

# Single Plan for Student Achievement

## Burney Junior Senior High School



County-District School (CDS) Code: 45699894531000

Fall River Joint Unified School District

# The Single Plan for Student Achievement

School: Burney Junior Senior High School

District: Fall River Joint Unified School District

County-District School (CDS) Code: 45699894531000

Principal: Ray Guerrero

Date of this revision: January 27, 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Ray Guerrero

Position: Principal

Telephone Number: 530-335-4576

Address: 37571 Mountain View Rd. Burney, CA 96013

E-mail Address: [rguerrero@frjUSD.org](mailto:rguerrero@frjUSD.org)

The District Governing Board approved this revision of the SPSA on: February 10, 2016





## Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

**LEA GOAL: Create an evaluation process of the Common Core State Standards to better prepare students for the Smarter Balanced Assessment and achievement of the Schoolwide Learner Outcomes in the Fall River Joint Unified School District.**

**SCHOOL GOAL: All students at Burney Junior Senior High School will participate in an evaluation process of the Common Core State Standards throughout the school year to prepare them for the Smarter Balanced Assessment and achievement of the Schoolwide Learner Outcomes.**

<p><b>What data did you use to form this goal?</b> 2015 California Assessment of Student Performance and Progress (CAASPP) data from the Smarter Balanced Assessment Completion of Senior Project Graduation Rate Retention / Promotion Rate Report Cards Progress Reports Eligibility Lists</p>	<p><b>What were the findings from the analysis of this data?</b> New Schoolwide Learner Outcomes were created in 2013. Evidence of achievement of the Schoolwide Learner Outcomes is provided by student report cards, graduation rates, promotion/retention rates, completion of the senior project.</p>	<p><b>How will the school evaluate the progress of this goal?</b> Annual student achievement monitoring based on 2016 CAASPP results.</p> <p><b>Where can a budget plan of the proposed expenditures for this goal be found?</b> No expenditures for this goal at this time.</p>
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**STRATEGY: During the 2015-2016 school year and beyond, the school will implement an evaluation process to demonstrate achievement of the Common Core State Standards and Schoolwide Learner Outcomes through Interim Assessments of the Smarter Balanced Assessment program. The plan is to administer pre and post-assessments using the Smarter Balanced Interim Assessment program targeted at grades 7, 8, and 11 and quarterly benchmark exams in grades 9 & 10.**

<b>Action/Date</b>	<b>Person(s) Responsible</b>	<b>Task/Date</b>	<b>Cost and Funding Source (Itemize for Each Source)</b>
<p>(By June 2016)</p> <p>Teachers will use assessment data to evaluate achievement of the Common Core State Standards in English / Language Arts and Mathematics. Interventions based on the data will take place as a result.</p>	<p>Principal, Vice Principal, Teachers</p>	<p>Collect and analyze student data from Interim Assessments to identify students in grades 7, 8, and 11 for interventions to address specific needs in English / Language Arts and Mathematics.</p> <p>Develop specific criteria for identifying and evaluating academic gaps and needs of students in the areas of English / language Arts and Mathematics.</p> <p>Teachers will collect and analyze student data to make informed decisions on which Common Core State Standards need to be addressed or retaught.</p>	<p>None</p>

**LEA GOAL: Implement 1:1 Technology Program for all students in grades 7 – 12, in the Fall River Joint Unified School District.**

**SCHOOL GOAL: By September 2016, all Burney Junior Senior High School students in grades 7 – 12, will be issued a Google Chromebook for Implementation of 1:1 Technology Program.**

<b>What data did you use to form this goal?</b>	<b>What were the findings from the analysis of this data?</b>	<b>How will the school evaluate the progress of this goal?</b>
Analysis of implementation of Google Chromebooks at the other Junior Senior High School in the Fall River Joint Unified School District.	School-wide implementation of Google Chromebooks for school use by all students in grades 7-12. Modeled after Fall River High School, the other high school in the district.	Evaluation and program monitoring once the Chromebooks are issued to the students. Evaluate process of distribution of Chromebooks before and after distribution.  <b>Where can a budget plan of the proposed expenditures for this goal be found?</b> Goal 2 of the SPSA Budget Tool (Form B)  The cost to purchase each student a Google Chromebook is approximately <b>\$400</b> per student. Total cost is <b>\$90,000</b> . Additional expenses for equipment approximately <b>\$2,400</b> .

**STRATEGY: Beginning with the 2016-2017 school year, all students at Burney Junior Senior High School will be issued a Google Chromebook for academic use. Implementation will begin in September 2016.**

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
1. (by June 2016) Establish goals and objectives for 1:1 Technology Program.	Principal, Vice Principal, Counselor, Teachers	Identify and prioritize goals and objectives for implementation of Google Chromebooks at Burney Junior Senior High School.	
2. (by September 2016) Identify number of students enrolled at Burney High School for the 2016-2017 school year to determine number of Chromebooks to purchase and distribute. Attend trainings and work with teachers on full implementation of the Google School Program.	Principal, Vice Principal, Counselor, Teachers	Identify students from each grade level including 6 <sup>th</sup> grade to determine number of Chromebooks to purchase by May 2016.  Begin researching curriculum and programs that are compatible with the Google Chromebooks designed to meet needs of all students.	<b>\$2,600</b> for Professional Development (8 participants, 2 day training, 6 hours per day at \$26.99 per hour).
3. (March 1–August 17, 2016)  Plan implementation of the Google Chromebook 1:1 Program.	Principal, Vice Principal, Counselor, Teachers	Select and implement curriculum and resources compatible with Google Chromebooks.	
	Principal, Vice Principal, Counselor, Teachers	Develop reading intervention program goals, service delivery models, and teaching and learning expectations and outcomes; review and evaluate district approved reading intervention programs and benchmark assessments.	
	Principal, Vice Principal, Counselor, Teachers	Schedule and provide training for teachers and staff and schedule follow up professional development activities to educate staff on Google School.	<b>\$5,000</b> for Professional Development throughout the school year.

<p>4. (2016–2017 school year)</p> <p>Evaluation effectiveness of Google Chromebook 1:1 Program and make necessary adjustments and improvements throughout the school year.</p>	<p>Principal, Vice Principal, Counselor, Teachers</p>	<p><b>Annually:</b> Monitor and evaluate 1:1 Program goals and objectives; determine if goals and objectives are being met.</p>	
<p>5. (2016–2017 school year)</p> <p>Continue to provide Professional Development for teachers and staff for Google Chromebooks and School applications and curricula.</p>	<p>Principal, Vice Principal, Counselor, Teachers</p>	<p>Monitor and evaluate 1:1 Program goals and objectives; determine if goals and objectives are being met.</p>	



**LEA GOAL: Increase communication and parent involvement and attendance at school events for all student subgroups in the Fall River Joint Unified School District.**

**SCHOOL GOAL: By May 31, 2016, Burney High School will see an increase of parent involvement and attendance at school events of 25%. Burney High School will also increase communication processes to all student subgroups during the 2015-2016 school year.**

<p><b>What data did you use to form this goal?</b> WASC visiting committee report in 2013-2014 recommendation. This was an area of focus identified for the 2017 WASC mid-term visit.</p>	<p><b>What were the findings from the analysis of this data?</b> Communication between school, student home, and the community was critical to improving student achievement.</p>	<p><b>How will the school evaluate the progress of this goal?</b> Benchmark results and Report Card data in relation to attendance data gathered from hosted school events; i.e. STAR Achievement Celebration, Open House, Report Card Night, Back to School Night, athletic events, student performances, and Grade Level Parent meetings.</p>
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**STRATEGIES: 1) Beginning with the 2015-2016 school year, Burney Junior Senior High School will begin implementing call logs that teachers will use to record communication with parents/guardians either in person, by phone, or e-mail. 2) Burney Junior Senior High School will also increase opportunities for parents to become involved in the school by creating a parent center. 3) Burney Junior Senior High School will add more opportunities for parents to attend school activities such as Report Card Night at the end of the 1<sup>st</sup> Semester.**

<b>Action/Date</b>	<b>Person(s) Responsible</b>	<b>Task/Date</b>	<b>Cost and Funding Source (Itemize for Each Source)</b>
Beginning in August 2015, Burney Junior Senior High School will use the Blackboard Connect All-Call System to notify	Principal, Vice Principal, Counselor, Teachers, Office Personnel	<ul style="list-style-type: none"> <li>Administration and Office Personnel will begin calendaring all school events and documenting on a centralized calendar in the office.</li> <li>Office personnel will create sign in</li> </ul>	<b>\$6,000</b> in grant monies received from the Shasta Regional Foundation for creating parent center to include: Computers,

parents of all school events.		sheets to be used to record attendance at all school events that parents are invited to attend, such as meetings, Back to School Night, Open House, Report Card Night, and specific Grade Level meetings. <ul style="list-style-type: none"><li>• All-Call notifications will go out to parents prior to event.</li></ul>	furniture, materials and other parent resources
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## Form B: Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #: 2

Actions to be Taken to Reach This Goal <sup>1</sup> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date <sup>2</sup>  Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
Purchase Google Chromebooks, cases, chargers, and other related equipment.  Professional Development of Google Chromebooks, curriculum, and applications at Google Apps For Educators Summits (GAFE) and other Professional Development opportunities throughout the school year.	(Start Date) November 2015  (Completion Date) August 2016	Chromebooks, Cases, Chargers, Charging Stations, Curriculum, Professional Development	\$100,000	Fall River Joint Unified School District

School Goal #: 3

Actions to be Taken to Reach This Goal <sup>3</sup> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date <sup>4</sup>  Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
Create Parent Center at Burney Junior Senior High School to make technology and resources available to parents.	(Start Date) November 2015  (Completion Date) May 2016	Computers, Tablets Tables, Chairs, Furniture, Other Equipment	\$6,000	Shasta Regional Foundation (Redding Rancheria Grant)

## Form C: Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility) with information available at <http://www.cde.ca.gov/fg/ac/co/documents/sbx34budgetflex.doc>.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input type="checkbox"/> <b>California School Age Families Education (Carryover only)</b> Purpose: Assist expectant and parenting students to succeed in school	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only)</b> Purpose: Help educationally disadvantaged students succeed in the regular program	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/Limited-English Proficient (EIA-LEP) (Carryover only)</b> Purpose: Develop fluency in English and academic proficiency of English learners	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Peer Assistance and Review (Carryover only)</b> Purpose: Assist teachers through coaching and mentoring	\$	<input type="checkbox"/>

<input type="checkbox"/>	<b>Professional Development Block Grant (Carryover only)</b> Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Quality Education Investment Act (QEIA)</b> Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School and Library Improvement Program Block Grant (Carryover only)</b> Purpose: Improve library and other school programs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>School Safety and Violence Prevention Act (Carryover only)</b> Purpose: Increase school safety	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Tobacco-Use Prevention Education</b> Purpose: Eliminate tobacco use among students	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>List and Describe Other State or Local Funds</b> (Unrestricted Lottery)	\$46,594	<input checked="" type="checkbox"/>
Total amount of state categorical funds allocated to this school		\$46,594	
<b>Federal Programs</b>		<b>Allocation</b>	<b>Consolidated in the SWP</b>
<input type="checkbox"/>	<b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Title I, Part A: Parental Involvement</b> (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$	<input type="checkbox"/>

<input type="checkbox"/>	<b>For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development</b> (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$	Title III funds may not be consolidated as part of a SWP <sup>5</sup>
<input type="checkbox"/>	<b>Title VI, Part B: Rural Education Achievement Program</b> Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>For School Improvement Schools only: School Improvement Grant (SIG)</b> Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Other federal funds</b> (Carl Perkins, VEA share w/FRHS)	\$1,000	
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school		\$1,000	
Total amount of state and federal categorical funds allocated to this school		\$47,594	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

<sup>5</sup> Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

## Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>6</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Ray Guerrero	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rebecca Torgrimson	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mark Harner	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jennifer Hribar	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Melissa Madden	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amanda Tate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jenny Arseneau	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sandra Sibert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April Thompson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Kathy Urlie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Albert Scheckla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lovely Scheckla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Langston Tate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Carissa Tereba	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Numbers of members in each category	1	4	1	4	4

<sup>6</sup> EC Section 52852



## Form E: Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):
  - State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
  - English Learner Advisory Committee \_\_\_\_\_ Signature
  - Special Education Advisory Committee \_\_\_\_\_ Signature
  - Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
  - District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
  - Compensatory Education Advisory Committee \_\_\_\_\_ Signature
  - Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature
  - Other committees established by the school or district (list) \_\_\_\_\_ Signature
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on February 5, 2016.

Attested:

Ray Guerrero  
Typed name of School Principal

\_\_\_\_\_  
Signature of School Principal      Date

Mark Harner  
Typed name of SSC Chairperson

\_\_\_\_\_  
Signature of SSC Chairperson      Date

