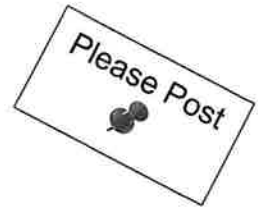


**FALL RIVER JOINT UNIFIED SCHOOL DISTRICT  
BOARD OF TRUSTEES MEETING**



DATE: February 14, 2024  
 TIME: 6:00 PM  
 LOCATION: District Office  
 20375 Tamarack Avenue  
 Burney, CA 96013  
 Google Link:  
[meet.google.com/wbv-mhrg-xce](https://meet.google.com/wbv-mhrg-xce)

**AGENDA**

Individuals wishing to address the Board should register prior to the start of the meeting.

<b>1.</b>	<b>CALL TO ORDER</b>
<b>2.</b>	<b>ROLL CALL; ESTABLISH A QUORUM; SALUTE FLAG</b>
<b>3.</b>	<p><b>CLOSED SESSION: 5:30 pm</b></p> <p>3.1 Expulsion Hearing – Student 2023-2024-1</p> <p>3.2 Pursuant to Education Code Sections 35146 / 48912(b) / 49060 et seq. / 20 U.S.C. Section 1232g                  STUDENT DISCIPLINE OR OTHER CONFIDENTIAL STUDENT MATTERS</p>
<b>4.</b>	<b>ADOPT AGENDA</b>
<b>5.</b>	<p><b>PUBLIC COMMENT</b></p> <p>Opportunity for members of the public to address the Board. Note: 1) Individual speakers will be allowed three (3) minutes to address the Board. The maximum time allowed for each agenda item shall be 20 minutes. 2) Citizens should contact the Superintendent for complaint procedures regarding employees. 3) A school district cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2)</p>
<b>6.</b>	<p><b>CONSENT AGENDA</b></p> <p>The consent agenda, if approved, will be recorded in the minutes, as if each item had been acted upon individually. Requests by members of the Board to have any item taken off the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.</p>
	6.1 Approval of Minutes, January 10, 2024
	6.2 Approval of Personnel Report and actions therein
	<p>6.3 Approval of Governing Board Commercial Warrant Report: # 7 (2023/2024)</p> <ul style="list-style-type: none"> <li>• \$ 764,925.03 General Fund</li> <li>• \$ 32,164.47 Cafeteria/Food Service Fund</li> <li>• \$ 9,260.00 Capital Facilities Fund</li> </ul>
	<p>6.4 Approval of School Site Comprehensive School Safety Plans</p> <p>A school safety plan must be created, or if in place, reviewed and updated by March 1<sup>st</sup> of each year. For school districts with ADA less than 2501 the safety plan can be districtwide if applied to all school sites equally.</p> <ul style="list-style-type: none"> <li>6.4.1 Burney Elementary</li> <li>6.4.2 Burney Jr/Sr High School</li> <li>6.4.3 Fall River Elementary</li> <li>6.4.4 Fall River High School</li> <li>6.4.5 Mt. View High School/Burney Community Day School</li> <li>6.4.6 Soldier Mt. High School/Fall River Community Day School</li> </ul> <p>NOTICE: THE NON-CONFIDENTIAL SECTION OF THE PLANS WILL BE AVAILABLE FOR PUBLIC REVIEW AT THE SCHOOL SITE. BOARD MEMBERS MAY REVIEW COMPLETE PLANS AT THE FEBRUARY BOARD MEETING.</p>

	6.5 Approval of 2023-2024 Audit Payment Schedule between HM&S - Horton, McNulty & Saeteurn, LLP and Fall River Joint Unified School District
	6.6 Approval of Agreement for Services between Fall River Joint Unified School District and DMP Consulting Services for Superintendent Search
	6.7 Approval of Lease Agreement between Fall River Joint Unified School District and Shasta-Tehama-Trinity Joint Community College District <ul style="list-style-type: none"> <li>• Term: The term of this lease shall be from May 1, 2024 through April 30, 2034. Shasta shall have the right to extend the lease for two (2) five (5) year periods. Shasta may terminate this agreement at any time by giving 90 days written notice prior to the termination date.</li> </ul>
	6.8 Approval of Agreement between Fall River Joint Unified School District and Shasta County Office of Education/SELPA for Mental Health Services <ul style="list-style-type: none"> <li>• Term: July 1, 2023 to June 30, 2024</li> </ul>
	6.9 Approval of Loan between Fall River Joint Unified School District and Jennifer Levings for Fiscal Year 2023/2024 to Cover Cost of Internship Program at Simpson College
	6.10 Approval of Agreement between Fall River Joint Unified School District and Learning Keys Partners, Inc. for Professional Development <ul style="list-style-type: none"> <li>• Term: Agreement shall from date of execution through March 10, 2024 with work conducted On February 16<sup>th</sup> and March 4<sup>th</sup>, 2024</li> </ul>
	6.11 Approval of Estimate for Replacement of Furnace at the District Office from Lassen Air And Refrigeration Service
	6.12 Approval to Hire Candee Parker to Substitute for a FRE Position Vacancy for the Remainder of the 2023/2024 School Year
	6.13 Approval to Hire Stephanie Jacobson to Substitute for a FRE Position Vacancy for the Remainder of the 2023/2024 School Year
	6.14 Approval of Agreement between Fall River Joint Unified School District and Amber Smith for Speech and Language Pathologist Services <ul style="list-style-type: none"> <li>• Term: January 25, 2024 through June 7, 2024</li> </ul>
	6.15 Approval of Personnel Services Agreement between Fall River Joint Unified School District and John Thompson for Services Rendered <ul style="list-style-type: none"> <li>• Term: January 1, 2024 through June 7, 2024</li> </ul>
	6.16 Approval of Personnel Services Agreement between Fall River Joint Unified School District and Candee Parker for Services Rendered <ul style="list-style-type: none"> <li>• Term: January 1, 2024 through June 7, 2024</li> </ul>
	6.17 Approval of Personnel Services Agreement between Fall River Joint Unified School District and Steven Hubauer for Services Rendered <ul style="list-style-type: none"> <li>• Term: January 1, 2024 through June 7, 2024</li> </ul>
	6.18 Approval of Disposal of Broken Equipment. Items Value: 0
	6.19 Accept the following donations: <ul style="list-style-type: none"> <li>• <b>Fall River Elementary School – Total \$36.79</b> \$36.79 – C &amp; K Market</li> <li>• <b>Burney Jr/Sr High School – Total \$39.24</b> \$39.24 – Ohiopyle Prints, Inc.</li> </ul>
<b>7.</b>	<b>NEW BUSINESS</b>
	7.1 Consider to Approve Fall River Joint Unified School District Transportation Plan 2022-2023 No Revisions
	7.2 Consider to Approve 2023/2024 LCAP Mid-Year Monitoring Report

	7.3 Consider to Approve Shasta County Sheriff's Department School Safety Plans 2024-2025
	7.4 Consider to Approve Revision to Instruction Minutes for Fall River Elementary School for the 2023/2024 School Year
	7.5 Consider to Approve Request for Burney High School Overnight Field Trip to Gear-Up Spring Break Transfer Trip <ul style="list-style-type: none"> <li>Dates: April 3, 2024 to April 7, 2024</li> </ul>
	7.6 <b>INFORMATION ITEM:</b> ROP Presentation by Rick Dougherty
	7.7 <b>INFORMATION ITEM:</b> Presentation by June Pellegrino – Update on District Waivers
<b>8.</b>	<b>REPORTS/ANNOUNCEMENTS</b>
<b>9.</b>	<b>FUTURE AGENDA ITEMS</b>
<b>10.</b>	<b>CLOSED SESSION</b> Government Code 54956.9: Personnel Government Code 54957.6: Negotiations
<b>11.</b>	<b>RECONVENE TO OPEN SESSION</b>
<b>12.</b>	<b>ADJOURNMENT</b>
	Copies of the agenda, complete with backup materials, may be reviewed at the District Office. A schedule of the regular meetings, agendas and minutes can be reviewed on the District's website: <a href="http://www.frjUSD.org">www.frjUSD.org</a> REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY <i>Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990</i> , any individual with a disability who requires reasonable accommodation to attend or participate in a meeting, may request assistance by contacting the Fall River Joint Unified School District, 20375 Tamarack Ave. Burney, CA 96013; telephone 530-335-4538; fax 530-335-3115

**FALL RIVER JOINT UNIFIED SCHOOL DISTRICT  
BOARD OF TRUSTEES REGULAR MEETING**

DATE: January 10, 2024  
 TIME: 6:00 PM  
 LOCATION: Soldier Mt. High School  
 44144 A Street  
 McArthur, Ca 96056  
 Google Meet Link  
[meet.google.com/vqr-zwzo-qfm](https://meet.google.com/vqr-zwzo-qfm)

**UNAPPROVED MINUTES**

Individuals wishing to address the Board should register prior to the start of the meeting.

1.	<b>CALL TO ORDER</b> <u>J. Hamilton</u> @ 6:00 PM
2.	<b>ROLL CALL; ESTABLISH A QUORUM; SALUTE FLAG</b> Dougherty: <b>Present</b> Estes: <b>Present</b> Hamilton: <b>Present</b> Hathaway: <b>Present</b> Norris: <b>Present</b> Others:
3.	<b>ADOPT AGENDA</b> <b>Motion to Adopt Agenda</b> <u>J. Norris</u> /2 <sup>nd</sup> <u>M. Estes</u> <b>Discussion:</b> No Discussion  <b>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</b>
4.	<b>PUBLIC COMMENT</b> No Public Comment
5.	<b>CONSENT AGENDA</b> <b>Motion to Adopt Consent Agenda by</b> <u>J. Hathaway</u> /2 <sup>nd</sup> <u>J. Norris</u> <b>Discussion:</b> <b>J. Hamilton, Board President –</b> <ul style="list-style-type: none"> <li>• Thankful for the donations from PG&amp;E</li> <li>• Thanks to the District Office for all of their hard work</li> </ul> <b>M. Estes, Board Trustee –</b> <ul style="list-style-type: none"> <li>• Thanking the maintenance staff for all of their hard work</li> </ul> <b>G. Hawkins, Superintendent –</b> <ul style="list-style-type: none"> <li>• Acknowledging the hard work that T. Spooner and the district staff for a flawless audit</li> </ul> <b>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</b>
	5.1 Approval of Minutes, December 13, 2023
	5.2 Approval of Personnel Report and Actions Therein
	5.3 Approval of Governing Board Commercial Warrant Report: # 6 (2023/2024) <ul style="list-style-type: none"> <li>• \$ 613,867.54 General Fund</li> <li>• \$ 29,254.19 Cafeteria Fund</li> <li>• \$ 1,062.93 Capital Facilities Fund</li> </ul>

	<p>5.4 Approval of Williams Quarterly Report</p> <ul style="list-style-type: none"> <li>No complaints were filed with any school in the district from October 1, 2023 to December 31, 2023</li> </ul>
	<p>5.5 Approval of HM&amp;S Audit Report</p> <ul style="list-style-type: none"> <li>Fall River Joint Unified School District Audit Report 2022-2023</li> </ul>
	<p>5.6 Approval of Facility Use Inspection Tool (FIT) Reports for all Sites 2023-2024</p>
	<p>5.7 Approval of School Accountability Report Cards (SARC) for the 2023-2024 School Year for:</p> <p><b>Burney Elementary School</b>  <b>Burney Jr/Sr High School</b>  <b>Fall River Elementary School</b>  <b>Fall River Jr/Sr High School</b>  <b>Mt. View High School</b>  <b>Soldier Mt. High School</b>  <b>Burney Community Day School</b>  <b>Fall River Community Day School</b></p>
	<p>5.8 Approval of Event Center Rental Agreement between Fall River Joint Unified School District and Inter-Mountain Fairgrounds</p>
	<p>5.9 Approval of Shasta County Consortium Agreement with Document Tracking Services (DTS)</p> <ul style="list-style-type: none"> <li>Timeline – July 1, 2023 to June 30, 2024</li> </ul>
	<p>5.10 Accept the following donations:</p> <ul style="list-style-type: none"> <li><b>For Burney Elementary School – Total \$ 552.30</b> <ul style="list-style-type: none"> <li>\$ 280.00 PG&amp;E-Company/Blackbaud Giving Fund</li> <li>\$ 272.30 Reading for Education</li> </ul> </li> <li><b>For Burney Jr. Sr. High School – Total \$280.00</b> <ul style="list-style-type: none"> <li>\$ 140.00 PG&amp;E-Company/Blackbaud Giving Fund</li> <li>\$ 140.00 PG&amp;E-Company/Blackbaud Giving Fund</li> </ul> </li> <li><b>For Fall River Elementary School – Total \$1310.00</b> <ul style="list-style-type: none"> <li>\$ 655.00 PG&amp;E-Company/Blackbaud Giving Fund</li> <li>\$ 655.00 PG&amp;E-Company/Blackbaud Giving Fund</li> </ul> </li> </ul>
	<p><b>6. NEW BUSINESS</b></p>
	<p><b>7. REPORTS/ANNOUNCEMENTS</b></p> <p><b>I. Cordova, FRHS Student Representative –</b></p> <ul style="list-style-type: none"> <li>Varsity Girls Basketball currently holds a 9-8 record</li> <li>Varsity Boys Basketball currently holds a 9-6 record</li> <li>Wrestling team is hosting the Bulldog Invitational Wrestling Tournament.</li> <li>McArthur FFA middle school members competed in a speaking competition in Wheatland</li> <li>Boosters Crab Feed on Saturday, February 3 at Ingram Hall. \$50.00 per person</li> </ul> <p><b>C. Knoch, FRE Principal –</b></p> <ul style="list-style-type: none"> <li>Thanks to the maintenance department</li> <li>Thankful for the bathroom remodel. Looks amazing</li> </ul> <p><b>J. Hamilton, Board President –</b></p> <ul style="list-style-type: none"> <li>Thankful for the work that Chris does with supporting the homeless youth in the district</li> </ul> <p><b>A. Tate, FRTA President –</b></p> <ul style="list-style-type: none"> <li>Negotiations are scheduled for January 19<sup>th</sup></li> </ul> <p><b>K. Wike, Director of Technology –</b></p> <ul style="list-style-type: none"> <li>Completing camera installation</li> <li>Bus security cameras. Looking to replace so all bus cameras are compatible</li> <li>Erate season – 5-year cycle. Currently in year 3</li> </ul> <p><b>R. Dougherty, Board Trustee –</b></p> <ul style="list-style-type: none"> <li>Tomorrow, January 11<sup>th</sup>, at Sequoia Middle School, the candidates running for the 1<sup>st</sup> CA Assembly District will be campaigning</li> </ul> <p><b>G. Hawkins, Superintendent –</b></p> <ul style="list-style-type: none"> <li>Currently the governor says that there will be no cuts to education next year</li> <li>Will keep an eye on the state's budget adjust the district budget accordingly</li> <li>Will never dismiss children early from school due to snow conditions</li> <li>Burney Jamboree was wonderful</li> </ul>



Fall River Joint Unified School District  
**PERSONNEL REPORT NUMBER 7 – 2023/2024**  
 Wednesday, February 14, 2024

**CERTIFICATED**

Effective Date

Marissa Martin	Resigned as 1 – FTE – Teacher at Fall River Elementary School.	2/2/2024
<b>CLASSIFIED</b>		
Janet Aceves	Hired as 1- 3.5 Hour ELD Paraprofessional at Fall River Jr. Sr. High School ~ New Position	2/12/2024
Rachel Button	Hired as 1 – 6.0 Hour Art & Music Paraprofessional at Burney & Fall River Elementary Schools ~ New Split Position.	2/8/2024
Keri Carmichael	Hired as 1 – 3.5 Hour District Telemed Health Clerk ~ Replacing Amanda Deavers.	1/8/2024
Evelyne Howes	Resigned as 1 – 3.0 Hour Yard Duty at Burney Elementary School.	1/31/2024
	Hired as 1 – 3.5 Hour Paraprofessional at Burney Elementary School ~ Replacing Sydney Helms.	2/1/2024
Coral-li Murray	Hired as 1 – 3.0 Hour Yard Duty at Burney Elementary School ~ Replacing Evelyne Howes.	2/1/2024
Christa Rose	Resigned as 1 – 6.0 Hour Café Worker at Burney Jr. Sr. High School.	2/9/2024
	Hired as 1 – 6.0 Hour Native Ed. Paraprofessional at Burney Jr. Sr. High School ~ New Position	2/12/2024
Roberta Webb	Resigned as 1 – 6.0 Hour Paraprofessional at Burney Jr. Sr. High School.	1/9/2024

**COACHING, EXTRA DUTY, SUBSTITUTE ASSIGNMENTS, & VOLUNTEERS**

BURNEY JR. SR. HIGH SCHOOL

Jr. High Girls Basketball Coach: Amanda Deavers ~ Stipend  
 Baseball: James Fields ~ Volunteer

FALL RIVER JR. SR. HIGH SCHOOL

Baseball: Stevie Collins, Tim DeCoito, Kaleb Hamilton, Dom Traverso ~ Volunteers  
 Golf: Scott Conway ~ Volunteer  
 Softball: Dusty Range, Monica Range, Rachel Wellemeyer ~ Volunteers  
 Track: Wil Keepers - Coach ~ Replacing Wes Wadsworth ~ Stipend  
 Track: Jeff Cook, Dale Kroschel, Debbie Mayer, Wes Wadsworth ~ Volunteers

Fall River Joint Unified School District  
PERSONNEL REPORT NUMBER 7 – 2023/2024  
Wednesday, February 14, 2024

**COACHING, EXTRA DUTY, SUBSTITUTE ASSIGNMENTS, & VOLUNTEERS  
(Continued)**

Stephanie Jacobson ~ Certificated Substitute  
Candee Parker ~ Certificated Substitute

Jamie Ataide ~ Classified Substitute  
Jackie Santoyo ~ Classified Substitute

Terry Anders ~ Volunteer



FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

TO: Board of Trustees  
FROM: Teresea Spooner  
DATE: February 7, 2024

SUBJECT: ***Approval: Governing Board Commercial Warrants***

Commercial Warrant Report No. 7 (2023/24) is being submitted for your review and approval (supporting information will be available for the Board at the meeting).

Commercial Warrants

\$	764,925.03	(General Fund)
\$	32,164.47	(Cafeteria Fund)
\$	9,260.00	(Capital Facilities Fund)

**RECOMMENDATION**

It is recommended that the Board take action to approve Commercial Warrant Report No. 7 (2023/24) as prepared and submitted by the Business Office.

Checks Dated 01/02/2024 through 02/07/2024

Check Number	Check Date	Pay to the Order of	Check Amount
9010985569	01/02/2024	ALBAUGH, SARAH B	111.35
9010985570	01/02/2024	CONSOLIDATED ELECTRICAL	988.42
9010985571	01/02/2024	FREIGHTLINER NORTHWEST	8,990.31
9010985572	01/02/2024	HARVEST PRINTING COMPANY	759.57
9010985573	01/02/2024	HOME DEPOT CREDIT SERV DEPT 32-2502372968	4,402.90
9010985574	01/02/2024	MCQUADE, PATRICIA	4.98
9010985575	01/02/2024	NETWORK THERMOSTAT	178.60
		Unpaid Tax	12.95
		Expensed Amount	191.55
9010985576	01/02/2024	ODP BUSINESS SOLUTIONS LLC	64.95
9010985577	01/02/2024	PACIFIC GAS AND ELECTRIC	64,710.13
9010985578	01/02/2024	SUSAN B CABRERA	5,263.50
9010985579	01/02/2024	UTTERBACK, JEANNE M	307.06
9010985580	01/02/2024	AMBER ESTES	200.00
9010985581	01/02/2024	CRANE, SUSAN	385.14
9010985582	01/02/2024	DEMCO	66.41
9010985583	01/02/2024	FINNEY, PETER A	571.16
9010985584	01/02/2024	GRAINGER INC	74.33
9010985585	01/02/2024	HAWKINS, GREGORY F	179.47
9010985586	01/02/2024	HICKEY, FIONA B	45.02
9010985587	01/02/2024	HIWAY GARAGE INC	68.00
9010985588	01/02/2024	KEEPERS, WILLIAM C	39.45
9010985589	01/02/2024	KNOCH, CHRISTINE	71.20
9010985590	01/02/2024	MAD MOUNTAIN WIRELESS	707.88
9010985591	01/02/2024	MCARTHUR FARM SUPPLY	52.09
9010985592	01/02/2024	NEUGEBAUER, THERESA L	360.12
9010985593	01/02/2024	NICOLET GLASS CENTER	99.26
9010985594	01/02/2024	ODP BUSINESS SOLUTIONS LLC	148.57
9010985595	01/02/2024	PACE SUPPLY CORP	94.28
9010985596	01/02/2024	PELLEGRINO, JUNE E	79.78
9010985597	01/02/2024	PRO TUFF DECALS	277.95
		Unpaid Tax	18.49
		Expensed Amount	296.44
9010985598	01/02/2024	SWEETWATER	916.96
9010985599	01/02/2024	US OMNI & TSACG COMP SERV	125.96
9010985600	01/02/2024	VALLEY MOTOR PARTS	71.72
9010985601	01/02/2024	VALLEY VET SUPPLY	440.63
9010985602	01/02/2024	WHEATLAND BEAR RIVER FFA	105.00
9010985984	01/09/2024	CA DEPT TAX & FEE ADMIN SALES & USE TAX	333.00
9010985985	01/09/2024	ALSCO	265.13
9010985986	01/09/2024	CALIFORNIA SAFETY COMPANY INC	960.00
9010985987	01/09/2024	CUMMINS PACIFIC LLC	720.00
9010985988	01/09/2024	FRONTIER	85.58
9010985989	01/09/2024	SISC	199,267.60
9010985990	01/09/2024	DAVIS TRUCK PAINTING INC	17,397.00
9010985991	01/09/2024	ED STAUB AND SONS	1,092.75
9010985992	01/09/2024	FALL RIVER SOLAR LLC	4,783.04
9010985993	01/09/2024	FALL RIVER VALLEY CSD	4,438.05

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

## Checks Dated 01/02/2024 through 02/07/2024

Check Number	Check Date	Pay to the Order of	Check Amount
9010985994	01/09/2024	FRONTIER	1,325.99
9010985995	01/09/2024	HANES FLOOR INC	9,260.00
9010985996	01/09/2024	NICOLET GLASS CENTER	99.26
9010985997	01/09/2024	ODP BUSINESS SOLUTIONS LLC	116.04
9010985998	01/09/2024	VALLEY HARDWARE	376.44
9010985999	01/09/2024	WAXIE SANITARY SUPPLY	653.39
9010986665	01/16/2024	ACCU-PRINT	36.00
9010986666	01/16/2024	ALCO BUILDING SOLUTIONS INC	171,594.54
9010986667	01/16/2024	BURNEY WATER DISTRICT	705.54
9010986668	01/16/2024	C & K MARKET INC	391.26
9010986669	01/16/2024	CA ASSOCIATION FFA	5,085.00
9010986670	01/16/2024	COMER COMMUNICATIONS	15,248.09
9010986671	01/16/2024	CROWN MOTORS	285.13
9010986672	01/16/2024	ETNA FFA	252.00
9010986673	01/16/2024	EWELL EDUCATIONAL SERVICES INC	692.00
9010986674	01/16/2024	FALL RIVER JUSD (BROS)	148.00
9010986675	01/16/2024	FP MAILING SOLUTIONS	90.09
9010986676	01/16/2024	FREIGHTLINER NORTHWEST	13,184.56
9010986677	01/16/2024	FRONTIER	714.03
9010986678	01/16/2024	GERLINGER STEEL AND SUPPLY CO	257.40
9010986679	01/16/2024	HORTON MCNULTY & SAETEURN LLP	4,210.00
9010986680	01/16/2024	JOHN E THOMPSON	344.81
9010986681	01/16/2024	LASSEN AIR & REFRIGERATION SRV	1,007.40
9010986682	01/16/2024	MCARTHUR FARM SUPPLY	24.64
9010986683	01/16/2024	NOR CAL RENTALS	78.67
9010986684	01/16/2024	ODP BUSINESS SOLUTIONS LLC	290.41
9010986685	01/16/2024	OREILLY AUTOMOTIVE INC	207.56
9010986686	01/16/2024	PACIFIC GAS AND ELECTRIC	365.86
9010986687	01/16/2024	PACKWAY MATERIALS INC	6,543.36
9010986688	01/16/2024	PEARSON NCS PEARSON INC	565.04
9010986689	01/16/2024	SHUTTERFLY LIFETOUCH LLC	702.49
9010986690	01/16/2024	SIGNARAMA	635.93
9010986691	01/16/2024	STAPLES BUSINESS CREDIT	674.51
9010986692	01/16/2024	SUNBELT STAFFING LLC	7,141.00
9010986693	01/16/2024	TEHAMA TIRE SERVICE INC	237.89
9010986694	01/16/2024	TPx COMMUNICATIONS	2,184.43
9010986695	01/16/2024	VALLEY MOTOR PARTS	119.60
9010986696	01/16/2024	WASTE MANAGEMENT INC	10,065.46
9010986697	01/16/2024	WAXIE SANITARY SUPPLY	222.65
9010986698	01/16/2024	AVILA, JUANA L	6.48
9010986699	01/16/2024	DANIELSEN COMPANY	14,363.88
9010986700	01/16/2024	DEAVERS, AMANDA L	99.56
9010986701	01/16/2024	EASTWEST BOOKS	138.30
9010986702	01/16/2024	FLIPPEN GROUP	550.00
9010986703	01/16/2024	GOLD STAR FOODS	4,253.69
9010986704	01/16/2024	IMAGINE LEARNING	9,286.25
9010986705	01/16/2024	JOHNSON, MARCIE L	272.90
9010986706	01/16/2024	K & K DISTRIBUTING	6,526.92
9010986707	01/16/2024	MORTON, CATHERINE	16.29

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/02/2024 through 02/07/2024

Check Number	Check Date	Pay to the Order of	Check Amount
9010986708	01/16/2024	NASCO	154.40
9010986709	01/16/2024	ORIENTAL TRADING COMPANY INC	93.26
9010986710	01/16/2024	REALLY GOOD STUFF	86.12
9010986711	01/16/2024	SANCHEZ, HEATHER R	12.84
9010986712	01/16/2024	TORGRIMSON, REBECCA E	135.09
9010986713	01/16/2024	WEBB, ROBERTA J	27.51
9010986919	01/18/2024	C & K MARKET INC	16.14
9010986920	01/18/2024	CHICO STATE UNIVERSITY	400.00
9010986921	01/18/2024	CONNECTING TO CARE	3,188.20
9010986922	01/18/2024	DEPARTMENT OF JUSTICE	96.00
9010986923	01/18/2024	FALL RIVER JUSD (BROS)	459.00
9010986924	01/18/2024	HOVIS HARDWARE INC	672.75
9010986925	01/18/2024	MCFARLIN, JEREMY L	89.00
9010986926	01/18/2024	MOUNTAIN MOTOR PARTS	55.75
9010986927	01/18/2024	SEQUOIA FLORAL INTL	3,537.00
9010986928	01/18/2024	SKILLSUSA CALIFORNIA	280.00
9010986929	01/18/2024	SYSCO FOOD SERV OF SACRAMENTO	6,586.74
9010986930	01/18/2024	WAXIE SANITARY SUPPLY	314.67
9010986931	01/18/2024	WIKE, KENNETH R	208.29
9010987458	01/23/2024	AT & T MOBILITY	88.26
9010987459	01/23/2024	BATTERY SYSTEMS	128.21
9010987460	01/23/2024	CANDEE L PARKER	1,275.00
9010987461	01/23/2024	ED STAUB AND SONS	2,469.12
9010987462	01/23/2024	FREIGHTLINER NORTHWEST	132.59
9010987463	01/23/2024	FRONTIER	110.51
9010987464	01/23/2024	GEPETTOS PIZZA	193.19
9010987465	01/23/2024	MCARTHUR FARM SUPPLY	28.93
9010987466	01/23/2024	MCI	19.50
9010987467	01/23/2024	NICOLET GLASS CENTER	360.19
9010987468	01/23/2024	NORRIS RANCH	286.00
9010987469	01/23/2024	ODP BUSINESS SOLUTIONS LLC	1,576.26
9010987470	01/23/2024	REDWOOD TOXICOLOGY LAB INC	453.62
9010987471	01/23/2024	SAFEWAY INC	144.17
9010987472	01/23/2024	SCHOOL SERVICES OF CA	4,500.00
9010987473	01/23/2024	THE EGG CARTON STORE	149.95
		Unpaid Tax	10.87
		Expensed Amount	160.82
9010987474	01/23/2024	US BANK	342.96
9010987939	01/25/2024	BURNEY CHAMBER OF COMMERCE	170.00
9010987940	01/25/2024	COURTYARD CHICO	367.70
9010987941	01/25/2024	CROWN MOTORS	47,826.00
9010987942	01/25/2024	FLORABUNDANCE INC	1,615.09
9010987943	01/25/2024	FREIGHTLINER NORTHWEST	827.06
9010987944	01/25/2024	KIMBALL MIDWEST	422.59
9010987945	01/25/2024	MOUNTAIN MOTOR PARTS	89.41
9010987946	01/25/2024	RAMADA WILLIAMS CALIFORNIA	635.94
9010987947	01/25/2024	TEHAMA TIRE SERVICE INC	1,500.44
9010987948	01/25/2024	WEISS-BOOKER, MELINDA P	21.45
9010987949	01/25/2024	ADERMAN, TARA L	106.38

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/02/2024 through 02/07/2024

Check Number	Check Date	Pay to the Order of	Check Amount
9010987950	01/25/2024	CANN- FIGEL, CASY	151.95
9010987951	01/25/2024	GOPHER SPORTS EQUIPMENT NW5634	323.12
9010987952	01/25/2024	HOME DEPOT CREDIT SERV DEPT 32-2502372968	1,661.70
9010987953	01/25/2024	PACIFIC GAS AND ELECTRIC	40.54
9010987954	01/25/2024	QUAVERED	1,800.00
9010987955	01/25/2024	RIFTON EQUIPMENT	361.97
9010987956	01/25/2024	SCHOOL HEALTH CORP	1,077.53
9010987957	01/25/2024	TEACHER SYNERGY LLC	99.19
9010987958	01/25/2024	THERAPY SHOPPE	221.32
		Unpaid Tax	14.59
		Expensed Amount	235.91
9010987959	01/25/2024	VALLEY MOTOR PARTS	923.27
9010987960	01/25/2024	VALLEY VET SUPPLY	153.36
9010988587	01/30/2024	ASSOC CA SCHOOL ADMIN	824.72
9010988588	01/30/2024	DEMCO	202.28
9010988589	01/30/2024	DIRECTFLORAL	495.33
		Unpaid Tax	12.57
		Expensed Amount	507.90
9010988590	01/30/2024	IMAGINE LEARNING	2,400.00
9010988591	01/30/2024	MORTON, CATHERINE	4.00
9010988592	01/30/2024	ODP BUSINESS SOLUTIONS LLC	367.00
9010988593	01/30/2024	OREILLY AUTOMOTIVE INC	776.77
9010988594	01/30/2024	PACIFIC GAS AND ELECTRIC	63,673.66
9010988595	01/30/2024	STANDARD INSURANCE COMPANY	1,332.80
9010988596	01/30/2024	UBEO BUSINESS SERVICES	5,400.04
9010988597	01/30/2024	US OMNI & TSACG COMP SERV	65.80
9010988598	01/30/2024	WAXIE SANITARY SUPPLY	241.35
9010988914	02/01/2024	ODP BUSINESS SOLUTIONS LLC	231.88
9010988915	02/01/2024	BURNEY FIRE PROTECTION DIST	57.00
9010988916	02/01/2024	CAROLINA BIOLOGICAL	684.16
9010988917	02/01/2024	CORONADO, UBALDO I	97.42
9010988918	02/01/2024	DMP CONSULTING	5,000.00
9010988919	02/01/2024	FINNEY, PETER A	330.12
9010988920	02/01/2024	FOOTHILL FIRE PROTECTION INC	411.81
9010988921	02/01/2024	FRONTIER	653.36
9010988922	02/01/2024	HAMPTON, DANNIELL C	28.14
9010988923	02/01/2024	HARNER, MARK D	310.05
9010988924	02/01/2024	JAMES, WARDEN A	15.00
9010988925	02/01/2024	MCARTHUR FARM SUPPLY	161.59
9010988926	02/01/2024	SHASTA CO ENVIR HEALTH DIV	862.80
9010988927	02/01/2024	TEHAMA TIRE SERVICE INC	30.00
9010988928	02/01/2024	TERESA A SACKETT	15.00
9010988929	02/01/2024	TORGRIMSON, REBECCA E	595.68
9010988930	02/01/2024	TSACG	19,990.00
		<b>Total Number of Checks</b>	<b>180</b>
			<b>806,280.03</b>

Fund Recap

Fund	Description	Check Count	Expensed Amount
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The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/02/2024 through 02/07/2024

Check Number	Check Date	Pay to the Order of	Check Amount
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**Fund Recap**

Fund	Description	Check Count	Expensed Amount
01	General	172	764,925.03
13	CafeFoodSvc	9	32,164.47
25	CapitalFacilities	1	9,260.00
Total Number of Checks		<b>180</b>	806,349.50
Less Unpaid Tax Liability			69.47
<b>Net (Check Amount)</b>			<b>806,280.03</b>




The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

# Comprehensive School Safety Plan

**2023-2024  
School Year**

**School:** Burney Elementary School  
**CDS Code:** 45699896050272  
**District:** Fall River Joint Unified School District  
**Address:** 37403 Toronto Avenue  
Burney, CA 96013  
**Date of Adoption:** February 14, 2024  
**Date of Update:** January 18, 2024  
**Date of Review:**  
- with Staff January 13, 2024  
- with Law Enforcement  
- with Fire Authority

**Approved by:**





Name	Title	Signature	Date
Greg Hawkins	District Superintendent		
Tara Aderman	BES Principal		
Krissy Crabs	BES Site Council Chairperson		
_____	Parent		

# Comprehensive School Safety Plan

## 2023-2024 School Year

**School:** Burney Junior-Senior High School  
**CDS Code:** 45699894531000  
**District:** Fall River Joint Unified School District  
**Address:** 37571 Mountain View Road  
Burney, CA 96013  
**Date of Adoption:** 02/14/2024  
**Date of Update:** 1/19/2024  
**Date of Review:**  
- with Staff 1/26/2024  
- with Law Enforcement  
- with Fire Authority

**Approved by:**

Name	Title	Signature	Date
Greg Hawkins	District Superintendent		
Ray Guerrero	BHS Principal		
Edward Romeo	BHS Dean of Students		
Mark Harner	BHS Site Council Chairperson		






# Comprehensive School Safety Plan

**2023-2024  
School Year**

**School:** Fall River Elementary School  
**CDS Code:** 45699896050272  
**District:** Fall River Joint Unified School District  
**Address:** 24977 Curve Street  
Fall River Mills, CA 96028  
**Date of Adoption:** 2/14/2024  
**Date of Update:** 1/17/2024  
**Date of Review:**  
- with Staff  
- with Law Enforcement  
- with Fire Authority

**Approved by:**




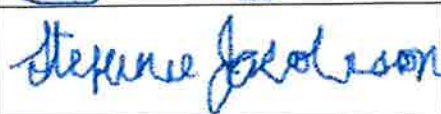
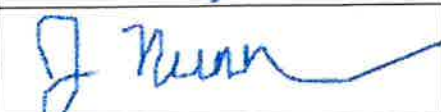
Name	Title	Signature	Date
Christine Knoch	Fall River Elementary, Principal		
Libby Mee	School Site Council, President		
Greg Hawkins	FRJUSD, Superintendent		
Marrisa Martin	Fall River Elementary, Building Rep.		


# Comprehensive School Safety Plan

**2023-2024  
School Year**

**School:** Fall River Junior-Senior High School  
**CDS Code:** 45699894533600  
**District:** Fall River Joint Unified School District  
**Address:** PO Box 340  
McArthur  
**Date of Adoption:** 02/14/2024  
**Date of Update:** 11/28/2023  
**Date of Review:**  
- with Staff 10/27/23  
- with Law Enforcement 11/09/2023  
- with Fire Authority 11/14/23

**Approved by:**

Name	Title	Signature	Date
Greg Hawkins	District Superintendent		
Victor M. Hopper	FRHS Principal		
Eric Zimmerman	FRHS Site Council President		
Stefanie Jacobsen	Parent		
Jeanette Nunn	Parent		


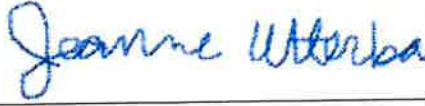


Name	Title	Signature	Date
Lt. Tim Estes	Shasta County Sheriff's Office		
Elizabeth Guerrero	FRHS Site Council Vice President		

# Comprehensive School Safety Plan

**2023-2024  
School Year**

**School:** Mountain View Continuation High School  
**CDS Code:** 45699894530010  
**District:** Fall River Joint Unified School District  
**Address:** 20375 Tamarack Ave  
Burney, Ca, 96013-4054  
**Date of Adoption:** 02/14/2024  
**Date of Update:** 12/14/2023  
**Date of Review:**  
- with Staff 12/14/2023  
- with Law Enforcement  
- with Fire Authority

**Approved by:**





Name	Title	Signature	Date
Greg Hawkins	District Superintendent		
Jeanne Utterback	Principal		
Trish McQuade	Alternative Education Secretary		
Catherine Morton	MVHS Teacher		

# Comprehensive School Safety Plan

**2023-2024  
School Year**

**School:** Soldier Mountain Continuation High School  
**CDS Code:** 45699894530226  
**District:** Fall River Joint Unified School District  
**Address:** 44144 A St.  
McArthur, Ca, 96056-8556  
**Date of Adoption:** 2/14/2024  
**Date of Update:** 1/16/2024  
**Date of Review:**  
- with Staff 1/16/2024  
- with Law Enforcement  
- with Fire Authority

**Approved by:**





Name	Title	Signature	Date
Greg Hawkins	District Superintendent		
Jeanne Utterback	Principal		
Trish McQuade	Alternative Education School Secretary		
Jeff Earnest	Teacher, Alternative Education		

# Comprehensive School Safety Plan

**2023-2024  
School Year**

**School:** Burney Community Day School  
**CDS Code:** 45699894530242  
**District:** Fall River Joint Unified School District  
**Address:** 20375 Tamarack Ave.  
Burney, Ca, 96013-4054  
**Date of Adoption:** 02/14/2024  
**Date of Update:** 1/16/2024  
**Date of Review:**  
- with Staff 1/16/2024  
- with Law Enforcement  
- with Fire Authority

**Approved by:**





Name	Title	Signature	Date
Greg Hawkins	District Superintendent		
Jeanne Utterback	Principal		
Trish McQuade	School Secretary, Alternative Education		
Casy Cann	Teacher Alternative Education		

# Comprehensive School Safety Plan

**2023-2024  
School Year**

**School:** Fall River Community Day School  
**CDS Code:** 45699894530234  
**District:** Fall River Joint Unified School District  
**Address:** 44144 A St  
 McArthur, Ca, 96056-8556  
**Date of Adoption:** 2/14/2024  
**Date of Update:** 1/16/2024  
**Date of Review:**  
 - with Staff 1/16/2024  
 - with Law Enforcement  
 - with Fire Authority

**Approved by:**

Name	Title	Signature	Date
Greg Hawkins	District Superintendent		
Jeanne Utterback	Principial		
Trish McQuade	Alternative Education School Secretary		
Michelle Dennis	Teacher, Alternative Education		

**Fall River Joint Unified School District  
2023-24 Audit Payment Schedule**



As discussed in our engagement letter dated March 24, 2022, when inflation continues beyond our expectation of 4%, HM&S reserves the option to adjust the contract fee for inflation. Your 2023-24 inflation-adjusted audit payment schedule is included below. The U.S. Bureau of Labor Statistics 12-month-all items November reading is 7.1%. The 2022-23 U.S. Bureau of Labor Statistics 12-month-all items November reading is 3.1%, for a cumulative inflation rate of 10.2%. The unadjusted contract fee includes inflation at a cumulative rate of 8.0%. The 2023-24 contract fee has been adjusted as follows for the difference of 2.2%:

Fee per original agreement	\$40,800
Inflation adjustment	\$900
<b>2023-24 fee, as adjusted</b>	<b>\$41,700</b>

As a reminder, invoices will not be sent each month. You will only receive an invoice for the any out-of-scope fees. Please mail warrants to:

Horton McNulty & Saeteurn, LLP  
55 Independence Circle, Ste 102  
Chico, CA 95973

<b>Payment Due Date</b>	<b>Amount Due</b>
05/15/24	\$4,170
06/15/24	\$4,170
07/15/24	\$4,170
08/15/24	\$4,170
09/15/24	\$4,170
10/15/24	\$4,170
11/15/24	\$4,170
12/15/24	\$4,170
01/15/25	\$4,170
30 days after billed	Out-of-scope fees
Upon SCO acceptance	Balance of \$4,170

**Please sign and return this form to acknowledge the above schedule.**

  
\_\_\_\_\_  
Signature

**Greg Hawkins**  
\_\_\_\_\_  
Printed Name

**02/02/2024**  
\_\_\_\_\_  
Date





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Re: Superintendent Search  
Dear Board Members,



Thank you for considering DMP Consulting in the selection of your new Superintendent. As you may know DMP Consulting has provided many services to districts throughout the state for years and has worked closely with many Districts to provide professional search services. We pride ourselves in developing long- term relationships with the districts in which we serve at the lowest possible cost.

First, let me commend you for your decision to start the superintendent search process early in the 2024 school year. This decision will provide you a larger applicant pool from which to choose. What sets DMP apart from other search firms is that we work exclusively with the smaller school districts. Having been a Superintendent and Superintendent/Principal for 26 years, and have only served in small school districts, I understand the unique needs and skill set necessary to be a successful administrator. Additionally, I believe our success rate is a direct result of being able to place the right people in communities that understand the culture and intricacies of their school district. That, coupled with the ongoing support and mentoring (if needed) provided during and after the selection process, helps build successful Superintendents and Superintendent/Principals.

Because I understand the economic needs of smaller school districts, the proposed fee for your Superintendent Search is \$10,000, which includes all travel, search activities, contract development, and a year of mentoring for your new Superintendent. Included, is a draft proposed timeline for your search, which will be tailored and developed with the board to best meet the needs of your district. A proposed agreement for services is included with this letter for your review. Should the Board select DMP Consulting, please sign both contracts, keep one for the district and return one to me.

The selection of a new Superintendent is the most important decision that trustees will make and I would be honored to assist you through this process.

Respectfully,

A handwritten signature in blue ink that reads 'Debra M Pearson'.

Debra Pearson, DMP Consulting

## **EXPERIENCE & QUALIFICATIONS OF CONSULTANT**

**Debra Pearson**



Debra Pearson served as the Executive Director for the Small School Districts Association (SSDA), for the past 10 years. She also served on SSDA's Executive Committee for 20+ years. Ms. Pearson has over 30 years in education as a secondary and middle school teacher, Title 1 Teacher,

Principal, Superintendent/Principal, and Superintendent. Her administrative experience ranges from the primary grades through high school. Ms. Pearson is the past president of the California Association of Federally Impacted Schools, and also served on the state Implementation Committee for the Office of Public School Construction. Her awards and recognitions include Teacher of the Year, ACSA Region 2 Superintendent/Principal of the Year, and ACSA Region 2 Superintendent of the Year. She is a graduate of CSUC with a BA in Liberal Studies and an MA in Education Administration.



## **SUPERINTENDENT SEARCH COST BREAKDOWN**

**Price Proposal for New Superintendent Search: \$10,000**

**Total fee for New Superintendent Search Covers the Following:**

- **All expenses incurred by consultants (including travel and lodging)**
- All meetings with the Board
- Assist District in the development of Brochure/Fact Sheet and development of survey for staff and community
- Develop the posting of the position description announcing the position
- Recruitment
- **All search logistics, including:** Contract development – Interview question development – Applicant background checks  
Development of survey questionnaire for community/staff should District choose to use a survey
- Assisting the new superintendent and Board through transition
- A year of mentoring for the new Superintendent if desired

## Agreement for Services



### **DMP agrees to:**

1. Assist *District* in the selection of a Superintendent including but not limited to: advertising, recruitment, background screening, interview process development and contract negotiations.
2. Provide mentor services for the Superintendent as needed during his/her first year.

### **District agrees to:**

1. Fully cooperate and assist *DMP* in providing appropriate data for *District* with specific recruitment materials.
2. Hold *DMP* and their assigned consultants and staff harmless, indemnify and defend *DMP* from any and all liability arising from the Superintendent search and placement referred to herein unless such liability resulted from negligence or malfeasance by *DMP*.

### **Consideration:**

In consideration for the above services, *District* agrees to pay *DMP* as follows:

1. A total search/consulting fee of \$10,000
2. Payments shall be paid in two installments. The first installment shall be half to be paid within 30 days of a signed contract. The final installment shall be made within 30 days of completion of the Superintendent search process.

### **Arbitration:**

In the event of a dispute between the parties regarding the terms or performance of this Agreement, the parties agree to decide this dispute through binding arbitration conducted under the rules of the American Arbitration Association with both parties bearing their own costs and attorney's fees.

### **Complete Agreement:**

The parties agree that this Agreement is the complete agreement between the parties superseding all prior written or oral agreements between the parties. The parties further agree that this Agreement can be altered or modified only through a writing signed and dated by both parties.

**Fall River Joint Unified School District**

**DMP Consulting**

  
Name/Title/Date

\_\_\_\_\_  
Name/Title/Date





Below is a partial list of Superintendent, and Superintendent/Principal searches completed. Please feel free to contact them regarding their most recent Superintendent search experience with DMP Consulting (more references may be provided upon request):

<b>District</b>	<b>Contact Name</b>	<b>Position</b>	<b>Phone/Email</b>
Scott Valley Unified School District	Tami Bennett	Board President	(719) 200-3558
Willows Unified School District	Jeremy Geiger	Board President	(530) 330-2135
Hamilton City Unified SD	Gabriel Leal	Board President	(916) 320-5661
Mark Twain Elementary School District	Jenny Eltringham	Board President	(209)736-2345
Happy Valley Union SD	Carla Perry	Board President	<a href="mailto:CPerry@hvusd.net">CPerry@hvusd.net</a>
Keyes Unified School District	Jeff Reed	Board President	(209) 602-3012
Bishop Unified SD	Trina Ovrill	Board Member	(760)258-6168
East Nicolaus High School District	Bruce Warner	Board President	(916) 302-6835
El Dorado High School District	Lori Veerkamp	Board President	Golffamily@sbcglobal.net
Marcum-Illinois Union ESD	Alan Menigoz	Board President	alan.menigoz@lennar.com
Klamath-Trinity Joint Unified SD	Kerry Watty	Board Member	(530) 625-5600





Educational Consulting

# Hamilton High School

Cris Coseguera, Principal  
coseguera@husdschools.org

Main Office: (530) 826-3261  
Fax: (530) 826-0440



*Home of the Braves*

December 4, 2019

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for Debbie Pearson. I have had the privilege of working with Mrs. Pearson twice in the span of the last eight years. We have been fortunate at our School District of hiring Ms. Pearson to assist with our Superintendent searches.

As the Executive Director of Small Schools District Association (SSDA), Debbie was able to help us navigate through the hiring process of our Superintendent on multiple times. She was able to ease the burden on the School Board by performing most of the heavy lifting during the search process. Through her work at SSDA she has established an extensive network that allows her to reach out to a wide array of people which allows her to perform extensive background checks on candidates.

Debbie is very dedicated to her work and quite good at it. Debbie puts in long hours and is continuously refining her work by adding or eliminating steps to improve the search process. We highly value her thoughts and insights and consider her to be an important asset when searching for a new Superintendent.

Please do not hesitate to contact me if you would like to discuss this recommendation further.

Sincerely,

Gabriel Leal  
Board President  
Hamilton Unified School District  
916-320-5661





Educational Consulting



August 15th, 2019

To Fellow School Governance Boards-

We have recently completed an extensive superintendent search for our district and it is with pleasure that we give highest endorsement of Debra Pearson for her guidance through the search process. Ms. Pearson was exceptionally thorough, she was superb in her communication and she exercised a high level of professionalism in the process. Our board was grateful for her wisdom and foresight, and we benefited significantly from her years of experience in the educational leadership realm. We completed our search with confidence knowing that our deep applicant pool was high quality and that ultimately we found the best person to lead our district. Bishop Unified gives Debra Pearson the highest recommendation and wishes you well in your search process!

Sincerely,

Taylor Ludwick, President

---

**Board of Trustees**

Dr. Taylor Ludwick  
Steve Elia

Trina Orrill  
Virginia Figueroa

Dr. Claudia Tanner-Moya  
[www.bishopschools.org](http://www.bishopschools.org)

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Hi Debbie,

I hope you're having a great week! I was working through approving our minutes for our board agenda and found the section that specified your work for the district. I thought you would like to hear some nice things and wanted to pass them along to you!

My sincere best and look forward to seeing you soon,

**RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS**

Mrs. Veerkamp shared that Ms. Debra Pearson was unable to attend the Board Meeting tonight, but on behalf of the Board, she wanted to thank Ms. Pearson for all of her work on the Superintendent Search. Mr. Brown shared that he wished that she were able to be here tonight because he wanted to thank her for a job well done. She exceeded his expectations and he really appreciated her work. Mr. Del Rio agreed. He shared that she did a great job making sure that everything was running smoothly in the District. He enjoyed her company and valued her input. Mr. White agreed with all of the comments presented. Mrs. Veerkamp stated that her whole process and her company far exceeded any of the Board Members' expectations. It was cost effective and the quality of applicants was impressive. Mrs. Veerkamp also wished that Ms. Pearson were here tonight as she really enjoyed working with her and she highly recommends her company. Superintendent Wehr shared that he has been in contact with Ms. Pearson and she apologized for not being here tonight. He shared with her that our District wished her well and thanked her for her support. She stated that it was a pleasure. She enjoyed working with the Board of Trustees.

Ron Carruth, Ed.D.  
Superintendent  
El Dorado Union High School District



Letter of recommendation

Wednesday, September 5, 2018 To

Whom It May Concern,

During the spring of 2018 the East Nicolaus High School Board of Trustees used Debbie Pearson and her company to find our new superintendent. Our board selected Mrs. Pearson because of her extensive experience in the education field as a teacher and administrator. Mrs. Pearson has a reputation of being honest, thorough, and finding a superintendent that fits each individual school district she is assisting.

She gave us advice on how to conduct the search, created the flyer, created interview questions customized to our district, and a scoring formula. Debbie provided further assistance by prescreening applications with the board. Before our final interviews with potential candidates, she conducted extensive research on each of them. This proved invaluable as she discovered information on some potential candidates that would have later been a potential liability to our district. The board would have never known this without Debbie's hard work and thoroughness.

After our superintendent was selected, Debbie assisted our board with contract language, negotiated with him, and she was able deliver a signed contract to the board. The board, administration, teachers, parents and the community have been extremely happy with our choice for superintendent. This would have never happened without the assistance of Debbie Pearson. I cannot give her a high enough recommendation.

Debbie is a brutally honest good person, who cares about the kids and education system. She is a straight talker who will advise you on what is good about your district, and the areas of improvement. Debbie has phoned me numerous times conducting follow up to make sure the new superintendent is doing well. She has never billed our district for any additional monies, even though she has provided additional services. Debbie is an extremely valuable resource to any district who chooses to retain her services. If you have any questions please call me and I will be happy to speak with you.

Bruce Wanner  
East Nicolaus High School Board President

SERGEANT BRUCE WANNER # 212  
Sacramento County Sheriff's Department  
Court Security Division Facilities Supervisor (916)  
874-8310; Cell (916) 302-6835  
[bwanner@sacsheriff.com](mailto:bwanner@sacsheriff.com)



Happy Valley District Office  
Helen Herd, Superintendent  
16300 Cloverdale Rd.  
Anderson, CA 96007  
(530)357-2134

Happy Valley Primary School  
Shelly Craig, Principal  
16300 Cloverdale Rd.  
Anderson, CA 96007  
(530)357-2131 (530)357-2138 Fax

Happy Valley Elementary School  
Chris Dell, Principal  
17480 Palm Ave.  
Anderson, CA 96007  
(530)357-2111 (530)357-4193 Fax

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***Board of Trustees: Carla Perry, Cheryl Frazer, Tim Garman, Rusty Simmons, Stewart Helmer***

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December 4, 2019

It is with great pleasure that I write this letter of commendation/recommendation for Debra Pearson. We could not have been happier with the results of her efforts to find us a new superintendent. We were very fortunate to have Ms. Pearson who genuinely cared about the final outcome of the search and was looking for what was best for our district and students. Her high level of professionalism and integrity showed through in all aspects of this process.

The Happy Valley Union Elementary School Board found itself in a quandary near the end of the 2018-2019 school year. Our superintendent, who we shared with another district, informed us that he was retiring in June. As a Board, we thought that we would continue with a similar contract with the other district as we worked together to hire a new superintendent. Unfortunately for us, that district chose to contract with a district closer to them for those services

Ms. Pearson took on the challenge of fast tracking a superintendent search for us. Her extensive knowledge of how small school districts operate and the qualifications and skill set a superintendent needs to run a small school district were instrumental in the search and hiring for this position. She sat down with the Board on a Sunday afternoon and worked with us to develop a job description that she then posted to multiple job search locations.

Ms. Pearson made every effort to ensure that prospective candidates were who they said they were. She did all of the paper screening for the position as well as completing extensive background and reference checks on each of the sixteen candidates who applied.

Ms. Pearson worked closely with the Board throughout the search and hiring process. No question was too big or too small for her to answer. She kept us informed of the process every step of the way. She sent out surveys to the community, parents, and staff to ensure that all stakeholders' voices were heard as she developed the interview questions. Ms. Pearson set up the interviews for the four selected candidates, gave us background information on each of the candidates before we interviewed them, and sat in on each interview. She even helped develop the contract that was offered to our new superintendent.

It is without hesitation that I would recommend Ms. Pearson to any district doing a superintendent search. The process was well orchestrated from the beginning to the end. I feel she went above and beyond our expectations. If I can be of any further assistance, please contact me at [cperry@hvusd.net](mailto:cperry@hvusd.net).

Carla Perry  
Board President  
Happy Valley Union Elementary School District



An Invitation to Apply for:

# SUPERINTENDENT

Willows Unified School District

823 West Laurel Street, Willows, CA 95988



## Board of Trustees

Alex Parisio	President	2022
Gina Taylor	Vice President	2022
Michelle Knight	Clerk	2022
Jeromy Geiger	Member	2020
Buck Ward	Member	2020

## Application and Selection Process:

Information and materials may be obtained by contacting: Debra Pearson at [consultdmp@gmail.com](mailto:consultdmp@gmail.com) or by calling (530) 415-1152.

Interested applicants must submit all of the following documents on or before:

**Friday, March 13, 2020**  
**5:00 p.m.**

- Completed application form
- Personal letter of introduction
- Resume including record of professional education and experience
- Letters from five professional references (three of which must be current and relevant to the position)
- Copy of Administrative Services Credential and advanced degrees
- Master's degree or higher desired

During the process, reference checks will be made to those individuals having knowledge of the candidate's professional performance.

**Interviews will be held on**  
**Saturday, March 28, 2020**

Any candidate who attempts to influence the selection process by contacting the board will be disqualified from further consideration.

Send completed application packet and related information to:  
[consultdmp@gmail.com](mailto:consultdmp@gmail.com)

WUSD is an equal opportunity employer

## Mission Statement

*"Preparing today's students for tomorrow's challenges"*

## District Profile

Willows Unified School District (WUSD) is located in the city of Willows in rural Glenn County, approximately 85 miles north of Sacramento. The city of Willows is the county seat of Glenn County. It is a diverse, evolving rural area of Northern California, distinctively different from large urban areas. The city extends across the west-central portion of the Sacramento Valley. The district boundary is bordered by the Mendocino National Forest on the west and the Sacramento River on the east. To the north it extends to include the town of Artois, and to the south it extends to the county line. The closest major city is Chico, approximately 35 miles to the east in Butte County.

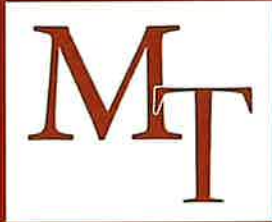
The city of Willows has a population of approximately 6,100. The district currently serves approximately 1,440 students in grades TK-12. Districtwide enrollment has remained relatively stable over the last several years. The district maintains three comprehensive schools and one alternative education site. The three comprehensive schools include Murdock Elementary School (TK-5); Willows Intermediate School (6-8); and Willows High School (9-12). The alternative education school is Willows Community High School (10-12). WUSD serves a diverse population, with 40% Anglo; 50% Hispanic; 5% Asian; 3% Native American; 1% African American; and 1% other ethnicities.

WUSD serves all students by providing opportunities for them to obtain an excellent education, with an emphasis on technology-based, hands-on learning, geared toward their social/emotional and academic success and growth. Programs such as Career Technical Education (CTE) Agriculture Manufacturing Pathway, Medical Pathway, and Home Economics and Transportation courses at the high school provide students an opportunity to learn and develop the skills necessary to become problem solvers, leaders, entrepreneurs, and educated consumers. Our schools provide other educational opportunities outside the classroom, including athletics, music, associated student body leadership, and various clubs.

## Desired Characteristics of the New Superintendent

- Possesses strong facilitative skills and is a team player.
- Possesses a proactive style to effectively address difficult issues and situations.
- Exemplary interpersonal and communication skills and an excellent listener.
- Has high integrity, honesty, trustworthiness and possesses a strong sense of personal and professional accountability.
- A collaborative and inclusive leadership style that exhibits transparency.
- Understands a rural community.
- Has a strong sense of community and will participate in and be visible in the community.
- Will have a regular presence at school sites and ongoing dialogue with district management team and departments.
- Has the financial experience to provide budget oversight, supervise budget development, and seek creative approaches to maximizing district resources.
- Will appreciate and acknowledge the expertise and leadership skills of the staff and work effectively with them to enhance achievement for all students.
- Will develop a strong relationship with the Board, creating a partnership focused on the common mission, vision, and goals.
- A record of focusing on students and improving achievement.
- Knowledge of facilities planning and project oversight.

# MARK TWAIN UNION ELEMENTARY SCHOOL DISTRICT



Angels Camp, Calaveras County

An Invitation to Apply for

## SUPERINTENDENT



### MTUESD Board Members

Maggie Rollings President 2020  
Jenny Eltringham VP 2020  
Timothy Randall Clerk 2022  
Kendall Morlan Member 2022  
Diane Bateman Member 2020

### Mission Statement

“We believe all students  
will succeed”

### District Profile

The Mark Twain Union Elementary School District serves the two small rural communities of Angels Camp and Copperopolis in Calaveras County with a total enrollment of 785.

Mark Twain Elementary is a TK-8 grade school with an enrollment of 541 of which 302 (55.8%) are low socioeconomic, forty-three (43) are English Learners, eight (8) are Foster Youth, one (1) is Homeless and eighty-one (81) receive Special Education services.

Copperopolis Elementary is a TK-6 grade school with an enrollment of 244, of which 153 (62.7%) are low socioeconomic, twelve (12) are English Learners, one (1) is a Foster Youth and thirty-nine (39) receive Special Education services.

Each school provides a challenging, and caring educational program for their students. The District is committed to providing the highest quality education to all students to ensure that they are college and/or career ready.

### Application and Selection Process:

Information and materials may be obtained by contacting Debra Pearson at [consultdmp@gmail.com](mailto:consultdmp@gmail.com) or by calling (530) 415-1152



### Application and Selection Process:

Information and materials may be obtained by contacting Debra Pearson at [consultdmp@gmail.com](mailto:consultdmp@gmail.com) or by calling (530) 415-1152.

Interested applicants must submit all of the following documents before 5:00 p.m. on

March 4, 2020

- Completed application form
- Personal letter of introduction
- Resume including record of professional education and experience
- Letters from five professional references (three of which must be current and relevant to the position)
- Copy of Administrative Services Credential and Advanced Degrees
- Master's Degree or higher preferred

During the process reference checks will be made to those individuals having knowledge of the candidate's professional performance.

Interviews will be held on

March 21, 2020

## Desired Qualifications of Superintendent

- Visionary, and will hold people accountable, but is also responsive
- Provides strong leadership and is a good people-person
- Collaborative, possesses strong facilitative skills and is a team player
- Possesses a proactive style to effectively address difficult issues and situations
- Embraces employee participation and involvement in decision making
- Shares information openly, wisely and widely
- Exemplary interpersonal and communication skills
- Possesses excellent problem-solving skills
- A strong communicator and an excellent listener
- Will have a commitment to an "open door" philosophy with encouragement of and respect of different perspectives
- Has high integrity, honesty, trustworthiness and fairness in all actions
- A collaborative and inclusive leadership style that exhibits transparency
- A decisive leadership style and a willingness to make tough decisions balanced with an ability to delegate authority when needed
- Possesses a strong sense of personal and professional accountability
- Is a hands-on leader who is an active participant in all school programs
- Has teaching, school site and district office administrative experience
- Understands a rural community culture
- Possesses knowledge of special education, Healthy Start, family resource programs, trauma-informed schools and social emotional learning, curriculum and instructions, common core, accountability assessment systems, and STEAM, as well as technology that supports 21st century learning
- Ability to seek additional resources through grants and other initiatives to support the goals outlined in the District's strategic plan
- Will have a regular presence at school sites
- Is an advocate for students and keeps them the focus of all decisions
- Will develop a strong relationship with the Board, creating a partnership focused on a common vision and goals
- Will continue the current direction of instructional improvement before making change
- A strong fiscal background and understanding of the budget
- Has knowledge and background with experience in construction and facilities





# MT

## Community Profile

Mark Twain Union Elementary School District lies in the heart of California's Gold Rush country and the High Sierra Between Lake Tahoe and Yosemite National Park. The District includes the two historic communities of Angels Camp and Copperopolis. The town of Angels Camp was made famous by Mark Twain in his story "The Celebrated Jumping Frog of Calaveras," and is home to the annual Jumping Frog Contest. Copperopolis was known for supplying copper for the troops during the Civil War and is now a lake resort community. Both communities boast easy access to outstanding recreational activities such as snow and water sports, golfing, hiking and camping.



## LEASE AGREEMENT

This Lease ("Lease") is made by and between FALL RIVER JOINT UNIFIED SCHOOL DISTRICT ("Fall River") and the SHASTA-TEHAMA-TRINITY JOINT COMMUNITY COLLEGE DISTRICT ("Shasta"), (collectively the "Parties," or individually a "Party").

1. TERM:

The term of this lease shall be from May 1, 2024 through April 30, 2034. Shasta shall have the right to extend the lease for two (2) five (5) year periods. Shasta may terminate this agreement at any time by giving 90 days written notice prior to the termination date.

2. LEASE PAYMENT:

Shasta shall pay to Fall River as rent the sum of Three Hundred Seventy Dollars (\$370.00) per month, payable by the first of each month; and each year on July 1, beginning in 2025, the rent shall be increased 3% over the prior year date.

3. PREMISES:

The leased premises shall be a 100' x 100' parcel of ground located at the Burney Jr./Sr. High School adjacent to the bus barn. Shasta owns and is responsible for maintaining the portable buildings located on the premises.

4. IMPROVEMENTS:

Shasta shall be responsible for any improvements to the buildings located on the premises.

5. UTILITIES:

Shasta shall be responsible for the payment to the various utilities based on meters previously installed for the premises.

6. PARKING:

Shasta may use at no additional charge the lighted parking lot at Burney Jr./Sr. High School. In the event Shasta is required to provide additional accessible parking, Shasta and Fall River shall jointly determine the location of the parking spaces. Shasta shall be responsible for the costs of the additional accessible parking.

7. INDEMNIFICATION:

To the fullest extent permitted by law, Fall River shall defend, indemnify, and hold harmless Shasta, its trustees, agents, officers, officials, employees, and volunteers from and against all claims, damages, losses, and expenses (including but not limited to attorney fees and court costs) arising from the acts, errors, mistakes, omissions, work or service of Fall River, its agents, employees, or any tier of its subcontractors in the performance of this agreement.

To the fullest extent permitted by law, Shasta shall defend, indemnify, and hold harmless Fall River, its trustees, agents, officers, officials, employees, and volunteers from and against all claims, damages, losses, and expenses (including but not limited to attorney fees and court costs) arising from the acts, errors, mistakes, omissions, work or service of Shasta, its agents, employees, or any tier of its subcontractors in the performance of this agreement.

8. INSURANCE:

Each party shall carry liability insurance as provided below:

A. Insurance Coverage and Minimum Limits:

1. Commercial General Liability insurance with a limit of not less than \$3,000,000 per occurrence for bodily injury, property damage, personal injury, products and completed operations, and blanket contractual coverage.

2. Automobile Liability insurance with a combined single limit for bodily injury and property damage of not less than \$1,000,000 each occurrence with respect to the Contractor's owned, scheduled, non-owned, or hired automobiles.
3. Workers' Compensation insurance if applicable, as statutorily required by California State law.

B. Other Insurance Provisions:

1. The General Liability and Automobile Liability insurance policies shall be endorsed to name the other party, its trustees, officers, agents, employees, and volunteers as additional insureds with the following language: Shasta or Fall River, its trustees, officers, agents, employees, and volunteers are hereby named additional insureds as their interest may appear.
2. All insurance policies shall be endorsed to provide thirty (30) days' advance written notice by certified mail to the other party of cancellation, suspension, or any material change of the required insurance coverage.
3. Each party's insurance must be primary, and any insurance or self-insurance maintained by the other party shall not contribute to it.
4. The requirements in this paragraph shall not limit each party's liability pursuant to the Indemnification section of this agreement.
5. If any part of this agreement is assigned or subcontracted, these insurance requirements also apply to all assignees and subcontractors.
6. Verification of Coverage: Prior to commencing services under this agreement, each party shall furnish to the other party certificates of insurance and endorsements evidencing the coverage, limits and conditions required by this agreement.

9. NOTICE:


Notice shall be by United States Postal Service, first class mail addressed as follows:

Fall River Joint Unified School District  
 Attn: District Superintendent  
 20375 Tamarack Avenue  
 Burney, California 96013

Shasta-Tehama-Trinity Joint Community College District  
 Attn: Vice President, Administrative Services  
 PO Box 496006  
 Redding, California 96049-6006

Fall River Joint Unified School District

Shasta-Tehama-Trinity Joint  
 Community College District

By:   
 Title: Superintendent  
 Date: 4/23/24

By: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_

**AGREEMENT BETWEEN**

**FALL RIVER JOINT UNIFIED SCHOOL DISTRICT and**

**SHASTA COUNTY OFFICE OF EDUCATION / SELPA**

THIS AGREEMENT is executed by and between the Fall River Joint Unified School District (“District”), and the Shasta County Office of Education / Shasta County SELPA (SELPA).

The District will receive federal mental health funds (resource code 3327) to provide services to special education students.

The District has a need for mental health services for special education students (“Services”) and desires for SELPA to provide the Services.

The SELPA is willing to employ necessary staff in order to perform the Services pursuant to the terms and conditions of this agreement.

The term of this agreement shall be from July 1, 2023 to June 30, 2024.

In consideration of mutual covenants and promises set forth herein and for such other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

1. District will execute the Grant Award Notice and return to the California Department of Education, with a copy to the SELPA.
2. District agrees to pass-through all funds awarded to the SELPA to provide allowable mental health related services.
3. District agrees to allow SELPA to process an interagency funds transfer for the annual award amount to pass funds from the District to the SELPA for contracted services.
4. SELPA staff will complete the required expenditure reports and submit on-behalf of the District. Copies of submitted reports will be sent to Districts for their records.
5. SELPA will use all funds received to provide the following mental health related services:
  - a. Full time BCBA
  - b. Bridges to School Success
  - c. Fall River Joint Unified remote subsidy

Upon mutual consent of SCOE and the district this contract can be nullified at any time.

To the fullest extent permitted by law, each party shall defend, indemnify, and hold the other party, its Governing Board, members of its Governing Board, officers, agents, and employees harmless from and against any and all liability, loss, expense (including reasonable attorney’s fees), or claims for injury or damages arising out of the performance of this Agreement but only in

**EMAILED**  
2/7/24 TS

proportion to and to the extent such liability, loss, expense, or claims for injury or damages are caused by or result from the willful or intentional misconduct or negligent acts or omissions of the indemnified party, its officers, employees, volunteers, or agents.

Signatures below authorizes this agreement between the District and Shasta County Office of Education Special Education Local Plan Area (SELPA).

---

Christian Patz, SELPA Executive Director

Date



---

District Superintendent

02/06/2024

Date





**AGREEMENT BETWEEN THE  
Fall River Joint Unified School District  
and  
LEARNING KEYS PARTNERS, INC.**

This Agreement is entered into by and between the Fall River Joint Unified School District hereinafter referred to as “District” and Learning Keys Partners, Inc., a Texas Corporation located at 1450 Shanklin Road, Belton, Texas 76513, hereinafter referred to as “Consultant.”

WHEREAS, The District has identified Learning Keys Partners, Inc. as the preferred provider of services for **Connect the Brain** and desires to contract with Learning Keys Partners, Inc.; and,

WHEREAS, Learning Keys Partners, Inc. provides high quality professional development products and services, many of which are sole source, to educators in the District that include printed training materials; and,

WHEREAS, Consultant is specially trained and possesses the necessary skills, experience, education, and competency, and licenses or credentials to perform the required services.

NOW, THEREFORE, District and Consultant agree as follows:

**I**

**TERM**

The Agreement shall run from date of execution through March 10<sup>th</sup>, 2024 with the work conducted on February 16<sup>th</sup> and March 4<sup>th</sup>, 2024.

**RESPONSIBILITIES OF CONSULTANT.** Consultant agrees to provide to the District, for the benefit of the District: **Connect the Brain**.

**RESPONSIBILITIES OF DISTRICT AND COMPENSATION**

1. To the extent that Consultant’s services are contracted for by the District and such services are provided to teachers at the District, the District shall pay Consultant for services provided under this Agreement a total not to exceed the District’s allocation for the following period and entitlement not to exceed (\$5000.00).
2. Payment shall be according to the terms as follows:

<b>Payment Date</b>	<b>Amount of Payment</b>
March 30, 2024	\$5000.00

**II**

**INDEPENDENT CONTRACTOR**

For purposes of this Agreement and all services to be provided hereunder, Consultant shall not be considered a partner, co-venturer, agent, employee, or representative of District, but shall remain in all respects an independent contractor. Neither party hereto shall have any right or authority to make or undertake any promise, warranty, or representation, to execute any contract, or otherwise to assume any obligation or responsibility in the name of or on behalf of the other party. As an independent contractor, Consultant shall not participate in any employee benefits provided by District, to its employees, including worker’s compensation insurance, disability, pension or other employee plans. Consultant assumes full responsibility and liability for the payment of any taxes due on money received by Consultant hereunder. In making payments to Consultant under this Agreement, District will not make any deductions for taxes.

**III**

**AMENDMENT**

This Agreement may be amended only with the mutual consent of the parties. All amendments must be in writing.



## **IV**

### **TERMINATION**

This Agreement may be terminated upon sixty (60) days written notice by either party to this Agreement. Such termination shall not be deemed to be a breach of this Agreement, nor shall it be deemed to be tortious conduct. District shall pay for all work provided through the date of termination.

## **V**

### **ASSIGNMENT**

Neither Consultant nor District may assign or transfer any interest in this Agreement without the prior written consent of the other party.

## **VI**

### **INDEMNIFICATION**

1. Consultant agrees to defend, indemnify, and save free and harmless District, its officers, agents, and employees against any and all losses, injuries, claims, actions, causes of action, judgments or liens arising from, or alleged to have arisen from, the intentional or negligent acts or omissions of Consultant, its officers, agents, or employees.
2. District agrees to defend, indemnify, and save free and harmless Consultant, its officers, agents and employees against any and all losses, injuries, claims, actions, causes of action, judgments or liens arising from, or alleged to have arisen from, the intentional or negligent acts or omissions of District, its officers, agents, or employees.

## **VII**

### **OWNERSHIP**

1. The entire right, title and interest in and to any invention or work product that is conceived, reduced to practice, created, or developed by Consultant through performance taken pursuant to this Agreement shall be the property of Consultant ("Work Product"). Other than Work Product, it is recognized and understood that the inventions, materials, and technologies of Consultant that were conceived, reduced to practice, created, or developed by Consultant prior to execution of this Agreement ("Existing Work Product"), including but not limited to any copyrighted materials, are Consultant's separate property and are not affected by this Agreement and District shall not have any claims to or rights in such Existing Work Product. Consultant hereby grants District an exclusive, transferable,

royalty-free license to publish, disclose, distribute and/or otherwise use any Work Product produced by Consultant under this Agreement.

2. Nothing in this Agreement shall be construed as granting District any license, for any purpose, under any patent, copyright, or other intellectual property rights of Consultant.
3. District and Consultant will obtain prior written permission from each other before using the name, symbols, and/or marks of the other in any form of publicity in connection with the work performed under this Agreement. This shall not include legally required disclosure by the District that identifies the existence of the Agreement. Further, District's use of the name, symbols, and/or marks of Consultant, or the names of Consultant's employees or independent contractors, shall be limited to identification of Consultant as the purveyor of services under this Agreement.

## **VIII**

### **CONTRACT DOCUMENTS**

This agreement includes the terms and conditions set forth in this document.

## **IX**

### **DIVERSITY PROGRAMS**

Consultant agrees to comply with any applicable District employment or contracting diversity programs, policies, or procedures.

Consultant represents that it shall not publish or cause to be disseminated through any press release, public statement, or marketing or selling effort any information which relates to this Agreement without the prior written approval of District.

Consultant's obligation of confidence with respect to information submitted or disclosed to Consultant by District hereunder shall survive termination of this Agreement.

## **X**

### **MISCELLANEOUS**

1. This Agreement shall be deemed as having been signed in the State of Texas and shall be governed by the laws of the State of Texas. This allows the parties to agree that a particular state's laws will be used to interpret the agreement, even if they live in (or the agreement is signed in) a different state. Venue shall be at Fall River Joint Unified School District within Burney CA.

2. Except as provided herein, nothing herein contained shall be construed to limit in any manner the parties in the carrying on of their own respective businesses or activities. Either party to this Agreement may engage in and/or possess any interest in other business ventures of every nature and description, independently or with others, whether existing as of the date hereof or hereafter coming into existence, and the other party shall have no rights in or to any such independent ventures or the income or profits derived therefrom.
3. Any notice, request, demand, report, offer, acceptance, certificate or other instrument which may be required or permitted to be delivered to or served upon the parties shall be deemed sufficiently given or furnished to or served upon any such party if in writing, and (i) mailed via certified or registered mail, return receipt requested, addressed to any such party at the address shown above, or at such other address of which any party may notify the other party, or (ii) served by courier service upon the addressee at its address aforesaid with proper postage or delivery charges paid. Any notice sent by registered or certified mail shall be deemed served, given or furnished on the fifth day following the day on which such notice is deposited in the United States Postal Service with proper postage paid. Any notice sent by courier service shall be deemed served on the date of delivery thereat; or the date of attempted delivery (if receipt thereof is refused by the address or if its last address furnished by such party is invalid).
4. This Agreement reflects the entire understanding in writing and supersedes and takes precedent over anything discussed via E-mail, fax, phone or otherwise. Anything further to this Agreement must be set forth in the form of a written attachment/addendum and signed by both parties if agreeable.
5. This Agreement may be executed in counterparts, each of which shall be deemed an original instrument, but all of which together shall constitute only one and the same instrument.
6. The individual set forth below in this paragraph shall be Consultant's prime contact with LKP with regards to Consultant's services hereunder and shall be responsible for obtaining approval for Consultant's scope of work and expenses reimbursement under this Agreement.

Name: Debra Payne

Title: Owner

Phone: 979-492-2715

Fax: 254-933-9498

Address: 1450 Shanklin Road

Belton Texas 76513

IN WITNESS WHEREOF, the undersigned, intending to be legally bound, have duly executed this Agreement as of the date first above written.

Learning Keys Partners, Inc.

Fall River Joint Unified School District  
20375 Tamarack Ave.  
Burney, CA. 96013

By: Debra Payne

Printed: Debra Payne

Title: Owner; Learning Keys Partners, Inc.

Date: 1/30/2024

By Superintendent or Designee:

Greg Hawkins

Printed: Greg Hawkins

Title: Superintendent

Date: 1/31/2024



**Lassen Air & Refrigeration Service**

6895 Samiret Lane, Shingletown, CA 96088

Phone: (530) 917-9671

License # 971411

**Estimate**

Date
12/27/2023


Name/Address
Burney / Fall River School District 20375 Tamarack Ave Burney, Ca. 96013

Project
District Office furnace replacement

Description	Total
Estimate is for the replacement of furnace only at the district office. Refrigerant will be pumped into the condenser and evap coil removed from supply plenum. Old furnace will be removed and disposed of. A new 3 ton RUUD 95% efficient, 70k btu furnace will be installed in its place. Furnace is sized to match existing A/C equipment that will be reused. Evap coil will be reinstalled on new furnace. Refrigerant lines, gas line and condensate drain lines will be reconnected. Flue piping will be reused. It is still in good shape. Once equipment is installed measurements will be taken to have a new supply transition made to connect evap coil to existing ductwork overhead. Price includes new furnace and materials needed for the change out, labor and tax.	
Materials	\$3,811.97
Labor	\$2,800.00
Tax Rate 7.25%	\$276.37
<b>Project Total</b>	<b>\$6,888.34</b>

**Acceptance of Estimate**

I agree to pay Lassen Air and Refrigeration Service in full upon completion. Payments not received after 30 days will have a 10 percent late fee applied. Any changes or deviation from the above description involving extra parts or labor will become an extra charge over and above this estimate. This estimate is good for 30 days. Cancellation of services after parts have been ordered may be subject to a restocking fee. There is a 3.5% transaction fee for payments made with a card. The above prices, specifications and conditions are satisfactory and hereby accepted. Please sign and return to be added to our schedule. Thank you, we appreciate your business!

  
 \_\_\_\_\_  
 Signature

  
 \_\_\_\_\_  
 Date

Superintendent  
Greg F. Hawkins



Governing Board  
President: John Hamilton  
Clerk: Jeanne Norris  
Trustee: Rick Dougherty  
Trustee: Megan Estes  
Trustee: Jack Hathaway

"Education is Power"

February 14, 2024

To the Governing Board of the Fall River Joint Unified School District,

Due to the resignation of Marrisa Martin on February 2, 2024, the district has hired Candee Parker to substitute the position for the remainder of the school year. We are requesting that you approve the district to pay her at the long-term substitute rate of \$250.00 per day.

Thank you for considering the approval of this.

---

Greg F. Hawkins  
Superintendent

Superintendent  
Greg F. Hawkins



Governing Board  
President: John Hamilton  
Clerk: Jeanne Norris  
Trustee: Rick Dougherty  
Trustee: Megan Estes  
Trustee: Jack Hathaway

"Education is Power"

February 14, 2024

To the Governing Board of the Fall River Joint Unified School District,

Due to the resignation of Marrisa Martin on February 2, 2024, the district has hired Stefanie Jacobson to substitute the position for the remainder of the school year. We are requesting that you approve the district to pay her at the long-term substitute rate of \$250.00 per day.

Thank you for considering the approval of this.

  
\_\_\_\_\_  
Greg F. Hawkins  
Superintendent

Superintendent  
Greg F. Hawkins



Governing Board  
President: Rick Dougherty  
Clerk: Megan Estes  
Trustee: John Hamilton  
Trustee: Jack Hathaway  
Trustee: Jeanne Norris

"Education is Power"

This agreement is entered into for the 2023-2024 school year between FALL RIVER JOINT UNIFIED SCHOOL DISTRICT (referred to hereafter as FRJUSD) and Amber Smith, Speech and Language Pathologist, hereinafter referred to as "CONTRACTOR."

1. TERM. The term of this agreement shall be for the period of January 25, 2024 through June 7, 2024.
2. SERVICE. The CONTRACTOR shall furnish the following services:  
  
*Speech and Language Assessments*
3. LOCATION. The services listed in Item 2 shall be provided at:  
  
*Fall River Joint Unified School District Office on Tamarack Ave. in Burney*
4. FRJUSD'S OBLIGATIONS (if any)  
  
*To provide contractor with place to assess and student information*
5. COMPENSATION. In consideration of the services to be rendered, FRJUSD Agrees to pay CONTACTOR \$87.00 per hour for services rendered. *Monthly invoices must be presented for service.*
6. INDEMNITY. The CONTRACTOR, shall, defend, hold harmless and indemnify FRJUSD, its elected officials, officers, employees, agents and volunteers against all claims, suits, actions, costs, expenses (including but not limited to reasonable attorney's fees of FRJUSD Counsel and counsel retained by FRJUSD, expert fees, litigation costs, and investigation costs), damages, judgments or decrees by reason of any person's or persons' injury, including death, or property (including property of FRJUSD) being damaged by the negligent acts, willful acts, or errors or omissions of the CONTRACTOR or any of CONTRACTOR'S subcontractors, any person employed under CONTRACTOR, or under any subcontractor, or in any capacity during the progress of the work, except when the injury or loss is caused by the sole negligence or intentional wrongdoing of the FRJUSD. CONTRACTOR shall also defend and indemnify FRJUSD for any adverse determination made by the Internal Revenue Service of the State Franchise Tax Board and/or any other taxing or regulatory agency and shall defend, indemnify and hold harmless FRJUSD with respect to CONTRACTOR'S



Superintendent  
Greg F. Hawkins



Governing Board  
President: Rick Dougherty  
Clerk: Megan Estes  
Trustee: John Hamilton  
Trustee: Jack Hathaway  
Trustee: Jeanne Norris

“independent contractor” status that would establish a liability on FRJUSD for failure to make social security deductions or contributions or income tax withholding payments or any other legally mandated payments.

7. STATUS OF ALL INSTRUCTION: It is expressly understood that at all times while rendering the services described herein and in complying with any terms and conditions of this agreement, CONTRACTOR is acting as an independent contractor and not as an officer, agent, or employee of FRJUSD.
8. TERMINATION: District may terminate this agreement and will be relieved of all obligations under this Agreement should CONTRACTOR fail to perform any of the terms and conditions hereof at the time and place set forth herein. In the event of such termination, CONTRACTOR shall be paid the reasonable value of the services rendered up to the date of such termination, as determined by FRJUSD, and CONTRACTOR hereby expressly waives all claims for damages or compensation arising under this Agreement.
9. DECLARATION. CONTRACTOR hereby declares that she has not or will not receive pay the same service or days by any other public agency. Furthermore, CONTRACTOR is not and has not been an employee of FRJUSD. CONTRACTOR is not entitled to be retained under this contract after the expiration of its term and is not entitled to be retained if contract terminates early pursuant to item 7.

IN WITNESS WHEREOF, the FRJUSD and CONTRACTOR have executed this Agreement effective as of the date first written above.

FALL RIVER JOINT UNIFIED  
SCHOOL DISTRICT

2/6/24

CONTRACTOR

DATE: 2/5/2024



"Education is Power"

## PERSONNEL SERVICES AGREEMENT

**I. The Parties.** This Employment Contract is made and entered into this 1<sup>ST</sup> day of January, 2024 by and between:

**Employee:** John Thompson

AND

**Employer:** Fall River Joint Unified School District

Now, Therefore, for and in consideration of the mutual promises and agreements contained herein, the Employer hires the Employee to work under the terms and conditions hereby agreed upon by the parties:

**II. Term.** The term of this Contract shall commence on January 1, 2024 and terminate on June 7, 2024.

**III. The Service.** The Employee agrees to provide the following: Home Hospital Instruction, Independent Study Instruction, and provide services to Special Education students in alternative education programs in the Fall River Joint Unified School District.



Hereinafter known as the "Employee."

Employee shall provide, while performing the Service, that he shall comply with the policies, standards, and regulations of the FRJUSD, including local, State, and Federal laws to the best of his abilities.

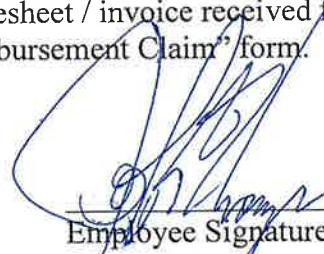
**IV. Payment Amount.** The FRJUSD agrees to pay the Employee the following:

\$47.20 per hour / Mileage at the current IRS rate.

**V. Payment Method.** The FRJUSD shall pay the Payment Amounts on a monthly basis minus applicable state and federal taxes, based upon a timesheet / invoice received from the employee. Mileage as submitted on a "Monthly Mileage Reimbursement Claim" form.

  
\_\_\_\_\_  
Superintendent  
1/1/24  
\_\_\_\_\_  
Date  
  
\_\_\_\_\_  
FRTA  
1/1/24  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Board President  
Date

  
\_\_\_\_\_  
Employee Signature  
1/1/24  
\_\_\_\_\_  
Date  
POB 324  
\_\_\_\_\_  
Address  
Burney CA 96013  
\_\_\_\_\_  
City, State, Zip



"Education is Power"

## PERSONNEL SERVICES AGREEMENT

**I. The Parties.** This Employment Contract is made and entered into this 1<sup>ST</sup> day of January, 2024 by and between:

**Employee:** Candee Parker

AND

**Employer:** Fall River Joint Unified School District

Now, Therefore, for and in consideration of the mutual promises and agreements contained herein, the Employer hires the Employee to work under the terms and conditions hereby agreed upon by the parties:

**II. Term.** The term of this Contract shall commence on January 1, 2024 and terminate on June 7, 2024.

**III. The Service.** The Employee agrees to provide the following: VAPA instruction for TK-6<sup>th</sup> grade students at both Burney Elementary School and Fall River Elementary School.

Hereinafter known as the "Employee."


Employee shall provide, while performing the Service, that she shall comply with the policies, standards, and regulations of the FRJUSD, including local, State, and Federal laws to the best of her abilities.

**IV. Payment Amount.** The FRJUSD agrees to pay the Employee the following:

\$60.00 per hour

**V. Payment Method.** The FRJUSD shall pay the Payment Amounts on a monthly basis minus applicable state and federal taxes, based upon a timesheet / invoice received from the employee.

      1/1/24  
Superintendent      Date

      1/1/24  
FRTA      Date

\_\_\_\_\_  
Board President      Date

      Jan 1, 2024  
Employee Signature      Date

23570 Cassel Fall River Rd  
Address

Fall River Mills, CA  
City, State, Zip      96028



"Education is Power"

## PERSONNEL SERVICES AGREEMENT

**I. The Parties.** This Employment Contract is made and entered into this 1<sup>ST</sup> day of January, 2024 by and between:

**Employee:** Steven Hubauer

AND

**Employer:** Fall River Joint Unified School District

Now, Therefore, for and in consideration of the mutual promises and agreements contained herein, the Employer hires the Employee to work under the terms and conditions hereby agreed upon by the parties:

**II. Term.** The term of this Contract shall commence on January 1, 2024 and terminate on June 7, 2024.

**III. The Service.** The Employee agrees to provide the following: Adapted PE – Services delivered during the 2023-2024 school year. Not to exceed 40 hours per school year. In the event that 40 hours does not meet IEP requirements, a new contract will be executed. Services shall consist of adapted PE, review of cases, consultation with instructional staff, and assessments as needed.

Hereinafter known as the "Employee."

Employee shall provide, while performing the Service, that he shall comply with the policies, standards, and regulations of the FRJUSD, including local, State, and Federal laws to the best of his abilities.


**IV. Payment Amount.** The FRJUSD agrees to pay the Employee the following:

\$90.00 per hour / Mileage @ \$90.00 per hour for travel time.

**V. Payment Method.** The FRJUSD shall pay the Payment Amounts on a monthly basis minus applicable state and federal taxes, based upon a timesheet / invoice received from the employee.

  
\_\_\_\_\_  
Superintendent


1/1/24  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
FRTA

1/1/24  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Employee Signature

01/01/24  
\_\_\_\_\_  
Date

544-920 EMA L<sub>U</sub> LN  
\_\_\_\_\_  
Address

M<sub>S</sub> Arthur CA 96056  
\_\_\_\_\_  
City, State, Zip

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

Superintendent  
Greg Hawkins



*"Education is Power"*

*Governing Board*  
President: John Hamilton  
Clerk: Jeanne Norris  
Trustee: Rick Dougherty  
Trustee: Megan Estes  
Trustee: Jack Hathaway

2/6/2024

Teresea, I would like to dispose these three items:

**Joiner, broken, no value Tag #02410**

**Bandsaw, broken, no value Tag #0002008 /260427**

**Snack Machine broken, not repairable, no value Tag # 0002746**

Thank you

*Rodd Taylor*  
**Director of Operations / Risk Manager**  
**Fall River Joint Unified School District**  
[rtaylor@frjUSD.org](mailto:rtaylor@frjUSD.org)  
+530-335-2483

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**OHIOPYLE PRINTS, INC.**  
410 DINNERBELL RD  
OHIOPYLE, PA 15470-1002

WesBanco Bank, Inc.  
69-3/434

44729

1/25/2024

PAY TO THE ORDER OF Burney High School

\$ **\*\*39.24**

Thirty-Nine and 24/100\*\*\*\*\* DOLLARS

PROTECTED AGAINST FRAUD

Burney High School  
061347001533  
Donation  
37571 Mountain View Road  
Burney, CA 96013

MEMO

*[Handwritten Signature]*

⑈044729⑈ ⑆043400036⑆ 8031320721⑈



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# **Fall River Elementary**

24977 Curve Street \* Fall River Mills, California 96028  
(530) 336-5551 \* FAX (530) 336-6892 \* e-mail: cknoch@frjusd.org  
Website: <http://fres.frjusd.org/>



Date: January 22, 2022  
To: Teresea Spooner  
From: Chris Knoch, Principal  
RE: Donation Account

Hello Teresea,

Please deposit the attached donation into Fall River Elementary's  
donation account #10-12-0120-09.

C & K Market                      check #9602777                      \$36.79

Thank you!!

004275

# Fall River Joint Unified School District

## Transportation Plan

### 2022-23

#### Transportation Services:

1. Enter description of transportation services offered to pupils, and how the LEA will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. The Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

The district owns a fleet of vehicles from sedans to full size buses which is used to transport students at no-cost to the students.

#### TRANSPORTATION ROUTES AND SERVICES

##### Routes and Bus Stops

Measurement of Distances: Minimum distances shall be measured from the legal residence by the shortest traveled road.

Students who reside beyond the minimum transportation distances listed below shall be eligible for transportation service to the school of their attendance area:

1. For elementary school students: Grades K-3: three-fourths mile; Grades 4-6: one mile
2. For junior/senior high school students: Grades 7-12: two miles

##### Exceptions:

1. In individual cases of safety and/or traffic hazard, pupils residing less than the stipulated distances from the school of their enrollment may be provided transportation with the consent of the Governing Board. I.E:
  - a. For students in grades 1-3 on the south side of Hwy 299 in Fall River Mills.
  - b. For students in grades 1-3 on the North Side of Hwy 299 in Burney.
  - c. All other students in grades K - 12 as long as room is available and behavior is not an issue. If behavior is an issue, transportation may be denied after the driver and the principal have conferred.
2. Transportation shall be provided for mentally retarded and physically handicapped pupils, including deaf, blind, cerebral palsied, aphasic, and orthopedically handicapped pupils.

2. Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.

The school district utilizes its fleet of vehicles to offer transportation to students with disabilities, including a bus equipped with special safety equipment and a paraprofessional/bus attendant onboard as needed. Homeless children and youth are provided transportation to the school of last attendance, or their families are provided reimbursement for transporting.



3. Enter description of how unduplicated pupils would be able to access available home-to-school transportation at no-cost to the pupils.

All unduplicated pupils are able to access available home-to-school transportation at no cost to the pupils as our district provides that service and does not charge students for transportation.

**Consultations:**

Enter description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

Transportation Plan Consultation Narrative

On December 19, 2022 the Shasta County Office of Education facilitated a meeting between districts and local county authorities to consult in the development of the district's Transportation Plan. In attendance were the Senior Transportation Planner and Deputy City Manager. Local Air Quality Management and Air Pollution Control personnel were contacted and invited to attend but were not in attendance. A brief overview of Ed Code sections 41850.1 and 39800.1 was provided as background, highlighting the consultation requirements. Audit and plan requirements were discussed and districts shared some of their initial plans for the increase in transportation funding. Districts are looking for ways to increase the percentage of students who utilize their transportation services and increase the number of drivers. There are also equipment replacement needs that districts are looking to address with any increase in funding. There was some discussion regarding fleet replacement with several districts sharing their frustrations with the limitations of their electric buses. Representatives from the local transit authority shared the legal mandates that they are facing, requiring that they develop zero emission plans by 2026 and that all new vehicle replacements must be zero emission by 2029. Districts are not under those same requirements and are currently conducting a cost/benefit analysis as they consider any future electric bus purchases. Districts shared that their vehicle replacement plans are further complicated with the news that Cummins diesel engines will not be producing models that will be able to meet California's increasingly stringent emissions standards. Local transit authority officials shared that they would be interested in partnering with districts to explore grant writing opportunities to help fund equipment purchases and fleet replacement. Support for bus driver training options was also discussed. Next steps include clarification on what is allowable under Ed Code 39800.1c referring to "partnering with municipally owned transit systems to provide service pursuant to this section to middle school and high school pupils." Local county authorities were also willing and interested in reviewing draft district transportation plans before plans were submitted to their respective boards for approval on or before April 1, 2023.

**Board Approval Date:** February 14, 2024 Originally approved on: February 8, 2023 *(must be on or before April 1, 2023)*

The Transportation Plan was developed in accordance with Education Code Sections 39800.1 and 41850.1.

# FALL RIVER JOINT UNIFIED School District

## Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Fall River Joint Unified School District	Greg Hawkins Superintendent	ghawkins@frjUSD.org 530-335-4538

### Goal 1

#### Goal Description

100% of all students will graduate career and/or college ready.

#### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 1: Local Indicator/Teacher Credential	89% highly qualified teachers (SARC) appropriately assigned.	Decreased: 83%. There was a third grade position that could not be filled, and	Increased to 84.72 % for 2022/2023.	Highly qualified teachers have decreased to 75%.	Increase from 89% in 19/20 to 92% highly

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 1: Local indicator/Instructional materials	Maintain 0% complaints on Williams Act Report (SARC) and all students have access to state standards-aligned instructional material.	Received 1 Williams Complaint which did not address access to instructional materials; It was about a teacher who was mis-assigned. All students in the district have access to state standards-aligned instructional material.	Maintain 0% complaints on Williams Act Report (SARC) and all students have access to state standards-aligned instructional material.	Have maintained 0% complaints on Williams Act Report (SARC) and all students have access to state standards-aligned instructional material.	Maintain 0% complaints on Williams Act Report (SARC)
Priority 1: Local Indicator/Facilities in good repair	Maintain a Good (90-100%) rating on all facilities inspections to FIT standards. 19/20 FIT rating 97.3%.	Maintained a Good (90-100%) rating on all facilities inspections to FIT standards. FIT rating 98%	Maintain a Good (90-100%) rating on all facilities inspections to FIT standards. 22/23 FIT rating 97%.	Have maintained a Good (90-100%) rating on all facilities inspections to FIT standards. 22/23 FIT rating 97%.	Improve and maintain a Good (90-100%) rating on all facilities inspections to FIT standards
Priority 2: Local Indicator: Implementation of State Standards/Local Evaluation Tool	Maintain technology advancements for California Standards Plan (All students will have access to State Standards)	Maintained	Maintained	Have maintained technology advancements for California Standards Plan (All students will have access to State Standards)	Maintain technology advancements for California Standards Plan (All students will have access to State Standards)
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings, increasing Math training attendance from 72% to 100%	Decreased. There were not as many opportunities for Professional Development due to COVID restrictions.	Increased from 2021-2022, but a decrease from baseline: 13% of elementary instructors have received ELA California Standards training, and 46% have received math training.	50% of elementary instructors have received ELA California Standards training and Math training	Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings Increasing Math training attendance from 72% to 100%
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	Maintain 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils with exceptional needs	Decreased. There were not as many opportunities for group gatherings due to COVID restrictions.	Increased with more opportunities and additional staffing: an additional academic counselor, and three added staff through Gear Up, College Options, and Upward Bound	Have maintained 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils with exceptional needs	Maintain 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils with exceptional needs
Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool	Maintain opportunities for parent input: school site councils, public input at Board Meetings, parent survey, etc.	Maintained. Meetings were held virtually.	Increased opportunities for parent input: school site councils, public input at Board Meetings, parent survey, etc.	Have maintained opportunities for parent input: school site councils, public input at board meetings, parent surveys, etc.	Maintain opportunities for parent input: school site councils, public input at board meetings, parent surveys, etc.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results	In 2018-2019, 37% of students assessed in ELA were proficient or above. CAASPP not administered in 2019-2020.	20-21: 34.97% met or exceeded	Increased 21-22: 45.74%	2023: 36% of students assessed in ELA were proficient or above.	Increase students proficient or above to 54%
Priority 4: State Indicator/Academic Indicator/Grades 3-8 mathematics SBAC results	In 2018-2019, 37% of students assessed in Math were proficient or above. CAASPP not administered in 2019-2020.	20-21: 28.19 % met or exceeded	Increased 21-22: 34.51%	2023: 26% of students assessed in Math were proficient or above.	Increase students proficient or above to 45% in Math
Priority 4: State Indicator/College and Career Indicator/Career Pathway completion	A-G completers 36.1% at BHS, and 55% at FRHS. CTE completers 35% at BHS and 57% at FRHS. 100% of students enrolled completed the dual enrollments course.	A-G completers 14% at BHS, and 45% at FRHS. CTE completers 61% at BHS and 89% at FRHS. 100% of students enrolled completed the dual enrollments course.	Maintain A-G completers 45% at FRHS. Decreased A-G completers 13% BHS. CTE completers: BHS - 41% FRHS - 64%	Increased A-G Completers - BHS 30% Decreased A-G Completers - FRHS 39% CTE Completers: BHS - 33% FRHS - 50%	A-G completers 37.6% at BHS, and 56.5% at FRHS. CTE completers 50% at BHS and 72% at FRHS. 100% of students enrolled completed the dual enrollments course.
Priority 4: State Indicator/College and Career Indicator/AP pass rate	Maintain 39% of our students will pass AP exams with a score of 3 or better	Increased to 50% for 2020-2021. Decreased offering and enrollment due to COVID 19 illness and quarantine.	AP exams with a score of 3 or better BHS - 11% FRHS - 75%	AP exams with a score of 3 or better BHS - 31% FRHS - 21%	Maintain 39% or above students will pass AP exams with a score of 3 or better
Priority 4: State Indicator/College and Career Indicator/EAP-11th Grade SBAC results	NO TESTING for 2019-2020 2018-2019 Scores: met or exceeded BHS- 32.7% ELA, 35. % Math FRHS -35.36% ELA, 40.24 %Math	20-21: % met or exceeded BHS- 44% ELA, 22% math FRHS- 92.85% ELA, 64.28% math	21-22: ELA Math District 56.10 % 52.5% BHS 58.33% 50% FRHS 52.94% 56.25%	22-23: ELA Math District 37.5% 23% BHS 33.9% 24.6% FRHS 41.03% 20.4%	BHS- 19.9% (ELA) 29% (Math) FRHS - 26% (ELA) 47%(Math)
Priority 5: Local Metric/Student Engagement/School attendance rates	Maintain attendance rates - 93.29%	Decreased to 83%	Increased to 89.7%	Attendance percentage has decreased to 84.3%	Increase attendance rates - 93.29% or above.
Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates	Chronic absenteeism rates - 14.45%	In 2020-2021, chronic absenteeism was 35%; in 2021-2022, chronic absenteeism decreased to 22%	Increased to 47.4%	The District chronic absenteeism rate has decreased to 32%	Decrease chronic absenteeism rates - 16.08%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 5: Local Metric/Middle school dropout rate	Maintain dropout rate in middle schools 0.5%	Maintained	Maintain dropout rate in middle schools 0.5%	Maintain dropout rate in middle schools 0.5%	Maintain dropout rate in middle schools 0.5%
Priority 5: Local Metric/Student Engagement/High school dropout rate	Dropout rate in high schools 8.89%	Increased to 9.78%	Decreased to 8.00%	Dropout rate in high school 9.7%	Decrease dropout rate by 1% in high schools to 5.89%
Priority 5: State Indicator/Student Engagement/High School Graduation Rate Indicator	Graduation Rate: BHS - 90.01% FRHS - 100% DISTRICT - 95.5%	Graduation Rate 2020-2021: BHS - 96% FRHS - 100% DISTRICT - 98%	Graduation Rate 2021-2022 BHS - 93.3% FRHS - 95.5% District - 94.4	Graduation Rate 2022-2023 BHS - 90.9% FRHS - 97.4% District - 94.15%	Increase Graduation Rate: BHS - 91.51% FRHS - 100% DISTRICT - 95.75%
Priority 6: State Indicator/Student Suspension Indicator	Pupil suspension rates district-wide - 4.6%  NA Suspension rate, Special Ed suspension rate	Increased to 8.8%  Native American suspension rate district-wide: 13.98%	Increased to 9.6%	Increased to 12.3%	Decrease pupil suspension rates district wide - 4.6% - 7.2%. Decrease Native American and SpEd suspension rates to less than 4%.
Priority 6: Local Metric/Expulsion rate	Maintain pupil expulsion rates district wide by 0.1% of all students	Maintained: Schools focused on alternate means of corrections.	Maintain pupil expulsion rates district wide by 0.1% of all students	Maintain pupil expulsion rates district wide by 0.16% of all students	Maintain pupil expulsion rates district wide by 0.1% of all students
Priority 6: Local Indicator/Local tool for school climate	Parent participation on Parent Surveys - 31 responses 2021	Increased to 55 responses	Increased to 60 surpassed desired outcome	Increased parent survey participation to 121	Increase Parent participation on Parent Surveys - 75
Priority 7: Local Metric/Abroad course of study	Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed)	Maintained	Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed)	Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed)	Maintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Health Grades 5-6 (as needed)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
<p>Priority 8: Local Metric/Other student outcomes (Reach Higher Shasta K-3 reading, Reach Higher Shasta K-2 math, iReady, local benchmarks, PSAT8-9 SBAC interims, STAR reading assessment, DIBELS Plus, Etc.</p>	<p>Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7,9 Physical Education Grades 7-10 (11th-12th grade optional) CTE Courses Grades 9-12 (1 year required, 3 years optional)</p>	<p>No data available from 2021 and 2022.</p>	<p>No data available as this program has been paused by SCOE and will be revamped for 2023-2024</p>	<p>No data at this time as this program his being revamped by SCOE</p>	<p>Maintain 66% of our K-2 Elementary students proficient with California Standards goals as determined by using REACH Higher Shasta K-3 ready data</p>
<p>Percentage of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator</p>	<p>53% of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator</p>	<p>Increased to 56% of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator</p>	<p>Not reported in the 2021/2022 school year</p>	<p>43.25 % of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator</p>	<p>60% of graduating Seniors will be "Prepared" on the College/Career Readiness Indicator</p>

**Actions & Measuring and Reporting Results**

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	<b>Provide and maintain highly qualified teachers</b> Provide and maintain highly qualified teachers appropriately assigned for all students including unduplicated students and students with exceptional needs.	No	Fully Implemented			\$6,789,679.00	\$6,482,000.00
1.2	<b>Provide and maintain paraprofessionals</b> Provide and maintain paraprofessionals for all students including unduplicated students and students with exceptional needs.	No	Fully Implemented			\$1,195,275.00	\$978,811.00
1.3	<b>Support and fund Routine Restricted Maintenance staff and activities</b> Provide and maintain staffing, supplies and repairs for facility upkeep in order to maintain FIT standards.	No	Fully Implemented			\$686,938.00	\$913,371.00
1.4	<b>Internet communication system</b> Purchase an internet communication system including All Call and Web Page. Parents of all students including unduplicated pupils and those with exceptional needs will be able to more effectively communicate and	Yes	Fully Implemented			\$5,000.00	\$4,472.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.5	<b>Software applications</b> The district will purchase Survey Monkey to maintain opportunities for parents including parents of unduplicated pupils and students with exceptional needs to give input on district decisions including but not limited to school site council, Parent Advisory Council, DLAC, public input sessions with the Board of Education and parent surveys. Document Tracking Services will also be purchased. It is a web service to streamline template-based documents, forms, translations and collecting and storing documents such as the LCAP and other related documents.	Yes	Fully Implemented			\$11,248.00	\$0.00
1.6	<b>Provide and maintain highly qualified teachers at alternative education schools</b> Provide and maintain highly qualified teachers at alternative education schools including extra duty and substitutes.	Yes	Fully Implemented			\$424,310.00	\$408,450.00



Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	<p><b>Provide and maintain paraprofessionals for alternative education students</b></p> <p>Provide and maintain paraprofessionals for alternative education students including extra duty and substitutes.</p>	Yes	Fully Implemented			\$97,162.00	\$102,428.00
1.8	<p><b>Provide and maintain paraprofessionals for Native American students</b></p> <p>Provide and maintain paraprofessionals for Native American students including extra duty and substitutes.</p>	Yes	Partially Implemented	The district added an alt ed Indian Education paraprofessional position mid-year and it has not yet been filled.		\$34,132.00	\$51,187.00
1.9	<p><b>Provide and maintain behavior paraprofessional support</b></p> <p>Provide and maintain behavior paraprofessional support for EL, FY, LI, Native American and exceptional needs students including extra duty and substitutes.</p>	Yes	Fully Implemented			\$119,438.00	\$115,662.00
1.10	<p><b>Professional Development</b></p> <p>Provide professional development in California Standards, California Trainings which include technology, textbook adoption training and other trainings unknown at this time.</p>	Yes	Planned	Ongoing		\$6,175.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.11	<b>Maintain use of web based resources</b> Maintain use of web based resources including Elementary Courseware, Renaissance Learning and intervention programs such as Accelerated Reader, Accelerated Math, I-Pass, Vocabulary in a Flash and Math Facts in a Flash.	Yes	Fully Implemented			\$119,058.00	\$63,270.00
1.12	<b>Advanced Placement</b> Advanced Placement (AP) at the comprehensive high schools including online AP courses with teacher taught courses.	Yes	Partially Implemented		Online resources and textbooks for thirty participants district wide	\$22,005.00	\$5795.00
1.13	<b>Support Home to School Transportation</b> Support Home to School Transportation in maintaining bus routes. Given our unduplicated pupil rate and geographic conditions extra transportation provided beyond the funding level will enable unduplicated pupils, those with exceptional needs and our significant subgroups to continue receiving transportation services.	Yes	Fully Implemented			\$439,668.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.14	<b>Technology</b> Replacement of Chromebooks Licenses and supplies Go Guardian Renewals	Yes	Fully Implemented			\$14,300.00	\$15,758.00
1.15	<b>Provide and maintain special education</b> Provide and maintain special education teachers and paraprofessionals including extra duty and substitutes.	Yes	Fully Implemented			\$138,159.00	\$89,796.00
1.16	<b>Support Food Service</b> Support Food Service by providing and maintaining supplies and staff. Given our unduplicated pupil rate and geographic conditions support is needed beyond the funding level they receive from federal and state entities. This support will enable unduplicated pupils, those with exceptional needs and significant subgroups to continue receiving services.	No	Not Implementing			\$0.00	\$0.00
1.17	<b>Provide and maintain afterschool tutoring</b> Provide and maintain afterschool tutoring certificated support for EL, FY, LI, Native American and	Yes	Fully Implemented			\$13,301.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	exceptional needs students including extra duty and substitutes.						

## Goal 2

### Goal Description

EL Students will show increased proficiency as demonstrated through SBAC or Summative ELPAC scores.

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool	100% of certificated staff continuing to attend California Standards professional development including training to support English Learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.	Decreased due to COVID restrictions	100% of certificated staff continue to attend California Standards professional development including training to support English Learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.	100% of certificated staff continue to attend California Standards professional development including training to support English Learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.	100% of certificated staff continuing to attend California Standards professional development.
Priority 4: State Indicator/Academic Indicator/Summative ELPAC proficiency rates	(No ELPAC testing for the 2019-2020 school year.) During the 2018-2019 school year 25% of students scored at the Proficiency Level on the Summative ELPAC	20-21 ELPAC: 14.29% proficient (Level 4) on Summative ELPAC	21-22: 17.33% proficient on Summative ELPAC	22-23 : 16.5% proficient on Summative ELPAC	25% of students will score proficient as measured by the Summative ELPAC
Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results	17.86% of students assessed in ELA were proficient or above. SBAC was not administered in 2019-2020	20-21: 34% ELA proficient or above	21-22: 31.65% proficient or above on ELA	22-23 : 35.5% met or exceeded on CAASPP ELA	Increase students proficient or above to 43%

<b>Metric</b>	<b>Baseline</b>	<b>Year 1 Outcome</b>	<b>Year 2 Outcome</b>	<b>Mid-Year Outcome Data</b>	<b>Desired Outcome for 2023-24</b>
Priority 4: State Indicator/Academic Indicator/Grades 3-8 mathematics SBAC results	19.64% of students assessed in MATH were proficient or above. SBAC was not administered in 2019-2020.	20-21: 29% Math proficient or above	21-22: 25.91% proficient or above on Math	22-23: 27% met or exceeded on CAASPP Math	Increase students proficient or above to 40%
Priority 4: State Indicator/Academic Indicator/English Language Progress Indicator	Maintain -90% of students will make progress as English Learner as measured by ELPAC	NO report available	21-22: 54.2% of English Language Learner students made progress as measured by the California School Dashboard	60% of English Language Learner students made progress as measured by the California School Dashboard	Maintain - 90% of students will make progress as English Learner
Priority 4: State Indicator/Academic Indicator/Reclassification rates	15% EL students will be reclassified to proficient EL based on Summative ELPAC	20-21: 14.29% proficient on the Summative ELPAC	21-22: 17.33% proficient on the Summative ELPAC	22-23 : 16.5% proficient on the Summative ELPAC	25% EL students will be reclassified at proficient EL
Priority 7: Local Metric/Programs/services developed and provided to unduplicated pupils	All EL students will have access to standards based curriculum	Increased with the inclusion of online resources, Read 180 and Imagine Learning Language to Literacy	All EL students will have access to standards based curriculum	All EL students have access to standards based curriculum	All EL students will have access to standards based curriculum

**Actions & Measuring and Reporting Results**

<b>Goal # Action #</b>	<b>Action Title and Description</b>	<b>Contributing</b>	<b>Implementation Level</b>	<b>Mid-year Outcome Data</b>	<b>Other Data/Evidence (qualitative, quantitative, artifacts)</b>	<b>Total Funds Budgeted</b>	<b>Mid-Year Expenditures</b>
<b>2.1</b>	<b>Provide and maintain highly qualified staff</b> Provide and maintain highly qualified staff and paraprofessional support services to provide EL students with standards based instruction for the purposes of gaining academic content knowledge and English language proficiency.	Yes	Partially Implemented	EL Teacher is on a PSA and works 2.5 days a week instead of 1.0 FTE		\$202,638.00	\$146,768.00
<b>2.2</b>	<b>Professional Development</b>	Yes	Partially Implemented	EL Teacher has received PD in newly adopted		\$1,800.00	\$900.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Provide professional development for designated ELD instruction.			curriculum but paraprofessionals have not received PD			
2.3	Instructional technology and related materials Instructional technology and related materials for EL students.	Yes	Fully Implemented	New EL curriculum has been adopted and implemented district wide		\$24,419.00	\$15,657.00

### Goal 3

Goal Description							

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

### Goal 4

Goal Description							

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

# Goal 5

Goal Description

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## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures



## 2023/2024 Mid Year Update to the Budget Overview for Parents

### Impact of 2023 Budget Act on 2023/2024 Adopted Budget

Budget Item	Projected 2023/2024		Difference
	Adopted Budget Amount	First Interim 2023/2024 Budget Amount	
Total LCFF Funds	15,776,115.00	16,305,761.00	529,646.00
LCFF Supplemental & Concentration Grants	1,672,813.00	1,805,927.00	133,114.00
ALL Other State Funds	1,452,969.00	2,534,187.00	1,081,218.00
ALL Local Funds	955,645.00	997,460.00	41,815.00
ALL Federal Funds	1,818,412.00	2,049,999.00	231,587.00
<b>Total Projected Revenue</b>	<b>\$ 20,003,141.00</b>	<b>\$ 23,693,334.00</b>	<b>\$ 3,690,193.00</b>
Total Budgeted General Fund Expenditures	18,793,696.00	22,206,152.00	3,412,456.00
Total Budgeted Expenditures in the LCAP	10,344,705.00	10,748,747.00	404,042.00
Total Budgeted Expenditures for high needs students in the LCAP	1,672,813.00	1,805,927.00	133,114.00
<b>Expenditures not in the LCAP</b>	<b>\$ 8,448,991.00</b>	<b>\$ 11,457,405.00</b>	<b>\$ 3,008,414.00</b>

*district was able to actualize a 3 yr avg of ADA at First Interim ADA averaging and free/reduced percentage increased 1.42% mixture of carryover and updated funding allocations updated special ed funding updated accounts with carryover*

*increase due to carryover and increased revenues budgeted increase for instructional materials, Home to School Transp and equipment needs in maintenance increase for instructional materials, Home to School Transp and equipment needs in maintenance*

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

Superintendent  
Greg Hawkins



*“Education is Power”*

*Governing Board*  
President: John Hamilton  
Clerk: Jeanne Norris  
Trustee: Rick Dougherty  
Trustee: Megan Estes  
Trustee: Jack Hathaway

**COMPREHENSIVE SCHOOL SAFETY PLAN**  
**2023-2024**

The Fall River Joint Unified School District recommends and approves the District Comprehensive School Safety Plan, presented at a regular meeting of the Board of Trustees on this date, February 14, 2024.

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Greg Hawkins, Superintendent

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John Hamilton, Board President

23-24 Instructional Minutes-Calculation TK - FRE - update

Fall River Joint Unified School District Instructional Minutes - Calculation			
<b>Name of School Site</b>	<b>FALL RIVER ELEMENTARY</b>		
<b>Grade Level</b>	<b>Grade Transitional Kindergarten</b>	<b>Other School Day: Late Start Day 12/1/2</b>	
<b>Regular School Day</b>		Beginning time of other school day	10:30
Beginning time of regular school day	8:30	Ending time of other school day	14:45
Ending time of regular school day	14:45	Other School Day Minutes	255
Regular School Day Minutes	375	Minus morning recess minutes	-
Minus morning recess minutes	-	Minus lunch period minutes	(20)
Minus lunch period minutes	(20)	Minus afternoon recess minutes	-
Minus afternoon naptime minutes	(40)	Equals Other School Day Instructional Minutes	235
Equals Regular School Day Instructional Minutes	315	Multiplied by number of other school days during 20	-
Multiplied by number of regular school days during 2023 - 24	133	Equals Total Other School Day Minutes	-
Equals Total Regular School Day Minutes	41,895		
<b>Minimum School Day</b>			
Beginning time of minimum school day	8:30		
Ending time of minimum school day	13:15		
Minimum School Day Minutes	285		
Minus morning recess minutes	-		
Minus lunch period minutes	(20)		
Minus afternoon recess minutes	-		
Equals Minimum School Day Instructional Minutes	265		
Multiplied by number of minimum school days during 2023 - 24	43		
Equals Total Minimum School Day Minutes	11,395		
<b>Minimum School Day (April 2023 for Incoming K Screening)</b>			
Beginning time of regular school day	8:30		
Ending time of regular school day	12:20		
Regular School Day Minutes	230		
Minus morning recess minutes	-		
Minus lunch period minutes	(20)		
Minus afternoon recess minutes	-		
Equals Regular School Day Instructional Minutes	210		
Multiplied by number of regular school days during 2023 - 24	4		
Equals Total Regular School Day Minutes	840		
<b>Total Number of School Days</b>	180		
<b>Total Annual Instructional Minutes</b>	54,130		
1986-87 Requirement *	<b>36,000</b>		
* Any district that offered more than these minutes during 1982-83 must offer the longer 1982-83 minutes in the current year to qualify for incentive funding.			

GEAR-UP TO BURNEY JR.SR.HIGH SCH.

### REQUEST FOR FIELD TRIP

Name of Field Trip Gear-Up Spring Break Transfer Trip

Sponsored by (Club, Organization) Simpson University Gear-Up Program

Date of Field Trip (Day, Date, Year) April 3rd to April 7th, 2024.

Purpose of Trip (Educational\*, Recreational, etc.) Educational and Recreational  
\* If educational attach list of standards and activities supported by the field trip.

Destination Attached with this document

Means of Transportation  Bus  Car  Van Other: Will be determined by students and parents

Estimated Number of Students Attending Field Trip Maximum 5 students from Burney High.

Name(s) of Chaperone(s) Attached with this document

How Financed Fully financed by Simpson University Gear-Up Program.

Estimated Departure Time: 6:00  a.m.  p.m. Estimated Return Time: 8:00  a.m.  p.m.

Specific Itinerary Attached with this document

Dinah Kerubo Aminga  
PRINT NAME OF PERSON MAKING REQUEST

  
SIGNATURE OF PERSON MAKING REQUEST

**Approved By:**

- Principal approval  Yes  No
- Board approval  Yes  No
- ~~Board Action (over 100 mi.)~~  Yes  No



**GEAR UP**

# Spring Break Transfer Trip



## Requirements

- Be on track to Graduate
- Apply to a school
- Apply for a scholarship
- Fill out your FAFSA

**Disney  
Experience**

**University Tours**

Cal Poly SLO

UCLA

USC

Merced

*April 3rd - 7th*



Register by Nov. 22nd



# Spring Break Transfer Trip



APRIL

3

LOCATION: SAN LUIS OBISPO

DESTINATION: CAL POLY SLO

TO-DO: UNIVERSITY TOUR

APRIL

4

LOCATION: LOS ANGELES

DESTINATION: UCLA & USC

TO-DO: UNIVERSITY TOURS

APRIL

5

LOCATION: LOS ANGELES

DESTINATION: DISNEY EDUCATION CAMPUS

TO-DO: LEADERSHIP WORKSHOP

APRIL

6

LOCATION: MERCED

DESTINATION: CSU MERCED

TO-DO: UNIVERSITY TOUR

APRIL

7

LOCATION: REDDING

DESTINATION: SIMPSON UNIVERSITY

TO-DO: HEAD HOME





## SIMPSON GEAR UP

Dear Parent/Guardian,

Your 12th grader has the opportunity to visit four colleges across California for a Spring Break College Tour Trip. We are excited to offer this opportunity to our Seniors and we hope you are too! This trip will offer interactive and informational college experiences as well as professional development workshops. Our trip will begin on April 3rd, 2024, and we will return April 7th, 2024. The cost of this trip will be covered by the Simpson GEAR UP program including transportation, hotels, and meals. Students are encouraged to bring a small amount of cash for snacks and souvenirs.

Below is our anticipated itinerary:

- **April 3rd:** Depart from Simpson University on a charter bus. Travel to San Luis Obispo to tour Cal Poly SLO campus. Stay at hotel in San Luis Obispo.
- **April 4th:** Travel to Los Angeles and tour UCLA and Pepperdine campuses. Stay at hotel in Anaheim.
- **April 5th:** Attend Disney Education Campus workshop. Stay at hotel in Anaheim.
- **April 6th:** Travel to Merced for UC Merced campus tour. Stay at hotel in Merced.
- **April 7th:** Travel back to Redding, CA.

If your student is interested in participating in this trip, we would love to have them. We do have limited space available so please complete a field trip application in full to be considered for attendance. If we receive more applicants than spaces, positions will be decided based on evaluated applications and the below requirements. We will be requiring that each student:

1. Is on track to graduate high school
2. Has applied to at least one college
3. Has applied for at least one scholarship
4. Has completed their FAFSA form (once able to do so)
5. Has submitted a completed trip Application Form

## **HOTEL ACCOMMODATION INFORMATION**

### **San Luis Obispo: 4/3/2024**

Embassy Suites  
333 Madonna Rd  
San Luis Obispo, CA 93405

### **Anaheim South: 4/4 – 4/5/2024**

Embassy Suites  
11767 Harbor Blvd.  
Garden Grove, CA 92840

### **Merced: 4/6/2024**

Hampton Inn  
225 S. Parsons Ave.  
Merced, CA 95340

## **STAFF INFORMATION**

Name: Shelley Belong  
Title: GEAR UP Director  
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