in good order, condition or repair as they were at the beginning of the term, except for reasonable use and wear thereof. Renter shall pay any and all damages resulting from Renter's use of the premises, reasonable use and wear accepted.

13. **ATTORNEY'S FEES.**

In the event that any party to this Agreement commences any type of litigation based upon performance, non-performance or breach of the terms or conditions of this Agreement, including any civil action, arbitration or other formal or informal complaint process, the prevailing party shall be entitled to recover all costs and expenses associated with the proceeding(s), including attorney's fees, or consultant/expert fees from the non-prevailing party or parties in said proceeding(s).

IN WITNESS WHEREOF, the parties have executed this lease agreement on the day and year set forth below.

FOUNDATION

Date: 12/7/23

Bailey Rankin
Fair Manager

RENTER

Date: 12/12/23

By: [Signature]

ADMINISTRATOR: LICENSE # 0B01094
InterWest Insurance Services, LLC
310 Hemsted Drive #200
Redding, CA 96002-0935

(530) 722-2618

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE COVERAGE DOCUMENTS BELOW.

COVERED PARTY:
Fall River Joint Unified School Dist.
Northern California Schools Ins. Group
20375 Tamarack Avenue
Burney CA 96013

ENTITIES AFFORDING COVERAGE:
ENTITY A: Northern California Schools Insurance Group
ENTITY B: Northern California ReLiEF
ENTITY C:
ENTITY D:
ENTITY E:

THIS IS TO CERTIFY THAT THE COVERAGES LISTED BELOW HAVE BEEN ISSUED TO THE COVERED PARTY NAMED ABOVE FOR THE PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE COVERAGE AFFORDED HEREIN IS SUBJECT TO ALL THE TERMS AND CONDITIONS OF SUCH COVERAGE DOCUMENTS.


ENT LTR	TYPE OF COVERAGE	COVERAGE DOCUMENTS	EFFECTIVE/ EXPIRATION DATE	MEMBER RETAINED LIMIT / DEDUCTIBLE	LIMITS
A/B	GENERAL LIABILITY <input checked="" type="checkbox"/> GENERAL LIABILITY <input type="checkbox"/> CLAIMS MADE <input checked="" type="checkbox"/> OCCURRENCE <input checked="" type="checkbox"/> GOVERNMENT CODES <input checked="" type="checkbox"/> ERRORS & OMISSIONS <input type="checkbox"/> SEXUAL ABUSE AND MOLESTATION <input type="checkbox"/>	NCR 00600-32	7/1/2023 7/1/2024	\$ 1,000	COMBINED SINGLE LIMIT EACH OCCURRENCE \$ 1,000,000
A/B	AUTOMOBILE LIABILITY <input checked="" type="checkbox"/> ANY AUTO <input checked="" type="checkbox"/> HIRED AUTO <input checked="" type="checkbox"/> NON-OWNED AUTO <input checked="" type="checkbox"/> GARAGE LIABILITY <input checked="" type="checkbox"/> AUTO PHYSICAL DAMAGE	NCR 00600-32	7/1/2023 7/1/2024	\$ 1,000	COMBINED SINGLE LIMIT EACH OCCURRENCE \$ 1,000,000
	PROPERTY <input type="checkbox"/> ALL RISK <input type="checkbox"/> EXCLUDES EARTHQUAKE & FLOOD <input type="checkbox"/> BUILDER'S RISK			\$	\$ EACH OCCURRENCE
A/B	STUDENT PROFESSIONAL LIABILITY	NCR 00600-32	7/1/2023 7/1/2024	\$ 1,000	\$ Included EACH OCCURRENCE
	WORKERS COMPENSATION <input type="checkbox"/> EMPLOYERS' LIABILITY			\$	<input type="checkbox"/> WC STATUTORY LIMITS <input type="checkbox"/> OTHER \$ E.L. EACH ACCIDENT
	EXCESS WORKERS COMPENSATION <input type="checkbox"/> EMPLOYERS' LIABILITY			\$	\$ E.L. DISEASE - EACH EMPLOYEE \$ E.L. DISEASE - POLICY LIMITS
A/B	OTHER Auto Physical Damage Comprehensive & Collision	NCR 00600-32	7/1/2023 7/1/2024	\$ 1,000	Included

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/RESTRICTIONS/SPECIAL PROVISIONS:
 Covered member scheduled, supervised and sponsored use of Event Center for wrestling practice 11/20/23 to 2/26/24. The State of California, Foundation and Shasta County, its elected officials, officers, employees, agents, and volunteers are included as additional covered party as required by written contract.

Entity A: Member Retained Limit of \$150,000

CERTIFICATE HOLDER:
Inter-Mountain Fair Heritage Foundation
dba Inter-Mountain Fair and Event Center
P O Box 10
McArthur CA 96056

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS


Brett Faulknor
 AUTHORIZED REPRESENTATIVE

DISCLAIMER

The Certificate of Coverage on the reverse side of this form does not constitute a contract between the issuing entity(ies), authorized representative or producer, and the certificate holder, nor does it affirmatively or negatively amend, extend or alter the coverage afforded by the coverage documents listed thereon.

ISSUE DATE: 12/15/2023
A.C.# _____

ENDORSEMENT

ADDITIONAL COVERED PARTY

COVERED MEMBER	COVERAGE DOCUMENT	SERVICING AGENT
Fall River Joint Unified School Dist. Northern California Schools Ins. Group DISTRICT: 20375 Tamarack Avenue Burney CA 96013	NCR 00600-32	

Subject to all its terms, conditions, exclusions and endorsements, such additional covered party as is afforded by the coverage document shall also apply to the following entity but only as respects to liability arising directly from the actions and activities of the covered party described under "as respects" below.

Additional Covered Party: Inter-Mountain Fair Heritage Foundation
dba Inter-Mountain Fair and Event Center
P O Box 10
McArthur CA 96056

As Respects: Covered member scheduled, supervised and sponsored use of Event Center for wrestling practice 11/20/23 to 2/26/24. The State California, Foundation and Shasta County, its elected officials, officers, employees, agents, and volunteers are included as additional covered party as required by written contract. Entity A: Member Retained Limit of \$150,000

Coverage is excluded for any and all liability resulting from and/or caused by the additional covered party's defective design, manufacture, installation, delivery or return or any other cause not due to the sole negligence of the covered party.



Authorized Representative



SHASTA COUNTY OFFICE OF EDUCATION

To: Superintendents/Charter Directors

From: Mike Freeman, Associate Superintendent of Instructional Services

Re: **Document Tracking Services**

It's time to renew the Shasta County Consortium License Agreement with Document Tracking Services (DTS). I am writing to determine which districts will contract with DTS again for the 2023/2024 school year. The license fee is \$195 per site. The license fee provides templates for the School Accountability Report Card, School Safety Plan, Single Plan for Student Achievement, the Local Control Accountability Plan, and the LCAP Federal Addendum.

Shasta County Office of Education (SCOE) Consortium License Agreement with Document Tracking Services (DTS). will provide for the following:

- Document Tracking Services (DTS) Consortium Pricing includes 5 customizable templates (i.e., School Accountability Report Card, School Safety Plan, Single for Student Achievement, LCAP Federal Addendum, and Local Control Accountability Plan) based on district/school needs
- Administrators or designee may call DTS at any time to customize the templates for their needs

Timeline:

Fiscal Year 2023/2024

- Please return this License Agreement by July 14, 2023
- Consortium license begins July 1, 2023.

Cost:

- Annually at the consortium rate
- Districts with multiple schools: \$195 per school site (including Community Day Schools) plus a \$195 district coordinator fee
- Single School Districts: \$195 per school site
- To be billed in one annual installment; June/July of each year for the upcoming fiscal year. Funds will be transferred by SCOE in September, 2023.
- Districts will be notified, in writing, by the Shasta County Office of Education, if the cost of DTS will increase.
Please sign and return to mwetzels@shastacoe.org by July 14, 2023.

District: *Fall River Joint Unified SA*

By signing below, the district agrees to contract with Document Tracking Services (DTS) through the Shasta County Office of Education consortium license agreement for online tracking services for the 2023-2024 school year at \$195 per site.



(District Superintendent or Charter Director Signature)

Escape Account to charge _____

PG & E donations

Date: 12/14/23

Purpose of deposit: Burney Elementary - Donation Account

CASH COUNT SHEET

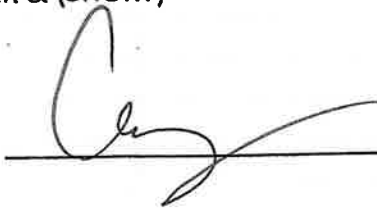
Use this sheet when making each deposit. File with your copy of deposit ticket.

Pennies	<u> </u>	x	0.01	<u> </u>	
Nickles	<u> </u>	x	0.05	<u> </u>	
Dimes	<u> </u>	x	0.10	<u> </u>	
Quarters	<u> </u>	x	0.25	<u> </u>	
Halves	<u> </u>	x	0.50	<u> </u>	
Dollar Coins	<u> </u>	x	1.00	<u> </u>	Coin <u> </u>
Ones	<u> </u>	x	1.00	<u> </u>	
Twos	<u> </u>	x	2.00	<u> </u>	
Fives	<u> </u>	x	5.00	<u> </u>	
Tens	<u> </u>	x	10.00	<u> </u>	
Twenties	<u> </u>	x	20.00	<u> </u>	
Fifties	<u> </u>	x	50.00	<u> </u>	
Hundreds	<u> </u>	x	100.00	<u> </u>	Currency <u> </u>
Total Coin and Currency				\$	<u> </u>

Total of Checks (from back of page)

GRAND TOTAL COIN, CURRENCY, & CHECKS \$ 280.00

CASH OVER & (SHORT)

Signed: 

Signed:

28

12/18/23

004276

BES

From: Reading for Education

Donation Account - Raider Family Committee

Date: 12/7/23

Purpose of deposit: _____

CASH COUNT SHEET

Use this sheet when making each deposit. File with your copy of deposit ticket.

Pennies	_____	x	0.01	_____	
Nickles	_____	x	0.05	_____	
Dimes	_____	x	0.10	_____	
Quarters	_____	x	0.25	_____	
Halves	_____	x	0.50	_____	
Dollar Coins	_____	x	1.00	_____	Coin _____
Ones	_____	x	1.00	_____	
Twos	_____	x	2.00	_____	
Fives	_____	x	5.00	_____	
Tens	_____	x	10.00	_____	
Twenties	_____	x	20.00	_____	
Fifties	_____	x	50.00	_____	
Hundreds	_____	x	100.00	_____	Currency _____

Total Coin and Currency \$ _____

Total of Checks (from back of page) 272.30

GRAND TOTAL COIN, CURRENCY, & CHECKS \$ 272.30

CASH OVER & (SHORT)

Signed: 

Signed: _____

22
12/7/23
004276



Pacific Gas and Electric Company

The Blackbaud Giving Fund by its agent, YourCause 65 Fairchild Street Charleston, SC 29492

Check No. 1110240768

Date: 12/5/2023

Page 1 OF 1

The Blackbaud Giving Fund is pleased to present BURNEY JUNIOR-SENIOR HIGH with the enclosed grant of \$140.00 made on behalf of Pacific Gas & Electric Company/Employee Giving and its donors.

Grant Amount \$140.00

Donor Details

Donor information related to these funds can be accessed securely by going to our Nonprofit Portal: https://nonprofit.yourcause.com to avoid Charity Check Fees applicable to processing donations via paper check.

- View donor details by going to "Giving" then "Payments and Transactions". Donor information is only available on our Nonprofit Portal.

First Time Users, Establish an Account

- Visit https://nonprofit.yourcause.com and click on "Sign up". Proceed with creating your account, verifying your email, and selecting your organization. Once approved, you will receive a welcome email.

ACH (Direct Deposit)

YourCause and The Blackbaud Giving Fund encourage you to sign up for ACH through https://nonprofit.yourcause.com.

- Click on "Administration" then "Disbursement Information" to sign up for ACH. ACH is our preferred method of payment because it's ecofriendly, secure, and faster. ACH can prevent the loss of funds if a check remains uncashed.

004274

Have Questions?

If you have questions or concerns, please contact our Nonprofit Support Team at charity@yourcause.com.

US Grant Terms: Any grant issued by The Blackbaud Giving Fund is subject to the following terms. By accepting any grant from The Blackbaud Giving Fund, you represent to The Blackbaud Giving Fund that (i) your organization is formed under the laws of the U.S. and its territories and is a public charity described in IRC secs. 509(a)(1)-(3), a political subdivision of the United States, a State, a possession of the United States within the meaning of Section 170(c)(1) of the Code of the Internal Revenue Code of 1986 or a private operating foundation described in IRC sec. 4942(j)(3); (ii) this grant will be used exclusively for your organization's exempt purposes; (iii) neither the recommending donor nor any other donor-affiliated party will receive goods, services or impermissible benefits (e.g., tuition, memberships, dues, admission to events or goods bought at action, or anything of more than incidental benefit) as a result of the grant; (iv) the grant will not be used for political contributions or campaign activities; and (v) your organization does not devote more than an insubstantial part of its activities to attempting to influence legislation by propaganda or otherwise.

You should not provide a tax receipt for this grant. This gift was made from a donor advised fund account and The Blackbaud Giving Fund has already provided the donor with a tax receipt for this donation.

The Blackbaud Giving Fund is an independent public charity that sponsors a donor advised fund program. Donors make irrevocable charitable contributions to The Blackbaud Giving Fund and have the privilege of recommending grants to qualified public charities.

FOR SECURITY PURPOSES, THE BACK OF THIS DOCUMENT CONTAINS AN ARTIFICIAL WATERMARK



The Blackbaud Giving Fund by its agent, YourCause 65 Fairchild Street Charleston, SC 29492

Check NO. 1110240768

PNC Bank, N.A. 88-1054/1130

Table with 2 columns: DATE (12/5/2023) and AMOUNT (\$*****140.00)

VOID AFTER 120 DAYS Grant terms found here: nonprofit.yourcause.com/grantterms

PAY EXACTLY One Hundred Forty And 0/100 Dollars

PAY TO THE ORDER OF BURNEY JUNIOR-SENIOR HIGH 37571 MOUNTAIN VIEW RD BURNEY, CA 96013-4350

803

Matthew J. Nash

AUTHORIZED SIGNATURE

SIGNATURE HAS A BLUE BACKGROUND • BORDER CONTAINS MICROPRINTING MP

1110240768 113010547 6705399547



Pacific Gas and Electric Company

The Blackbaud Giving Fund by its agent, YourCause 65 Fairchild Street Charleston, SC 29492

Check No. 1110237972

Date: 12/5/2023

Page 1 OF 1

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Grant Amount \$140.00

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004274

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The Blackbaud Giving Fund by its agent, YourCause 65 Fairchild Street Charleston, SC 29492

Check NO. 1110237972

PNC Bank, N.A. 88-1054/1130

Table with 2 columns: DATE (12/5/2023) and AMOUNT (\$*****140.00)

VOID AFTER 120 DAYS Grant terms found here: nonprofit.yourcause.com/granterms

PAY EXACTLY One Hundred Forty And 0/100 Dollars

PAY TO THE ORDER OF BURNEY JUNIOR-SENIOR HIGH 37571 MOUNTAIN VIEW RD BURNEY, CA 96013-4350

710

Matthew J. Nosh

AUTHORIZED SIGNATURE

SIGNATURE HAS A BLUE BACKGROUND • BORDER CONTAINS MICROPRINTING MP

1110237972 130105471 6705399547



Fall River Elementary

24977 Curve Street * Fall River Mills, California 96028
(530) 336-5551 * FAX (530) 336-6892 * e-mail: cknoch@frjusd.org
Website: <http://fres.frjusd.org/>



Date: December 14, 2023
To: Teresea Spooner
From: Chris Knoch, Principal
RE: Donation Account

Hello Teresea,

Please deposit the attached donation into Fall River Elementary's donation account #10-12-0120-09.

The Blackbaud Giving Fund (PG&E)	Check # 1110237899	\$655.00
The Blackbaud Giving Fund (PG&E)	Check # 1110240694	\$655.00
Total		\$1310.00

Thank you!!

22

12/18/23

004275