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Form A: Planned Improvements in Student Performance

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School Goal #A1 – Develop a Career Education and Career Exploration Program				
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School Goal #A2 – Improve Student Achievement in Academic and Career and Technical Education Classes				
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School Goal #A3 – Improve Communication Between the School, Student Home, and Community					
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Form B: Centralized Support for Planned Improvements in Student Performance

Program Support Goal #B1 – Provide Professional Development in Core Areas and for transitioning to the Common Core for Teaching Staff. Continued Availability of Standards-Based Instructional Materials and support, and Internal/External Training for Inter- and Intra-Department Collaboration with a focus on Students with Disabilities, Socio-economically Disadvantaged Students, and English Language Learners.

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Form C: Programs Included in this Plan

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Form D: School Site Council Membership

California *Education Code* Section 64001(g) requires that the Single Plan for Student Achievement be reviewed and updated at least annually, including proposed expenditures of funds allocated through the ConApp, by the School Site Council (SSC). The current make-up of the SSC is as follows:¹

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Ray Guerrero	X				
Mark Harner		Х			
Jann Hoechlin		Х			
Sharon Narducci		X			
Amanda Tate		X			
Carolyn Garrigus			Χ		
Rebecca Torgrimson			Χ		
Jenny Arseneau				X	
Sandra Sibert				X	
April Thompson				Χ	
Kathy Urlie				Χ	
Trenton Arendt					Χ
Shania Murray					Χ
Paige Pfadt					Χ
Carrisa Tereba					Χ
Numbers of members in each category	1	4	2	4	4

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¹ At elementary schools, the SSC must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools, there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Form E: Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
- 2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

3.	The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply):					
	State Compensatory Education Advisor	y Committee	Signature			
	English Learner Advisory Committee		Signature			
	Special Education Advisory Committee	Signature				
	Gifted and Talented Education Advisory	Committee	Signature			
District/School Liaison Team for schools in Program ImprovementSign						
	Compensatory Education Advisory Com	nmittee	Signature			
	Departmental Advisory Committee (secondary) Signature					
	Other committees established by the school or district (list)Signat					
4.	. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.					
5.	. This SPSA is based on a thorough analysis of student academic performance. The action proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.					
6.	This SPSA was adopted by the SSC at a pu	blic meeting on:	·			
Att	ested:					
	Ray Guerrero Typed name of School Principal Sig	nature of School Principal	Date			
	Mark Harner Typed name of SSC Chairperson Sig	nature of SSC Chairperson	 Date			