

## Fall River Joint Unified School District

### Policy 420

## PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

### School Plans/Site Councils

When required by law or determined to be a useful tool to accomplish district and school goals, school site councils or other school advisory groups shall develop comprehensive school plans

#### Single Plan for Student Achievement

The Superintendent or designee shall assure that a single plan for student achievement has been prepared for each school participating in any of the state and/or federal categorical programs listed in Education Code 41506, 41571, or 64000. (Education Code 41507, 41572, 64001)

Whenever feasible, any other school plan may be incorporated into the single plan for student achievement.

The Board shall review and approve each school's single plan for student achievement at a regularly scheduled meeting. The Board also shall review and approve any subsequent revisions that include material changes affecting the academic programs for students participating in these categorical programs. The Board shall certify that, to the extent allowable under federal law, the plan is consistent with district local improvement plans required as a condition of receiving federal funding. (Education Code 64001)

#### Legal Reference:

##### EDUCATION CODE

52-53 Designation of schools  
8240-8244 General child care and development programs  
8750-8754 Conservation education  
18100-18203 School libraries  
41500-41573 Categorical education block grants  
44500-44508 Peer Assistance and Review Program  
44520-44534 New Careers Program  
48400-48403 Compulsory continuation education  
48430-48438 Continuation education  
48660-48667 Community day schools  
51745-51749.3 Independent study  
51760-51769.5 Work experience education  
51870-51874 Educational technology  
52053-52055.51 Immediate Intervention/Underperforming Schools Program  
52055.600-52055.662 High Priority Schools Grant Program  
52176 Advisory committees  
52200-52212 Gifted and Talented Education Program  
52300-52346 Regional occupational centers  
52500-52525 Adult education  
52610-52616.24 Adult education  
52800-52887 School-Based Program Coordination Act  
54000-54041 Educationally Disadvantaged Youth Programs  
54100-54145 Miller-Unruh Basic Reading Act  
54425 Advisory committees (compensatory education)  
54650-54659 Education Improvement Incentive Program  
56000-56885 Special education

64000 Categorical programs included in consolidated application  
64001 Single school plan for student achievement, consolidated application programs  
REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS  
52012 Establishment of school site council  
52014-52015 School plans  
52890 Qualifications and duties of outreach consultants  
MILITARY AND VETERANS CODE  
500-520.1 California Cadet Corps  
CODE OF REGULATIONS, TITLE 5  
3930-3937 Compliance plans  
UNITED STATES CODE, TITLE 20  
6312-6319 Title I programs; plans  
7114 Safe and Drug-Free Schools and Communities; district plan  
Management Resources:  
CDE PUBLICATIONS  
Voluntary Template for the Single Plan for Student Achievement  
WEB SITES  
California Department of Education, Single Plan for Student Achievement: <http://www.cde.ca.gov/nclb/sr/le/singleplan.asp>  
Center for Comprehensive School Reform and Improvement: <http://www.centerforsri.org>  
U.S. Department of Education: <http://www.ed.gov>  
(6/98 3/02) 7/05

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## Regulation 420

### PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

#### School Plans/Site Councils

##### **School Site Councils**

When required for participation in any categorical program, each district school shall establish a school site council or advisory committee. (Education Code 41507, 41572, 52852, 64001)

The school site council shall be composed of the following: (Education Code 41507, 41572, 52852)

1. The principal
2. Teachers selected by the school's teachers
3. Other school personnel chosen by the school's other personnel
4. Parents/guardians of students attending the school chosen by other such parents/guardians, or community members chosen by the parents/guardians as representatives
5. In secondary schools, students attending the school chosen by other such students

Half of the school site council membership shall consist of school staff, the majority of whom shall be classroom teachers. For elementary school site councils, the remaining half shall be parents/guardians or parent/guardian representatives. For secondary school site councils, the remaining half shall be equal numbers of parents/guardians (or parent/guardian representatives) and students. (Education Code 41507, 41572, 52852)

A district employee may serve as a parent/guardian representative on the site council of the school his/her child attends, provided the employee does not work at that school. (Education Code 52852)

School site councils may function on behalf of other committees in accordance with law. (Education Code 52055.620, 52176, 52870, 54425; 5 CCR 3932)

### **Single Plan for Student Achievement**

In order for a school to participate in any state or federal categorical program listed in Education Code 41506, 41571, or 64000, the school site council shall approve, annually review, and update a single plan for student achievement. If the school does not have a school site council, a schoolwide advisory group or school support group conforming to the composition requirements of the school site council listed above shall fulfill these responsibilities. (Education Code 41507, 41572, 64001)

The single plan for student achievement shall be aligned with school goals for improving student achievement and shall be based on an analysis of verifiable state data, including the Academic Performance Index (API) and the California English Language Development Test (CELDT), and any other data voluntarily developed by the district to measure student achievement. (Education Code 64001)

The plan shall, at a minimum: (Education Code 64001)

1. Address how funds provided to the school through categorical programs will be used to improve the academic performance of all students to the level of the performance goals established by the API
2. Identify the school's means of evaluating progress toward accomplishing those goals
3. Identify how state and federal law governing these programs will be implemented

Plans developed for the state's Immediate Intervention/Underperforming Schools Program pursuant to Education Code 52054 or the federal Title I schoolwide programs pursuant to 20 USC 6314 shall satisfy the requirement for a single plan for student achievement. (Education Code 64001)

### **School Plans for Categorical Block Grants**

Whenever a school participates in the state's categorical block grant programs for student retention and/or school and library improvement, that school's single plan for student achievement shall include, but need not be limited to: (Education Code 41507, 41572)

1. Curricula, instructional strategies, and materials responsive to the individual educational needs and learning styles of each student that enables all students to do all of the following:
  - a. Make continuous progress and learn at a rate appropriate to their abilities

- b. Master basic skills in language development and reading, writing, and mathematics
  - c. Develop knowledge and skills in other aspects of the curricula, such as arts and humanities; physical, natural, and social sciences; multicultural education; physical, emotional, and mental health; consumer economics; and career education
  - d. Pursue educational interests and develop esteem for self and others; personal and social responsibility, critical thinking, and independent judgment
- 2. Consideration of the use of community resources to achieve instructional improvement objectives
- 3. Consideration of the use of education technology
- 4. A staff development program for teachers, other school personnel, paraprofessionals, and volunteers
- 5. Provisions for utilization of the student success team process to identify and assess the needs of students who are dropouts or potential dropouts, and to develop programs to meet those needs
- 6. Procedures for coordinating services from funding sources at the school level to help students participate successfully in the core academic curricula and specialized curricula related to jobs and career opportunities
- 7. Instructional and auxiliary services to meet the special needs of students who are limited-English-speaking, including instruction in a language they understand; educationally disadvantaged students; gifted and talented students; and students with disabilities
- 8. Improvement of the classroom and school environments, including improvement of relationships between and among students, school personnel, parents/guardians, and the community, and reduction of the incidence of violence and vandalism among students
- 9. Improvement of student attendance, including parent/guardian awareness of the importance of regular school attendance
- 10. The proposed expenditure of block grant funds and the degree to which expenditures meet the plan's criteria
- 11. Other activities and objectives established by the school site council
- 12. A process for ongoing evaluation and modification of the plan

The evaluation shall be based on the degree to which the school is meeting the plan's objectives, student achievement, and improved school environment. An improved school environment shall be measured by indicators such as the incidence of absenteeism, suspension and expulsion, dropouts, school violence, vandalism and theft; student attitudes towards the school, self, and others; absenteeism among staff, staff resignations, and requests for transfers; and satisfaction of students, parents/guardians, teachers, administrators, and staff.

In addition, any school receiving state funding for school and library improvement shall incorporate plans pertaining to school libraries into the single plan for student achievement. (Education Code 41572)

Regulation Adopted: 10/4/89

Revised: 9/7/05

