

**FALL RIVER JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD OF TRUSTEES MEETING**



DATE: April 10, 2024
TIME: 6:00 PM

LOCATION: District Office
20375 Tamarack Avenue
Burney, CA 96013
Google Meet Link:
meet.google.com/jvw-ngmx-rgk

PUBLIC HEARING

All parents, teachers, and members of the community interested in the affairs of the school district are encouraged to participate.

1. Open Public Hearing regarding Adoption of Fee Justification Study and Increase in School Facilities Fees and Adoption of CEQA Notice of Exemption
2. Public input regarding Adoption of Fee Justification Study and Increase in School Facilities Fees and Adoption of CEQA Notice of Exemption
3. Close Public Hearing of Adoption of Fee Justification Study and Increase in School Facilities Fees and Adoption of CEQA Notice of Exemption

AGENDA

Individuals wishing to address the Board should register 24 hours prior to the start of the meeting by phone at (530) 335-4538 or by email at sdavis@frjusd.org.

1.	CALL TO ORDER
2.	ROLL CALL; ESTABLISH A QUORUM; SALUTE FLAG
3.	ADOPT AGENDA
4.	PUBLIC COMMENT Opportunity for members of the public to address the Board. Note: 1) Individual speakers will be allowed three (3) minutes to address the Board. The maximum time allowed for each agenda item shall be 20 minutes. 2) Citizens should contact the Superintendent for complaint procedures regarding employees. 3) A school district cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2)
5.	CONSENT AGENDA The consent agenda, if approved, will be recorded in the minutes, as if each item had been acted upon individually. Requests by members of the Board to have any item taken off the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.
	5.1 Approval of Minutes, Regular Meeting, March 13, 2024
	5.2 Approval of Minutes, Special Meeting, March 28, 2024
	5.3 Approval of Personnel Report and Actions Therein
	5.4 Approval of Governing Board Commercial Warrant Report: # 9 (2023/2024) <ul style="list-style-type: none"> • \$481,236.23 General Fund • \$ 43,418.05 Cafeteria Fund • \$ 2,000.00 Capital Facilities Fund
	5.5 Approval of Williams Quarterly Report <ul style="list-style-type: none"> • No complaints were filed with any school in the district during the period of January 1, 2024 – March 31, 2024
	5.6 Approval of Personnel Service Agreement between Fall River Joint Unified School District and

	<p>Robert Dolman for Psycho Educational Testing</p> <ul style="list-style-type: none"> • Term: February 1, 2024 and terminates on June 7, 2024
5.7	<p>Approval of Memorandum of Understanding (MOU) between Fall River Joint Unified School District and Shasta County Office of Education (SCOE) for the California Community Schools Partnership Program (CCSPP)</p> <ul style="list-style-type: none"> • Term: September 2023 through December 2028
5.8	<p>Approval of Memorandum of Understanding (MOU) between Fall River Joint Unified School District and Shasta-Tehama-Trinity Joint Community College District regarding Dual Enrollment</p> <ul style="list-style-type: none"> • Term: August 1, 2023 through September 20, 2024
5.9	<p>Approval of Administrator Preparation Credential Program Stipend of \$4,000 for Cat Morton</p>
5.10	<p>Approval of the Disposal of District Surplus Property</p>
5.11	<p>Accept the following donations:</p> <ul style="list-style-type: none"> • Fall River Elementary – Total \$1,000.00 \$ 850.00 PG&E Company/Employee Giving \$ 150.00 John & Patty Betz • Burney Elementary – Total \$120.00 \$120.00 PG&E Company/Employee Giving • Burney Jr/Sr High School – Total \$120.00 \$120.00 PG&E Company/Employee Giving • Mt. View HS/SMHS – Total: \$300.00 \$100.00 – Dave Winningham – Farmers Insurance \$ 50.00 – James & Patricia Pell \$150.00 - Mountain Cruisers
6.	NEW BUSINESS
6.1	<p>Consider to Approve Resolution # 7 2023-2024 - Adoption of Fee Justification Study and Increase in School Facilities Fees and Adoption of CEQA Notice of Exemption</p>
6.2	<p>Consider to Approve Request for Personal Incentive Leave for Unrepresented Classified</p>
6.3	<p>INFORMATION ITEM: Presentation by: Tara Aderman and Chris Knoch Shasta County Community School Consortium Year 1 Implementation Plan</p>
6.4	<p>Consider to Approve Burney Elementary School & Shasta County Community School Consortium's California Community Schools Partnership Program Year 1 Implementation Plan</p>
6.5	<p>Consider to Approve Fall River Elementary School & Shasta County Community School Consortium's California Community Schools Partnership Program Year 1 Implementation Plan</p>
6.6	<p>Consider to Approve Burney Jr/Sr High School & Shasta County Community School Consortium's California Community Schools Partnership Program Year 1 Implementation Plan</p>
6.7	<p>Consider to Approve Revisions to CSEA Contract Language to 10.5 Personal Necessity Leave (PN) and Personally Compelling and/or Professionally Compelling (PC) Leave</p>
6.8	<p>Consider to Approve Revision to District Policy 5131.61 Drug Testing for Students</p>
6.9	<p>Consider Approval Valedictorian/Salutatorian Recommendations for 2023-2024 School Year</p> <ul style="list-style-type: none"> • Burney Jr. Sr. High School: Valedictorian – Samantha Covert Salutatorian – Jaiden Ford • Fall River Jr. Sr. High School: Valedictorian – Isabella Cordova Salutatorian – Braylon Earnest
6.10	<p>Consider Approval of Burney Jr/Sr High School Overnight Field Trip for Yearbook Students to Josten's Yearbook Workshop in Talent, Oregon</p> <ul style="list-style-type: none"> • Dates: April 25, 2025 to April 26, 2024

	6.11 Consider to Approve Updated 2023-2024 Salary Schedules with Longevity Language Revision for PERS/STRS
	6.12 INFORMATION ITEM: Presented by: Greg Hawkins <ul style="list-style-type: none"> • 2023/2024 LCAP Annual Update information. • Information Update Regarding the 2023/2024 LCAP Survey Results
7.	REPORTS/ANNOUNCEMENTS
8.	FUTURE AGENDA ITEMS
9.	CLOSED SESSION: 9.1 Government Code 54957 Public Employee Appointment/Employment Title: Superintendent
10.	ANNOUNCEMENT OF ANY REPORTABLE ACTIONS TAKEN IN CLOSED SESSION
11.	ADJOURNMENT
<p>Copies of the agenda, complete with backup materials, may be reviewed at the District Office. A schedule of the regular meetings, agendas and minutes can be reviewed on the District's website: www.frjUSD.org</p> <p>REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY <i>Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to participate in this meeting, may request assistance by contacting the Fall River Joint Unified School District, 20375 Tamarack Ave. Burney, CA 96013; telephone 530-335-4538; fax 530-335-3115</i></p>	

**FALL RIVER JOINT UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING**

DATE: March 13, 2024
 TIME: 6:00 PM
 LOCATION: Soldier Mt. High School
 44144 A Street
 McArthur, CA 96056

Google Link
meet.google.com/tyb-zyae-rep

PUBLIC HEARING

All parents, teachers, and members of the community interested in the affairs of the school district are encouraged to participate.

1. Open Public Hearing regarding the Tentative Agreement between the Fall River Joint Unified School District and the:
 - Fall River Teacher’s Association (FRTA), Speech Pathologist(s)
 - California School Employees Association (CSEA), Chapter #191
 - Un-Represented Groups: Administrators, Director of Technology, Psychologist, District Nurse, Classified Confidential Management, Classified Confidential, Dean of Students
2. Public Input regarding the tentative agreements
3. Close Public Hearing regarding the adoption of the 2023 – 2024 Tentative Agreements

PUBLIC COMMENT: No Comment

UNAPPROVED MINUTES

Individuals wishing to address the Board should register prior to the start of the meeting.

1.	CALL TO ORDER <u>J. Hamilton @ 6:01 PM</u>
2.	ROLL CALL; ESTABLISH A QUORUM; SALUTE FLAG Dougherty: Present Estes: Present Hamilton: Present Hathaway: Present Norris: Present Others:
3.	ADOPT AGENDA Motion to Adopt Agenda <u>M. Estes /2nd</u> <u>J. Hathaway</u> Discussion: Ayes: 5 Noes: 0 Absent: 0 Abstain: 0
4.	PUBLIC COMMENT Amber Robertson, Parent/Community Member – <ul style="list-style-type: none"> • Has a disabled daughter that is 19 months old • Discussed that school playgrounds need to be more inclusive for students with disabilities • Would like to look into grants to upgrade surface on play surfaces from woodchips to a rubber covering • Would also like to add an ADA swing • Has been in contact with Chris Knoch

<p>5.</p>	<p>CONSENT AGENDA Motion to Adopt Consent Agenda by <u>J. Norris</u> /2nd <u>R. Dougherty</u> Discussion: J. Hamilton, Board President/R. Dougherty, Board Trustee –</p> <ul style="list-style-type: none"> • Thanks the community for all of the donations. <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>5.1 Approval of Minutes, February 14, 2024</p>
	<p>5.2 Approval of Personnel Report and Actions Therein</p>
	<p>5.3 Approval of Governing Board Commercial Warrant Report: # 8 (2023/2024)</p> <ul style="list-style-type: none"> • \$ 529,358.43 General Fund • \$ 40,630.03 Cafeteria/Food Service Fund • \$ 2,567.30 Capital Facilities Fund
	<p>5.4 Approve the 2023-2024 School Plan for Student Achievement (SPSA)</p> <ul style="list-style-type: none"> 5.4.1 Burney Elementary 5.4.2 Burney High School 5.4.3 Fall River Elementary 5.4.4 Fall River High School
	<p>5.5 Approval of Installation Estimate from Lassen Air & Refrigeration Service for Installation of Heatpump Mini-Split System at Fall River Elementary School</p>
	<p>5.6 Approval of Personnel Services Agreement between Fall River Joint Unified School District and Susan Cabrera</p> <ul style="list-style-type: none"> • Term: February 1, 2024 through June 7, 2024
	<p>5.7 Approval of Event Center Rental Agreement between Fall River Elementary School and the Inter-Mountain Fair</p>
	<p>5.8 Approval of Manage Rental Agreement between Fall River Joint Unified School District and ubeo Business Services</p> <ul style="list-style-type: none"> • Agreement cannot be terminated early
	<p>5.9 Approval of Client Services Agreement between Fall River Joint Unified School District and Sunbelt Staffing, LLC</p>
	<p>5.10 Accept the following donations:</p> <ul style="list-style-type: none"> • Burney Elementary School - \$120.00 \$120.00 The Blackbaud Giving Fund (PG&E) • Burney Jr. Sr. High School - \$120.00 \$120.00 The Blackbaud Giving Fund (PG&E) • Fall River Elementary School - \$990.00 \$990.00 The Blackbaud Giving Fund (PG&E)

6.	NEW BUSINESS
	<p>6.1 Consider for Approval of Second Interim Budget 2023-2024 – Presentation by Teresea Spooner, District Chief Business Official</p> <p>Motion to Approve Second Interim Budget 2023-2024 by <u>J. Norris</u> /2nd <u>M. Estes</u></p> <p>Discussion:</p> <p>T. Spooner, District CBO –</p> <ul style="list-style-type: none"> • The District is spending 1.5 million more than we are taking in • Within the next three (3) years the district will need to eliminate 11 FTE. Need to use attrition or wait three years? • ADA is decreasing. That is a loss of \$10,000 per student • It takes 1.8 million dollars to run the district monthly • The district has to prepare for when the one-time monies dry up <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>6.2 Consider for Approval the A-G Completion Grant - No Revisions</p> <p>Motion to Approve A-G Completion Grant by <u>J. Hathaway</u> /2nd <u>R. Dougherty</u></p> <p>Discussion:</p> <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>6.3 Consider Approval of Educator Effectiveness Block Grant - No Revisions</p> <p>Motion to Approve Education Effectiveness Block Grant – No Revisions by <u>J. Hathaway</u> /2nd <u>R. Dougherty</u></p> <p>Discussion:</p> <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>6.4 Consider Approval of ESSER III Expenditure Plan - No Revisions</p> <p>Motion to Approve ESSER III Expenditure Plan – No Revisions by <u>J. Hathaway</u> /2nd <u>R. Dougherty</u></p> <p>Discussion:</p> <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>6.5 Consider Approval of 2024-2026 Transportation Plan</p> <p>Motion to Approve the 2024-2026 Transportation Plan by <u>J. Norris</u> /2nd <u>M. Estes</u></p> <p>Discussion:</p> <p>G. Hawkins, Superintendent –</p> <ul style="list-style-type: none"> • The district has a solid transportation department • There are concerns with the electric buses with the length of time to heat and cool • Have two (2) more electric buses coming • Will be down drivers soon • There is significant training for drivers that take a couple of months to complete • Transportation Plan needs to be updated again in 2026 <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>

	<p>6.6 Consider for Approval Fall River Joint Unified School District AB1200 Consider for Approval Tentative Agreement with Fall River Teachers Association/Speech Language Pathologist(s)</p> <ul style="list-style-type: none"> • Agreement Term: July 1, 2023 – June 30, 2024 • Salary Increase of 7.32% effective July 1, 2023 • Insurance Cap Increase of 5.66% effective July 1, 2023 <p>Motion to Approve Fall River Joint Unified School District AB 1200 Tentative Agreement with Fall River Teachers Association/Speech Language Pathologist(s) by <u>R. Dougherty</u> /2nd <u>J. Norris</u></p> <p>Discussion:</p> <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>6.7 Consider for Approval Fall River Joint Unified School District AB1200 Consider for Approval Tentative Agreement with California School Employees Association, Chapter #191</p> <ul style="list-style-type: none"> • Agreement Term: July 1, 2023 – June 30, 2024 • Salary Increase of 4.25% effective July 1, 2023 • Insurance Cap Increase of 5.66% effective July 1, 2023 • CSEA will receive a 4.25% on their salary schedule. The District had an agreement with CSEA for the 2022-2023 school year to allow them to borrow against the 2023-2024 year's negotiations. CSEA borrowed \$119,632 (3.23%) on top of the 2.51% that was negotiated with other units. CSEA used the money to restructure their salary schedule to meet the minimum wage requirements. The borrowed money will be reimbursed to the district by reducing their 2023-2024 negotiated allocation by \$119,632 and they will receive the difference (4.25%). This was an isolated agreement because of the need for restructure. <p>Motion to Approve Fall River Joint Unified School District AB 1200 Tentative Agreement with California School Employees Association, Chapter #191 by <u>M. Estes</u> /2nd <u>J. Norris</u></p> <p>Discussion:</p> <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>6.8 Consider for Approval Fall River Joint Unified School District AB1200 Consider for Approval Tentative Agreement with Unrepresented Groups:</p> <ul style="list-style-type: none"> • Administrators, Classified Confidential, Classified Confidential Management, Dean of Students, Nurse, Psychologist, Director of Technology <ul style="list-style-type: none"> ○ Agreement Term: July 1, 2023 – June 30, 2024 ○ Salary Increase of 7.32% effective July 1, 2023 ○ Insurance Cap Increase of 5.66% effective July 1, 2023 <p>Motion to Approve Fall River Joint Unified School District AB 1200 Tentative Agreement with Unrepresented Groups by <u>J. Hathaway</u> /2nd <u>J. Norris</u></p> <p>Discussion:</p> <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>6.9 Consider for Approval 2023-2024 Salary Schedules Motion to Approve 2023-2024 Salary Schedules by <u>M. Estes</u> /2nd <u>R. Dougherty</u></p> <p>Discussion:</p> <p>G. Hawkins, Superintendent –</p> <ul style="list-style-type: none"> • Negotiations have been very positive and respectful. It has been a pleasure working with FRTA <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>6.10 Consider for Approval FRTA Contract Language Revisions 2023-2024:</p> <p>7.4.4 Preparation Periods – Effective July 1, 2024</p> <p>8.6.1 Personal Necessity Leave (f)</p>

	<p>8.6.2 Personally and/or Professional Compelling 8.8 Coverage Credit 8.9 Bereavement Leave 15.1 Compensation 15.2 Insurance Coverage</p> <p>Motion to Approve FRTA Contract Language Revisions 2023-2024 by <u>J. Norris</u> /2nd <u>J. Hathaway</u></p> <p>Discussion: G. Hawkins, Superintendent –</p> <ul style="list-style-type: none"> • Feel good about the revisions • Special ed. teacher have so many more state requirements and they need the extra time to complete these tasks <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>6.11 Consider for Approval CSEA Contract Language Revisions and Approval of New 2023-2024 Contract:</p> <p>7.1 Wages 7.2 Insurance 10.1 Bereavement Leave</p> <ul style="list-style-type: none"> • Contract Dates: November 1, 2023 through October 31, 2024 <p>Motion to Approve CSEA Contract Language Revisions and New 2023-2024 Contract by <u>R. Dougherty</u> /2nd <u>J. Norris</u></p> <p>Discussion:</p> <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
	<p>6.12 Consider for Approval 2024/2025 District Calendar</p> <p>Motion to Approve 2024/2025 District Calendar by <u>M. Estes</u> /2nd <u>J. Norris</u></p> <p>Discussion: G. Hawkins, Superintendent –</p> <ul style="list-style-type: none"> • The calendar is FRTA driven <p>A.Tate, FRTA President –</p> <ul style="list-style-type: none"> • Made the change to end the first semester in December instead of January <p>Ayes: 5 Noes: 0 Absent: 0 Abstain: 0</p>
<p>7.</p>	<p>REPORTS/ANNOUNCEMENTS</p> <p>I. Cordova, FRHS Student Representative –</p> <ul style="list-style-type: none"> • Track has meets in Chico, Orland and Central Valley • Golf team will be traveling to Lake Shastina • Baseball and Softball will be playing in Biggs this Friday and Saturday • Interact served at the annual Fireworks in February dinner. • FFA – Teams and individuals competed in the UC Davis Speaking Contests March 1st. The Regional Speaking Contest is on March 8th • Kaydence Babcock has been slated for the position of Superior Region President • The Novice Parli Pro team placed first in regionals and will move on to compete at the state level • Alexa Iniguez won the Discovery Spanish Creed and will compete in state • Ellie Norris placed 3rd in Prepared Speech • Kaydence Babcock place 3rd in Extemp • Grace Harris placed 4th in Impromptu • Mr. Neugebauer is nominated for the Golden Owl Award for ag educators. • Piper Lakey will be giving her retirement speech at the FFA State Convention on March 21-24 after serving as year as the California FFA State Reporter <p>J. Hamilton, Board President –</p> <ul style="list-style-type: none"> • The Interact students were amazing to work with <p>R. Taylor, Maintenance Supervisor –</p> <ul style="list-style-type: none"> • Completed the CRR for FRHS • Gas leak at FRE was fixed. Was so happy how the community worked together. Thank you to the Water District, PG&E and Leo S. Jones for all of your help in repairing the leak

- Has been a pleasure working with Greg, he is a great superintendent

C. Knoch, FRE Principal –

- The maintenance department was amazing dealing with this issue
- Everyone worked so well together

E. Romeo, BHS VP –

- Mid-year awards – February 23, 2024
- March 25, 2024 – WASC Mid-cycle accreditation virtual visit
- Enrollment is 237 students
- The senior class had the best attendance percentage for the month of February at 93%
- Sadie Hawkins dance is set for Saturday, March 9, 2024
- Manuel Morales-Aguilar was the winner of the local Lion’s Student Speaker contest and will compete at the regional Lion’s Student Speaker contest in Etna in March
- Baseball, Softball and Track are underway

T. Aderman, BES Principal –

- Enrollment 349 + 7 students
- Attendance is 92%. Goal is 95%
- Congratulations to Mrs. Fields - Teacher of the Year
- Musical 3/20, 21, 22
- Egg Drop 3/28
- Ned Assembly 3/20
- Kinder College
- Lava Beds
- Caverns
- Spring Fling
- State guidelines have changed regarding students not having to be potty trained until 3rd grade

A. Tate, FRTA President –

- Negotiations were very pleasant and productive

C. Knoch, FRE Principal –

- Accompanied a student to observe the REEF class at BES for students with extreme behavior issues
- It is amazing what Tara is doing the these students
- Met with Amber Robertson about grants and how to upgrade the playgrounds to be more inclusive for students with disabilities
- 6th Grade Meatball Dinner fundraiser
- Dance & Spring pictures
- Mr. Brown Day

Alternative Education –

- Enrollment – 52
- Eight (8) graduates
- Independent Study – 34 students enrolled

K. Wike, Director of Technology –

- Phone updates are in progress
- Bus cameras
- Domain conversion. Will be complete in the next two (2) months
- Aeries Conference was informative
- Everything is going Cloud based
- Testing season is right around the corner
- Erate program. We are in the third year of a five-year cycle

G. Hawkins, Superintendent –

- The snow day didn’t go as smoothly as possible. We used the information that we had to make the best decision we could
- Everyone worked very well together.

8. FUTURE AGENDA ITEMS

9.	CLOSED SESSION 9.1 Government Code 54956.9: Personnel 9.2 Government Code 54957.6: Negotiations 9.3 Superintendent Search Update No Reportable Action
10.	RECONVENE TO OPEN SESSION
11.	ADJOURNMENT <u>J. Hamilton</u> @ <u>8:25 PM</u>
	<p>Copies of the agenda, complete with backup materials, may be reviewed at the District Office. A schedule of the regular meetings, agendas and minutes can be reviewed on the District's website: www.friusd.org</p> <p>REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY <i>Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990</i>, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting, may request assistance by contacting the Fall River Joint Unified School District, 20375 Tamarack Ave. Burney, CA 96013; Telephone 530-335-4538; fax 530-335-3115</p>

April 10, 2024

Respectfully submitted,

Adopted and ordered entered into the records of the proceedings of the District.

 Superintendent

 Date

 Clerk of the Board

 Date

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING – SPECIAL MEETING

DATE: March 28, 2024
 TIME: 8:00 AM
 LOCATION: District Office
 20375 Tamarack Avenue
 Burney, CA 96013

UNAPPROVED MINUTES

1.	CALL TO ORDER <u>J. Hamilton @ 7:50 AM</u>
2.	ROLL CALL; ESTABLISH A QUORUM; SALUTE FLAG Dougherty: Present Estes: Present Hamilton: Present Hathaway: Present Norris: Present Other:
3.	ADOPT AGENDA <u>J. Hathaway /2nd J. Norris</u> Discussion: Ayes: 5 Noes: 0 Absent: 0 Abstain: 0
4.	PUBLIC COMMENT No Public Comment
5.	CLOSED SESSION 5.1 Interviewing Process for Superintendent Candidates
6.	RECONVENE TO OPEN SESSION OF SPECIAL BOARD MEETING Reportable Action: Offered candidate contract for the position of District Superintendent
7.	ADJOURNMENT <u>J. Hamilton @ 5:15 PM</u>
	Copies of the agenda, complete with backup materials, may be reviewed at the District Office. A schedule of the regular meetings, agendas and minutes can be reviewed on the District’s website: www.frjUSD.org REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY <i>Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting, may request assistance by contacting the Fall River Joint Unified School District, 20375 Tamarack Ave. Burney, CA 96013; Telephone 530-335-4538; fax 530-335-3115</i>

April 10, 2024
 Respectfully submitted,

Adopted and ordered entered into the records of
 the proceedings of the District.

 Superintendent

 Clerk of the Board

 Date

Fall River Joint Unified School District
PERSONNEL REPORT NUMBER 9 – 2023/2024
Wednesday, April 10, 2024

CERTIFICATED

Effective Date

Conor McGibboney	Resigning as 1 - FTE 1 st /2 nd Grade Teacher at Burney Elementary School Hired as 1 – FTE Science Teacher at Fall River Jr. Sr. High School ~ Replacing Jordan Williams	6/7/2024 8/19/2024
Jordan Williams	Resigning as 1 - FTE Science Teacher at Fall River Jr. Sr. High School	6/7/2024
CLASSIFIED		
Patricia Betz	Retiring as 1 – FTE Director of Food Service	7/31/2024
Pamela Tapfer	Hired as 1 – 6.0 Hour Café Worker at Burney Jr. Sr. High School ~ Replacing Christa Rose	3/7/2024
Heather Young	Resigning as 1 – 6.65 Hour ELD Paraprofessional at Burney Elementary School	6/7/2024

COACHING, EXTRA DUTY, & SUBSTITUTE ASSIGNMENTS

Jennifer Ibarra ~ Certificated Substitute
Abigail Olesen ~ Certificated Substitute

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

TO: Board of Trustees
FROM: Teresea Spooner
DATE: April 4, 2024

SUBJECT: ***Approval: Governing Board Commercial Warrants***

Commercial Warrant Report No. 9 (2023/24) is being submitted for your review and approval (supporting information will be available for the Board at the meeting).

Commercial Warrants

\$	481,236.23	(General Fund)
\$	43,418.05	(Cafeteria Fund)
\$	2,000.00	(Capital Facilities Fund)

RECOMMENDATION

It is recommended that the Board take action to approve Commercial Warrant Report No. 9 (2023/24) as prepared and submitted by the Business Office.

Checks Dated 03/07/2024 through 04/04/2024

Check Number	Check Date	Pay to the Order of	Check Amount
9010992778	03/07/2024	A TO Z BUS SALES INC	4,869.23
9010992779	03/07/2024	ALSCO	265.13
9010992780	03/07/2024	CARMONAS APPLIANCE CENTER	1,007.03
9010992781	03/07/2024	CARROT-TOP INDUSTRIES INC	639.57
9010992782	03/07/2024	CDW GOVERNMENT INC	1,440.00
9010992783	03/07/2024	CENTRAL RESTAURANT PRODUCTS	1,769.42
9010992784	03/07/2024	CEV MULTIMEDIA	3,600.00
9010992785	03/07/2024	IMAGINE LEARNING	1,250.00
9010992786	03/07/2024	LIBRARY STORE	120.35
9010992787	03/07/2024	SYSCO FOOD SERV OF SACRAMENTO	2,476.86
9010992788	03/07/2024	TEACHERS SCHOOL SUPPLY	334.07
9010992789	03/07/2024	THERAPRO INC	486.56
		Unpaid Tax	32.07
		Expensed Amount	518.63
9010993135	03/12/2024	ACCU-PRINT	144.00
9010993136	03/12/2024	AG PARTS WORLDWIDE INC	75.02
9010993137	03/12/2024	ALBAUGH, SARAH B	182.24
9010993138	03/12/2024	BUCHER, JEANNETTE M	85.75
9010993139	03/12/2024	BUTTON, RACHEL A	113.90
9010993140	03/12/2024	CARMICHAEL, KERI F	152.76
9010993141	03/12/2024	CRANE, SUSAN	534.66
9010993142	03/12/2024	DANIELSEN COMPANY	22,422.68
9010993143	03/12/2024	ED STAUB AND SONS	3,383.87
9010993144	03/12/2024	FALL RIVER JUSD (BROS)	25.00
9010993145	03/12/2024	FALL RIVER SOLAR LLC	6,396.83
9010993146	03/12/2024	FALL RIVER VALLEY CSD	4,373.65
9010993147	03/12/2024	FINNEY, PETER A	130.31
		Unpaid Tax	8.77
		Expensed Amount	139.08
9010993148	03/12/2024	FP MAILING SOLUTIONS	173.75
9010993149	03/12/2024	FRONTIER	1,396.74
9010993150	03/12/2024	GLENN CO OFFICE OF EDUCATION	174.00
9010993151	03/12/2024	GOLD STAR FOODS	4,287.10
9010993152	03/12/2024	GUERRERO, ELIZABETH	679.70
9010993153	03/12/2024	HICKEY, FIONA B	606.22
9010993154	03/12/2024	KNOCH, CHRISTINE	253.80
9010993155	03/12/2024	LASSEN AIR & REFRIGERATION SRV	815.63
9010993156	03/12/2024	MASTERS, BRENDA	112.56
9010993157	03/12/2024	MORTON, CATHERINE	69.68
9010993158	03/12/2024	SISC	203,440.50
9010993159	03/12/2024	SUNBELT STAFFING LLC	6,079.50
9010993160	03/12/2024	SYSCO FOOD SERV OF SACRAMENTO	3,327.85
9010993161	03/12/2024	A TO Z BUS SALES INC	5,748.28
9010993162	03/12/2024	AVILA, JUANA L	9.38
9010993163	03/12/2024	BURNEY WATER DISTRICT	710.96
9010993164	03/12/2024	CALIFORNIA SAFETY COMPANY INC	960.00
9010993165	03/12/2024	CRAFTMASTER HARDWARE LLC	353.93
9010993166	03/12/2024	FREIGHTLINER NORTHWEST	202.19

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 03/07/2024 through 04/04/2024

Check Number	Check Date	Pay to the Order of	Check Amount
9010993167	03/12/2024	FRONTIER	86.10
9010993168	03/12/2024	GRAINGER INC	923.40
9010993169	03/12/2024	LASSEN AIR & REFRIGERATION SRV	8,585.87
9010993170	03/12/2024	LEARNING KEYS PARTNERS INC	5,000.00
9010993171	03/12/2024	LOPEZ, TAMARA	1,116.47
9010993172	03/12/2024	MORTON, CATHERINE	51.45
9010993173	03/12/2024	MOUNTAIN MOTOR PARTS	29.54
9010993174	03/12/2024	NATIONAL FFA ORGANIZATION	174.00
		Unpaid Tax	12.62
		Expensed Amount	186.62
9010993175	03/12/2024	ODP BUSINESS SOLUTIONS LLC	427.21
9010993176	03/12/2024	PARK SEED WHOLESAL	212.02
9010993177	03/12/2024	ROSE, DAVID W	506.52
9010993178	03/12/2024	SANCHEZ, HEATHER R	13.13
9010993179	03/12/2024	SEQUOIA FLORAL INTL	3,349.71
9010993180	03/12/2024	SHASTA WELDING SUPPLY INC	272.90
9010993181	03/12/2024	TERESA A SACKETT	40.00
9010993182	03/12/2024	UBEO BUSINESS SERVICES	14,457.34
9010993183	03/12/2024	VALLEY HARDWARE	663.16
9010993184	03/12/2024	VALLEY MOTOR PARTS	30.89
9010993185	03/12/2024	WASTE MANAGEMENT INC	10,321.80
9010994115	03/19/2024	AMBER M SMITH	4,589.25
9010994116	03/19/2024	BUS PARTS WAREHOUSE	161.49
9010994117	03/19/2024	C & K MARKET INC	916.82
9010994118	03/19/2024	CARMONAS APPLIANCE CENTER	641.36
9010994119	03/19/2024	CENTRAL RESTAURANT PRODUCTS	9,364.37
9010994120	03/19/2024	CONNECTING TO CARE	2,350.35
9010994121	03/19/2024	DEPARTMENT OF JUSTICE	256.00
9010994122	03/19/2024	ED STAUB AND SONS	1,113.13
9010994123	03/19/2024	FREIGHTLINER NORTHWEST	34.81
9010994124	03/19/2024	FRONTIER	851.94
9010994125	03/19/2024	GAYNOR TELESYSTEMS	3,867.75
9010994126	03/19/2024	GEPETTOS PIZZA	227.28
9010994127	03/19/2024	HAMPTON, DANNIELL C	972.62
9010994128	03/19/2024	HOVIS HARDWARE INC	860.11
9010994129	03/19/2024	INDIGENOUS REFLECTIONS	167.56
		Unpaid Tax	10.56
		Expensed Amount	178.12
9010994130	03/19/2024	JIMENEZ, VICTORIA M	126.00
9010994131	03/19/2024	K & K DISTRIBUTING	9,279.92
9010994132	03/19/2024	LESSARD, NICOLE C	67.41
9010994133	03/19/2024	MCARTHUR FARM SUPPLY	69.99
9010994134	03/19/2024	MCI	19.50
9010994135	03/19/2024	MCQUADE, PATRICIA	1,101.51
9010994136	03/19/2024	MORTON, CATHERINE	83.22
9010994137	03/19/2024	MOUNTAIN MOTOR PARTS	29.47
9010994138	03/19/2024	NCS PEARSON	127.73
9010994139	03/19/2024	ODP BUSINESS SOLUTIONS LLC	400.72

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Checks Dated 03/07/2024 through 04/04/2024

Check Number	Check Date	Pay to the Order of	Check Amount
9010994140	03/19/2024	PACIFIC GAS AND ELECTRIC	441.26
9010994141	03/19/2024	PARK PLANET	1,489.58
9010994142	03/19/2024	PRESENCELEARNING INC	1,138.00
9010994143	03/19/2024	SAMANTHA COVERT	43.26
9010994144	03/19/2024	SCHOOLWORKS INC	2,000.00
9010994145	03/19/2024	SHASTA CO DEP OF RES MNG	402.38
9010994146	03/19/2024	SHIFFLER	441.39
9010994147	03/19/2024	SPORTSMENS DEN	71.31
9010994148	03/19/2024	TPx COMMUNICATIONS	2,217.14
9010994149	03/19/2024	UBEO BUSINESS SERVICES	5,400.04
9010994150	03/19/2024	VALLEY MOTOR PARTS	258.59
9010994500	03/21/2024	AT & T MOBILITY	88.24
9010994501	03/21/2024	CMRS-FP US POSTAL SERVICE	1,500.00
9010994502	03/21/2024	ED STAUB AND SONS	3,898.97
9010994503	03/21/2024	FREIGHTLINER NORTHWEST	63.27
9010994504	03/21/2024	IXL LEARNING	1,595.00
9010994505	03/21/2024	LEO JONES PROPANE SERVICE INC	1,453.35
9010994506	03/21/2024	LOZANO SMITH LLP	600.00
9010994507	03/21/2024	MCQUADE, PATRICIA	136.00
9010994508	03/21/2024	MORTON, CATHERINE	134.45
9010994509	03/21/2024	NATIONAL UNIVERSITY	3,978.00
9010994510	03/21/2024	NICOLET GLASS CENTER	50.34
9010994511	03/21/2024	ODP BUSINESS SOLUTIONS LLC	470.84
9010994512	03/21/2024	OREILLY AUTOMOTIVE INC	61.12
9010994513	03/21/2024	PACIFIC GAS AND ELECTRIC	42.83
9010994514	03/21/2024	RMT	540.32
9010994515	03/21/2024	SAFEWAY INC	545.89
9010994516	03/21/2024	SCHOLASTIC INC	252.37
9010994517	03/21/2024	SCHOOL SPECIALTY	391.46
9010994518	03/21/2024	SHIFFLER	674.20
9010994519	03/21/2024	SWEETWATER	2,879.47
9010994520	03/21/2024	THE BULLDOG BITE	136.00
9010994521	03/21/2024	TORGRIMSON, REBECCA E	345.45
9010994522	03/21/2024	UBEO BUSINESS SERVICES	63.28
9010994523	03/21/2024	US BANK	2,202.59
9010995202	03/26/2024	C & K MARKET INC	12.24
9010995203	03/26/2024	CAL POLY STATE UNIVERISTY	50.00
9010995204	03/26/2024	CONSOLIDATED ELECTRICAL	241.23
9010995205	03/26/2024	DENNIS, MICHELLE R	61.99
9010995206	03/26/2024	DIESEL EMISSIONS SERVICE	1,164.55
9010995207	03/26/2024	DR STEPHEN NEAL LLC	1,900.00
9010995208	03/26/2024	EWELL EDUCATIONAL SERVICES INC	255.00
9010995209	03/26/2024	FLORAL RESOURCES SACRAMENTO	437.63
9010995210	03/26/2024	FREIGHTLINER NORTHWEST	46.37
9010995211	03/26/2024	HARVEST PRINTING COMPANY	296.99
9010995212	03/26/2024	HOME DEPOT CREDIT SERV DEPT 32-2502372968	1,164.57
9010995213	03/26/2024	KNOCH, CHRISTINE	256.67
9010995214	03/26/2024	LASSEN AIR & REFRIGERATION SRV	300.00
9010995215	03/26/2024	LEVINGS, JENNIFER J	11.39

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Checks Dated 03/07/2024 through 04/04/2024

Check Number	Check Date	Pay to the Order of	Check Amount
9010995216	03/26/2024	MARTIN, SHUNELL R	305.52
9010995217	03/26/2024	MERCEDES LANE	285.00
9010995218	03/26/2024	NASCO	381.76
9010995219	03/26/2024	ODP BUSINESS SOLUTIONS LLC	861.78
9010995220	03/26/2024	PRACTI-CAL INC	8,088.00
9010995221	03/26/2024	SUPER DUPER PUBLICATIONS	78.38
9010995222	03/26/2024	TAYLOR, RODD A	477.34
9010995223	03/26/2024	UNITY SCHOOL BUS PARTS	161.93
		Unpaid Tax	5.15
		Expensed Amount	167.08
9010995224	03/26/2024	WAR MACHINE INC	796.63
		Unpaid Tax	54.30
		Expensed Amount	850.93
9010996065	04/04/2024	CA DEPT TAX & FEE ADMIN SALES & USE TAX	211.00
9010996066	04/04/2024	ALBAUGH, SARAH B	182.24
9010996067	04/04/2024	BUTTON, RACHEL A	182.24
9010996068	04/04/2024	CANN-FIGEL, CASY	57.08
9010996069	04/04/2024	CARMICHAEL, KERI F	180.90
9010996070	04/04/2024	CASP	299.00
9010996071	04/04/2024	COCHRAN, JANET	42.89
9010996072	04/04/2024	FINNEY, PETER A	478.38
9010996073	04/04/2024	GARNER, JENNETTE R	148.08
9010996074	04/04/2024	LIBRARY STORE	60.68
9010996075	04/04/2024	MCCLUNG, SAMMI L	54.40
9010996076	04/04/2024	PAPEZ-FRY, ROXANNA G	1,131.87
9010996077	04/04/2024	ROMEO, EDWARD D	323.09
9010996078	04/04/2024	ROSE, DAVID W	534.66
9010996079	04/04/2024	ROSE, KARI L	150.24
9010996080	04/04/2024	SIGNARAMA	121.53
9010996081	04/04/2024	SMALL, SHELLY	18.10
9010996082	04/04/2024	UTTERBACK, JEANNE M	549.67
9010996083	04/04/2024	WEBER, THOMAS M	77.16
9010996084	04/04/2024	WIKE, KENNETH R	2,098.00
9010996085	04/04/2024	AMAZON CAPITAL SERVICES	49.85
9010996086	04/04/2024	ASSOC CA SCHOOL ADMIN	824.72
9010996087	04/04/2024	BURNEY BOWL	900.00
9010996088	04/04/2024	CARMONAS APPLIANCE CENTER	448.32
9010996089	04/04/2024	CMRS-FP US POSTAL SERVICE	400.00
9010996090	04/04/2024	FIONA HICKEY	169.36
9010996091	04/04/2024	FOOTHILL FIRE PROTECTION INC	1,880.00
9010996092	04/04/2024	FRONTIER	653.36
9010996093	04/04/2024	GERLINGER STEEL AND SUPPLY CO	240.69
9010996094	04/04/2024	HARBERT OIL COMPANY INC	88.12
9010996095	04/04/2024	JOSTENS INC	215.79
9010996096	04/04/2024	MCARTHUR FARM SUPPLY	60.00
9010996097	04/04/2024	ODP BUSINESS SOLUTIONS LLC	1,488.93
9010996098	04/04/2024	PACIFIC GAS AND ELECTRIC	59,347.13
9010996099	04/04/2024	PAINT MARTS	193.78

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Checks Dated 03/07/2024 through 04/04/2024

Check Number	Check Date	Pay to the Order of	Check Amount
9010996100	04/04/2024	QUILL CORPORATION	72.24
9010996101	04/04/2024	SHASTA COUNTY OFFICE OF EDUC	25.00
9010996102	04/04/2024	SPORTSMENS DEN	336.89
9010996103	04/04/2024	STANDARD INSURANCE COMPANY	1,341.13
9010996104	04/04/2024	STAPLES BUSINESS CREDIT	3,394.15
9010996105	04/04/2024	SYSCO FOOD SERV OF SACRAMENTO	826.70
9010996106	04/04/2024	TSACG	19,790.00
9010996107	04/04/2024	UBEO BUSINESS SERVICES	136.74
9010996108	04/04/2024	US OMNI & TSACG COMP SERV	65.80
9010996109	04/04/2024	VALLEY MOTOR PARTS	112.03
9010996110	04/04/2024	WAXIE SANITARY SUPPLY	3,305.03
Total Number of Checks			192
			526,530.81

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General	182	481,236.23
13	CafeFoodSvc	12	43,418.05
25	CapitalFacilities	1	2,000.00
Total Number of Checks		192	526,654.28
Less Unpaid Tax Liability			123.47
Net (Check Amount)			526,530.81

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Academic School Year 2023-2024
Quarterly Report on Williams Uniform Complaints
 [Education Code § 35186]

District: Fall River Joint Unified School District
 Form Completed By: S. Davis Title: Admin. Asst.

Quarterly Report Submission Date: October 2023 April 2024
 (Please check one) January 2024 July 2024

Date for information to be reported publicly at governing board meeting: 04/10/2024

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignments	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Greg Hawkins

 Print Name of District Superintendent



 Signature of District Superintendent

03/29/2024

Date

Submit by the 15th of the month to: Barbara Erlei at berlei@shastacoe.org

EMAILED
4/4/24 *SD*



"Education is Power"

PERSONNEL SERVICES AGREEMENT

I. The Parties. This Employment Contract is made and entered into this 1ST day of February, 2024 by and between:

Employee: Robert Dolman

AND

Employer: Fall River Joint Unified School District

Now, Therefore, for and in consideration of the mutual promises and agreements contained herein, the Employer hires the Employee to work under the terms and conditions hereby agreed upon by the parties:

II. Term. The term of this Contract shall commence on February 1, 2024 and terminate on June 7, 2024.

III. The Service. The Employee agrees to provide the following: Psycho Educational Testing

Hereinafter known as the "Employee."

Employee shall provide, while performing the Service, that she shall comply with the policies, standards, and regulations of the FRJUSD, including local, State, and Federal laws to the best of her abilities.

IV. Payment Amount. The FRJUSD agrees to pay the Employee the following:

\$500.00 per assessment

V. Payment Method. The FRJUSD shall pay the Payment Amounts on a monthly basis minus applicable state and federal taxes, based upon a timesheet / invoice received from the employee.

Grego Haujani 2/1/24
Superintendent Date

[Signature] 2/1/24
FRTA Date

Board President Date

Robert Dolman 02/25/2024
Employee Signature Date

P.O. BOX 552
Address

McARTHUR, CA 96056
City, State, Zip



**Memorandum of Understanding
Between
The Shasta County Office of Education and
Fall River Joint Unified School District**

Purpose: This Memorandum of Understanding is made and entered into effective September 2023 through December 2028, by and between the Shasta County Office of Education (SCOE) and Fall River Joint Unified School District (FRJUSD) for the provision of the California Community Schools Partnership Program (CCSPP). For the purposes of this agreement, the CCSPP supports schools' efforts to partner with community agencies and local government to align community resources to improve student outcomes, herein refer to as Community School, a school serving pre-Kindergarten through high school students using a "whole-child" approach, with "an integrated focus on academics, health, and social services, youth and community development, and community engagement." This memo outlines the expectations and processes for Community Schools within the SCOE Community Schools Consortium regarding the guidelines for how to access the individual school "Community School Fund " within the CCSPP grants, Cohort 1 and Cohort 2.

Under this agreement, FRJUSD agrees to:

- 1. Follow the expectations and process in Attachment A: Community School Fund Guidelines.**
- 2. Submit goals and funding plan by utilizing Attachment B: Community School Fund Plan Template.**
- 3. Submit data as requested to complete the site level annual report as required by the grant.**
- 4. Ensure that all funds provided under this grant may not be used for the following purposes:**
 - Supplanting existing services and funds**
 - Providing subgrants to partnership members or other agencies**
 - Acquiring equipment for administrative or personal use**
 - Purchasing furniture**
 - Leasing facilities**
 - Remodeling facilities unrelated to accessibility to instruction or services**

- Purchasing food services, refreshments, banquets, and meals
 - Purchasing promotional favors or items for personal gain
 - Subscriptions to journals, magazines, or periodicals
 - International travel
5. Invoice SCOE upon approval of the District's Community School Fund Plan. Completed District invoice may be submitted to: Anjelika Rodriguez at arodriguez@shastacoe.org and cc Wendy Hall at whall@shastacoe.org

SCOE will utilize Attachment C: Community School Fund Approval Memo Template to document approval and authorize use of funds for each Community School site. SCOE will issue payment to FRJUSD within 30 days upon receipt of invoice.

Judy Flores
 Shasta County Office of Education
Judy Flores Superintendent
 Print Name, Title
Mar 21, 2024
 Date

Greg Hawkins
Greg Hawkins (Mar 25, 2024 15:41 PDT)
 Fall River Joint Unified School District
Greg Hawkins Superintendent
 Print Name, Title
Mar 25, 2024
 Date

Community School Fund Guidelines

Introduction

This document outlines the expectations for Community Schools within our Consortium regarding using their "Community School Fund." The Consortium receives an annual grant allocation based on each school's enrollment, ranging from \$150,000 to \$300,000. This allocation is divided into three service and support categories: Administrative, Consolidated Consortium, and Community School.

SECTION 1: Funding Categories

Administrative Services & Supports (Up to 10% of Total Consortium Funding)

Administrative Costs for this grant funding encompass:

- Grant reporting and documentation requirements
- Meeting attendance
- Budget and fiscal responsibilities
- Required evaluation

Consolidated Consortium Services & Supports (Up to 40% of Total Consortium Funding)

This category covers services such as:

- Mental health services
- Case management
- Organization of school-based services

A Community Connect referral can be made for a Community School student to access most Consolidated Consortium Support Services. The Consortium will have access to additional Support Services unavailable to other Shasta County Schools.

Community School Services & Supports (Minimum 50% of Total Consortium Funding)

This category includes a Community Connector working on the Community School campus full-time and a Community School Fund that can be used as each school sees fit. The amount of your Community School Fund will be based on your enrollment. This category will account for at least 50% of the total Consortium funding but currently stands at more than 65%.

SECTION 2: Community School Fund Usage

The Community School Fund represents a dynamic resource designed to empower Community Schools within our Consortium to innovate, adapt, and respond to the unique needs of their

Attachment A

Page 1 of 6

students and communities. The flexibility offered by this funding extends to a wide array of initiatives, programs, and services that align with the California Community School Framework. While certain restrictions exist to ensure responsible use, the overarching principle supports endeavors that enhance the educational experience, foster community engagement, and drive positive student outcomes.

Each Community School has the flexibility to allocate up to \$ 5,000 of its annual funds towards Community School Needs and Asset Assessment activities that require active community engagement and authentic participation of staff, students, and families. These activities play a crucial role in understanding the evolving needs and assets of the school community. For details on this year's assessment tasks, please refer to the [Plan and Timeline for Community School Needs and Asset Assessment, Self Assessments, and Annual Reporting](#).

Additionally, we would like to remind Community Schools that the Community School Funds can also be directed toward the Expanded and Enriched Learning Time and Opportunities Pillar. This Pillar extends beyond supporting traditional classroom instruction and encompasses a variety of enriching educational experiences.

Community School Fund Plan

Each Community School will receive a Community School Fund Plan. This Plan will serve as documentation for Community Schools to:

- Explain how their spending plan aligns with the California Community School Framework
- Describe how their Needs and Assets Assessment was utilized to determine funding use
- Detail the budget allocation
- Specify the timeline for fund expenditure

Prohibited Uses of Community School Funds:

All funds provided under this grant may not be used for the following purposes:

- Supplanting existing services and funds
- Providing subgrants to partnership members or other agencies
- Acquiring equipment for administrative or personal use
- Purchasing furniture
- Leasing facilities
- Remodeling facilities unrelated to accessibility to instruction or services
- Purchasing food services, refreshments, banquets, and meals
- Purchasing promotional favors or items for personal gain
- Subscriptions to journals, magazines, or periodicals
- International travel

A: Page 2 of 6

SECTION 3: Fund Disbursement

The Consortium has arranged for every Community School to have immediate access to 70% of their Community School Fund. This flexibility will allow Community Schools to use their funds as needed, incrementally or in a lump sum. Funds can carry over from year to year but must be spent by December 30th prior to the end of the grant period:

- Cohort 1 Grant Period: July 1, 2022 – June 30, 2027
- Cohort 2 Grant Period: July 1, 2023 – June 30, 2028

Invoice Schedule:

Cohort	Year 1	Year 2	Year 3	Year 4	Year 5
1	22/23	23/24	24/25	25/26	26/27
	X	70%	10%	10%	10%
2	23/24	24/25	25/26	26/27	27/28
	70%	10%	10%	5%	5%

Refer to Appendix 1 of this document to determine the Community School Fund amount you will receive. Appendix 1 also includes a table with the amount that can be invoiced each year. You can use your Community School's regular invoice template. Please send it to our Community School Consortium's Administrative Assistant, Anjelika Rodriguez, at arodriguez@shastacoe.org and cc Wendy Hall at whall@shastacoe.org. A budget report must be submitted at each year's end to document fund expenditures. A template will be provided.

SECTION 4: Community School Fund Plan

The Plan for your Community School Fund is vital in securing the proper allocation and utilization of resources to support your Community School's mission and goals. It's important to note that the first Plan and associated Invoice are due before November 29, 2023.

We have provided a template for your Plan to facilitate an efficient review process and ensure timely access to funds. This template should be filled out for each goal your Community School identifies. If your school has multiple goals, please complete the template separately for each one. The template can be accessed at [here](#).

We recognize that community needs and priorities may evolve over time. If your school does not expend all allocated funds or wishes to revise a goal due to input from interest holders or new

A: Page 3 of 6

community school needs, you are welcome to submit a new template later. Our aim is to support your Community School in its endeavors to serve your students and community best.

Below is an outline of the Community School Fund Plan. These questions will help Community Schools provide a clear and comprehensive explanation of their funding plan and ensure alignment with the California Community School Framework.

Goals, Actions, and Metrics

Each Community School can have 1 - 3 goals for their Community School Fund. The goals should be written using the SMART Format. If you would like, these can align with goals you already have identified in your District's LCAP, your school's SPSA, or other aligned initiatives where you have engaged staff, students, families, and the community in shared decision-making.

For each Goal, you will need to provide the following:

- A brief explanation of why the Community School developed this goal
- Up to 5 Actions to describe how you will accomplish each goal
 - A short title for each Action
 - A description of the Action and how it will contribute to improving the Metric (see below)
 - A budget for each Action (approximate cost)
- Up to 5 Metrics to describe how you will measure each goal
 - A description of the Metric
 - Where you will collect the Metric's data (from the Dashboard if possible)
 - The direction of the proposed change in the Metric
 - The Metric's Baseline Data
 - The Metric's Desired Outcome
 - When implemented, we will need the outcome data

A: Page 4 of 6

APPENDIX 1: Consortium Community School Funding

Consortium Funding Formula

Administrative Services & Supports	Consolidated Consortium Services & Supports	Community School Services & Supports
Reporting, Compliance, Fiscal, Evaluation, Etc	Mental Health Services, Case Management, Etc	Connector & Community School Fund
Up to 10% of Total \$	Up to 40% of Total \$	50% Minimum of Total \$

Community School Services & Support

CCSPP Funding (Annual Allocation by School Enrollment)	Community Connector (avg annual cost for salary & benefits)	Community School Fund
\$300,000.00	\$102,000	\$ 120,000.00
\$250,000.00		\$ 100,000.00
\$150,000.00		\$ 60,000.00

Cohort 1

Community School	Community School Fund	1st Disbursement	2nd Disbursement	3rd Disbursement	4th Disbursement
Alta Mesa Elementary	100,000.00	70,000.00	10,000.00	10,000.00	10,000.00
Lassen View Elementary	120,000.00	84,000.00	12,000.00	12,000.00	12,000.00
PACE Academy Charter	60,000.00	42,000.00	6,000.00	6,000.00	6,000.00
Rother Elementary	100,000.00	70,000.00	10,000.00	10,000.00	10,000.00
Shasta Meadows Elem	100,000.00	70,000.00	10,000.00	10,000.00	10,000.00
Buckeye School of Arts	120,000.00	84,000.00	12,000.00	12,000.00	12,000.00
Gateway CommunityDay	60,000.00	42,000.00	6,000.00	6,000.00	6,000.00
Grand Oaks Elementary	100,000.00	70,000.00	10,000.00	10,000.00	10,000.00
Mountain Union Elem	60,000.00	42,000.00	6,000.00	6,000.00	6,000.00
Igo-Ono Elementary	60,000.00	42,000.00	6,000.00	6,000.00	6,000.00
Cypress Elementary	100,000.00	70,000.00	10,000.00	10,000.00	10,000.00
Juniper	100,000.00	70,000.00	10,000.00	10,000.00	10,000.00
Sycamore Elementary	100,000.00	70,000.00	10,000.00	10,000.00	10,000.00

A: Page 5 of 6

Cohort 2

Community School	Community School Fund	1st Disbursement	2nd Disbursement	3rd Disbursement	4th/5th Disbursement
AHS	120,000.00	84,000.00	12,000.00	12,000.00	6,000.00
North Valley	60,000.00	42,000.00	6,000.00	6,000.00	3,000.00
Oak View	60,000.00	42,000.00	6,000.00	6,000.00	3,000.00
Mistletoe	120,000.00	84,000.00	12,000.00	12,000.00	6,000.00
Parsons	120,000.00	84,000.00	12,000.00	12,000.00	6,000.00
Burney Elementary	100,000.00	70,000.00	10,000.00	10,000.00	5,000.00
Fall River Elementary	100,000.00	70,000.00	10,000.00	10,000.00	5,000.00
Burney Jr/Sr HS	100,000.00	70,000.00	10,000.00	10,000.00	5,000.00
Bonny View Elementary	100,000.00	70,000.00	10,000.00	10,000.00	5,000.00
Pioneer HS	100,000.00	70,000.00	10,000.00	10,000.00	5,000.00
SCOE IS	60,000.00	42,000.00	6,000.00	6,000.00	3,000.00
SCOE Excel	60,000.00	42,000.00	6,000.00	6,000.00	3,000.00
SCOE Juvenile Court	60,000.00	42,000.00	6,000.00	6,000.00	3,000.00
GEO	60,000.00	42,000.00	6,000.00	6,000.00	3,000.00
Mt. Lakes HS	60,000.00	42,000.00	6,000.00	6,000.00	3,000.00
Shasta Lake Elementary	120,000.00	84,000.00	12,000.00	12,000.00	6,000.00

A: Page 6 of 6

COMMUNITY SCHOOL FUND PLAN

Complete one plan for each Goal. You will use your Community School Funding. You are only required to have one Goal but are allowed to have up to three. If you have questions or need additional support, please contact Wendy Hall at whall@shastaacad.org

DISTRICT NAME:	Type here	COMMUNITY SCHOOL NAME:	Type here
NAME OF PERSON COMPLETING APPLICATION:	Type here	DATE THE APPLICATION WAS COMPLETED:	Type here
GOAL NUMBER: Type 1, 2, or 3	Type Here	SMART GOAL:	Type a Specific, Measurable, Achievable, Relevant, and Time-Bound Goal here
Best alignment with CA Community School Framework	<p>Select the best option from the dropdown menu above. Use the link CA Community School Framework document for additional information</p>	WHY HAS YOUR SCHOOL DEVELOPED THIS GOAL?	Type here
METRIC # Only 1 required	METRIC DESCRIPTION INCLUDING WHERE/HOW WILL YOU COLLECT IT? (Dashboard, if possible but not required)	BASELINE DATA	DIRECTION OF PROPOSED CHANGE
METRIC 1	Type here	Type here	Type here
METRIC 2	Type here	Type here	Type here
METRIC 3	Type here	Type here	Type here
METRIC 4	Type here	Type here	Type here
METRIC 5	Type here	Type here	Type here
ACTION # Limit to 5 or less actions	ACTION DESCRIPTION, INCLUDING HOW IT WILL IMPROVE THE SERVICE OR SYSTEM	BRIEF ACTION TITLE	ESTIMATED COST FROM COMMUNITY SCHOOL FUND
ACTION 1	Type here	Type here	Type here
ACTION 2	Type here	Type here	Type here
ACTION 3	Type here	Type here	Type here
ACTION 4	Type here	Type here	Type here
ACTION 5	Type here	Type here	Type here
			IF OTHER FUNDS ARE USED, HOW MUCH & WHERE FROM
			Type here
			Type here
			Type here
			Type here

Attachment B

Page 1 of 1

School Name Community School Fund

Disbursement #1

January 2024

Memo

Wendy Hall

Shasta County Office of Education Consortium

Community School Fund Guidelines including Funding, Plan Template, Site Level Disbursement \$ Amounts, non-allowables

COMMUNITY SCHOOL FUNDS approval

Non-allowables highlighted in red

Prohibited Uses of Community School Funds:

All funds provided under this grant may not be used for the following purposes:

- Supplementing existing services and funds
- Providing subgrants to partnership members or other agencies
- Acquiring equipment for administrative or personal use
- Purchasing furniture
- Leasing facilities
- Remodeling facilities unrelated to accessibility to instruction or services
- Purchasing food services, refreshments, banquets, and meals
- Purchasing promotional favors or items for personal gain
- Subscriptions to journals, magazines, or periodicals
- International travel

Attachment C

Page 1 of 3

School Name
 Name School District
[Link to Submitted Plan](#)

XXXX
 Principal
 Cohort # X

Total CS Fund: \$XXXXXXX
 DISBURSEMENT #1 TOTAL:

\$XXXXXXX

ACTION #	ACTION DESCRIPTION, INCLUDING HOW IT WILL IMPROVE THE SERVICE OR SYSTEM	BRIEF ACTION TITLE	ESTIMATED COST FROM COMMUNITY FUND	IF OTHER FUNDS ARE USED, HOW MUCH AND WHERE FROM
Goal 1: ACTION 1				
ACTION 2				
ACTION 3				
Goal 2: ACTION 1				
ACTION 2				
ACTION 3				
ACTION 4				
TOTAL ESTIMATED COST FROM COMMUNITY FUND			\$XXXXXX	
<ul style="list-style-type: none"> Unspent funds will roll over Plan modification and/or new actions need to be resubmitted prior to funding. 			\$XXXXXXX	

	Remaining
<p style="text-align: center;">Approved by Wendy Hall January 2024</p> <p>1. Billing Procedure:</p> <ul style="list-style-type: none"> a. District shall submit to the Shasta County Office of Education the completed District invoice upon approval of the District's Community School Fund Plan. Invoice should include the following information: <ul style="list-style-type: none"> i. [District Name] Community School Fund Request ii. Payment number [X] @ [X%] of [Total Allocation] b. Completed District invoice may be submitted to: Anjelika Rodriguez at arodriguez@shastacoe.org and cc Wendy Hall at whall@shastacoe.org. 	

wh1/2024 Disbursement #1 updated wh 1.30.24 to add Goal 2: Action Funding

C: Page 3 of 3

CCSPP SCOE Consortium FRJUSD

Final Audit Report

2024-03-25

Created:	2024-03-25
By:	Cynthia Saelee (csaelee@shastacoe.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAGXBtz4ueYZw6M8KOhnA3MSkddMZhawen

"CCSPP SCOE Consortium FRJUSD" History

-  Document created by Cynthia Saelee (csaelee@shastacoe.org)
2024-03-25 - 10:30:41 PM GMT
-  Document emailed to Greg Hawkins (ghawkins@frjUSD.org) for signature
2024-03-25 - 10:32:17 PM GMT
-  Email viewed by Greg Hawkins (ghawkins@frjUSD.org)
2024-03-25 - 10:40:46 PM GMT
-  Document e-signed by Greg Hawkins (ghawkins@frjUSD.org)
Signature Date: 2024-03-25 - 10:41:26 PM GMT - Time Source: server
-  Agreement completed.
2024-03-25 - 10:41:26 PM GMT

Find your local number: <https://lexialearning.zoom.us/j/91pPOMCQ>

Lexia Contact: Adrienne Wilkinson

Role: Customer Success Manager

School Contact: Jeannette Bucher

School: Fall River Elementary School

Email: jbucher@frjUSD.org

Phone: +1 530-640-2013

Meeting Purpose: 1st Initial Meeting

Discussion Notes:

Need to make changes to this event?

Cancel: <https://calendly.com/cancellations/338089d3-100a-4a3f-8ca1-e24ffe1a741f>

Reschedule: <https://calendly.com/reschedulings/338089d3-100a-4a3f-8ca1-e24ffe1a741f>

Powered by Calendly <https://calendly.com/>

My Notes



Lexia 1st Initial Meeting: Fall River Elementary School

Created by: Chris Knoch · Your response: ✓ Yes, I'm going

Time

10:30am - 11am (Pacific Time - Los Angeles)

Guests

✓ Chris Knoch
Erica Harper
Jeannette Bucher
Kathleen Grant

Date

Tue Aug 2, 2022

Where

<https://lexialearning.zoom.us/j/8364419534?pwd=TngvK2xQK0FXVmIWY3h1R1RpSTISZz09>

Description

Location: This is a Zoom web conference.

You can join this meeting from your computer, tablet, or smartphone.

<https://lexialearning.zoom.us/j/8364419534?pwd=TngvK2xQK0FXVmIWY3h1R1RpSTISZz09>

Password: 125032

One tap mobile:

+1 646 558 8656,,8364419534#

+1 646 931 3860,,8364419534#

You can also dial in using your phone.

US: +1 646 558 8656, +1 646 931 3860, +1 301 715

8592, +1 312 626 6799, +1 669 444 9171, +1 669

900 9128, +1 253 215 8782, +1 346 248 7799

Meeting ID: 836-441-9534

**MEMORANDUM OF UNDERSTANDING
BETWEEN
SHASTA-TEHAMA-TRINITY JOINT COMMUNITY COLLEGE DISTRICT
AND
FALL RIVER JOINT UNIFIED SCHOOL DISTRICT**

1. **PARTIES.** This Memorandum of Understanding ("MOU") is hereby made and entered into by and between the Shasta-Tehama-Trinity Joint Community College District ("District") and Fall River Joint Unified School District ("Fall River").
2. **PURPOSE.** The purpose of this MOU is to define the roles and responsibilities of the parties as it relates to the Dual Enrollment High School Support Liaison Program. The Dual Enrollment High School Support Liaison program is a project created under the Institutional Resilience and Expanded Post-Secondary Opportunity (IREPO) Grant. The participating high school district will delegate up to two liaisons who will be responsible for the common objectives and program goals listed in Addendum A.
3. **COMMON OBJECTIVE.** The parties to this MOU have the common overall objectives of eliminating student enrollment and registration barriers, increasing participation, and development of academic pathways that lead to degrees or certificates at Shasta College.
4. **JOINT RESPONSIBILITIES.** Jointly, the parties shall collaborate to achieve common goals stated in this agreement and provide information sharing of relevant student and institutional data. Parties shall use all available resources to achieve High School Support Liaison program objectives.
5. **RESPONSIBILITIES OF DISTRICT.** District agrees to perform the following activities and provide the following resources: Student data as it pertains to student enrollment and success outcomes, assistance in navigating Dual Enrollment processes, pathway sequencing and course expertise provided by a qualified Shasta College academic counselor, and any other resources relevant to the goals of the High School Support Liaison program.
6. **RESPONSIBILITIES OF Fall River.** agrees to perform the following activities and provide the following resources: Student data as it pertains to the Dual Enrollment program, high school course offerings, access to high school rosters and transcripts, and any other relevant information regarding high school students participating in dual enrollment.
7. **TERM OF MOU.** This MOU will become effective on August 1, 2023, and will remain in effect until September 30, 2024, unless terminated earlier in accordance with this MOU.
8. **TERMINATION.** This MOU may be terminated, without cause, by either party upon thirty (30) days written notice of termination to the other party. Notice of termination shall be sent or otherwise delivered to the person signing this MOU.
9. **PAYMENT.** The district shall pay Fall River the sum not to exceed \$5,000 for the performance of the services set forth in this MOU.
10. **INSURANCE.** With respect to the performance of work under this MOU, District and Fall River shall each secure and shall maintain in full force and effect during the full term of this Agreement general

liability insurance, or participation in a self-insurance program, in amounts not less than \$1 million each occurrence, \$2 million in the aggregate. Insurance policies shall be written by carriers reasonably satisfactory to each party.

11. GENERAL PROVISIONS

- A. **AMENDMENTS.** This MOU may be amended or modified upon the request of either party. Any changes, modifications, revisions or amendments to this MOU which are mutually agreed upon by and between the parties to this MOU shall be incorporated by written instrument, signed and dated by both parties.
- B. **FUNDS UNAVAILABLE.** This MOU may be terminated immediately if funds become unavailable for the support of the program for which the services are provided. In the event termination is pursuant to this paragraph, a notice specifying reason for termination shall be sent as soon as possible after the termination in accordance with the procedures set forth in Paragraph 8 of this MOU.
- C. **INDEMNIFICATION.** To the fullest extent permitted by law Fall River shall defend, indemnify, and hold harmless District, its trustees, officers, agents, employees, and volunteers from and against all claims, damages, losses, and expenses (including but not limited to attorney fees and court costs) arising from the acts, errors, mistakes, omissions, work or service of Fall River its agents, employees, or subcontractors arising out of or in the performance of this MOU, except such liability caused by the active negligence, sole negligence or willful misconduct of the District.
- D. **INDEPENDENT CONTRACTOR** Fall River, in the performance of this MOU, shall be and act as an independent contractor. Fall River understands and agrees that Fall River and all of Fall River employees shall not be considered officers, employees or agents of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled. Fall River assumes the full responsibility for the acts and/or omissions of its employees or agents as they relate to the services to be provided under this MOU.
- E. **ENTIRETY OF AGREEMENT.** This MOU contains the entire agreement and understanding between the parties and supersedes all prior written or oral representations and agreements with respect to the subject matter herein.
- F. **APPLICABLE LAW.** This MOU shall be construed in accordance with and governed by the laws of the State of California with venue in Shasta County and no other place. The parties shall have all remedies available by law or in equity.
- G. **SEVERABILITY.** If any term, provision, covenant, or condition of this MOU is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the MOU shall remain in full force and effect and in no way shall be affected, impaired, or invalidated.
- H. **TERMS AND CONDITIONS.** The parties to this MOU acknowledge that they have read and understood this MOU completely and will fully comply with all terms and conditions of this MOU set forth herein.

IN WITNESS WHEREOF, the parties to this MOU have executed this MOU by their duly authorized representatives on the dates of their signatures.

**SHASTA-TEHAMA-TRINITY JOINT
COMMUNITY COLLEGE DISTRICT**

By: Jill Ault Digitally signed by Jill Ault
Date: 2024.03.08 12:08:39 -08'00'
(Signature of person authorized to execute Agreement.)

Name: Jill Ault

Title: Assistant Superintendent/VP of
Administrative Services

Date: _____

**FALL RIVER JOINT UNIFIED SCHOOL
DISTRICT**

By: Greg Hawkins Digitally signed by Greg Hawkins
Date: 2024.03.12 14:07:43 -07'00'
(Signature of person authorized to execute Agreement.)

Name: Greg Hawkins

Title: Superintendent

Address: 20375 Tamarack Avenue

Phone No.: 530-335-4538

Date: _____

ADDENDUM A: Dual Enrollment High School Support Liaisons

Program Scope & Description

Through the Institutional and Expanded Post-Secondary Opportunity Grant (IREPO) up to two individuals at each opportunity zone school are selected and will be compensated for work related to building and sequencing pathways that lead to certificates and degrees at Shasta College. This individual will assist in closing equity gaps surrounding the registration process by working with high school instructors and dual enrollment staff. Together the high school support stipends and faculty liaison program will allow comprehensive support for identified opportunity zone schools. The goal of this program is to increase dual enrollment opportunities to students in areas traditionally underrepresented in higher education attainment. Opportunity zones are defined in this agreement as the following high school districts.

Opportunity Zone Schools

- Fall River Joint Unified School District
- Central Valley High School (Gateway Unified School District)
- Red Bluff Joint Union High School District
- Corning Union High School District
- Los Molinos High School District
- Trinity High School

Program Goals & Objectives

- Increase access to Dual Enrollment courses by reducing student and parent barriers to registration.
- Maintain communication with Dual Enrollment staff and administration and collaborate with high school counterparts to accomplish shared goals of student enrollment, retention, and completion.
- Participate in planning meetings to build sequenced pathways using existing and new dual enrollment courses.
- Provide accurate program information to students, parents, Dual Enrollment, instructors, and high school administration.
- Provide Dual Enrollment program with student information as it pertains to courses currently dual enrolled including student graduation year, contact information, and course schedules.

Superintendent
Greg F. Hawkins



Governing Board
President: John Hamilton
Clerk: Jeanne Norris
Trustee: Rick Dougherty
Trustee: Megan Estes
Trustee: Jack Hathaway

"Education is Power"

April, 10, 2024

To the Fall River Joint Unified School District Board of Trustees:

Catherine Morton has applied and been approved for a \$4,000.00 stipend for the Administrator Preparation Credential Program.

Greg Hawkins

Superintendent

FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

Superintendent
Greg Hawkins



"Education is Power"

Governing Board
President: John Hamilton
Clerk: Jeanne Norris
Trustee: Rick Dougherty
Trustee: Megan Estes
Trustee: Jack Hathaway

3/27/2024

I would like to dispose the following items:

Two door refrigerator Item #0001489 Value \$0
Metro proofer Item #0002115 Broken Value \$0
Old camera systems value \$0

Thank you,

Rodd Taylor
Director of Operations / Risk Manager
Fall River Joint Unified School District
rtaylor@frjusd.org
+530-335-2483



Pacific Gas and Electric Company

The Blackbaud Giving Fund
by its agent, YourCause
65 Fairchild Street
Charleston, SC 29492

Check No. 1110246357

Date: 3/1/2024

Page 1 OF 1

The Blackbaud Giving Fund is pleased to present **FALL RIVER ELEMENTARY** with the enclosed grant of \$850.00 made on behalf of Pacific Gas & Electric Company/Employee Giving and its donors.

Grant Amount \$850.00

Donor Details

Donor information related to these funds can be accessed securely by going to our Nonprofit Portal: <https://nonprofit.yourcause.com> to avoid Charity Check Fees applicable to processing donations via paper check.

- View donor details by going to "Giving" then "Payments and Transactions".
- Donor information is only available on our Nonprofit Portal.

First Time Users. Establish an Account

- Visit <https://nonprofit.yourcause.com> and click on "Sign up".
- Proceed with creating your account, verifying your email, and selecting your organization.
- Once approved, you will receive a welcome email.

ACH (Direct Deposit)

YourCause and The Blackbaud Giving Fund encourage you to sign up for ACH through <https://nonprofit.yourcause.com>.

- Click on "Administration" then "Disbursement Information" to sign up for ACH.
- ACH is our preferred method of payment because it's ecofriendly, secure, and faster.
- ACH can prevent the loss of funds if a check remains uncashed.

Have Questions?

If you have questions or concerns, please contact our Nonprofit Support Team at charity@yourcause.com.

US Grant Terms: Any grant issued by The Blackbaud Giving Fund is subject to the following terms. By accepting any grant from The Blackbaud Giving Fund, you represent to The Blackbaud Giving Fund that (i) your organization is formed under the laws of the U.S. and its territories and is a public charity described in IRC secs. 509(a)(1)-(3), a political subdivision of the United States, a State, a possession of the United States within the meaning of Section 170(c)(1) of the Code of the Internal Revenue Code of 1986 or a private operating foundation described in IRC sec. 4942(j)(3); (ii) this grant will be used exclusively for your organization's exempt purposes; (iii) neither the recommending donor nor any other donor-affiliated party will receive goods, services or impermissible benefits (e.g., tuition, memberships, dues, admission to events or goods bought at action, or anything of more than incidental benefit) as a result of the grant; (iv) the grant will not be used for political contributions or campaign activities; and (v) your organization does not devote more than an insubstantial part of its activities to attempting to influence legislation by propaganda or otherwise.

You should not provide a tax receipt for this grant. This gift was made from a donor advised fund account and The Blackbaud Giving Fund has already provided the donor with a tax receipt for this donation.

The Blackbaud Giving Fund is an independent public charity that sponsors a donor advised fund program. Donors make irrevocable charitable contributions to The Blackbaud Giving Fund and have the privilege of recommending grants to qualified public charities.

FOR SECURITY PURPOSES, THE BACK OF THIS DOCUMENT CONTAINS AN ARTIFICIAL WATERMARK



The Blackbaud Giving Fund
by its agent, YourCause
65 Fairchild Street
Charleston, SC 29492

PNC Bank, N.A.
88-1054/1130

Check NO. 1110246357

DATE	AMOUNT
3/1/2024	\$*****850.00

VOID AFTER 120 DAYS

Grant terms found here: nonprofit.yourcause.com/granterms

PAY EXACTLY Eight Hundred Fifty And 0/100 Dollars

PAY TO THE ORDER OF
FALL RIVER ELEMENTARY
24977 CURVE ST
FALL RIVER MILLS, CA 96028-9798

741

Matthew J. Nash

AUTHORIZED SIGNATURE

SIGNATURE HAS A BLUE BACKGROUND • BORDER CONTAINS MICROPRINTING

⑈ 1110246357⑈ ⑆ 113010547⑆ 6705399547⑈

RECEIPT

DATE 3/26/24No. 348086RECEIVED FROM John & Patsy Betz\$ 150.00One hundred fifty and 00/100 DOLLARS FOR RENT FORFREE Donation

ACCOUNT	
PAYMENT	<u>150.00</u>
BAL. DUE	<u>0</u>

 CASH CHECK MONEY ORDER CREDIT CARD

FROM

004275

TO

BY

Melinda Burnett



Pacific Gas and Electric Company

The Blackbaud Giving Fund by its agent, YourCause 65 Fairchild Street Charleston, SC 29492

Check No. 1110246430

Date: 3/1/2024

Page 1 OF 1

The Blackbaud Giving Fund is pleased to present BURNEY ELEMENTARY with the enclosed grant of \$120.00 made on behalf of Pacific Gas & Electric Company/Employee Giving and its donors.

Grant Amount \$120.00

Donor Details

Donor information related to these funds can be accessed securely by going to our Nonprofit Portal: https://nonprofit.yourcause.com to avoid Charity Check Fees applicable to processing donations via paper check.

- View donor details by going to "Giving" then "Payments and Transactions". Donor information is only available on our Nonprofit Portal.

First Time Users, Establish an Account

- Visit https://nonprofit.yourcause.com and click on "Sign up". Proceed with creating your account, verifying your email, and selecting your organization. Once approved, you will receive a welcome email.

ACH (Direct Deposit)

YourCause and The Blackbaud Giving Fund encourage you to sign up for ACH through https://nonprofit.yourcause.com.

- Click on "Administration" then "Disbursement Information" to sign up for ACH. ACH is our preferred method of payment because it's ecofriendly, secure, and faster. ACH can prevent the loss of funds if a check remains uncashed.

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You should not provide a tax receipt for this grant. This gift was made from a donor advised fund account and The Blackbaud Giving Fund has already provided the donor with a tax receipt for this donation.

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FOR SECURITY PURPOSES, THE BACK OF THIS DOCUMENT CONTAINS AN ARTIFICIAL WATERMARK



The Blackbaud Giving Fund by its agent, YourCause 65 Fairchild Street Charleston, SC 29492

Check NO. 1110246430

PNC Bank, N.A. 88-1054/1130

Table with 2 columns: DATE (3/1/2024) and AMOUNT (\$*****120.00)

VOID AFTER 120 DAYS

Grant terms found here: nonprofit.yourcause.com/grantterms

PAY EXACTLY One Hundred Twenty And 0/100 Dollars

PAY TO THE ORDER OF BURNEY ELEMENTARY 37403 TORONTO AVE BURNEY, CA 96013-4381

793

Matthew J. Nosh

AUTHORIZED SIGNATURE

SIGNATURE HAS A BLUE BACKGROUND • BORDER CONTAINS MICROPRINTING

1110246430 130105471 67053995471



Pacific Gas and Electric Company

004274

The Blackbaud Giving Fund by its agent, YourCause 65 Fairchild Street Charleston, SC 29492

Check No. 1110246431

Date: 3/1/2024

Page 1 OF 1

The Blackbaud Giving Fund is pleased to present BURNEY JUNIORSENIOR HIGH with the enclosed grant of \$120.00 made on behalf of Pacific Gas & Electric Company/Employee Giving and its donors.

Grant Amount \$120.00

Donor Details

Donor information related to these funds can be accessed securely by going to our Nonprofit Portal: https://nonprofit.yourcause.com to avoid Charity Check Fees applicable to processing donations via paper check.

- View donor details by going to "Giving" then "Payments and Transactions". Donor information is only available on our Nonprofit Portal.

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- Visit https://nonprofit.yourcause.com and click on "Sign up". Proceed with creating your account, verifying your email, and selecting your organization. Once approved, you will receive a welcome email.

ACH (Direct Deposit)

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- Click on "Administration" then "Disbursement Information" to sign up for ACH. ACH is our preferred method of payment because it's ecofriendly, secure, and faster. ACH can prevent the loss of funds if a check remains uncashed.

Have Questions?

If you have questions or concerns, please contact our Nonprofit Support Team at charity@yourcause.com.

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PAY EXACTLY One Hundred Twenty And 0/100 Dollars

PAY TO THE ORDER OF BURNEY JUNIORSENIOR HIGH 37571 MOUNTAIN VIEW RD BURNEY, CA 96013-4350

731

Matthew J. Nosh

AUTHORIZED SIGNATURE

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1110246431 113010547 6705399547

RECEIPT DATE 3/25/24 No. 348077

RECEIVED FROM David Winningham \$ 100.00

One hundred and 00/100 DOLLARS

FOR RENT
 FOR Donation MUMS sober Grad

ACCOUNT		<input type="radio"/> CASH	FROM <u>006910</u> TO _____
PAYMENT	<u>100 00</u>	<input checked="" type="radio"/> CHECK	
BAL. DUE	<u>0</u>	<input type="radio"/> MONEY ORDER <input type="radio"/> CREDIT CARD	

BY Manette Burnett 3-11

RECEIPT DATE 3/25/24 No. 348078

RECEIVED FROM James + Patricia Pell \$ 50.00

Fifty and 00/100 DOLLARS

FOR RENT
 FOR Donation MUMS/SMMS sober Grad

ACCOUNT		<input type="radio"/> CASH	FROM <u>006910</u> TO _____
PAYMENT	<u>50 00</u>	<input checked="" type="radio"/> CHECK	
BAL. DUE	<u>0</u>	<input type="radio"/> MONEY ORDER <input type="radio"/> CREDIT CARD	

BY Manette Burnett 3-11

RECEIPT

DATE 3/25/24 No. 348084

RECEIVED FROM Mountain Cruisers \$ 150.00

One hundred fifty and 00/100 DOLLARS

FOR RENT FOR MVHS Donation Sober Grad

ACCOUNT	
PAYMENT	<u>150.00</u>
BAL. DUE	<u>0</u>

- CASH
- CHECK
- MONEY ORDER
- CREDIT CARD

FROM (006910) TO _____
BY Chanette Bennett

BEFORE THE GOVERNING BOARD OF THE
FALL RIVER JOINT UNIFIED SCHOOL DISTRICT
SHASTA COUNTY, CALIFORNIA

In the Matter of)	
)	Resolution No. 7
THE ADOPTION OF A FEE)	
JUSTIFICATION STUDY AND THE)	
INCREASE IN SCHOOL FACILITIES)	
FEES AND ADOPTION OF CEQA)	
<u>NOTICE OF EXEMPTION</u>)	

WHEREAS, Education Code section 17620 authorizes school districts to levy a fee, charge or dedication against any new construction within its boundaries for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, the governing board (“Board”) of the Fall River Joint Unified School District (“District”) has caused a study to be prepared by SchoolWorks entitled 2024 Developer Fee Justification Study (incorporated herein by reference and hereinafter referred to as the “Study”), which identifies the purpose and use for the fee and sets forth a reasonable relationship between the fee to be imposed, the type of development project on which the fee is to be imposed, and the increased school facilities made necessary by virtue of the burden imposed by the development; and

WHEREAS, pursuant to the authority of Government Code section 65995, subdivision (b)(3), the fees authorized by Education Code section 17620 have presently been established by the State Allocation Board (“SAB”) in the amount of \$5.17 per square foot for residential development and \$0.84 per square foot for commercial/industrial development; and

WHEREAS, Education Code section 17621 specifically exempts the adoption, increase, or imposition of any fee, charge, dedication or other requirement pursuant to Education Code section 17620 from the provisions of the California Environmental Quality Act (“CEQA”)(Pub. Resources Code Section 21000 et seq.); and

WHEREAS, upon a determination that the imposition of school facilities fees under Education Code section 17620 is exempt from CEQA, the District is entitled to file a Notice of Exemption with the County Clerk pursuant to California Code of Regulations, title 14, section 15062.

NOW, THEREFORE, BE IT RESOLVED, that the Board makes the following findings:

1. Prior to the adoption of this resolution (“Resolution”), the Board of the District conducted a public hearing at which oral and/or written presentations were made as part of the Board’s regularly scheduled meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered has been published twice in the newspaper in accordance with Government Code sections 66017 and 66018. Additionally, at least 10 days prior to the meeting, the District made all relevant information available to the public indicating the cost, or estimated cost, of the construction or reconstruction of school facilities made necessary by the residential and/or commercial/industrial development to which the fee shall apply.
2. The purpose of the fees is to provide adequate school facilities for the students of the District who will be generated by residential and commercial/industrial development in the District.

3. The fees are to be used to finance the construction and reconstruction of school facilities.
4. There is a reasonable relationship between the need for the imposition of the fee and the types of development projects upon which the fees shall be imposed for the purpose of the construction or reconstruction of school facilities, in that residential, commercial and industrial development will generate students who will attend District schools. These students cannot be housed by the District without additional school facilities, or the reconstruction of existing school facilities. The fees will be used to fund all, or a portion of, new school facilities, or to reconstruct existing school facilities.
5. There is a reasonable relationship between the amount of the fee and the cost of the additional or reconstructed school facilities attributable to the development upon which the fee shall be imposed, in that the square footage of these developments has a direct relationship to the number of students that will be generated, and thus to the facilities the District must add and/or reconstruct in order to accommodate the additional students.
6. The District maintains a separate capital facilities account, or fund, as required by Government Code section 66006.
7. There are no other adequate sources of funds to meet the District's school facilities needs occasioned by, and resulting from, the construction of new residential and/or commercial/industrial development within the District.

AND BE IT FURTHER RESOLVED that the Board incorporates herein by reference, approves and adopts the Study entitled 2024 Developer Fee Justification Study, prepared by SchoolWorks which documents the need for the school facilities fees.

AND BE IT FURTHER RESOLVED that since the Study justifies fees at or in excess of the allowable limits, the District hereby increases fees on residential development to \$5.17 per square foot, and fees on commercial/industrial developments to \$0.84 per square foot, in accordance with Education Code sections 17620, et seq., and Government Code sections 65995, et seq., except for Rental Self Storage facilities in which a fee of \$0.16 per square foot is justified.

AND BE IT FURTHER RESOLVED that the increase in fees shall take effect sixty (60) days after the date of this Resolution.

AND BE IT FURTHER RESOLVED that the Superintendent of the District, or his or her designee, shall give notice of the Board's action herein to all cities and counties with jurisdiction over the territory of the District in accordance with the requirements of Education Code section 17620 and 17621, requesting that no building permits (or, for manufactured homes and mobile homes, certificates of occupancy) be issued on or after the date which is sixty (60) days after the date of this Resolution, without certification from the District that the fee specified herein have been paid. Said notice shall specify that collection of the fees is not subject to the restriction set forth in Government Code section 66007, subdivision (a) but, pursuant to subdivision (b) of that statute, the fees are to be collected prior to issuance of building permits.

AND BE IT FURTHER RESOLVED that developers of commercial or industrial development be provided the opportunity for a hearing to appeal the imposition of the fee on their developments.

AND BE IT FURTHER RESOLVED that nothing contained or expressed in this Resolution shall be construed to affect the District's authority to increase fees, enter into agreements with developers, or otherwise adopt or impose, to the extent permitted by law, additional fees, to fully mitigate the impact of residential and/or commercial/industrial development upon the District's school facilities.

AND BE IT FURTHER RESOLVED that the District's administration is authorized to make expenditures and to incur obligations of the fees for the purposes authorized by law.

AND BE IT FURTHER RESOLVED that the Board hereby finds that the increase in fees hereunder is statutorily exempt from the requirements of CEQA pursuant to Education Code section 17621.

AND BE IT FURTHER RESOLVED that this Board hereby adopts this Resolution and directs the Superintendent, or his or her designee, to file a certified copy of this Resolution, together with all relevant supporting documentation and a map clearly indicating the boundaries of the area subject to the fee, to each city and each county in which the District is situated, pursuant to Education Code section 17621.

This Resolution is adopted this 10th day of April, 2024 by the following vote:

AYES: _____

NOES: _____

ABSTENTIONS: _____

ABSENT: _____

Clerk of the Governing Board



FEBRUARY 2024

2024 DEVELOPER FEE JUSTIFICATION STUDY
FOR
FALL RIVER JOINT UNIFIED SCHOOL DISTRICT

GREG HAWKINS,
SUPERINTENDENT

PREPARED BY

SCHOOLWORKS, INC.
8700 Auburn Folsom Rd., #200
Granite Bay, CA 95746

PHONE: (916) 733-0402
WWW.SCHOOLWORKSGIS.COM



TABLE OF CONTENTS

Executive Summary 1

Background 2

Purpose and Intent 3

 Burden Nexus 3

 Cost Nexus 3

 Benefit Nexus 3

Enrollment and Impacts 4

 Student Generation Factor 5

 New Residential Development Impacts 6

Existing Facility Capacity 7

 Classroom Loading Standards 7

 Existing Facility Capacity 8

 Unhoused Students by State Housing Standards 9

Calculation of Development’s Fiscal Impact on Schools 10

 School Facility Construction Costs 10

 Reconstruction/Modernization Costs 11

 Impact of New Residential Development 13

 Impact of Other Residential Development 14

 Impact of Commercial/Industrial Development 14

 Employees per Square Foot of Commercial Development 15

 Students per Employee 15

 School Facilities Cost per Student 16

 Residential Offset 16

 Net Cost per Square Foot 17

 Verifying the Sufficiency of the Development Impact 17

District Map 18

Conclusion 19

 Burden Nexus 19

 Cost Nexus 19

 Benefit Nexus 19

Appendices

- **SAB 50-01 - Enrollment Certification/Projection**

- **Census Data**

- **Use of Developer Fees**

- **Site Development Costs**

- **Index Adjustment on the Assessment for Development – State Allocation Board Meeting of January 24, 2024**

- **Annual Adjustment to School Facility Program Grants**



Executive Summary

This Developer Fee Justification Study demonstrates that the Fall River Joint Unified School District requires the full statutory impact fee to accommodate impacts from development activity.

A fee of \$4.79 per square foot for residential construction and a fee of \$0.78 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$5.17** per square foot for residential construction and **\$0.84*** per square foot for commercial/industrial construction. This proposed increase represents \$0.38 per square foot and \$0.06 per square foot for residential and commercial/ industrial construction, respectively.

The following table shows the impacts of the new fee amounts:

Table 1
Fall River Joint Unified SD
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$4.79	\$5.17	\$0.38
Commercial/Ind.	\$0.78	\$0.84	\$0.06

*except for Rental Self Storage facilities in which a fee of \$0.16 per square foot is justified.

The total projected number of housing units to be built over the next five years is 35. The average area per unit is 1,779 square feet. This Study demonstrates a need of \$7.86 per square foot for residential construction.

Background

Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As new development generates students, additional school facilities or modernization of existing facilities will be needed to house the new students. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$5.17** per square foot of residential construction and **\$0.84** per square foot of commercial or industrial construction.

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this Study is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Fall River Joint Unified School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Fall River Joint Unified School District. The students generated will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

Enrollment and Impacts

In 2023/2024 the District's total enrollment (CBEDS) was 1,163 students. The enrollment by grade level is shown here in Table 2.

Table 2

**Fall River Joint Unified SD
CURRENT ENROLLMENT**

Grade	2023/2024
TK/K	112
1	92
2	91
3	86
4	79
5	72
6	84
<hr/>	
TK-6 Total	616
7	92
8	99
<hr/>	
7-8 Total	191
9	99
10	88
11	94
12	75
<hr/>	
9-12 Total	356
<hr/>	
TK-12 Total	1,163

This data will be the basis for the enrollment impacts which will be presented later after a review of the development projections and the student generation factors.



Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.70 for grades TK-12. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2020 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

**Fall River Joint Unified SD
STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
TK-6	0.19994
7-8	0.06205
9-12	0.10102
Total	0.36301

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore, only the total average yield rate is shown. The Census data does indicate that **79.8%** of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, which was confirmed by the various planning departments within the school district boundaries, and therefore the overall student generation rate will be used to determine student yields from the projected developments.



New Residential Development Impacts

The Fall River Joint Unified School District has experienced an average new residential construction rate of approximately seven units per year over the past four years. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting the various city planning departments within the school district boundaries, it was determined that the residential construction rate over the next five years will average seven units per year. Projecting the average rate forward, we would expect that 35 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.3630 to the projected 35 units of residential housing, we expect that 13 students will be generated from the new residential construction over the next five years. This includes seven elementary school students, two middle school students, and four high school students.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

**Fall River Joint Unified SD
DEVELOPMENT IMPACT ANALYSIS**

<u>Grades</u>	<u>Generation Rate</u>	<u>Students Generated</u>
TK to 6	0.1999	7
7 to 8	0.0621	2
9 to 12	0.1010	4
Totals	0.3630	13



Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District’s existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of “support-spaces” necessary for the conduct of the District’s comprehensive educational program, are not included as “teaching stations,” commonly known as “classrooms” to the public:

**Table 5
List of Core and Support Facilities**

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development’s impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station “capacity,” in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

**Table 6
State Classroom Loading Standards**

TK/Kindergarten	25 Students/Classroom
1 st -3 rd Grades	25 Students/Classroom
4 th -6 th Grades	25 Students/Classroom
7 th -8 th Grades	27 Students/Classroom
9 th -12 th Grades	27 Students/Classroom
Non Severe Special Ed	13 Students/Classroom



Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District’s current State calculated capacity is shown in Table 7.

Table 7

Fall River Joint Unified SD
Summary of Existing Facility Capacity

<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades TK-6	25	20	11	36	25	0	900
Grades 7-8	7	0	0	7	27	0	189
Grades 9-12	16	1	0	16	27	0	432
Special Ed	0	1	1	1	13	0	13
Totals	48	22	12	60		0	1,534

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 48 permanent classrooms in the District when the baseline was established. In addition, there were 22 portable classrooms. However, OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Therefore, the chart shows the chargeable portables as 12 which is 25% of the permanent classroom count. This results in a total classroom count of 60 and is referred to as the chargeable classrooms since it accounts for the fact that some of the portables were not included in the total. This is done to account for the fact that portables are typically considered to be temporary, especially when the total number exceeds 25% of the permanent classrooms.



To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards. As Table 7 shows, the total State capacity of the District facilities is 1,534 students.

Unhoused Students by State Housing Standards

This next table compares the facility capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the number of seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in the space needed analysis did not include the impact of any new housing units.

Table 8

Fall River Joint Unified SD
Summary of Available District Capacity

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades TK-6	900	639	261
Grades 7-8	189	192	(3)
Grades 9-12	432	362	70
Special Ed	13	10	3
Totals	1,534	1,203	331

The District capacity of 1,534 is more than the space needed of 1,203, assuming the existing facilities remain in sufficient condition to maintain existing levels of service. The difference is 331 students.



Calculation of Development’s Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Fall River Joint Unified School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

School Facility Construction Costs

For the purposes of estimating the cost of building school facilities we have used the State School Building Program funding allowances. These amounts are shown in Table 9. In addition to the basic construction costs, there are site acquisition costs of \$20,000 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 9.

Table 9

NEW CONSTRUCTION COSTS

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	<u>Per Student</u>
				<u>Total</u>
TK-6	\$31,540	\$38	\$528	\$32,106
7-8	\$33,358	\$50	\$630	\$34,038
9-12	\$42,446	\$84	\$654	\$43,184

Site Acreage Needs

<u>Grade</u>	<u>Typical</u>		<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
	<u>Acres</u>	<u>Average Students</u>			
TK-6	10	600	0	0.00	0.00
7-8	20	800	2	0.00	0.05
9-12	40	1,500	0	0.00	0.00
TOTAL				0.00	0.05

General Site Development Allowance

<u>Grade</u>	<u>Acres</u>	<u>Allowance/</u>		<u>Base Cost</u>	<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
		<u>Acre</u>	<u>Cost</u>				
TK-6	0.00	\$51,340	\$0	\$0	6%	\$0	\$0
7-8	0.05	\$51,340	\$2,567	\$4,085	6%	\$4,085	\$6,652
9-12	0.00	\$51,340	\$0	\$0	3.75%	\$0	\$0
Totals	0.05						\$6,652

Site Acquisition & Development Summary

<u>Grade</u>	<u>Acres Needed</u>	<u>Land Cost/Acre</u>	<u>Total Land Cost</u>	<u>Site</u>		<u>General Site Development</u>	<u>Total Site Development</u>
				<u>Development Cost/Acre</u>	<u>Site Dev. Cost</u>		
TK-6	0.00	\$20,000	\$0	\$339,346	\$0	\$0	\$0
7-8	0.05	\$20,000	\$1,000	\$319,258	\$15,963	\$6,652	\$22,614
9-12	0.00	\$20,000	\$0	\$372,291	\$0	\$0	\$0
Totals	0.05		\$1,000		\$15,963	\$6,652	\$22,614

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.

Reconstruction/Modernization Costs

In addition to any new facilities needed, there is also a need to reconstruct or modernize existing facilities in order to maintain the existing levels of service as students from new development continue to arrive in the District's facilities. In order to generate capacity, it may also be necessary to reopen closed school facilities. Such reopening often requires reconstruction in order to provide the District's existing level of service. For purposes of this report, the analysis of modernization/reconstruction includes the possible reopening and refurbishing of closed or unused school facilities.

California has made a significant investment in school facilities through grants provided to help extend the useful life of public schools. The State's largest funding source for public school modernization projects, the School Facilities Program (SFP), requires a minimum local funding contribution of 40% of SFP-eligible costs. The State may provide up to 60% of the eligible costs at those times that State funding is available. However, SFP modernization grants frequently, if not usually, fall short of providing 60% of the actual costs for major modernizations. In the best cases, developer fees can help meet the District's required 40% local share. In many cases, developer fees may be necessary to supplement both the State's and the school district's contribution to a project.

Buildings generate eligibility for State reconstruction/modernization funding once they reach an age of 25 years old for permanent buildings and 20 years old for portables.

The usable life of school facilities is an important consideration in determining district facility needs into the future. The specific time when the projected residential developments will be built cannot be precisely predicted. Some new homes may be immediately occupied by families with school aged children, while others may be immediately occupied who will have school-aged children in five to ten years. As a result of these variables, for each new home, the District must be prepared to house the students residing there for an extended period of time. Students generated by the next five years of development will need to be accommodated in District schools for a significant amount of time that could exceed twenty years. Thus, the District will need to ensure that it has facilities in place for future decades.

As evidenced by the State Building program's use of the criteria that buildings older than twenty-five years (and portables older than twenty years) are eligible for modernization funds, school buildings require reconstruction/modernization to remain in use for students beyond the initial twenty to



twenty-five years of life of those buildings. To the extent that the District has buildings older than twenty to twenty-five years old, the point will be reached without reconstruction/modernization that those buildings will no longer be able to provide the existing level of service to students, and may, in some circumstances, need to be closed entirely for health and safety reasons. However, because of the new development, reconstruction/modernization must occur in order to have available school housing for the students generated from development.

The following table shows the District’s eligibility for modernization/reconstruction funding in the State Building Program.

Table 10

Modernization Project Needs

<u>School</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
Fall River Elem	85	0	0	0	\$603,564	\$402,376	\$1,005,940
Fall River Jr Sr High	0	44	60	0	\$853,061	\$568,707	\$1,421,768
Mt View Cont	0	0	2	0	\$19,515	\$13,010	\$32,524
TOTALS	85	44	62	0	\$1,476,139	\$984,093	\$2,460,232

Table 11

New Development Share of Modernization Costs

<u>Grade</u>	<u>Eligible</u>	<u>New Development Impacts</u>		
	<u>Modernization</u>	<u>Students</u>	<u>\$/Student</u>	<u>Amount</u>
TK-6	85	7	\$32,106	\$224,742
7-8	44	0	\$34,038	\$0
9-12	62	4	\$43,184	\$172,736
Totals	191	11		\$397,478

Includes students from new developments not housed in new facilities.
Amounts based on State OPSC allowances for new construction projects.

This data is used to show that there are significant needs within the school District to invest in its existing facilities. Without modernizing its schools, the District could be forced to begin closing some of its buildings and schools.

To accurately account for the amount of the modernization projects attributed to the impact of new developments, only the students from new developments that were not already housed in new facilities are included in the net needs for modernization projects. As can be seen in the charts, the net modernization needs due to new development impacts are much less than the total District modernization needs.



Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that new construction projects can include the costs for site acquisition and development, including appraisals, surveys and title reports. The District needs to acquire 0.05 acres to meet the needs of the students projected from the new developments. Therefore, the costs for site acquisition and development of the land have been included in the total impacts due to new development.

Finally, the modernization needs are included for the students not housed in new facilities but who would be housed in existing facilities that are eligible for and need to be modernized to provide adequate housing and to maintain the existing level of service for the students generated by development.

Table 12
Fall River Joint Unified SD
Summary of Residential Impact

<u>School Facility</u>	<u>Students Generated</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
Elementary	7	261	0	\$32,106	\$0
Middle	2	0	2	\$34,038	\$68,076
High & Cont.	4	70	0	\$43,184	\$0
Site Purchase: 0.05 acres					\$1,000
Site Development:					\$22,614
New Construction needs due to development:					\$91,690
Modernization needs due to development:					\$397,478
TOTAL DEVELOPMENT IMPACT:					\$489,168
Average cost per student:					\$37,628
Total Residential Sq Ft:					62,265
Residential Fee Justified:					\$7.86

The total need for school facilities based solely on the impact of the 35 new housing units projected over the next five years totals \$489,168. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 1,779 square feet. The total area for 35 new homes would therefore be 62,265 square feet. The total residential fee needed to be able to collect \$489,168 would be **\$7.86** per square foot.

Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the project. The project would only pay for the development impact fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the

most complete and authoritative source of information on the community in addition to the “1990 SanDAG Traffic Generators Report”.

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments “1990 San DAG Traffic Generators” are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 13

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the S0802: Means of Transportation to Work by Selected Characteristics 2018-2022 American Community Survey 5-Year Estimates and DP1: Profile of General Population and Housing Characteristics 2020: DEC Demographic Profile for the District. There were 2,483 employees and 3,336 homes in the District. This represents a ratio of 0.7443 employees per home.

There were 1,211 school age children attending the District in 2020. This is a ratio of 0.4877 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (29.1%), because only those employees living in the

District will impact the District's school facilities with their children. The net ratio of students per employee in the District is 0.1419.

School Facilities Cost per Student

Facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 12.

Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (29.1 percent).
- Housing units per employee (1.3435). This was derived from the 2018-2022 ACS 5 Year Estimates and DP1 data for the District, which indicates there were 3,336 housing units and 2,483 employees.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,779).
- Residential fee charged by the District (\$5.17 per square foot).
- Average cost per student was determined in Table 12.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.



Table 14

Fall River Joint Unified SD Summary of Commercial and Industrial Uses							
Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.1419	0.402	\$37,628	\$15.11	\$7.63	\$7.48
Community Shopping Centers	1.53	0.1419	0.217	\$37,628	\$8.17	\$4.13	\$4.04
Neighborhood Shopping Centers	2.71	0.1419	0.385	\$37,628	\$14.47	\$7.31	\$7.16
Industrial Business Parks	3.52	0.1419	0.500	\$37,628	\$18.80	\$9.49	\$9.31
Industrial Parks	1.35	0.1419	0.192	\$37,628	\$7.21	\$3.64	\$3.57
Rental Self Storage	0.06	0.1419	0.009	\$37,628	\$0.32	\$0.16	\$0.16
Scientific Research & Development	3.04	0.1419	0.431	\$37,628	\$16.23	\$8.20	\$8.03
Lodging	1.13	0.1419	0.160	\$37,628	\$6.03	\$3.05	\$2.98
Standard Commercial Office	4.79	0.1419	0.680	\$37,628	\$25.58	\$12.92	\$12.66
Large High Rise Commercial Office	4.31	0.1419	0.612	\$37,628	\$23.02	\$11.62	\$11.40
Corporate Offices	2.69	0.1419	0.382	\$37,628	\$14.37	\$7.25	\$7.12
Medical Offices	4.27	0.1419	0.606	\$37,628	\$22.80	\$11.52	\$11.28

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the State Maximum Fee is now \$0.84 for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District can only justify collection of \$0.16 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from new development totals \$489,168. The amount the District would collect over the five year period at the maximum rate of \$5.17 for residential and \$0.84 for commercial/industrial development would be as follows:

\$5.17 x 35 homes x 1,779 sq ft per home = \$321,910 for Residential

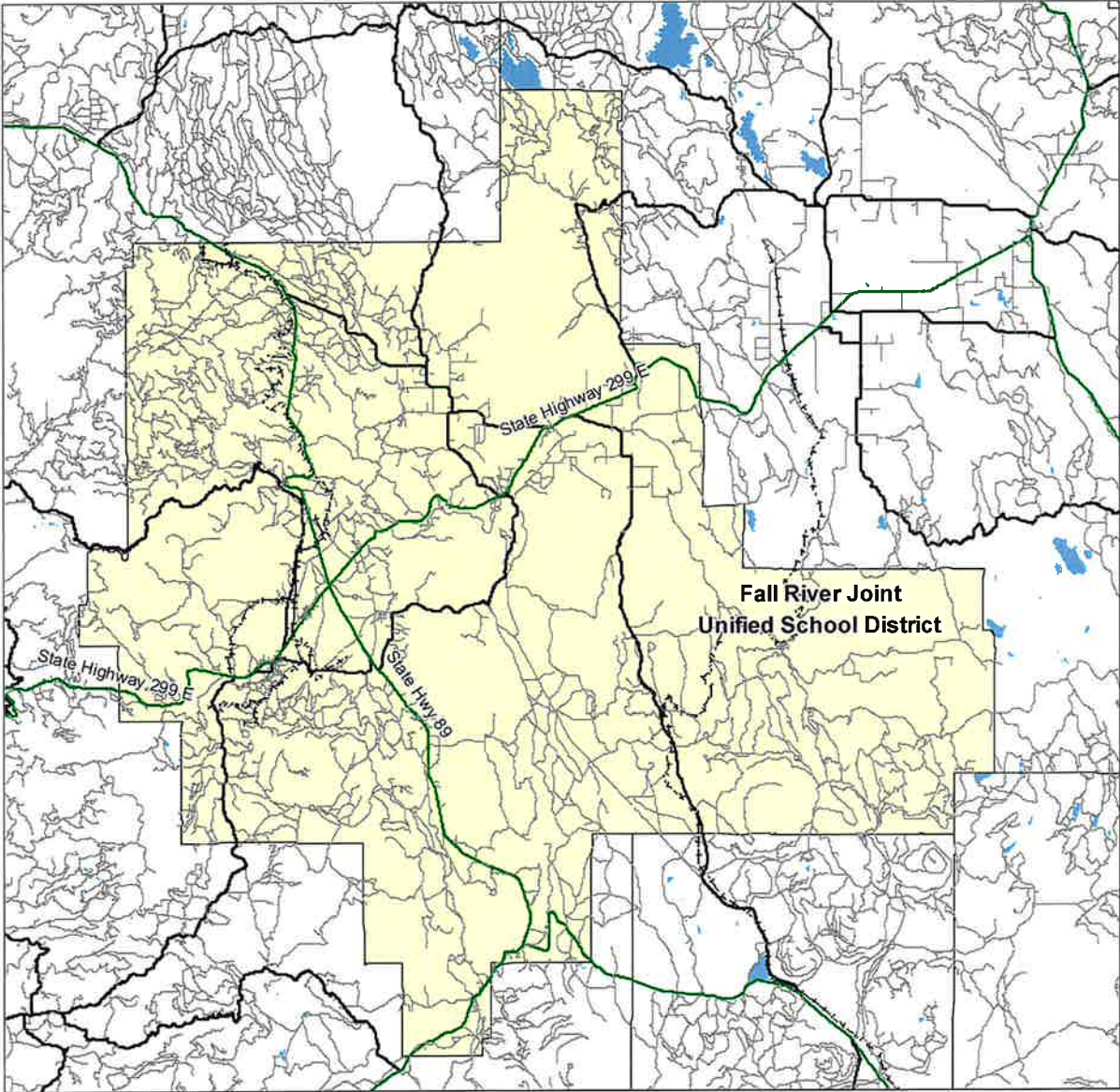
\$0.84 x 8,326 sq ft per year x 5 years = \$356,879 for Commercial/Industrial

Total projected 5 year income: \$356,879

The estimated income is less than the projected facility needs due to the impact of new development projects.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Fall River Joint Unified School District.



Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Fall River Joint Unified School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.36301 TK-12 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$7.86 per square foot of residential development. Each square foot of residential development will generate \$5.17 in developer fees resulting in a shortfall of \$2.69 per square foot.

Benefit Nexus: The developer fees to be collected by the Fall River Joint Unified School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational school facilities.

The District's planned use of the fees received from development impacts will include the following types of projects, each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity is in portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State Building Program. If development impacts did not exist, the old portables could be removed.

- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

The District plans to use the developer fees on modernization improvements.

The reasonable relationship identified by these findings provides the required justification for the Fall River Joint Unified School District to levy the maximum fees of **\$5.17** per square foot for residential construction and **\$0.84** per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of **\$0.16** per square foot is justified as authorized by Education Code Section 17620.

Appendices

2024 Developer Fee Justification Study

Fall River Joint Unified School District

SCHOOL DISTRICT Fall River Joint Unified	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 69989
COUNTY Shasta	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: **Fifth-Year Enrollment Projection** **Tenth-Year Enrollment Projection**

HSAA Districts Only - Check one: **Attendance** **Residency**
 Residency - COS Districts Only - (Fifth Year Projection Only)

<input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right):			

Part G. Number of New Dwelling Units
 (Fifth-Year Projection Only) 35

Part H. District Student Yield Factor
 (Fifth-Year Projection Only) .36300

Part A. K-12 Pupil Data

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	2021 / 2022	2022 / 2023	2023 / 2024	2024 / 2025
K					121	126	126	112
1					91	85	91	92
2					74	82	85	91
3					88	71	86	86
4					83	83	69	79
5					98	84	86	72
6					89	91	87	84
7					88	97	95	92
8					106	96	97	99
9					107	106	102	99
10					100	95	105	88
11					76	93	81	94
12					71	67	77	75
TOTAL					1192	1176	1187	1163

Part B. Pupils Attending Schools Chartered by Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	0

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2021 / 2022	2022 / 2023	2023 / 2024	2024 / 2025

Part F. Birth Data - (Fifth-Year Projection Only)

County Birth Data Birth Data by District ZIP Codes Estimate Estimate Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
488	185	311	984

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	0

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) _____

SIGNATURE OF DISTRICT REPRESENTATIVE _____

DATE _____ TELEPHONE NUMBER _____

E-MAIL ADDRESS _____

PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS



Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Fall River Joint Unified School District, California

Label	Count	Percent
> SEX AND AGE		
> MEDIAN AGE BY SEX		
> RACE		
> TOTAL RACES TALLIED [1]		
> HISPANIC OR LATINO		
> HISPANIC OR LATINO BY RACE		
> RELATIONSHIP		
> HOUSEHOLDS BY TYPE		
▼ HOUSING OCCUPANCY		
▼ Total housing units	4,167	100.0%
Occupied housing units	3,336	80.1%
▼ Vacant housing units	831	19.9%
For rent	52	1.2%
Rented, not occupied	49	1.2%
For sale only	56	1.3%
Sold, not occupied	23	0.6%
For seasonal, recreational, or	507	12.2%
All other vacants	144	3.5%
▼ VACANCY RATES		

Table Notes

PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS

Survey/Program: Decennial Census

Year: 2020

Table ID: DP1

Note: For information on data collection, confidentiality protection, nonsampling error, subject definitions, and guidance on using the data, visit the 2020 Census Demographic and Housing Characteristics File (DHC) Technical Documentation webpage.

To protect respondent confidentiality, data have undergone disclosure avoidance methods which add "statistical noise" - small, random additions or subtractions - to the data so that no one can reliably link the published data to a specific person or household. The Census Bureau encourages data users to aggregate small populations and geographies to improve accuracy and diminish implausible results.

An "(X)" means not applicable.

An "-" means the statistic could not be computed because there were an insufficient number of observations.

[1] The alone or in combination categories are tallies of responses rather than respondents. That is, the alone or in combination categories are not mutually exclusive. Individuals who reported two races were counted in two separate and distinct alone or in combination race categories, while those who reported three races were counted in three categories, and so on. For example, a respondent who indicated "White

and Black or African American" was counted in the White alone or in combination category as well as in the Black or African American alone or in combination category. Consequently, the sum of all alone or in combination categories equals the number of races reported (i.e., responses), which exceeds the total population.

[2] "Child" includes biological, adopted, and stepchildren of the householder.

[3] "Own children" includes biological, adopted, and stepchildren of the householder.

[4] The homeowner vacancy rate is the proportion of the homeowner inventory that is vacant "for sale." It is computed by dividing the total number of vacant units "for sale only" by the sum of owner-occupied units, vacant units that are "for sale only," and vacant units that have been sold but not yet occupied; and then multiplying by 100.

[5] The rental vacancy rate is the proportion of the rental inventory that is vacant "for rent." It is computed by dividing the total number of vacant units "for rent" by the sum of the renter-occupied units and vacant units that are "for rent," and vacant units that have been rented but not yet occupied; and then multiplying by 100.

Source: U.S. Census Bureau, 2020 Census Demographic Profile

Selected Housing Characteristics



Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Fall River Joint Unified School District, California

Label	Estimate	Margin of Error	Percent	Percent Margin of Err
▼ HOUSING OCCUPANCY				
▼ Total housing units	4,248	±305	4,248	(
Occupied housing units	2,972	±262	70.0%	±4
Vacant housing units	1,276	±200	30.0%	±4
Homeowner vacancy rate	1.4	±1.8	(X)	(
Rental vacancy rate	3.3	±5.3	(X)	(
▼ UNITS IN STRUCTURE				
▼ Total housing units	4,248	±305	4,248	(
1-unit, detached	3,389	±306	79.8%	±4
1-unit, attached	131	±81	3.1%	±1
2 units	94	±72	2.2%	±1
3 or 4 units	97	±71	2.3%	±1
5 to 9 units	27	±46	0.6%	=
10 to 19 units	29	±49	0.7%	±1
20 or more units	61	±39	1.4%	±0
Mobile home	412	±128	9.7%	±2
Boat, RV, van, etc.	8	±12	0.2%	±0
▼ YEAR STRUCTURE BUILT				
▼ Total housing units	4,248	±305	4,248	(

Table Notes

Selected Housing Characteristics

Survey/Program: American Community Survey

Year: 2022

Estimate: 5-Year

Table ID: DP04

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Source: U.S. Census Bureau, 2018-2022 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Households not paying cash rent are excluded from the calculation of median gross rent.

Telephone service data are not available for certain geographic areas due to problems with data collection of this question that occurred in 2019. Both ACS 1-year and ACS 5-year files were affected and may take several years in the ACS 5-year files until the estimates are available for the geographic areas affected.

The 2018-2022 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

—

The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N

The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.
(X)

The estimate or margin of error is not applicable or not available.

median-

The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+

The median falls in the highest interval of an open-ended distribution (for example "250,000+").

**

The margin of error could not be computed because there were an insufficient number of sample observations.

The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.

Means of Transportation to Work by Selected Characteristics



Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Fall River Joint Unified School District, California

Total

Car, tru

Label	Estimate	Margin of Error
Workers 16 years and over	2,483	±348
> AGE		
> SEX		
> RACE AND HISPANIC OR LATINO ORIGIN		
> NATIVITY AND CITIZENSHIP STATUS		
> LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH		
> EARNINGS IN THE PAST 12 MONTHS (IN 2022 INFLATION-ADJUSTED DOLLARS) FOR WORKERS		
> POVERTY STATUS IN THE PAST 12 MONTHS		
> Workers 16 years and over	2,483	±348
Workers 16 years and over who did not work from home	2,302	±345
> TIME OF DEPARTURE TO GO TO WORK		
> TRAVEL TIME TO WORK		
Less than 10 minutes	29.1%	±8.1
10 to 14 minutes	15.3%	±4.9
15 to 19 minutes	8.4%	±3.6
20 to 24 minutes	12.6%	±6.2
25 to 29 minutes	6.3%	±2.7
30 to 34 minutes	11.3%	±6.5

Table Notes

Means of Transportation to Work by Selected Characteristics

Survey/Program: American Community Survey

Year: 2022

Estimates: 5-Year

Table ID: S0802

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Source: U.S. Census Bureau, 2018-2022 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry titles and their 4-digit codes are based on the 2017 North American Industry Classification System. The industry categories adhere to the guidelines issued in Clarification Memorandum No. "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

Occupation titles and their 4-digit codes are based on the 2018 Standard Occupational Classification.

When information is missing or inconsistent, the Census Bureau logically assigns an acceptable value using the response to a related question or questions. If a logical assignment is not possible, data are filled using a statistical process called allocation, which uses a similar individual or household to provide a donor value. The "Allocated" section is the number of respondents who received an allocated value for a particular subject.

Several means of transportation to work categories were updated in 2019. For more information, see: [Change to Means of Transportation](#).

In 2019, methodological changes were made to the class of worker question. These changes involved modifications to the question wording, the category wording, and the visual format of the categories on the questionnaire. The format for the class of worker categories are now listed under the headings "Private Sector Employee," "Government Employee," and "Self-Employed or Other." Additionally, the category of Active Duty was added as one of the response categories under the "Government Employee" section for the mail questionnaire. For more detailed information about the

2019 changes, see the 2016 American Community Survey Content Test Report for Class of Worker located at http://www.census.gov/library/working-papers/2017/acs/2017_Martinez_01.html.

The 2018-2022 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

- The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N

The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X)

The estimate or margin of error is not applicable or not available.

median-

The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+

The median falls in the highest interval of an open-ended distribution (for example "250,000+").

**

The margin of error could not be computed because there were an insufficient number of sample observations.

The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.

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Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.



Determination of Average State allowed amounts for Site Development Costs

Elementary Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	<u>Original</u>		<u>2009 Adjusted</u>		<u>2009</u>	
			<u>OPSC Site</u>	<u>Inflation</u>	<u>Site</u>	<u>Project</u>		
			<u>Development</u>	<u>Factor</u>	<u>Development</u>	<u>Year</u>		
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
Totals		341.16			\$68,791,833	Average	\$201,641	2024 Adjusted Value \$339,346

Middle and High Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	<u>Original</u>		<u>2009 Adjusted</u>		<u>2009</u>	
			<u>OPSC Site</u>	<u>Inflation</u>	<u>Site</u>	<u>Project</u>		
			<u>Development</u>	<u>Factor</u>	<u>Development</u>	<u>Year</u>		
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
Totals		679.3			\$142,058,711	Average	\$209,125	2024 Adjusted Value \$319,258
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$319,258
High Schools:		418.6			\$92,610,814	High	\$221,217	\$372,291

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) in each calendar year. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

STAFF ANALYSIS/STATEMENTS

A historical comparison of the assessment rates for development fees for 2020 and 2022 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 7.84% percent, during the two-year period from January 2022 to January 2024, requiring the assessment for development fees to be adjusted as follows beginning January 2024:

RS Means Index Maximum Level I Assessment Per Square Foot

	<u>2020</u>	<u>2022</u>	<u>2024</u>
Residential	\$4.08	\$4.79	\$5.17
Commercial/Industrial	\$0.66	\$0.78	\$0.84

RECOMMENDATION

Increase the 2024 maximum Level I assessment for development in the amount of 7.84 percent using the RS Means Index to be effective immediately.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-23	Adjusted Grant Per Pupil Effective 1-1-24
Elementary	1859.71	\$15,983	\$15,770
Middle	1859.71	\$16,904	\$16,679
High	1859.71	\$21,509	\$21,223
Special Day Class – Severe	1859.71.1	\$44,911	\$44,314
Special Day Class – Non-Severe	1859.71.1	\$30,036	\$29,637
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$19	\$19
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$25	\$25
Automatic Fire Detection/Alarm System – High	1859.71.2	\$43	\$42
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$80	\$79
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$57	\$56
Automatic Sprinkler System – Elementary	1859.71.2	\$268	\$264
Automatic Sprinkler System – Middle	1859.71.2	\$319	\$315
Automatic Sprinkler System – High	1859.71.2	\$331	\$327
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$846	\$835
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$567	\$559

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-23	Adjusted Grant Per Pupil Effective 1-1-24
Elementary	1859.78	\$6,086	\$6,005
Middle	1859.78	\$6,436	\$6,350
High	1859.78	\$8,427	\$8,315
Special Day Class - Severe	1859.78.3	\$19,396	\$19,138
Special Day Class – Non-Severe	1859.78.3	\$12,977	\$12,804
State Special School – Severe	1859.78	\$32,330	\$31,900
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – High	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$544	\$537
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$365	\$360
Over 50 Years Old – Elementary	1859.78.6	\$8,454	\$8,342
Over 50 Years Old – Middle	1859.78.6	\$8,942	\$8,823
Over 50 Years Old – High	1859.78.6	\$11,705	\$11,549
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$26,948	\$26,590
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$18,019	\$17,779
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$44,910	\$44,313

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-23	Adjusted Grant Amount Effective 1-1-24
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.82.2 1859.125 1859.125.1	\$262	\$259
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.82.2 1859.125 1859.125.1	\$470	\$464
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.125 1859.125.1	\$59	\$58
Portable Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.125 1859.125.1	\$152	\$150

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-23	Adjusted Grant Amount Effective 1-1-24
Parking Spaces (per stall)	1859.76	\$20,325	\$20,055
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$26,016	\$25,670
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$9,775	\$9,645