

Fall River Joint Unified School District

Policy 4131.5

Personnel

Professional Growth

The Governing Board recognizes its obligation to help teachers meet their responsibility for fulfilling the professional growth requirements of their credentials. The Board expects that the increased competence attained by these teachers during their professional growth activities will contribute significantly to the district's educational program.

The Superintendent or designee shall maintain procedures for the selection of professional growth advisors. These procedures shall be designed to provide for the best possible match between teachers and advisors.

Professional growth activities shall remain in accordance with provisions of negotiated employee contracts.

Legal Reference:

EDUCATION CODE

44277-44279 Requirements for professional growth

CODE OF REGULATIONS, TITLE 5

80550-80565 Generally, especially

80550 Professional growth requirements definitions

80552-80553 Specific renewal requirements

80554-80555 Elements of professional growth plan and professional growth record

80556 Professional growth advisors, and employing agencies; roles and responsibilities

80558 Definition of professional growth activities

80565 Professional service requirements

Management Resources:

CTC PUBLICATIONS

California Professional Growth Manual, second revision (1990)

(1/86) 12/90

Policy adopted: 10/5/05

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Professional Growth

When selecting professional growth advisors, the Superintendent or designee shall consider: (5 CCR 80556)

1. Subject matter compatibility, interest in special topics, and interactive skills
2. Proximity to the work location of the teacher and reasonable workload for the advisor

The professional growth advisor shall:

1. Advise teachers of school district and state professional growth requirements
2. Identify growth needs of the district
3. Assist in defining the teacher's goals and objectives for professional growth
4. Approve all plans prior to their implementation and upon completion

Advisors are required to sign a professional growth plan or record if the elements of the plan or record meet all legal requirements. Advisors are authorized to request verification of completion prior to signing a professional growth record. Disputes on this issue may be taken to the Commission on Teacher Credentialing. (Education Code 44278) Parties who take their dispute to the Commission on Teacher Credentialing will generally be asked what previous steps they have taken to resolve the matter

The Superintendent or designee shall provide all teachers with the names and work locations of the district's designated professional growth advisors. (5 CCR 80556)

12/90

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